

Lakeview Academy Board of Trustees Meeting May 10, 2022 7:30 p.m. Minuets

The mission of Lakeview Academy is to develop Capable, Confident, and Contributing members of society through learning experiences that foster growth, creativity, and character development.

The purpose of the board, on behalf of the citizens of Utah, is to see to it that Lakeview Academy (1) achieves what it should according to the Lakeview Academy Charter and state laws and (2) avoids unacceptable actions and situations.

Supporting Documents, Recordings, Minutes, and Financial Reports may be found a one of the following lakeview-academy.com, the Utah public notice website, or by emailing bot@lakeview-academy.com.

- 1. Welcome and Roll Call (7:30 p.m.) LaRie Nelson, Tyler Shimakonis, Alan Daniels, Rene Loraine, Rick Veasey, Nicole Desmond, Daniel Dunn, Joylin Lincoln, Angela Riding, Nikki Harding, Lindsay Condie, Lisa Heath,
- 2. Pledge of Allegiance
- 3. Reports (7:35 p.m.)
 - a. Director's Report- Great to see the projects we've done in years past finally able to come back.
 - i. Enrollment Report- 8th graders in eagle mtn choosing to stay here instead of switch to the new high school. Qualified for a Digital teaching grant 57K it's a renewable grant every year. Goals for grant are going to be used to provide the school with innovated coach. A job that helps train teachers in technology and helps with data entry
 - ii. Parent Survey Report- Parent satisfaction looks high from the response in our survey. 18% of families complete that report. Sometimes an outside entity controls the questions that are asked in our parent's surveys.
 - iii. Expansion- add to Science, Arts and Tech within our school. Have a blueprint and are hoping to get some estimates on how much it would be to put an expansion in place. Options to both add new students and not add students with new plan expansion plans.
 - b. Board Member Reports- Thank LaRie for 8 years of service as a board member and wish her the best in her future. Thank Angela Riding for all of her help at the school and with 5th grade camp over the years. Alan signed off the UCAP assurances.
 - c. Financial & Accounting Reports
 - i. Financial Scoreboard-.
 - ii. Annual Financial Metrics
 - iii. Balance Sheet Report
 - iv. Consolidated APR Report
 - v. Income Statement Report
 - vi. Check Register Report
 - vii. P-Card Purchase Reports
 - We currently have 168 cash on hand. End the year strong with a healthy surplus. Financial audit coming up over the summer July 28-29
- 4. Public Comment: The public may address any issue not related to items already on the agenda. Please state your name for the official minutes. Please state your name for the official minutes, and please be concise.
- 5. Budget Hearing (7:55 p.m.)
 - a. 2022-2023 Budget budget#1 draft -995 students with 10% salary increase, budget #2 draft- 1010 students with 12% salary increase, budget #3 draft- 1027 students with alpine salary which is 52K start next year. Flexibility in number of aids we have in classrooms, trying to free up funds to be more competitive in our pay for teachers.
 - Today we have all open positions filled, except 1 middle school math position. Discuss what are priorities; competitive in pay with alpine and what we cut to get to that. Currently we are 8K lower

salary for a first year teacher than alpine school district. 18% difference in salary, find how we compare including our package benefits even if our salary base is lower. Vote in June on salary. Take away performance bonus (1,500\$) to help compensate with a high salary base. Stretch out plans for purchase and replacing items to put some money back toward salary increase. We will still meat our bond covenants making these changes. Being conservative has put us a little bit behind so now is the time to vote a little less conservative. Open enrollment later than February so we can keep our enrollment numbers where they need to be to keep our wages high. Aids get a 20% increase if we hire less aids and more quality. Teachers get more prep time than alpine school district offers.

Lindsay public comment- number of aids sets Lakeview a part from other schools

Lisa Heath- aids are a very important part in our classroom

Have a competitive package not a matched package. Send out a survey asking what teachers what is the most important to them when considering their package and salary.

- 6. Action Items (8:30 p.m.)
 - a. Minutes April 14, 2022

TYLER SCHIMAKONIS I MOVE TO APPROVE THE MINUTES FOR April 14, 2022 LaRie Nelson, Tyler Shimakonis, Alan Daniels, Rene Loraine, Angela Riding (AYE 4-0) (Obstain-1) Joylin Lincoln

- b. Volunteer Service Hours- updated language in documents and on the website for service hours.
- c. Appointment of Board Member-Appoint Daniel Dunn effective June 1st as treasure position.

