

Application: John V Lindsay Wildcat Academy Charter School

Kareema Wakins - kwatkins@jvlwildcat.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

a1. Popular School Name

JVL Wildcat

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 2 - MANHATTAN

d. DATE OF INITIAL CHARTER

9/2000

e. DATE FIRST OPENED FOR INSTRUCTION

9/1993

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the John V. Lindsay Wildcat Academy Charter School is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of over-aged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9-12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy’s core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.
KDE 2	Internship Program: All students participate in an internship program that allows students to be active and work

	<p>cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.</p>
KDE 3	<p>Targeted Instruction: Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services</p>
KDE 4	<p>Mental Health and Counseling Services: Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.</p>
KDE 5	<p>Excellent Teaching and Teacher Support: Wildcat Academy teachers are highly qualified and experienced. Wildcat Academy has in place a robust staff development plan, which includes teacher driven development as well as the support of outside consultants.</p>
KDE 6	<p>Sports, Physical Education, and Fitness: Wildcat Academy offers PSAL Girls and Boys Basketball and co-ed Softball in addition to physical education classes. Additionally, students participate in the Presidential Youth Fitness Program.</p>
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)

KDE 10	(No response)
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Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.jvlwildcat.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

520

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

361

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	Yes, 2 sites
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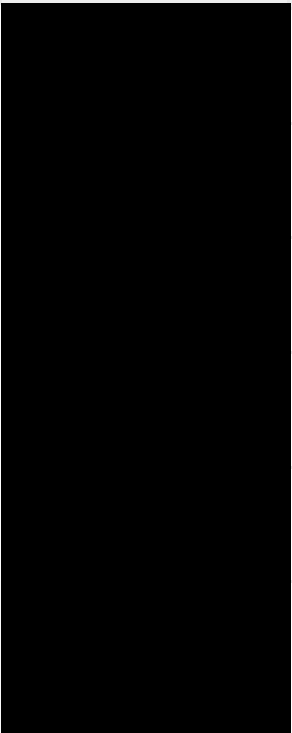
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	17 Battery Place, 1st Fl, New York, NY 10004	646-993-1833	NYC CSD 2	11-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	646-933-1850		Rtabano@jvlwildcat.org
Operational Leader	Cecilia Sakosky	646-933-1840		csakosky@jvlwildcat.org
Compliance Contact	Kareema Watkins	646-933-1846		Kwatkins@jvlwildcat.org
Complaint Contact	Ronald Tabano	646-933-1850		Rtabano@jvlwildcat.org
DASA Coordinator	Ronald Tabano	646-933-1850		Rtabano@jvlwildcat.org
Phone Contact for After Hours Emergencies	Ronald Tabano	646-933-1850		Rtabano@jvlwildcat.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[17 Battery COO 2021.pdf](#)

Filename: 17 Battery COO 2021.pdf **Size:** 51.5 kB

Site 1 Fire Inspection Report

[scan02479720210715121435.pdf](#)

Filename: scan02479720210715121435.pdf **Size:** 668.4 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1239 Lafayette Ave, Bronx,10474	646-993-1834	NYC CSD 7	9-10	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	646-993-1850		rtabano@jvlwildcat.org
Operational Leader	Cecilia Sakosky	646-993-1840		csakosky@jvlwildcat.org
Compliance Contact	Kareema Watkins	646-993-1846		kwatkins@jvlwildcat.org
Complaint Contact	Hanifah Mitchell	646-993-1860		hmitchell@jvlwildcat.org
DASA Coordinator	Ronald Tabano	646-993-1850		rtabano@jvlwildcat.org
Phone Contact for After Hours Emergencies	Hanifah Mitchell	646-993-1860		hmitchell@jvlwildcat.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[1201LafayetteCOO.pdf](#)

Filename: 1201LafayetteCOO.pdf **Size:** 44.3 kB

Site 2 Fire Inspection Report

[Bx NYC Fire Department.pdf](#)

Filename: Bx NYC Fire Department.pdf **Size:** 319.6 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Kareema Watkins
Position	Director of Compliance & Accountability
Phone/Extension	646-993-1846
Email	kwatkins@jvlwildcat.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Ronald Cohen

Signature, President of the Board of Trustees

Harvey Newman

Date

Jul 30 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Aug 2 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If
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				unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year at least 75 percent of students in the high school accountability cohort passing the English Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED English Regent pass rate on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 2	Each year at least 75 percent of students in the high school accountability cohort passing the Math Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Algebra Regents pass rate Met on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 3	Each year at least 75 percent of students in the high school accountability cohort passing the Science Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Science Regents pass rate Met on the NYC DOE ATS	Unable to Assess	N/A
	Each year at least 75 percent of students in the high school accountability	NYSED Global Regents pass rate		

Academic Goal 4	cohort passing the Global History Regents exam will have a score of 65 or above by the end of their sixth year.	Met on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 5	Each year at least 75 percent of students in the high school accountability cohort passing the US History Regents exam will have a score of 65 or above by the end of their sixth year	NYSED U.S History Regents pass rate Met on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 6	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10-11 accumulate 10 or more credits towards graduation.	Wildcat Database	Unable to Assess	N/A
Academic Goal 7	Each year, at least 80% of students will have participated in at least one internship	Wildcat Database	Unable to Assess	N/A

Academic Goal 8	Each year, 95% of graduates will be enrolled in a two or four year college or technical/trade school, have joined the US military or have entered the workforce by the September following their graduation.	Wildcat Database	Unable to Assess	N/A
Academic Goal 9	Student Engagement: Attendance Rate Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both academic and internship weeks	Wildcat Database	Unable to Assess	N/A
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year	Wildcat database	Met	
	Parent Satisfaction: In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On			

Org Goal 2	<p>key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>	<p>NYC DOE Survey Met 2019-2020</p>	<p>Unable to Assess</p>	<p>N/A</p>
Org Goal 3	<p>Staff Satisfaction: In each year of the charter term, staff will express satisfaction with the school's program, based on NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds city-wide averages. The school will only have met this goal if 50% or more staff participate in</p>	<p>NYC DOE Survey 2019-2020</p>	<p>Unable to Assess</p>	<p>N/A</p>

	the survey			
Org Goal 4	<p>Student Satisfaction:</p> <p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	NYC DOE Survey 2019-2020	Met	
Org Goal 5	<p>Governance and Management:</p> <p>Each year, at least 95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.</p>	Wildcat database	Met	
Org Goal 6				

Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will meet the standards for Short-Term Financial Viability and Long-Term Financial Sustainability delineated in the NYCDOE Chancellor Authorized Charter Schools Accountability Handbook.	Audited Report submitted on CHIP	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 20 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

JVL Audited Financial Statements 6-30-21 Final

Filename: JVL Audited Financial Statements 6 p5vYJ8z.pdf **Size:** 741.1 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Oct 20 2021

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FY 2021 DOE Audited Annual Financial Report Template

Filename: FY 2021 DOE Audited Annual Financi bkDbZ7M.XLSX **Size:** 75.4 kB

Entry 4c - Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

In Progress Last edited: Oct 20 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cecilia Sakosky	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Oct 20 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FY 2022 Budget BOT approved 5

Filename: FY 2022 Budget BOT approved 5.19.21 wM92Ocr.pdf **Size:** 432.7 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

Financial Forms JVL

Filename: Financial Forms JVL.pdf **Size:** 5.7 MB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Harvey Newmann		Chair	Audit, Finance, Education/Accountability, Executive	Yes	13	09/01/2020	08/31/2021	12
2	Douglas Knight		Vice Chair	Audit, Finance, Executive	Yes	13	09/01/2020	08/31/2021	12
3	Richard Levine		Secretary	Audit, Finance	Yes	14	09/01/2020	8/31/2021	12
				Educational/					

4	Ronald Tabano		Trustee/ Member	Account ability, Executive	Yes	20	09/01/2020	8/31/2021	12
5	Dana Jackson		Parent Rep	N/A	Yes	16	09/01/2020	8/31/2021	12
6	Lawrence Ng		Trustee/ Member	Finance	Yes	6	09/01/2020	8/31/2021	12
7	darrell hayes		Trustee/ Member	N/A	Yes	1	09/01/2020	8/31/2021	6
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	7
b.Total Number of Members Added During 2020-2021	1
c. Total Number of Members who Departed during 2020-2021	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

JVLWA Board Meeting Minutes

Filename: tcrhomeward.nyc 20210802 120840.pdf Size: 1.2 MB

Entry 9 Enrollment & Retention

Completed Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban

Economically Disadvantaged	<p>Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
English Language Learners	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language</p>

	<p>Learners/Multilingual Learner abilities. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>Learners/Multilingual Learner abilities. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
Students with Disabilities	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents</p>

	are informed about their legal right to receive all services and right to receive all services and accommodations available to all accommodations available to all students at the school. students at the school.	are informed about their legal right to receive all services and right to receive all services and accommodations available to all accommodations available to all students at the school. students at the school.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2020-2021 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2019-2020 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2021-22. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this</p>

	a big impact especially for all our students and especially students with other difficulties.	model has made a big impact especially for all our students and especially students with other difficulties.
English Language Learners	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2020-2021SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2020-2021 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2021-22. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
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Students with Disabilities	<p>for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2020-2021 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2020-2021 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2020-21. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
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Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	0

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	19



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[Organizational Chart JVLWACS 2020-21](#)

Filename: Organizational Chart JVLWACS 2020 21.pdf **Size:** 147.7 kB

Entry 13 School Calendar

Completed Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[school-calendar-for-families-2020-2021](#)

Filename: school calendar for families 2020 2021.pdf **Size:** 134.3 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: John V Lindsay Wildcat Academy Charter School

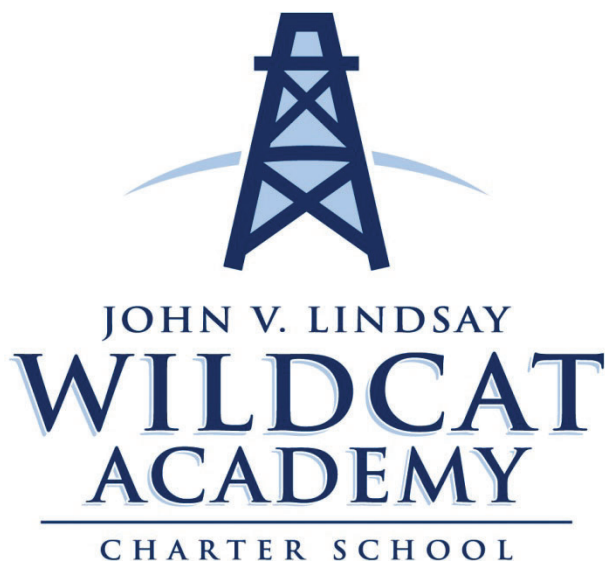
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	http://www.p12.nysed.gov/psc/csdirectory/JohnVLin dsayWildcatAcademyCharterSchool/JohnLindAR1920.pdf
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.jvlwildcat.org/board-meetings
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.jvlwildcat.org/board-of-trustees
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2020&instid=800000047608
4. Lottery Notice announcing date of lottery	http://www.jvlwildcat.org/Reports
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	http://www.jvlwildcat.org/Reports
6. District-wide Safety Plan	http://www.jvlwildcat.org/Reports
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://www.jvlwildcat.org/Reports
7. Authorizer-Approved FOIL Policy	http://www.jvlwildcat.org/Reports
8. Subject matter list of FOIL records	http://www.jvlwildcat.org/Reports

Thank you.





Audited Financial Statements In Accordance
With Government Auditing Standards
June 30, 2021

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL

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Independent Auditor's Report

To the Board of Trustees of
John V. Lindsay Wildcat Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

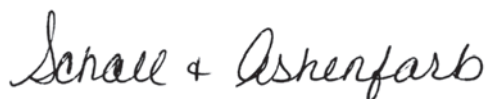
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of John V. Lindsay Wildcat Charter School as of June 30, 2021 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2020 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 14, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 6, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Schall & Ashenfarb
Certified Public Accountants, LLC

October 6, 2021

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
AT JUNE 30, 2021
(With comparative totals at June 30, 2020)

Assets

	<u>6/30/21</u>	<u>6/30/20</u>
Current assets:		
Cash and cash equivalents	\$679,507	\$2,084,484
Restricted cash	70,420	70,407
Investments (Note 3)	3,234,099	2,836,555
Grants receivable -		
New York City Department of Education (Note 4)	7,875	24,184
Grants receivable - other	195,677	268,676
Other receivables	412	7,592
Prepaid expenses	77,664	136,917
Total current assets	<u>4,265,654</u>	<u>5,428,815</u>
Non-current assets:		
Fixed assets (Note 5)	92,290	162,193
Security deposit	500,090	500,460
Total non-current assets	<u>592,380</u>	<u>662,653</u>
Total assets	<u><u>\$4,858,034</u></u>	<u><u>\$6,091,468</u></u>

Liabilities and Net Assets

Liabilities:		
Accounts payable	\$98,736	\$91,354
Accrued expenses	1,238,543	1,462,731
Grant advance - other	3,190	1,026
Deferred rent (Note 6)	578,686	687,588
Total liabilities	<u>1,919,155</u>	<u>2,242,699</u>
Net assets:		
Without donor restrictions	2,934,879	3,844,769
With donor restrictions (Note 7)	4,000	4,000
Total net assets	<u>2,938,879</u>	<u>3,848,769</u>
Total liabilities and net assets	<u><u>\$4,858,034</u></u>	<u><u>\$6,091,468</u></u>

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021
(With comparative totals for the year ended June 30, 2020)

