

# 6th Grade PYP Internationally-Minded Achievement Award

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Project approval must be submitted by May 5, 2023.

All requirements must be completed and submitted by May 12, 2023.

## Required: Meaningful Student Action

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

**Task:** As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least six hours for the sixth grader.

Service projects must be approved in advance by Mrs. Garcia (bgarcia@hawthornacademy.org) no later than **May 5, 2023**. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class. The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

This is my own, original student-initiated service project. (student signature)	My child planned and carried out this student-initiated service project. (parent signature)	My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster. (teacher signature)
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	<b>Required: Complete 8 of the 15 possible goals. When completing a goal at home parents must initial for that task.</b>	Parent's Initials	Teacher's Initials
	Communicator: Organize a guest speaker to come and present to the class on a science or social studies unit.		
	Balanced: Go one week without TV, video, or computer games. Write a list of activities you did instead, and write a one page reflection about the experience.		
	Open-minded: View a cultural event (symphony, ballet, opera, theater, etc) outside of school and write a one page reflection on the experience.		
	Balanced: Run or walk 20 miles during any month (not including running as a part of a class or sports team).		
	Knowledgeable: read a biography or autobiography (approved by Mr. Cutler, Ms. Leonard, or Ms. Kunz) and visually and orally present the information to the class.		
	Knowledgeable: Research a different country and create and present a slideshow to share with the class. (Check with your teacher for guidelines).		
	Caring: Tutor a younger student for 10 hours (maintain a log with parent signature).		
	Communicator: Interview someone of a different cultural background than yours and present the information to the class. The interview should include at least ten questions and be conducted in person.		

	Inquirer: research a place connected to a 6th concept (virtual museum, landmark, historical site, etc) outside of school. Present what you have learned to a class, including a visual aid of some kind.		
	Creativity: Participate in an art program or competition outside of school. Show your artwork to your class.		
	Commitment: Complete four hours of at home reading each week for eight weeks (must keep a log with hours and parent signature).		
	Communicator: Write and publish a children's book and read it to a younger class (show your plan to your teacher for approval before publishing).		
	Inquirer: choose a question you have about something you are studying in class. Research your question and present your findings to the class.		
	Knowledgeable: Learn to cook two new recipes and prepare them for your family. Have your parent sign off that you have completed this task.		
	Courageous: Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin.		

Completed forms should be turned in to your homeroom teacher. Awards will be presented during an assembly in the final week of school.