TYLER SCHIMAKONIS MOTION TO APPOINT DANIEL DUNN TO BOARD TERM ENDING MAY 31, 2026

LaRie Nelson, Tyler Schimakonis, Alan Daniels, Angela Riding (AYE 4-1) Rene Loraine (Nay)

TYLER SCHIMAKONIS MOTION TO ACCEPT THE RESULTS OF THE PARENT ELECT ELECTION OF LINDSAY CONDIE TERM ENDING MAY 31, 2024

LaRie Nelson, Tyler Schimakonis, Alan Daniels, Angela Riding, Rene Loraine (AYE 5)

- 7. Board Business (8:40 p.m.)
 - a. Enhancement Updates
 - i. UAPCS Charter Conference June 7th-8th- Free to any of us who would like to attend.
- 8. Closed Session (9:00 p.m.)
 - a. A motion to enter a closed session in accordance with Utah Code 52-4-205 for the purpose of discussion of litigation matters, acquisition of real property, or authorized personnel issues.
 - b. Action, if any, from closed session.
- 9. Adjourn-

LaRie Nelson Motion to Adjourn

<u>Lakeview Academy Board Meeting</u> Public Comment and Pattern of Formality Guidelines

The following are guidelines that were taken from Robert's Rules of Order and modified to assist the Lakeview Academy.

Public Comment

- During the agenda under the Public Comment section, the public may address any issue not related to items already on the agenda. Please state your name for the official minutes. Please be mindful of the length of the board meeting and limit your comments to two minutes.
- 2. After an item has been introduced and debated by the board, the President will call for Public comment on that item only. Each public attendee shall have the opportunity to speak two times on the same issue on the same day. It shall proceed that everyone will be given their first opportunity to speak before anyone will be given their second opportunity.
- To maintain order, if someone from the public is out of order, the President will verbally counsel them by calling, "point of order."

Order of Debate

- The item will be introduced by the sponsor if the sponsor is not present then the President will assign someone to do the
 introduction
- Members debate the item (unless no one wished to debate it). Each member is allowed two separate opportunities to speak on the item.
- 3. The President will then open the item up for Public Comment following the directions in public comment section 2.
- 4. The item will then be opened up to the Board for additional debate if necessary.
- 5. A member makes a motion by saying, "I move that..." if it is long; it should be prepared in writing and given to the President or Secretary. If no motion is made then the item dies, and no further debate will occur.
- 6. Another board member may amend the motion. If the motion is amended the President asks is there any objection to adopting the amendment. If no objection is made, the chair may declare the amendment adopted. If even one member objects, however the amendment is subject to debate and vote like any other motion.
- 7. If the motion is amended the President may open it up to further board comment if necessary.
- 8. The President will then call the question and take a vote on the item.
- 9. The President announces the vote.

Pattern of Formality

- 1. The President should be addressed as Mister or Madam President as appropriate.
- 2. Wait to be acknowledged verbally or with a nod before speaking by the President.
- 3. Speak only to the President or though him/her.
- 4. Avoid personalizing any issue; speak to the subject, not the person you disagree with. An example of this would be if you believe something said to be untrue, you would say, I believe the member is mistaken instead of saying something was a lie.
- 5. If anyone breeches Robert's Rules or for example speaks out of turn, it is called a point of order and will be corrected by the President or any other board member that catches it. One would say, "Point of Order" The President would acknowledge the person and they would say what breech occurred. The President would then say "the point of order is well taken" or in unfounded, "the point of order is not well taken.

Questions Board Members Consider When Making Decisions

- 1. How will the decision affect the school?
- 2. How does this decision relate to our mission statement and philosophy?
- 3. What's the potential for legal problems if I vote yes? What if I vote no?
- 4. Does this decision affect:
 - a. The students and families we serve? How?
 - b. Lakeview Academy's staff? How?
 - c. The community? How?
 - d. The Board of Trustees itself? How?

Is the impact on any of these groups negative? If it is, will the decision benefit significantly more people than it will harm?

- 5. Have we voted on this matter before? If yes, why are we considering it again? How have the conditions changes?
- 6. Do I have all the information I need to make a sound decision? What questions should I ask before making this decision?
- 7. If someone asked me to justify why I made this decision, can I explain my decision?