	Without Donor Restrictions	With Donor Restrictions	Total 6/30/21	Total 6/30/20
Public support and revenue:				
Public school district:				
Revenue - resident student enrollment	\$4,922,288		\$4,922,288	\$7,202,238
Revenue - students with special education services	1,492,766		1,492,766	1,482,819
Total public school district revenue	6,415,054	0	6,415,054	8,685,057
Other government grants	1,724,629		1,724,629	1,353,015
Private grants	140		140	2,710
Investment income (Note 3)	397,906		397,906	231,982
Other	4,810		4,810	4,002
Total public support and revenue	8,542,539	0	8,542,539	10,276,766
Expenses:				
Program services:				
Regular education	3,843,807		3,843,807	4,173,364
Special education	2,848,289		2,848,289	3,086,229
Other programs	1,535,307		1,535,307	1,070,130
Total program services	8,227,403	0	8,227,403	8,329,723
Supporting services:				
Management and general	1,194,032		1,194,032	1,409,733
Fundraising	30,994		30,994	37,085
Total supporting services	1,225,026	0	1,225,026	1,446,818
Total expenses	9,452,429	0	9,452,429	9,776,541
Change in net assets	(909,890)	0	(909,890)	500,225
Net assets - beginning of year	3,844,769	4,000	3,848,769	3,348,544
Net assets - end of year	\$2,934,879	\$4,000	\$2,938,879	\$3,848,769

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021
(With comparative totals for the year ended June 30, 2020)

	Program Services				Supporting Services				
	Regular Education	Special Education	Other Programs	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total Expenses 6/30/21	Total Expenses 6/30/20
Personnel services:									
Administrative staff personnel	\$402,243	\$224,982	\$178,737	\$805,962	\$659,753	\$23,104	\$682,857	\$1,488,819	\$1,560,923
Instructional staff personnel	1,005,139	1,075,425	216,748	2,297,312			0	2,297,312	2,623,287
Non-instructional staff personnel	314,491	176,968	13,460	504,919	75,005		75,005	579,924	628,488
Total personnel services	<u>1,721,873</u>	<u>1,477,375</u>	<u>408,945</u>	<u>3,608,193</u>	<u>734,758</u>	<u>23,104</u>	<u>757,862</u>	<u>4,366,055</u>	<u>4,812,698</u>
Employee benefits and payroll taxes	405,478	333,823	93,469	832,770	181,677	5,627	187,304	1,020,074	1,042,214
Retirement	240,944	206,940	13,825	461,709	9,045	2,263	11,308	473,017	644,012
Accounting and audit services				0	24,476		24,476	24,476	31,569
Other purchased professional and consulting services	37,655	21,181	755,074	813,910	29,339		29,339	843,249	534,261
Occupancy and facility costs	1,180,955	664,427		1,845,382	150,492		150,492	1,995,874	1,979,367
Repairs and maintenance	24,204	13,615	5,192	43,011	3,086		3,086	46,097	47,445
Insurance	36,784	20,695		57,479	4,675		4,675	62,154	55,217
Utilities	93,259	52,481	96,705	242,445	11,878		11,878	254,323	246,047
Supplies and materials	22,560	12,690	6,702	41,952			0	41,952	88,915
Equipment and furnishings	221	124		345			0	345	281
Staff development	97	55	12,540	12,692	2,718		2,718	15,410	919
Marketing and recruitment	2,958	1,664		4,622	683		683	5,305	400
Technology	1,283	722	112,123	114,128	24,998		24,998	139,126	48,251
Student services	1,683	947		2,630			0	2,630	71,618
Office expense	20,694	11,643	1,063	33,400	5,625		5,625	39,025	46,945
Depreciation and amortization	45,109	25,378	16,991	87,478	5,749		5,749	93,227	95,287
Other	<u>8,050</u>	<u>4,529</u>	<u>12,678</u>	<u>25,257</u>	<u>4,833</u>		<u>4,833</u>	<u>30,090</u>	<u>31,095</u>
Total expenses	<u><u>\$3,843,807</u></u>	<u><u>\$2,848,289</u></u>	<u><u>\$1,535,307</u></u>	<u><u>\$8,227,403</u></u>	<u><u>\$1,194,032</u></u>	<u><u>\$30,994</u></u>	<u><u>\$1,225,026</u></u>	<u><u>\$9,452,429</u></u>	<u><u>\$9,776,541</u></u>

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2021
(With comparative totals for the year ended June 30, 2020)

	<u>6/30/21</u>	<u>6/30/20</u>
Cash flows from operating activities:		
Change in net assets	(\$909,890)	\$500,225
Adjustments to reconcile change in net assets to net cash flows (used for)/provided by operating activities:		
Depreciation and amortization	93,227	95,287
Net unrealized and realized gain on investments	(329,803)	(168,982)
Changes in assets and liabilities:		
Grant receivable - New York City Department of Education	16,309	(124,682)
Grants receivable - other	72,999	(221,662)
Other receivables	7,180	(192)
Prepaid expenses	59,253	121,668
Security deposit	370	215
Accounts payable	7,382	15,699
Accrued expenses	(224,188)	(110,554)
Grant advance - other	2,164	(19,448)
Deferred rent	(108,902)	(67,577)
Total adjustments	<u>(404,009)</u>	<u>(480,228)</u>
Net cash flows (used for)/provided by operating activities	<u>(1,313,899)</u>	<u>19,997</u>
Cash flows from investing activities:		
Fixed asset acquisitions	(23,324)	(14,270)
Purchase of investments (including reinvestments of interest income)	(1,158,869)	(924,250)
Proceeds from sale of investments	1,091,128	868,122
Net cash flows used for investing activities	<u>(91,065)</u>	<u>(70,398)</u>
Net decrease in cash, cash equivalents and restricted cash	(1,404,964)	(50,401)
Cash, cash equivalents and restricted cash - beginning of year	<u>2,154,891</u>	<u>2,205,292</u>
Cash, cash equivalents and restricted cash - end of year	<u><u>\$749,927</u></u>	<u><u>\$2,154,891</u></u>
Cash, cash equivalents and restricted cash:		
Cash and cash equivalents	\$679,507	\$2,084,484
Restricted cash	<u>70,420</u>	<u>70,407</u>
Total cash, cash equivalents and restricted cash	<u><u>\$749,927</u></u>	<u><u>\$2,154,891</u></u>
Supplemental data:		
Interest and taxes paid	<u><u>\$0</u></u>	<u><u>\$0</u></u>

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021

Note 1 - Organization and Nature of Activities

Effective September 1, 2000, John V. Lindsay Wildcat Charter School (the "School") was granted a charter by the University of the State of New York, Education Department. The School's charter which ended August 31, 2016 was renewed for five more years by the New York State Board of Regents through 2021. The School is an inner-city high school serving adolescents who are at risk of failure due to poor attendance, disruptive behavior, criminal activity, and poor academic achievement.

The School was organized under the Not-For-Profit Corporation Law of the State of New York and has been notified by the Internal Revenue Service that they are exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code and has not been determined to be a private foundation as defined in Section 509(a).

Note 2 - Significant Accounting Policies

a. Basis of Accounting

The accompanying financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

b. Basis of Presentation

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* – represents all activity without donor-imposed restrictions.
- *Net Assets With Donor Restrictions* – represents those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor.

c. Revenue Recognition

The School follows the Financial Accounting Standards Board's ("FASB") Accounting Standards Update ("ASU") 2018-08 ("Topic 605") for recording contributions. Contributions are recognized at the earlier of when cash is received or at the time a pledge becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

Contributions may be subject to conditions which are defined as both a barrier to entitlement and a right of return of payments or release from obligations and are recognized as income once the conditions have been substantially met

The School's public school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under Topic 605. Revenue from these transactions is recognized when performance related outcomes are achieved and other conditions under the agreements are met.

The School records grants receivable as revenue in the period they become unconditional. Unconditional promises to give that are expected to be collected within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using an interest-free discount rate, when deemed material. Conditional promises to give are recognized when the conditions on which they depend are substantially met.

Contributions and grants that are due within one year are recorded at net realizable value. Long-term pledges are recorded at fair value, using risk-adjusted present value techniques. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2021 and 2020. Write-offs will be made directly to operations in the period the receivable is deemed to be uncollected.

d. Cash and Cash Equivalents

The School considers all bank accounts, certificates of deposit and any investments with an initial maturity of three months or less to be cash and cash equivalents, except for cash held with an investment custodian for long-term purposes.

Effective July 1, 2020, the School adopted ASU 2016-18, *Statement of Cash Flows (Topic 230): Restricted Cash*. This requires that restricted cash and cash equivalents be included as components of total cash and cash equivalents as presented on the statement of cash flows. The implementation of this standard was applied retrospectively to all years presented on the financial statements.

e. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentration of credit risk consist of cash, money market accounts, and investment securities, which are placed with financial institutions that management deems to be creditworthy. The market value of investments is subject to fluctuation; however, management believes the investment policy is prudent for the long-term welfare of the School. At year end and at various times throughout the year, balances were in excess of insured amounts. The School has not suffered any losses due to bank failure.

f. Fair Value Measurement

Fair value refers to the price that would be received to sell an asset in an orderly transaction between market participants at the measurement date. Accounting standards have established a fair value hierarchy giving the highest priority to quoted market prices in active markets and the lowest priority to unobservable data. The fair value hierarchy is categorized into three levels based on the inputs as follows:

Level 1 – Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the School has the ability to access.

Level 2 – Valuations based on quoted prices in markets that are not active or for which all significant inputs are not observable, either directly or indirectly.

Level 3 – Valuations based on inputs that are unobservable and significance to the overall fair value measurement.

The following have been recorded at fair value:

- Investments
- Donated services

g. Investments

Investments have been recorded at fair value. Unrealized gains and losses are included in revenue on the statement of activities.

h. Fixed Assets

Property and equipment that exceed pre-determined amounts and have a useful life of greater than one year are recorded at cost or at fair value at the date of gift. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

Office equipment – *3-year life*

Furniture and fixtures – *7-year life*

Leasehold improvements – *Life of lease*

i. Donated Goods and Services

Donated goods and services that create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided in-kind, are recognized at fair value. The school did not receive any donated goods or services during the years ended June 30, 2021 and 2020.

j. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

The following costs are allocated by time and effort reporting:

- Personnel services
- Employee benefits and payroll taxes
- Retirement

The following costs are allocated by student full time equivalent ratio:

- Repairs and maintenance
- Insurance
- Utilities
- Supplies and materials
- Office expense
- Depreciation and amortization

The following costs are allocated by building usage:

- Occupancy and facility costs

k. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

l. Prior Year Comparative Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2020, from which the summarized information was derived.

m. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax returns for periods ending June 30, 2018 and later are subject to examination by applicable taxing authorities.

n. New Accounting Pronouncements

FASB issued ASU No. 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets*, which becomes effective for the June 30, 2022 year with early adoption permitted. This ASU focuses on improving transparency in the reporting of contributed nonfinancial assets and requires a separate line-item presentation on the statement of activities and additional disclosures.

In addition, FASB issued ASU No. 2016-02, *Leases*. The ASU which becomes effective for the June 30, 2023 year, requires the full obligation of long-term leases to be recorded as a liability with a corresponding "right to use asset" on the statement of financial position.

The School is in the process of evaluating the impact these standards will have on future financial statements.

Note 3 - Investments

The following summarizes the composition of investments:

	<u>June 30, 2021</u>		
	<u>Level 1</u>	<u>Level 2</u>	<u>Total</u>
Cash	\$91,954	\$0	\$91,954
US Common Stock	1,279,813	0	1,279,813
US Corporate Fixed Income	0	433,652	433,652
Government securities:			
US Treasury Securities	0	515,416	515,416
US Federal Agency Bonds	0	65,495	65,495
US Mutual Funds	847,769	0	847,769
Total	<u>\$2,219,536</u>	<u>\$1,014,563</u>	<u>\$3,234,099</u>

	<u>June 30, 2020</u>		
	<u>Level 1</u>	<u>Level 2</u>	<u>Total</u>
Cash	\$50,981	\$0	\$50,981
US Common Stock	1,121,144	0	1,121,144
US Corporate Fixed Income	0	349,316	349,316
Government securities:			
US Treasury Securities	0	470,056	470,056
US Federal Agency Bonds	0	98,463	98,463
US Mutual Funds	<u>746,595</u>	<u>0</u>	<u>746,595</u>
Total	<u>\$1,918,720</u>	<u>\$917,835</u>	<u>\$2,836,555</u>

Level 1 securities are valued at the closing price reported on the active market they are traded on. Level 2 securities are valued using observable market inputs for securities that are similar to those owned. This method produces a fair value calculation that may not be indicative of net realizable value or reflective of future values. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in different fair value measurements.

The following summarizes investment income:

	<u>6/30/21</u>	<u>6/30/20</u>
Interest and dividends income	\$95,756	\$87,964
Realized gain on investments	208,438	33,657
Unrealized gain on investments	121,365	135,325
Investment fees	<u>(27,653)</u>	<u>(24,964)</u>
Total	<u>\$397,906</u>	<u>\$231,982</u>

Note 4 - Grants Receivable – New York City Department of Education

	<u>6/30/21</u>	<u>6/30/20</u>
Beginning grants receivable/(advance payable)	\$24,184	(\$100,498)
Funding based on allowable FTEs	6,415,054	8,685,057
Advances received	<u>(6,431,363)</u>	<u>(8,560,375)</u>
Ending grants receivable	<u>\$7,875</u>	<u>\$24,184</u>

Note 5 - Fixed Assets

Fixed assets consist of the following:

	<u>6/30/21</u>	<u>6/30/20</u>
Furniture and fixtures	\$156,147	\$156,147
Office equipment	1,199,087	1,175,763
Leasehold improvements	<u>517,092</u>	<u>517,092</u>
	1,872,326	1,849,002
Less: accumulated depreciation	<u>(1,780,036)</u>	<u>(1,686,809)</u>
Total fixed assets, net	<u>\$92,290</u>	<u>\$162,193</u>

Note 6 - Commitments

The School occupies space in lower Manhattan and the Bronx under separate lease agreements that expire on June 30, 2022 and August 31, 2028, respectively.

Future minimum payments due under the leases are as follows:

		<u>Amount</u>
Year ending:	June 30, 2022	\$2,215,472
	June 30, 2023	1,278,675
	June 30, 2024	1,307,445
	June 30, 2025	1,336,863
	June 30, 2026	1,366,942
	Thereafter	<u>2,826,845</u>
Total		<u>\$10,332,242</u>

Rent expense is recognized evenly over the life of each lease using the straight-line method. In the earlier years of the lease, as rent expense exceeds amounts paid, a deferred rent liability is created. As payments exceed the amount of expense recognized, deferred rent will be reduced until it is zero at the end of the lease.

Note 7 - Net Assets With Donor Restrictions

A summary of net assets with donor restrictions is as follows:

	<u>June 30, 2021</u>			
	<u>7/1/20</u>	<u>Restricted Contributions</u>	<u>Released from Restrictions</u>	<u>6/30/21</u>
Michael Steiner Memorial Fund	<u>\$4,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$4,000</u>
	<u>June 30, 2020</u>			
	<u>7/1/19</u>	<u>Restricted Contributions</u>	<u>Released from Restrictions</u>	<u>6/30/20</u>
Michael Steiner Memorial Fund	<u>\$2,000</u>	<u>\$2,000</u>	<u>\$0</u>	<u>\$4,000</u>

Note 8 - Significant Concentrations

The School and the NYCDOE signed an agreement, which permits the School to operate the charter. Approximately 75% and 85% of the School's total public support and revenue was received from the NYCDOE in 2021 and 2020, respectively.

Note 9 - Multi-Employer Benefit Plan

The School participates in a multi-employer benefit plan that provides defined benefits to certain contract labor covered by a collective bargaining agreement. The School contributed \$526,570 and \$605,886 to the plan during the years ended June 30, 2021 and 2020, respectively. The School's participation in this plan for the annual period ended June 30, 2020 is outlined below. The "EIN/Pension Plan Number" column provides the Employer Identification Number ("EIN"). The most recent Pension Protection Act ("PPA") zone status is not applicable because it is a government plan. As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2020, the net position restricted for benefits were \$59,319,000,000 and the accumulated benefit obligations were \$75,116,000,000, which results in the plan being 79% funded.

Information on the Teachers' Retirement System of the City of New York Pension Plan as of June 30, 2020 is as follows:

<u>EIN/Pension Plan Number</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Agreement Expiration Date</u>	<u>Contribution</u>
90-0584726	6/30/20	N/A	9/13/22	<u>\$526,570</u>

Note 10 - 403(b) Retirement Plan

The School has a retirement plan under IRS Section 403(b). All eligible employees (as defined by the plan) may elect to defer a portion of their salary and contribute to this plan up to statutory amounts. The School can provide a discretionary match to eligible employees. The School elected not to provide the discretionary match for the year ended June 30, 2021. The School provided a match of \$38,000 for the year ended June 30, 2020.

Note 11 - Availability and Liquidity

The following reflects the school's financial assets at June 30, 2021 that are available to meet cash needs for general expenditures within one year:

Financial assets at year-end:

Cash and cash equivalents	\$679,507	
Investments	3,234,099	
Grants receivable –		
New York City Department of Education	7,875	
Grants receivable – other	195,677	
Other receivables	<u>412</u>	
Total financial assets		\$4,117,570

Less amounts not available for general expenditures:

Donor contributions restricted to specific purposes	<u>(4,000)</u>
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Financial assets available to meet cash needs for general expenditures within one year	<u>\$4,113,570</u>
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The school maintains cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the school operates its programs within a board approved budget and relies on grants and earned income to fund its operations and program activities.

Note 12 - Subsequent Events

Management has evaluated the impact of all subsequent events through October 6, 2021, which is the date that the financial statements were available to be issued. All events that have occurred subsequent to the statement of financial position date through our evaluation date that would require adjustment to or disclosure in the financial statements have been made.

Note 13 Other Matters

On January 30, 2020, the World Health Organization declared the coronavirus outbreak a "Public Health Emergency of International Concern" and on March 10, 2020, declared it to be a pandemic. Actions taken around the world to help mitigate the spread of the coronavirus include restrictions on travel, quarantines in certain areas, and forced closures for certain types of public places and businesses. The coronavirus and actions taken to mitigate it have had and are expected to continue to have an impact on the economies and financial markets of many countries, including the geographical area in which the School operates. As of the date of these financial statements, many of the travel restrictions and stay at home orders have been lifted, however, supply chains remain impacted. Management continues to monitor the outbreak, however, as of the date of these financial statements, the potential impact cannot be quantified.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Independent Auditor's Report

To the Board of Trustees of
John V. Lindsay Wildcat Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 6, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

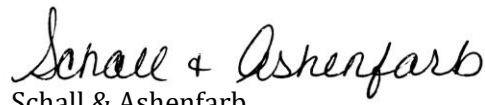
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Schall & Ashenfarb
Certified Public Accountants, LLC

October 6, 2021

**JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
SCHEDULE OF FINDINGS AND RESPONSES
JUNE 30, 2021**

Current Year:

None

Prior Year:

None

John V. Lindsay Wildcat Academy Charter School

FY 2022 Budget

BOT Approved 5.19.21

Modified 6.18.21

	<u>Amount</u>
REVENUES	
State Per Pupil Revenue - Reg Ed	\$7,159,125
State Per Pupil Revenue - SPED	1,258,925
Federal Grants	2,938,063
State and City Grants	38,000
Interest Income	6,000
Contributions and Foundations	11,100
Fundraising Support	25,000
Investments	44,400
In-kind Services	7,500
Other Support and Revenue	5,000
Total REVENUES	<u>\$11,493,113</u>

EXPENDITURES	
Administrative Staff	\$1,565,444
Instructional Staff	2,719,997
Non-instructional Staff	619,775
Payroll Taxes & Fringe Benefits	1,199,417
Retirement	582,734
Accounting Fees	31,000
Consulting and Professional Fees	1,412,788
Building and Land Rent/Lease	2,111,900
Repairs and Maintenance	59,772
Insurance	68,423
Utilities	254,629
Supplies / Materials	153,602
Equipment / Furnishings	4,600
Staff Development	24,641
Marketing / Recruitment	24,450
Technology	40,537
Student Services	115,157
Office Expense	56,368
Depreciation and amortization	46,582
Other	86,517
Total EXPENDITURES	<u>\$11,178,333</u>

NET INCOME (LOSS)	<u><u>\$314,780</u></u>
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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Dana Jackson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

John V Lindsay Wildcat Academy Charter School

-
1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent representative

2. Are you an employee of any school operated by the education corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			



 Signature

 07/30/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

HARVEY NEWMAN

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

J.V.L. WILDCAT CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD CHAIR

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write NONE if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

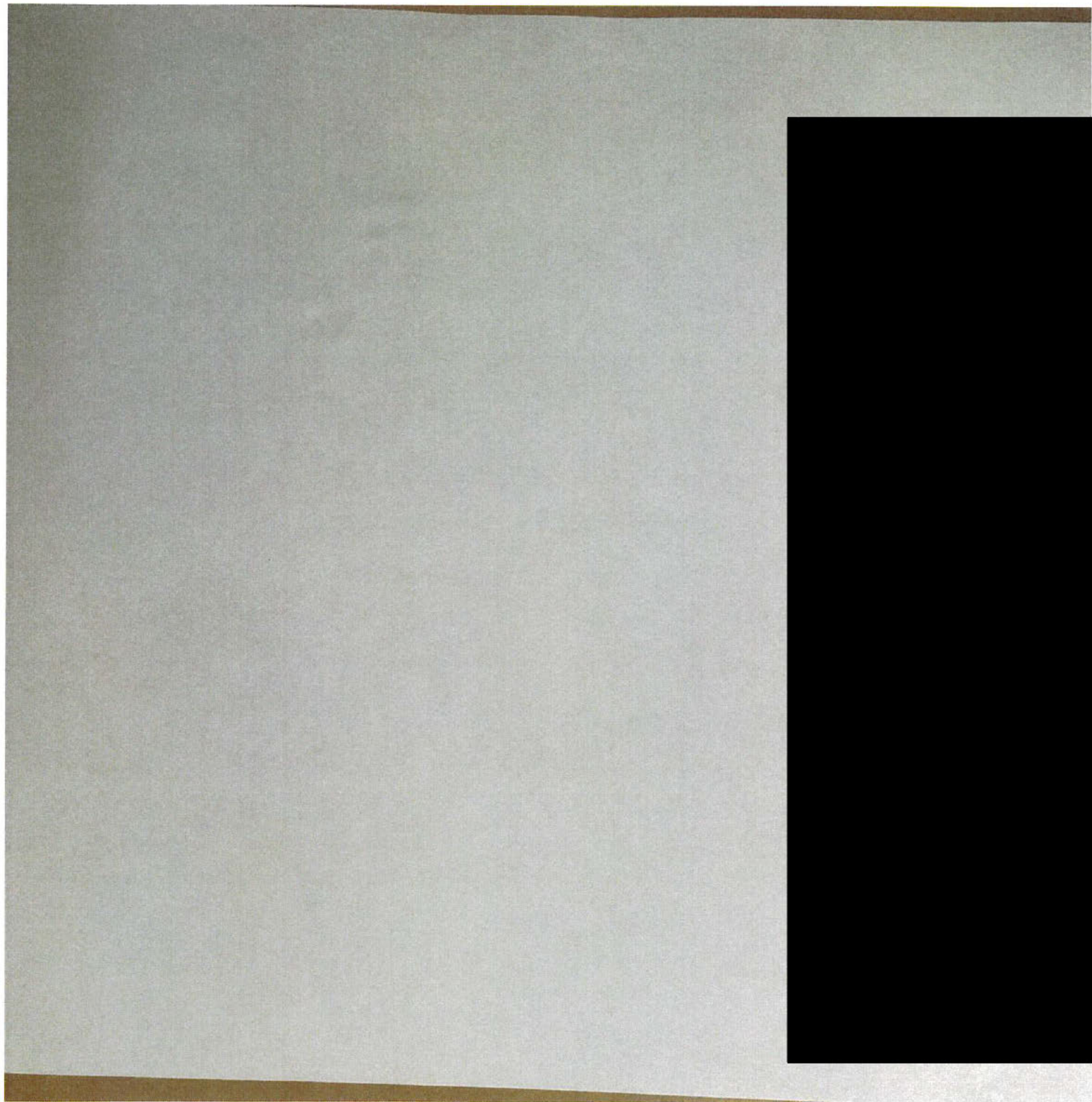
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Harvey A. Brown
Signature

July 29, 2021
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided to the public may be redacted.





<p align="center">Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</p>

Trustee Name:

Lawrence Ng

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.		
NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

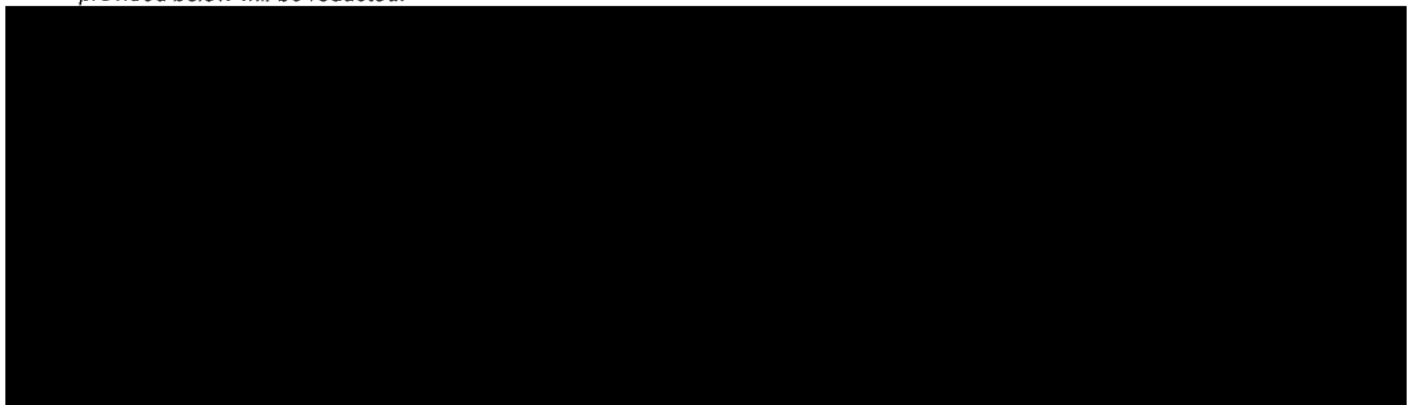
C. J. Hae

Signature

Date

07/20/2021

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Richard Levine

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

John V. Lindsay Wildcat Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary & member of finance committee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ✓ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
2021 Currently	Negotiated after classroom lease renewal BRONX, NY	Recused from voting	Self - Richard LEVINE

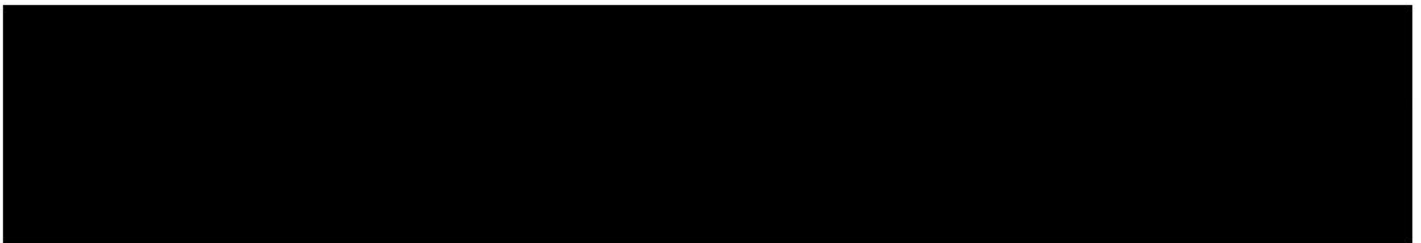
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

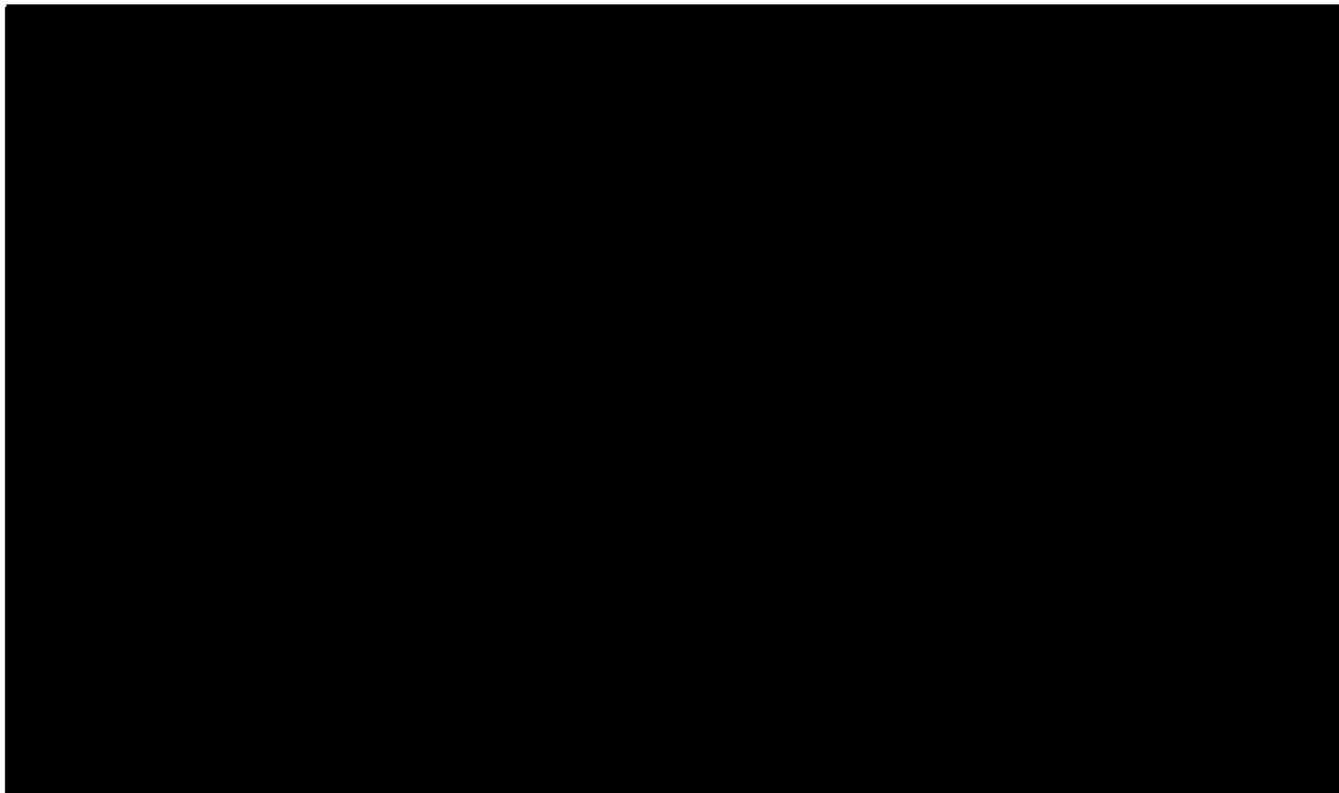
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
CBRE, Inc. <i>Please write "None" if applicable. Do not leave this space blank.</i>	Real estate Advising	\$360,000	Richard Levine CBRE Employee	Recused from Vote

Richard Levine
Signature

7/29/2024
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Douglas Knight

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?

— — — — **Y e s** — — — — **N o**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? *NO*

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

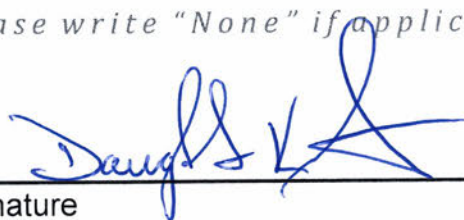
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature



Date

7-27-21

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

RONALD TABANO

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER H.S.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD member

2. Are you an employee of any school operated by the education corporation?
X Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO/PRINCIPAL. OVERSEE the ENTIRE OPERATION
of the school \$250,000 7/7/92

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

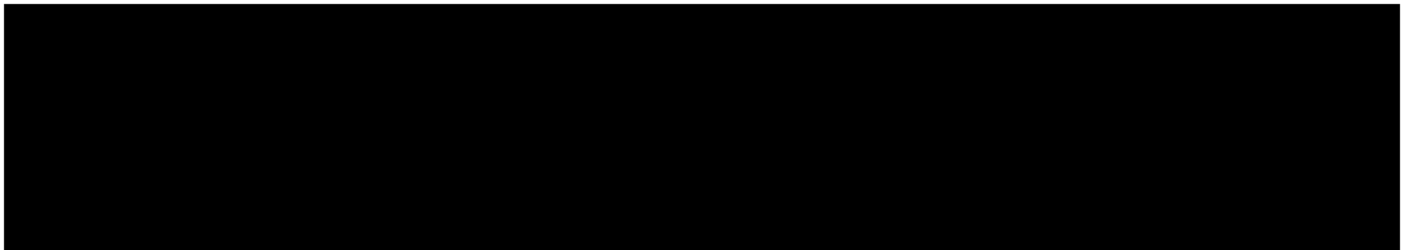
Ronald Sahara

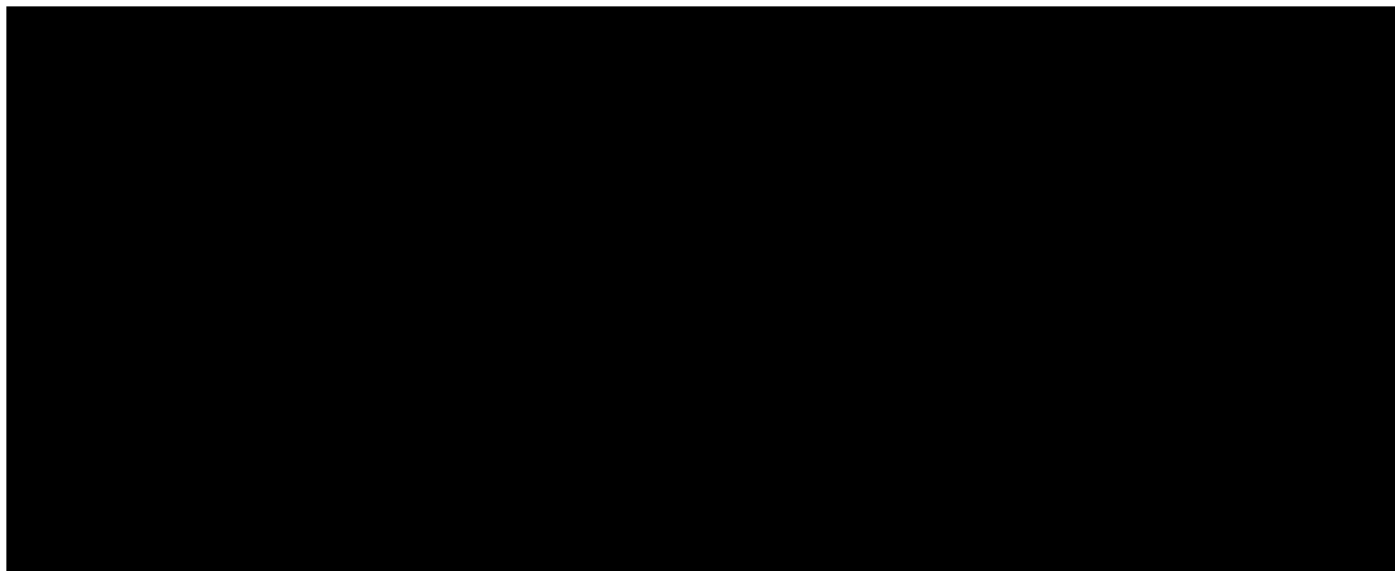
Signature

7/27/2021

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Darrell Hayes

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

John V Lindsay Wildcat Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

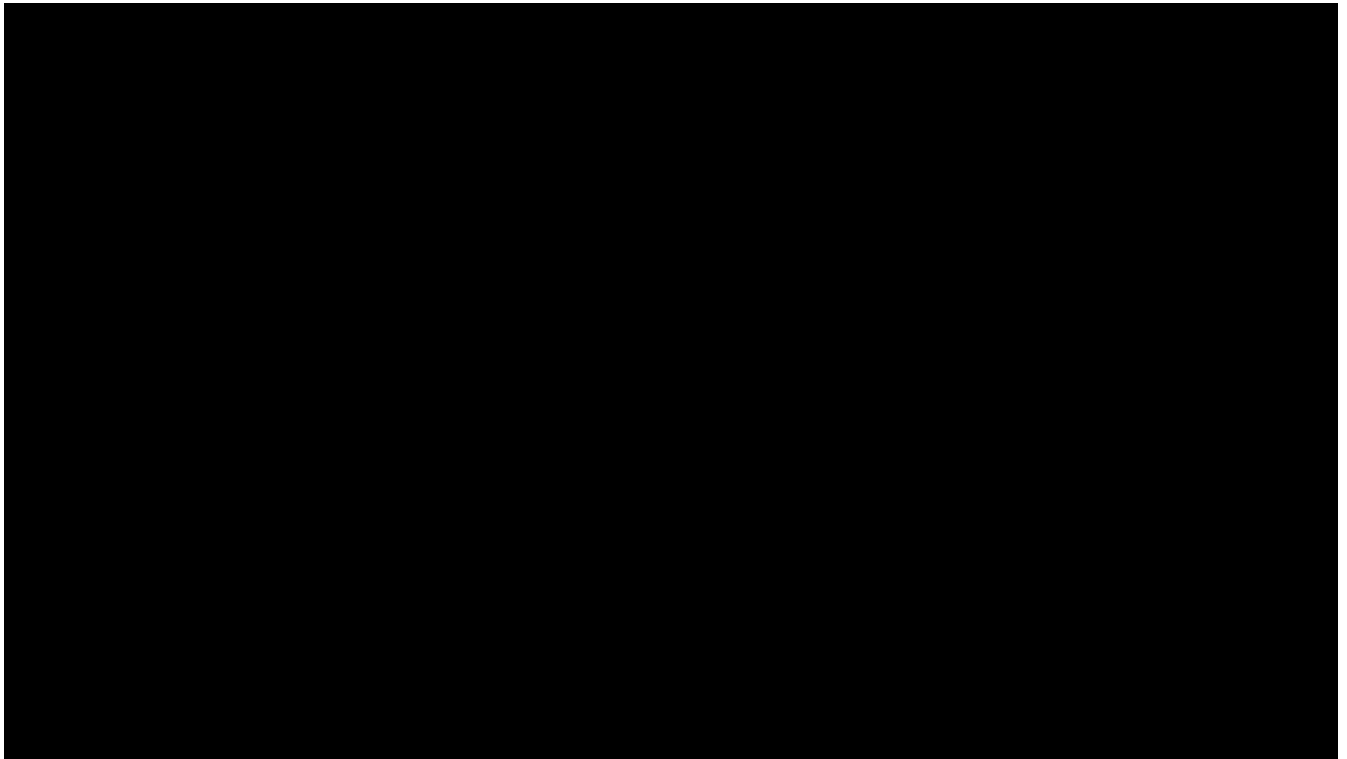
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank. NONE				

D. Haver
Signature

August 2, 2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: July 22, 2020

Time: 12:00 PM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent: None

Call to Order: Mr. Newman called the meeting to order at 12:00 p.m. on July 22, 2020

The minutes of June 2020 were reviewed. Mr. Newman requests a motion to accept the June 2020 minutes.

Motion: Mr. Knight makes a motion to accept the June 2020 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that the DOH and State ED request two plans on the opening of schools in the fall. One plan that would cover virtual learning and the other a plan that involves a hybrid of virtual and in-person learning.

Mr. Tabano requests for a motion to approve the final drafts of the DOH and State Ed plans.

Motion: Mr. Knight makes a motion to approve the final drafts of the DOH and State Ed plans.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

We plan to have future board meetings via Zoom through the end of the school year.

Mr. Tabano requests for a motion to approve the plan to have future board meetings via Zoom through the end of the school year.

Motion: Mr. Ng makes a motion to approve the plan to have future board meetings via Zoom through the end of the school year.

Second: Ms. Koziolkowsky seconded the motion.

Vote: Unanimous

Summer school will be administered remotely until August 14th.

Mr. Tabano informs the Board that we will have the largest graduation class in the history of JVL Wildcat Academy at more than 120 graduates. We plan to have another graduation drive-by in the middle to end of August to congratulate our graduating seniors.

We have met with CSA's President, Mark Cannizzaro to receive his support regarding allocation of funds to our school from the City. We have also sent a letter to him requesting he includes our school if the City decides to provide PPEs to public schools.

The State money is in flux and to be determined. Mr. Tabano will update the Board once there is news regarding this. ESSER (Cares Act) through the efforts of the Fed has allocated about \$94K to JVL. Christopher Kim will be administering the application which is due August 15th.

We have started a recruitment campaign with the Daily News. We are hoping this campaign will help grow student recruitment in tandem with our own efforts.

The training for the Mental Health Grant will occur in September.

Mr. Tabano has met with building management for both campuses regarding the ventilation system. They will order the correct filters and will update us on its progress along with building protocols.

We will be following the City school calendar whenever it gets released.

Report of the CFOO

Ms. Sakosky reports that if we have in-person learning, we will take every precaution necessary to comply with all safety regulations from the DOH and State Ed. We have purchased Personal Protective Equipment (PPE) such as face masks, gloves, cleaning supplies, hand sanitizers, disinfectants and other supplies. We continue to thoroughly clean both campuses. See-through barriers for staff cubicles have also been purchased. Signage around COVID-19 health and safety guidance will be posted throughout school building. To reduce liability exposure, we will

be administering daily temperature checks on each employee and student. Staff, teachers and leadership must complete an online health screening before entering the school.

Ms. Sakosky informs the board that we may need to purchase additional PPE equipment and technology for students. We'd like to have authorization from the Board of Trustees to proceed. We don't have an estimate as of now, but it will be shared once we have the information.

Ms. Sakosky requests a motion for an approval from the Board for authority to purchase necessary PPE equipment and technology for students as a result of COVID-19.

Motion: Mr. Fliegel makes a motion for an approval from the Board for authority to purchase PPEs and other equipment such as technology for students.
Second: Mr. Levine seconded the motion.
Vote: Unanimous

We remain in a strong financial position. The fund balance has increased to about \$477K. We will likely use cash reserves to prepare us for the upcoming school year such as purchase of PPE to make our school safe for students, instructors and staff, technology for distance learners, contracting cleaning company, and PD for teachers, staff and students.

The next board meeting is August 20, 2020 at 12 p.m. via video conference.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Ms. Jackson moved that we adjourn the meeting.
Second: Mr. Levine seconded the motion.
Vote: Unanimous

The meeting adjourned at 12:49 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: August 25, 2020

Time: 2:00 **Place:** Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Sy Fliegel, Luba Koziolkowsky

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 2:00 PM on August 25, 2020

The minutes summarizing the July 22, 2020 board meeting were reviewed. Mr. Newman requests a motion to accept the July 2020 minutes.

Motion: Mr. Knight makes a motion to accept the July 2020 minutes.

Second: Ms. Jackson makes motion and Ron Tabano seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reported feedback from survey of students' parents. JVL staff contact parents of students from both campuses to inquire - 1) do you want child to attend remotely from home? 2) do you want student to attend class in person? 3) Do you have the property technology at home if they choose to remain at home?

Results – slightly higher percentage requested attending in person than remote. Nearly 50/50. Technology – survey helped determine who needs tablets and Cecilia had IT order 100 new tablets. All needs should be covered.

\$94,000 grant provided by Esser will be used for tablets and PPE needs. There were no strings attached for use of money.

Mr. Tabano mentioned what he hears about potential UFT teachers' strike. Teachers would lose 2 days of pay for each day out on strike. This is known as the Taylor law.

Recruitment is issue for JVL. Nobody in transfer schools is comfortable at this time. Students aren't moving. This would typically be a time that we would see movement. Anticipating that it might free up when the Mayor announces whether instruction will be from home or in classroom.

Ron working with consultant (Mary Grace) to prepare data for charter renewal application. JVL has 2 – 3 times number of “most at risk” students of most other transfer schools. We have 47% special Ed and significant number of 18,19 and 20 year olds. “Risk” is failure to graduate high school. Report is due 10/2/2020. Key section is “are we a viable school, and supporting information includes regents scores, data re graduation rate, and our numbers have been increasing annually – a good trend.

Eighth grade revision is also part of our renewal application. Mr. Tabano reports that seventh grade is the new 8th grade, because there are thousands of 7th graders that are already too old – 16 and 17 years old. He does not see social promotions after 8th grade. JVL application included taking on over aged 7th graders who will be going into to 8th grade. This is a nuance in the way we will present it. The distinction may be important toward efforts to obtain facilities money. Harvey Newman added – we anticipate chaos due to students who did not focus and absorb (or even attend) remote learning. He suggested that a prediction be made in our application that JVL will be necessary to service the additional numbers of disenfranchised students.

Staff reduction – we lost a teacher from Bronx (Julie Padilla) who will take an Assistant Principal position in at a K-5 charter school in Queens. We have a teacher who is physically in GA and will be terminated if not willing to return physically when that happens. All teachers must report if no accommodation is granted. We will not replace teachers who leave. We will consolidate the two campuses for remote learning and can cut back by using teachers from both campuses to teach students from both campuses.

Graduates – currently at 108 for the year. Ron, Cecilia and other staff drove to Bronx, Mt. Vernon, and Queens to deliver graduation swag bags to students, say hi, see parents, etc. with August graduates. JVL has promised parents that this year's graduating students will be able to join physical graduation if we have one next year.

Resolution – Ron gave motion to accept resolution concerning projected school reopening plan that is now on JVL Website. Dana seconded the motion and it was unanimous.

Report of the CFOO

In July we voted as a board to continue our meetings by zoom vs. in person through end of 2020. Cecilia pointed out that we can't make that decision on our own because it is subject to "open meetings law". The Governor had suspended in person meetings through 9/4/2020 and we voted for our practice to comply – "We have to adhere to open meeting law". If Governor says meeting must again be in person, then we must have an in person meeting. We voted to revise our statement about all meetings will be by zoom, and it was unanimous.

Financial Report through July 31, 2020. Our expenditures were reduced due to shorter summer session and other consolidation of classes on zoom, reducing teachers, etc. This represented a monthly savings of approx. \$15,000 for instruction for the summer. Cecilia reiterated that we are in hiring freeze. Cash and investments are doing well. All financials are based upon 450 FTE's for enrollment. Harvey requested that we have call with Brad from Morgan Stanley for update on markets and our investments. He had concern about long term view of bonds.

Fiscal year end 6/30/2020 audit report is progressing. Auditors did visit to see information first had and have been provided with answers and information concerning any residual questions. Anticipate having a draft of audit report in late September.

After school programming for the fall will likely resume. Cecilia is looking to the State for flexibilities in the 21st Century funding due to Covid and more remote activities that are required. She is anticipating that the modification will be approved. Activities will include Yoga, MMA, self-defense, recycling art, dance, leadership through chess, American sign language with music and social emotional learning and mental health counseling support.

PPE – School purchased for health and safety concern upon returning in person. Face masks, hand sanitizers, signage, see through barriers for office cubicles, floor social distance decals. Will purchase additional as necessary. Harvey says Mayor indicates that city will do inspections. But Ron says they are not obligated to be inspected and he does not know of any PPE being provided by NYCDOE to any of its schools because they have no money.

Mr. Tabano reports all AC in Bronx and filters were upgraded and windows can open. Windows in Manhattan are not easy to open but we are working with building management to have them fix windows.

Employee Health and Safety Policy was distributed in draft by Cecilia. The board reviewed and Harvey requested a motion to approve.

Motion: Mr. Ng makes a motion to adopt the Employee COVID-19 Health and Safety Policy
Second: Ms. Koziolkowsky seconded the motion
Vote: Unanimous

Cecilia presented work that has been done concerning "employee reasonable workplace accommodations." JVL mirrored a form used by DOE and received 11 applications from teachers. An employer is obligated to have interactive dialogue with the employee to attempt to find a reasonable accommodation that will then permit them to perform the job remotely. The names were provided to us, but not the conditions for which they requested accommodations due to reason of medical confidentiality. We adjourned to an executive session (vs. board forum) to review and discuss, and then resumed the meeting and then voted on the recommendation. All 11 requests were approved by the board.

Mr. Knight asked what percent of 54 employees seeking accommodation and it was 20 % or 11 of 54.

We scheduled the next meeting for 9/17/2020.

Mr. Newman asked for a motion to adjourn the meeting.

Motion: Mr. Fliegel makes a motion to adjourn the meeting.
Second: Ms. Knight seconded the motion.
Vote: Unanimous

The meeting adjourned at 2:58 PM

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: September 17, 2020

Time: 11:00 AM **Place:** Zoom Video

Members Present: Harvey Newman, Dana Jackson, Douglas Knight, Sy Fliegel, Richard Levine, Ron Tabano, Lawrence Ng, Luba Koziolkowsky

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 AM on September 17, 2020

The minutes summarizing the August 25, 2020 board meeting were not yet finalized and will be reviewed at the next board meeting.

Report of the CEO

Mr. Tabano reported DOE just made an announcement that students in Junior High and High School would not be brought back into schools physically until 10/1/2020. There were demonstrations happening at various schools on 9/1, the purpose of which was to stress that the buildings were not safe. This timing to return is largely consistent with what JVL had been planning anyway, which was no in person classes until at least 10/5/2020.

The largest problem is that UFT will not permit teachers to teach both in person and remotely. This would cause an estimated shortage of 10,000 teachers. The Principals union thought it was agreed that teachers could do both, but UFT changed their mind.

Majority of JVL staff returned to respective locations and those with accommodations are following guidelines of their accommodations. Been doing professional development, getting ready for remote teaching, student joined by video on 9/16 and seemed happy to see each other and teacher by video. We are organized as A, B and C week. Next week will be B week orientation and then afternoon classes. Teachers/staff will have mental health training – 6 hours- for students through a grant – with mixed groups and staff members to take training in the AM next week.

In both the Bronx building and 17 Battery – Cecilia Sakosky did walk through with UFT checklist along with a team comprised of respective building staff, and a UFT member to inspect. Both

facilities had safety measures largely in place and approved of. The measures were in light of staff coming in groups and staggered, which they had begun to do.

Recruitment is major issue. Currently at 318 students. Graduation rate in June and August was high and lost students. Will recruit through the term. Will be difficult to get to 500 or 475. All transfer schools seem to have same issue. Kids stay home vs. going to another school – simply dropping out and staying at home. We did a campaign and got some leads.

Renewal process ongoing this year. Application must be submitted by 10/1/2020. Involves a lot of data. Not yet clear how classroom review visits will be conducted – possibly/probably by Zoom. Person who is consulting with us on this is good, Mr. Tabano would prefer if reviews would be done in person.

JVL administrators are providing a lot of oversight and review of the zoom classes to be sure that JVL teachers are doing good job and students are engaged.

There will be no off-site internships – but will have a culinary program. Already have advanced group, but will recruit for a remote group of beginning culinary. Will have internship training program and seniors with 32 + credits it would be accepted that their job qualifies as credit – because they need to earn money. This is same as past policy. Also offering some virtual intern sites.

School safety and emergency response plans was updated and Mr. Tabano issued to the board. The plan will be posted on website. Mr. Newman asked for a motion to approve the plan.

Motion: Richard Levine made the motion to adopt the School Safety and Emergency Response Plans.
Second: Lawrence Ng seconded the motion.
Vote: Unanimous.

JVL has a new school nurse that began in September in Manhattan. Planning to have someone in the Bronx as well. The nurse will be active in joining Zoom classes to see how students look on zoom video. She will observe for signs of visible distress, COVID-19 symptoms and health concerns.

McKinsey Board Self-Assessment – Mr. Tabano shared the document with board members who will review and then discuss later in September as a group. He believes it is a good, helpful tool.

UFT provided a health safety checklist. They are pushing to not bring students back into classrooms. We have their checklist and have complied.

Report of CFOO

Financials through August of 2020 based upon projected revenue of 450 FTE students. Might have to eventually adjust when we work on September invoice. Our regular education revenue is \$906,000 and special education is \$157,000 plus \$155,000 of federal grants equals \$1.2 million total operating revenue. Expenditures are just over \$1 million for the two months. This will result in a \$348,000 increase to the fund balance. The school's financial position remains strong with \$6.4 million cash and cash equivalents. \$2.6 million is in operating expense account at Chase Bank, \$665,000 in deposits in Morgan Stanley, and investment portfolio is just shy of \$3 million with Morgan Stanley. If we incur a deficit this year, we do have cash reserves to float us for the year if enrollment remains low. We know tipping point of enrollment where would have to look at additional measures to reduce expenses.

Expenditures came down due to students and staff not being in school. Example, utilities decreased to just over \$6,000 for two months, but there were offsets like buying 100 tablets for those without necessary equipment for home remote learning. So this increased our technology expenses, but it was funded by the ESSA grant we received of \$94,000.

Ms. Sakosky was clear that we need to be prepared to react to declines or other changes due to Covid-19. Mr. Knight asked for projections for 350, 375, 400 and 425 student enrollment for us to review and discuss in October board meeting.

Mr. Knight thanked Ms. Sakosky for her hard work at difficult time. Mr. Newman complimented the financial prudence in recent years that is permitting us to not be crisis driven now.

Ron Tabano thanked the Board for its support.

Mr. Newman mentioned that audit committee had a pre-audit call with the school's accountant and it had gone positively. Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Knight made a motion to adjourn the meeting.
Second: Mr. Tabano seconded the motion.
Vote: Unanimous.

The meeting adjourned at 11:42 AM

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: October 22, 2020

Time: 11:30 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Sy Fliegel

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:30 AM on October 22, 2020

The minutes summarizing the September 17, 2020 board meeting were reviewed. Mr. Newman asks for a motion to accept the September 17, 2020 minutes.

Motion: Ms. Jackson made the motion to accept the September 17, 2020 minutes.

Second: Ron Tabano seconded the motion.

Vote: Unanimous.

Report of the CEO

Mr. Tabano reported that enrollment is approximately 320 and still growing a bit, but not much further growth is anticipated. This will be a difficult year, maybe better prospects in Spring if the effects of Covid quiet down. Mr. Tabano believes that the type of student JVL normally gets may be using pandemic as an excuse to just drop out at home- to use it as an excuse not to do anything. Other factors are some students are uncomfortable using Zoom, competition with other schools for students is steep, though JVL competes well. Regular DOE NYC schools also experiencing decreased enrollment.

Regarding technology – Mr. Tabano commended the staff on distribution of tablets and believes all student are equipped. There remains a supply if necessary. There is a tutorial available to instruct students on use of Zoom. Tablets used by students last year, that did not function properly, have been returned and we are seeking repair which would afford an even further supply. The thought is that student apathy and student choice are major contributing factors to lack of attendance, and not due to a lack of attention by staff to the students, lack of equipment, Wi-Fi, etc.

Motion: Mr. Fliegel made the motion to approve the final audit for year-end June 2020.
Seconded: Mr. Ng seconded the motion.
Vote: Unanimous.

Increase in net fund balance of \$475,000. Our position for first three months of this year are as expected. Enrollment is down, but so are expenses. Projections through June 30, 2021 may see a deficit of \$1.7 million. We believe we can cover this financially with our reserves of \$4.1 million cash for up to 2 years if Covid persists. The application for addition of 8th grade should bring 75 to 100 students and increase income. We also believe that post Covid – students will want to come back to structure. Mr. Newman asked if there might be further initiatives to alter what we are doing to preserve funds. Ms. Sakosky said that only initiative would be furloughing of staff if we do not get the enrollment up, but we should not act on this now in advance of renewal process. Mr. Tabano says we are probably in a stronger financial position than any of the other charter schools and he does not foresee this as major issue, but rather to use this as support to request for approval of addition of 8th grade. Ms. Sakosky suggests that the rent we must pay for our leased facilities is the major stress that we cannot avoid.

The new website to go active 11/3/2020. It is much improved.

Ms. Sakosky shared due diligence done to investigate value of PEO – Professional Employer Organization – which could help us control benefits expenses. It was determined upon the further investigation that moving to PEO would not be beneficial to JVL because PEO makes money based upon the number of employees in the school, regardless of whether those individuals are enrolled in our medical benefits. We would pay \$1,000- \$1,500 per individual that would not affect any saving on the medical benefits because half of our staff obtains medical insurance through the union, not JVL. This diligence was purposeful nonetheless and the board decided to not pursue this further.

Mr. Knight recommended to adjourn the meeting.

Motion: Mr. Newman makes a motion to adjourn the meeting.
Second: Mr. Fliegel seconded the motion.
Vote: Unanimous.

The meeting adjourned 12:15 pm.

Next meeting is scheduled for November 19, 2021 at 10 AM.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: November 19, 2020

Time: 10:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Sy Fliegel

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 10:00 AM on November 19, 2020

The minutes summarizing the October 22, 2020 meeting will be reviewed in December 2020.

Report of the CEO

Mr. Tabano met with teachers and support staff to inform them students will continue to provide 100% remote instruction through the fall semester. The decision is based on the higher COVID-19 positivity rates seen throughout the city and DOE's decision to close schools. The decision to stay remote is good even though it is not ideal. The counselors, case managers and teachers reach out to struggling students daily. There are mental health issues and the team is calling students frequently. With DOE closing schools, our teachers who are UFT members can teach from home as per UFT/DOE contract. With a resurgence of COVID-19 cases, we propose to have support staff work a hybrid schedule after Thanksgiving. Effective 11/30, support staff will report to work in-person Tuesday and Thursday and work from home Monday, Wednesday, and Friday. There is a plan to reassign work to people who have tasks that is performed only at the school. These employees, about three, will assist in outreach efforts. All employees will be required to submit a report documenting their work activity by 6pm. All employees have the option to work in-person, if they choose. Custodians will report to the school building each day and work on projects to spruce up the space. Case managers will be trained in conducting safe home visits. Mr. Knight asks the reason in choosing Tuesday and Thursday to work in-person as opposed to other days or allowing flexibility. Mr. Tabano, replies the days are chosen to accommodate the fiscal and mental health teams.

Mr. Tabano requests a motion to accept the continued remote education plan for students and hybrid work plan for support staff.

Motion: Mr. Knight moves to accept the remote education plan for students and hybrid work plan for support staff.

Second: Mr. Newman seconds the motion.

Vote: Unanimous.

Attendance mirrors the city attendance at 53%. Attendance is a little higher during the work week. It is a struggle for students to attend zoom classes and focus. COVID-19 has impacted many of our students. They have sick families and need to work to support families who lost jobs. Students are doing their school work at night and check in with teachers, case managers and counseling team. We are allowing flexibilities during this unprecedented time. Tablet distribution to students in need of technology is complete. Technology is not the issue. The issue is time and current conditions. We are keeping records of reasons students are not able to attend scheduled zoom classes – many are challenged with different priorities. There are two teachers in almost every classroom. There is a lot of instructional support and teachers go above and beyond to work with students after hours. It is noted that the special education population is at 52% which is high and significant.

Data and outreach by the mental health support team show more students are suffering from anxiety. Students want and appreciate contact with faculty and support staff. There is a lot of outreach to students with social, emotional, and mental health concerns. Dr. Peter's has reported Zoom tele-meetings are better than nothing.

The DOE will conduct renewal visits remotely along with several DOE representatives. January is the visit. Dates and reminders will go out to the Board of Trustees and students.

The Regents exams are cancelled. Students who take and pass a Regents subject class will receive a Regents waiver. This is helpful to students who struggle with test taking.

A virtual parents' night is scheduled next Tuesday, November 24 from 3 – 6 pm. Zoom meeting links have been sent to parents to meet with teachers. Progress reports were mailed and will be discussed.

Mr. Knight and Ms. Jackson have completed the Board assessment. We will wait for the remaining Board members to send the assessment in. The assessments will be averaged and findings will be reported on at the next meeting.

Mr. Tabano explains Ms. Mitchell is unavailable to report as she teaches during this time of the day. He reports the Bronx campus is faced with similar situation.

Mr. Tabano informs the Board of the passing of Jason Salters. Mr. Salters was a 2009 graduate and an exemplary culinary student. The Board extends condolences.

Report of Cecilia Sakosky/CFO

The Form 990 which are our tax returns were completed by the accounting firm, Schall and Ashenfarb. The numbers presented in the form were reviewed and discussed in detail by Dave Ashenfarb and the members of the audit committee last month. The Board reviews the Form 990 and there are no questions. Form 990 is made available to the public upon request. Ms. Sakosky requests the Board to accept the Form 990 for fiscal year ending June 30, 2020 for filing.

Mr. Newman requests a motion to accept Form 990 for the year ending June 30, 2020 for tax filing.

Motion: Mr. Ng makes a motion to accept the Form 990 for fiscal year ending June 30, 2020 for tax filing.

Second: Ms. Jackson seconds the motion.

Vote: Unanimous.

The school's financial position is 4% lower from the previous year. The decrease is expected. FTE is down to 316. Our investment portfolio remains strong. The Board's objective to protect cash and investment returns is within the investment policy of 5% return. There is an increase in fund balance of 316K. This is a timing factor and it is expected that there will be a decrease in fund balance at the end of the fiscal year. Student enrollment reported in the prior billing cycle is 312 FTEs. Both campuses brought in new students. Hopefully we will reach 320-325 FTEs. We are still taking students in but it is slow. Total number of students requiring special education services is 52%. We get a pick up revenue from the increase in SPED students. 52% is a high percentage.

The STOP-TA grant will take effort however the addition of walkie-talkies to assist teachers and staff to quickly communicate threats is a benefit. Mr. Newman inquires about two vacancies previously reported. Mr. Tabano informs the Board a hiring freeze remains and that existing instructional staff are able to handle the instructional load. Mr. Newman asks what are projected deficits for the year and plans in drawing down assets. Ms. Sakosky explains the projected deficit is 1.3M – 1.4M however on a cash basis, when adding depreciation back, the change to cash flow is projected at a deficit of 1.2M. There is currently no need to draw down

on assets but cash is monitored and we will assess the need to draw down on investments in the Spring. New grants awarded in October will defray a portion of existing costs.

Mr. Knight inquires about support staff salaries and medical premiums. Ms. Sakosky explains salaries are frozen. Only union increases are committed per collective bargaining agreement between the DOE and UFT. Medical benefit premium increases will not substantially increase. Ms. Sakosky informs the Board of a meeting with Mr. Libby, the benefits broker with MDG where a discussion ensued around upcoming increases. Industry increase is running single instead of double digits.

Mr. Newman inquires if there are expenses related to COVID that have not been budgeted. Ms. Sakosky reviews the budget line and shares with the Board that COVID-19 expenses are under budget. The budget includes costs for cleaning service which has not been obligated because students have been remote. We may need to obligate expenses in the Spring or when students return to in-person.

Mr. Knight shares that he navigated the new website and congratulates Ms. Sakosky in taking on the role and creating an impressive and professional website. Mr. Levine suggests adding Mr. Tabano's name to the end of the Principal's message on the website. All trustees agreed. Mr. Knight asks why a teacher is resigning in January instead of the end of a school year. Mr. Tabano explains the teacher is not comfortable with remote instruction and wanted to retire last June but agreed to stay on to assist with renewal.

Mr. Knight recommends to adjourn the meeting.

Motion: Mr. Levine makes a motion to adjourn the meeting.

Second: Ms. Fliegel seconds the motion.

Vote: Unanimous.

The meeting adjourned 11:05 pm.

Next meeting is scheduled for December 17, 2020 at 11 AM.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: December 17, 2020

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Sy Fliegel, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on December 17, 2020.

Darrell Hayes attended his first meeting. He introduced himself and shared some of his background with the other board members.

The minutes summarizing the November 19, 2020 board meeting were reviewed and conditionally approved, as November had been circulated but not totally finalized. The final minutes from the October 22, board meeting had been reviewed and finalized. Mr. Newman asks for a motion to accept the October and November 2020 minutes.

Motion: Mr. Knight made the motion to accept the October and November minutes.

Second: Mr. Ng seconded the motion.

Vote: Unanimous.

Report of the CEO

Mr. Tabano reported that he had shared the tentative Charter renewal schedule with the board members subject to final approval. There will be two groups for visits done by zoom. One group to follow regular teachers, and the other group to follow two Special Education students and their teachers. Mr. Tabano stressed that the evaluators will see 2 teachers for each type of class, regular ed and special ed. The draft of adding 8th grade has been with DOE. It was edited to clarify that student would be 14 years of age, or older, who have failed or are not being promoted. This is to clarify that we aren't starting a middle school, but just helping 8th grade students who are similar to our high school student population.

The public hearing will be January 11, 2021 at 6:00 PM. This will also be via zoom. Will get word to parents, current students and staff, alumnae, etc. Anyone can speak. The review will take place on January 11th and 12th. At 8 PM on January 11, it will also be a zoom group meeting with all board members and we should expect an invite from DOE.

We also planned a meeting of the board for January 7, 2021 to further discuss the upcoming meeting with DOE. The board approved the tentative schedule.

Motion: Ms. Jackson made a motion to approve the schedule.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous

Mr. Tabano discussed the “dashboard” that he distributed and will plan to continue to update and make a feature of our meetings. One metric that he noticed, though it is not yet on the dashboard per se, but nearly 90 % of JVL students are level 1 or level 2 in both in Math and English that were pushing into high school. We have no level four students and approximately 12-15 level three. He says this is evident alarming that social promotion is rampant pushing students into high school. Historically, level 2 was required for entrance to high school. He points out that NYC only counts “high school dropouts” and excludes those that dropout in 8th grade. That number had grown to 10,000. Now the number is down due to social promotion, but the students are not prepared for it.

He also noted that our JVL special ed population is up to 50%. There are no other transfer schools that are taking this level of special education. This is important reason for us to have the dashboard and to stress this with DOE. The dashboard also helps track now that we don’t have regents.

Remote learning will continue for balance of term to be readdressed in January. The city is not providing services for testing for Covid-19 in Charter schools. Attendance is difficult. Many students are displaced and not living at home. Many need to work to support their family. Many personal issues run contrary to good attendance and having in person classes makes it easier to enforce and encourage attendance.

Mr. Tabano shared that Dr. Privy Parikh (Sp?) will speak with students (and parent are being invited to join) about vaccination. She is a clinical on staff at NYU who worked on trials concerning efficacy of the vaccines. She will discuss how trials went, answer questions, etc. That is a zoom presentation at 2:00 PM on (same day as board meeting).

Grants – mental health, school climate, and stop grants. Staff have been assigned to provide more training for lock downs and security. Our mental health team has received training about culture in schools. They have added five positive behaviors to our dashboard. Credits will be awarded to student who hit certain performance criteria including attendance. There were 25 students that received a Principal's Award for 100% attendance in zoom, as an example.

Mental Health and 21st Century programs worked together to create a mental health wellness project for parents and students. The effort provides a wellness package/tool kit including items to promote self-care and connectivity between parents, students and education as they struggle through the pandemic. Items centered on relaxation techniques, necessary toiletries such as toilet paper and anti-bacterial hand soap, recipes utilizing items in the care package such as oatmeal, graham crackers, cinnamon sticks (many items have dual purpose and so recipes are included for cookies, facial care, and aromatherapy), a JVL Wildcat branded face covering, adult coloring book with colored pencils. All items were packaged in a recyclable grocery bag with a booklet on wellness techniques and mental and social outreach agencies with locations and phone numbers. It is funded by 21st Century grant, so is available for students that participate in after school program with minimum of 75% attendance. Dr. Peters, is the Mental health supervisor and has started a game night for student and families one night per week to engage the families. During that forum, they can break out into one-on-one sessions with Dr. Peters or a member of the mental health counseling team. Alex Martinez has coordinated with a church in Manhattan and a church in the Bronx where parents can go pick up the packages on designated days. The oatmeal cookies got rave reviews, and Ms. Sakosky shared that the peanut butter oatmeal chocolate cookie recipe was hers.

Ms. Jackson added that praise that JVL staff and teachers are doing a lot to engage the students at this time. But that it is important for the parents and family members to also keep an eye on the kids, and keep the students online and focused. Important to be checking on the kids so they are not online with games, social media, distracted by the cell phone, etc., and remain accountable to their own education. She said JVL is doing an amazing job of this, and asked that JVL make continued effort to impart this to the families. Ms. Sakosky asked Ms. Jackson if she would be willing to participate in giving this message, as a board member, and someone who is living it as a parent as well, on a zoom gathering in which we invite parents. Dr. Peters will connect with Ms. Jackson to help make the arrangements for same.

Report of Cecilia Sakosky/CFOO

Ms. Sakosky provided an update on JVL financial condition. The financial report for November looks strong cash wise, but this in part looks favorable due to timing. There are upcoming

expenditures in coming months that will impact the net fund balance, which is \$383,590 and almost the same as what it was one year ago. Maintaining a similar balance is particularly significant in light of volatile financial markets over the past year. Significant that we have been able to preserve our cash in the investment account. \$5.2 million in cash and investment. Total assets of \$6.4 million with current liabilities of \$1.5 million, and we have a liquidity ratio of 3.66, a strong number which means we have \$3.66 for every dollar of liability sitting out there currently.

We have an increase in fund balance of \$383,590. Comparatively, this is a decrease of 38% versus one year ago due largely to Covid-19. Our operating revenue is 3.5M vs. \$4.1M for previous year. But expenditures have decreased commensurate with same. It has been important that we have done good job of limiting expenditures to only those things necessary.

Projections through the end of the year, with 7 months of this fiscal year remaining, we will see expenditures increase. Rent is fixed number that we can't do anything about. But other expenditures have helped limit projected deficit to \$968,000 vs. what had been projected, as much as \$1.3 million deficit projected as of last month. Some of the expenses associated with savings are due to vacancies in instruction and offsets to existing costs under the Dept. of Justice STOP Grant. We were able to allocate part of the grant against Kareema Watkins who is filling in the safety coordinator role and a portion of Ms. Sakosky's salary as Director of the Grant.

A major variable will be additional costs if students physically return to the buildings. If so, there may be additional cleaning costs and costs for rapid testing for Covid-19 which may be mandated by Department of Health, but not paid for by DOE. These items are budgeted, but we will have to see the expenditures if/when they occur.

Mr. Newman asked whether we have made efforts to reduce the expenses associated with our leases for the school space in Manhattan and the Bronx. Mr. Levine is involved with commercial real estate matters, and answered that it is difficult to gain reduction from a landlord in general. Landlords have obligations as well, and are giving breaks to retailers in some instances, but that accommodations to an "office user" which is really what JVL's premises are considered, are more rare and come with paybacks which would not likely be productive to JVL. He explained that just because a tenant is not operating from leased space, the landlords are operating the buildings and making it available to the tenants to do so. In the Bronx, timing is such that we have begun to address longer term needs and we should be in a good position with those discussions to lock in what may be more favorable than what would have been if not for Covid-19. It is also important for JVL to secure its renewal before it is in a position to make any further lease commitments.

Mr. Newman also asked Ms. Sakosky if we may be qualified for the new PPP funds that may be available in the next round. Ms. Sakosky will speak with the bank about qualifications, and since we will have a deficit this year, which we did not last year, she will find out if there may be something that JVL can avail itself.

Ms. Sakosky asked that we move our annual review of support staff from December to July so we can look back at a full year of remote work and provide evaluations. We also discussed whether the Board of Trustees should approve a discretionary 403 B match of up to 3% of what respective employees contributed to the plan in 2020. This had cost \$36,000 in 2019.

Motion: Mr. Ng made the motion to defer the evaluations until end of school year, and for no matching for 2020 of the 403 B plan for the support staff.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Mr. Knight again welcomed Mr. Hayes to our board.

Mr. Fliegel announced he is moving to an advisory role at the beginning of the year. The Board thanked Mr. Fliegel for the many years he served on the Board and expressed appreciation of his continued contribution as an advisor.

Motion: Mr. Newman makes a motion to adjourn the meeting.

Second: Mr. Knight seconded the motion.

Vote: Unanimous.

The meeting adjourned 12:15 p.m.

The Board review of upcoming meeting with DOE is scheduled for January 7, 2021 at 11:00 a.m.
The next Board meeting is scheduled for January 21, 2021 at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: January 21, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on January 21, 2021.

The minutes summarizing the December 17, 2020 board meeting were reviewed. Mr. Newman asks for a motion to accept the December 2020 minutes.

Motion: Mr. Ng made the motion to accept the December 17, 2020 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

Matthew Libby of MDG Benefit Selections made a presentation to the group concerning our current medical insurance plan through Oxford and diligence he has done on behalf of Wildcat to help support decisions concerning programs going forward. Comparisons were made with Empire and Aetna options. Our current dental plan is with Guardian Insurance, and there will be no change in premium rates or coverage.

Report of the CEO

Mr. Tabano reported that the charter review concerning renewal went well. DOE had three teams observing teachers and students via zoom classes, and feedback sessions following in which DOE asked what JVL saw happening and DOE also indicated what they had observed. The public hearing was held on January 11, 2021 at 6:00 PM and approximately 40 people spoke on behalf of JVL and great/life-saving work it had done. There was a further debriefing with DOE on 1/20/2021 which further including discussion of an "incentive plan" that JVL is creating. There was no specific announcement that renewal will be granted, but the data will go to Board of Regents in mid-April and an announcement will be made following this. DOE commented on longevity of teaching staff, good culture, that we are doing right by our population. That said, Mr. Tabano indicates that the State is mostly looking at data to base its decision and he believes our data looks strong.

The draft of adding 8th grade program has also been with DOE for review It was edited to clarify that student would be 14 years of age, or older, who have failed or are not being promoted. This is to clarify that we aren't starting a middle school, but just helping 8th grade students who are similar to our high school student population. This remains under consideration. via zoom. Mr. Tabano reported that the DOE rep would be sending alternative dates to schedule a zoom group meeting with board members

Mr. Tabano reports leaning toward student returning earliest September of 2021 (maybe Summer). One issue is DOE pays for necessary Covid testing of students in public schools, but does not pay same for charter schools. Students all have equipment and know routine of online, so stick with that for now. Knowing that three JVL teachers with longevity at JVL will be retiring, online may be best for now as well. They remained through the charter renewal process. But will finish up January 29, 2021. JVL picks up 50% of any residual vacation/personal days up to 200 days that they may have banked (maximum of 100 days total for JVL). Ms. Sakosky reports that these costs have been accurately anticipated in all prior financial projections. We do have a plan in place to recruit new staff to begin in September 2021. School Covid testing - there is a lawsuit that DOE will pick up cost. It remains TBD how long this testing requirement will last.

There will be no regents again this year since they cannot properly administer remotely. Not likely to be given again until 75% of students are back in school. Graduation rate is up, DOE likes this, and that may be facilitated by no regents testing.

Recruiting is stagnant among high schools. We keep enrollment open and put students into internships to start if in middle of a semester.

Kickboard program through a mental health grant is helping us work on culture of school and create incentives for students through positive rewards. We are creating point system to reward good behavior. We hope that it will also address the advanced student to motivate working harder vs. possibility of lightening up efforts/working to the median. The discussion will be discussed with students as well to get their buy-in.

The school is continuing to provide support to families/parents and satisfy needs that we can identify.

Report of Cecilia Sakosky/CFOO

Ms. Sakosky discussed the review of group medical insurance renewal options provided by Matt Libby of MDG. The new proposed plan would entail a 6.8 % increase in premium

Motion: Mr. Knight made the motion to accept the proposed new plan with 6.8 % increase
Second: Mr. Levine seconded the motion.
Vote: Unanimous.

Mr. Newman asked question of how the benefits consultant is remunerated for their services. Ms. Sakosky informed that the consultant is paid a fee by whichever carrier the school chooses. Ms. Sakosky was asked, and reports that she believes he works diligently on behalf of JVL, that he has done extensive research, which is not compensated in coming to recommendations, that she believes him to be honest and have the best interest of the school as his priority. Ms. Sakosky also reports that as a small group of insureds (approximately 20), JVL is a difficult group to place.

Ms. Sakosky provided an update on JVL financial condition. The financial condition of the school report for 6 months ending December 31, 2020 includes a positive fund balance increase of \$369,000 based off of operating revenues of \$4.5 million with an offset of expenses of \$4.1 million. The financial position remains strong with \$2.6 million in cash and cash equivalents which will sustain our monthly expenditures for approximately 3.5 months. There is an additional \$3.1 million in our investment portfolio account and we should be able to sustain our cashflow requirements through the end of the year, 6/30/2021 without tapping into any operating reserves.

Mr. Hayes mentioned previous discussion about possibility of pursuing a round 2 PPP loan and asked if Ms. Sakosky thinks we are in a position to obtain same? Ms. Saksoky reports that we continue to evaluate this possibility, but that the second round of loans, Govt. is looking for 25% decrease in revenue compared with our previous year. JVL is eligible when looking at per pupil revenue, however, when also taking into consideration our entire revenue stream which includes the impact of our federal grants, our overall decrease is only 15%. In effect, since all of our funding is from government sources of different types. David Aschenfarb, our CPA, is also doing diligence on this for JVL to be sure we are fully informed.

Mr. Newman asked Ms. Sakosky what her inclination is on this. She asked JP Morgan for advice, and they too said JVL should consult with its accountant. If David says JVL seems eligible, then we would have a meeting of the finance committee as a next step.

Motion: Mr. Newman makes a motion to adjourn the meeting.
Second: Mr. Knight seconded the motion.
Vote: Unanimous.

The meeting adjourned 12:00 p.m.

The next Board meeting is scheduled for February 19, 2021 at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: February 19, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Darrell Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on February 19, 2021.

Report of the Chairperson

Mr. Newman informs the board that we are going to defer the approval of last month's meeting minutes until the next meeting.

Report of the CEO and Principal

An update is given on the status of the schools' charter renewal. Mr. Tabano begins by summarizing the conversations that he has had with several members, and the impression by the collective group is that there will be no 8th grade and that it will probably be a three-year renewal. Mr. Tabano reviewed the school's academic and financial goals are met every year, including our graduation rates which are extremely higher than transfer schools. Our goals and narratives were resent so that can be reviewed. In a further conversation with Laurie, Tabano indicated the success rates our students after graduating, including the data which we collect internally that displays that our alumni's attend Community and or University Colleges, enter the military or the trade school, and/or employed.

Student updates- We will remain remote for the semester. Being that it is mid-winter recess, we are utilizing this week to do home visits. One day has been done successfully and the crew is back out there today. The team that has been instructed to continue this outreach until they have exhausted the list of students. Mr. Tabano has updated the dashboard and indicated that he will continue to do so every month. Current numbers are relatively close. We are reporting 13 students in February. Special Ed remains at 49% and ELL's at 9%. We currently have 320 students. We are continuing to recruit and to take students in throughout the entire semester, since they can be easily acclimating into our online classes. It is our hope that when schools open back, we will get students who are lost.

Mr. Newman suggests that since attendance weighed heavy on the renewal, it should be included into the dashboard. He also reiterated the theme of the board involvement in attendance and retention, posing a question on how they can assist. Tabano explained that a big issue with attendance is the lack of engagement with the younger students with minimal credits who are disengaged. Although he thinks they are making strides this is something that will be heavily monitored and addressed with the board.

State assessments- From a meeting yesterday, the state is waiting to hear from the FEDs on the status of the state exams. Other states have made the decision to administer state assessments so Mr. Tabano believes that this will be the last time this regents flexibility is granted. As it appears the regents will be waived in June, but if the decision is made to administer the regents, the school is prepared.

School Year 2021-22 - The union is resistant to doing live streaming so this may be pretentious to how the SY will look. It appears by all accounts that it will not be a full population in the schools since a lot of Schools cannot handle the population. This is going to be especially when doing a live group and a zoom group. What JVL is looking at as a result with the meeting with their lobbyist, is to have a meeting with a DOE Representative to review our contract to see how bound we are by the live streaming regulations. When Ms. Sakosky measured the classrooms, the conclusion was that the smallest classrooms can hold 4 to 6 students. JVL is set up to do live streaming but due to space constraints, we will adapt.

Another conflict lies between the state and the city. The city was demanding that parents sign a consent form to have their child tested in the school if testing was going on, however the state said that parents cannot be forced. We are waiting the decision for the compromise between the two. This will affect us, especially in the Bronx for they are considered a "yellow zone".

Report of CFOO

Financial Report. The financial position of the school for the 7 months through 1/31/2021 remains strong. We have almost two million in cash and cash equivalents and three million in our investments at Morgan Stanley, so we are doing well on cash flow basis. Due to the conditions of the pandemic our student enrollment is lower which has subsequently caused our financial position down 5.8% lower than we were last year around this same time.

FTE - Based on the last DOE invoice is FTE is 321 FTE equivalents for general ed, 118 special Ed students receiving services between 20 % - 60% of the school day and 15 FTE receiving services >60% of the school day. Although there is a concern about numbers, due to our relentless

outreach and ability to retain students' numbers have been consistent in not only day school but with our 21CCLC after school program. We will more than likely miss the 350-student target enrollment for the afterschool, but we are hoping that due to the impact of the pandemic, NYDED will grant a flexibility in attendance requirements for the year. This will more than likely be announced closer to the end of the school year.

Overall Ms. Sakosky is happy with our numbers. We are on target with our projections through the end of the fiscal year, we are looking at a potentially an \$734,000 decrease in the fund balance. We were projecting a 1.5 million decrease in the approved budget, so this is a great number.

Ms. Sakosky informs the board that the school has applied for the ESSER 1, and we will be applying for the new ESSER 2 grant when the application comes around. The spending for round 2 will go into 2023. Round 1 funds will be used to offset expenses incurred because of the pandemic such as preparing the facilities for students returns (face coverings, filters, disinfectants, cleanings supplies and tablets. The plan for spending ESSER 2 includes improving communication between students and parents, and parents and teachers and the purchase of zoom phone, a new technology platform that will support the enhancing of communication.

New Business

Mr. Newman asks to congratulate the board for the manner in which they participated in the school's review.

There is no further new business. Mr. Newman ask for a motion to adjourn the meeting.

Motion: Mr. Ng made a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:41 a.m.

The next Board meeting is scheduled for March18, 2021 at 12:00 p.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: March 18, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Darrell Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on March 18, 2021.

Report of the Chairperson

Mr. Newman informs the board that we are going to defer the approval of January and February 2019 meeting minutes until the next meeting. Mr. Tabano informs the group that the minutes do not have to be reported on the website, however the calendar and agenda needs to be uploaded. Although its good business, it is not mandatory. The consensus is that there is no urgency that they are put on the website, but it is a good practice to upload them.

Report of the CEO and Principal

Renewal - Tabano begins a recap of the last meeting with his conversation with David Frank and Laurie in the state office. He was persistent in ensuring that they reviewed our goals and understood our perseverance to getting a 5-year renewal. An initial report was sent out, that indicated that we met or approached our goals. We continue to hope the school is submitted for a 5 year renewal.

CTE – New certification for training programs. We are attempting to get our culinary program CTE certified. The certification is a gateway for students to get accepted into culinary technical schools. What we do as part of the CTE process is linking and collaborating with a culinary school such as NY TECH. Part of the collaboration is to set standards in conjunction with passing the CTE exam so that students get a gateway into their program. We can also waive regents for students who pass the CTE exam.

Since it is a lengthy process, we have reached out to CEI, and they provided us with a contact named Kathy Hinges who we will utilize to spearhead the initiative. There will be a follow up meeting tomorrow to discuss our program and the standards we already have in place. Mr. Tabano will keep the Board posted.

Leasing for Bronx – Mr. Tabano and Mr. Levine will be doing a walk through in the Bronx with the building manager, Raymond, to discuss what constructions we would want if we negotiated a new lease. This includes renovations such as updated HVAC system and the bathrooms. Mr. Levine has requested rent invoices to see what they have been charging us for. Mr. Tabano has another meeting with Raymond who is active with about 4 or 5 community groups in that area. Alex Martinez our case manager will partner and be at the forefront of going to those meetings and reintroducing our school to the community and to reacquaint ourselves to the population.

Per pupil allocation – it is quite possible and probably probable that the FTE will go up \$720 per pupil.

Regents Exam –The three regents to be administered this June will be ELA, Algebra, and the sciences. This does not impact us for we don't have students in the school, we will be granting waivers in both June and August.

Even though schools will be bringing students back beginning March 22nd, Mr. Tabano informs the group that we will continue remote learning and virtual instruction. Parents have already been notified of the school's plan for the spring and that we hope to be open in September.

Motion: Mr. Newman made the motion to adhere to our practice of being remote throughout the rest of the school year unless the states decide otherwise.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The intention is that summer 2021 is remote. It will be open to all the students. Students will be canvased. They will have the option to participate in courses and pick-up credits, participate in an internship, or employment or they can opt out summer.

Starting next week, we will be letting a limited number of students come in on Wednesdays and Fridays for mental health assistance. We will also be having students coming in to meet with Ms. Wilde individually for zoom assistance and support with instruction in both the Bronx and NYC campus, since the Bronx is no longer considered a yellow zone. We have established a protocol for health mandates such as questionnaire and temperature checks.

Graduation – Will be virtual. Ms. Sakosky announced that Ms. Alison Engel who is spearheading student council this year has been charged with the responsibility of getting feedback and ideas on the student's idea of a virtual graduation – ideas are to include class photos, speeches etc. The idea is that it is student driven. We anticipate graduating about 80 students.

Report of CFOO

Financial Report. The financial position of the school is status quo, there are no real changes. Our financial position at the end of February is that we have 6.6 million in assets with 2.4 million is cash with three million in our investments. Our liabilities are 2.1 million, so our liquidity ratio is 2.69, that remains strong. We saw a decrease in our funds balance of \$29,000 and that's from our operating revenue of \$5.5 million and our expenditures was \$5.8 million.

Projections through the end of June - A decrease in our fund balance of \$672,000 due to three teachers retiring in the middle of the school year, and a reduction of expenditures that weren't necessary such as trips and Wildcat internships stipends.

ESSER and CSP Funding – CSP was used for expenditures from July 1 through September 30th and was roughly about \$30,000. ESSER 1 which was roughly about \$95,000 was utilized for the purchasing of for tablets, laptops and zoom phone. Zoom phone allows teachers and case managers to connect with students and families to provide even more support without using their personal devices and personal information. Zoom phone also has additional features such as breakout rooms that can be used for direct one on one support.

Mr. Newman ask for a motion to adjourn the meeting.

Motion: Ms. Jackson made a motion to adjourn the meeting.

Second: Mr. Knight seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:56 a.m.

The next Board meeting is scheduled for April 15, 2021, at 11:00 p.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: April 15, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Lawrence Ng, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on April 15, 2021.

Review of the minutes summarizing the January 21, February 19, and March 18, 2021 board meetings is postponed until the next meeting.

Report of the CEO and Principal

Renewal. Mr. Tabano shares that we did get the renewal. It is a five-year renewal. There was a lot of support and several individuals including Betty Rosa, Lester Young, and the Bronx Regent spoke on behalf of the School. The only problem is the city subtracted 75 students, the 8th grade and dropped the enrollment from 500 to 425. It was explained to the City that even without the 8th grade, our enrollment is 500. The city said they would correct it but did not and submitted the renewal application to the State for 425 students and not 500 as discussed. The lower enrollment number became a point of contention and was questioned by a Regent who asked if JVL Wildcat is so great why are we dropping it to 425. The individual abstained as she abstained from every vote regarding a charter school. All the other regents voted in favor of a 5-year renewal. Mr. Tabano has reached out to the City and State regarding the error but has not received a response. We are allowed plus/minus 10% from charter enrollment number so we can in fact have 465 students next year and can submit a material change to correct the number to 500 in the future.

Doug Knight thanks Mr. Tabano and Ms. Sakosky for their favorable leadership on a daily basis in providing services to disenfranchised students and congratulates the school on a successful five-year renewal. His impression from conversations with the city, the Board thought the recommendation was going to be for a three-year renewal. Mr. Knight is pleasantly surprised and on behalf of the Board thanks Mr. Tabano and Ms. Sakosky for the hard work they do on a daily basis to ensure that the students have a phenomenal place to learn and providing a wonderful environment and leadership for the staff as well.

Remote Instruction. We are continuing to provide remote instruction although we do have a few students coming in for additional help in-person. Some students that are struggling have decided that they can come in. We've had students come in who suffer from mental health issues that needed to be addressed in-person. Students are coming in on a limited basis but we are primarily remote learning. We are following health and safety protocols.

Remote instruction will continue through the summer and the expectation is to return to in-person learning in the Fall. We are conducting another walk through of both spaces and believe we can have everybody back and still adhere to the three-foot rule. Consensus is students want to be back in school.

Mr. Knight asks about contingency plans in the event the union teachers do not want to come back in person. Mr. Tabano explains the guidance from UFT is that if students are in-person, the teachers are required to be in-person. Mr. Knight follows up with a question on what the staff's position is on returning in the Fall if NYC schools were not opened 100% and were in a hybrid or remote model and JVL chose to open up 100%. Mr. Tabano has spoken with the staff and the consensus is they want to be back. The majority of the Bronx teachers are already teaching students remotely from the Bronx campus. We have some teachers in Manhattan that come in from time to time so we do not think returning is an issue. The goal is to reopen in September with 100% in-person learning and instruction. Mr. Knight requests Mr. Tabano to notify the Board of changes to reopening plans should they develop prior to the next Board meeting. The Board will vote on a reopening resolution.

Regents Exams: Resolution. Regents waivers are being offered to students. We've ordered the Regents exam. Students are given the option to take the Regents, however they are not forced to come in to take the exam. Mr. Tabano asks for a motion not have the Regents Exam and to allow students to get the waiver if they complete their courses.

Motion: Mr. Knight made the motion to not have the Regents Exam and to allow students to get the waiver provided the student completes their courses.

Second: Mr. Hayes seconded the motion.

Vote: Unanimous.

Graduation. Ms. Sakosky is working with student council and Ms. Engel on possible senior activities and a virtual graduation. Wildcat will have live stream and pre-recorded sections. The virtual graduation is on June 23 via Zoom. A Zoom meeting ID will be shared with parents, students, and staff.

Because of the pandemic and restrictions regarding indoor capacity, we will not have senior prom or senior trip. Ms. Sakosky is working with student council on a yearbook and senior hoodie. Ms. Wong has distributed instructions on where students can have senior photos taken and is coordinating with Ms. Sakosky on cap and gown requests.

Mr. Tabano explains that the guidance from the DOE/DOH on in-door events. There was consideration of holding graduation at FIT however 20% capacity is restrictive. 20% of 600 leaves little room for students to invite parents and family when the graduating class is expected to be around 80-85.

Summer Schedule. The plan for the summer is to have everybody active in one shape or form. The school will open up the classes to all students and there will be three classes a day. Students can sign up for the three classes, attend virtual internships, sign up for summer youth or for the first time, take the summer off. We are offering this option because some student need a break from 15 months of remote learning – they are burnt out on Zoom. Most students will want to take a class or two because they are eager to complete credits. Some students will work because of necessity. Summer school will run July 6 to August 17 and that's the six week 30-day period needed to run classes.

Mr. Knight asks if the three classes offered are in-person or remote. The classes are remote and the goal is to have everybody return in-person in the Fall.

Bronx Lease Update. Mr. Tabano and Mr. Levine talked about starting negotiations with the Bronx on a lease renewal. They had a meeting with the Bronx people and did a walk through and put together an outline of what we would want from them. Mr. Levine also went over the lease and looked for language that we would want changed. Mr. Tabano did a walkthrough with Mr. Peacock of the culinary floor to see what we need there. Mr. Levine informs the Board that the Bronx representatives are waiting for the School to more formally approach them and then they will send us a proposal.

Mr. Knight asks for historical perspective with the Bronx location for Mr. Hayes so that he has some baseline information to make an informed decision. Mr. Tabano provides historical context. The Board also discusses student capacity in the Bronx, typical lease terms, and facility needs. Student capacity is 300 although we can go up to 325 students. The typical lease term is 10 years and it is explained the preference is longer over shorter lease term as the Bronx is getting more expensive and you cannot time dips and when the rental market will come back. The landlord will want longer lease if an ask is to renovate the bathrooms.

Mr. Knight asks for a motion to begin formal discussions with the Bronx leasing agent on lease renewal.

Motion: Ms. Jackson made a motion for Mr. Tabano and Mr. Levine to begin formal discussions on renewing the Bronx lease.

Second: Mr. Ng seconded the motion.

Vote: Mr. Hayes abstains, 6 yay, 0 nay.

Student Recruitment. Mr. Tabano reports we brought in some students in March and continue to push as much as we can for student recruitment through the rest of the term and through the summer. We should see an uptick in recruitment as schools reopen fully. Ms. Mitchell has orientation for 8 new students who may potentially start in the Fall. We have a new outreach initiative with partners in the Bronx community. We are meeting with community organizers and local community groups and will have presentations to talk about our school. This should position the school favorable within the community.

Mr. Knight asks if there is activity through the website in respect to recruitment. Ms. Sakosky will work with Frogtummy on tracking metrics.

Staff Recruitment. We have openings for teachers because of a few teachers retired mid-year and were not replaced during the school year. We need to replace the positions so that we have a full complement of instructional staff in the Fall. We will begin recruiting for math, science, and teachers specialized in special education. We have a pipeline to new graduates out of Hunter College in May and will advertise in Indeed. The Board discusses starting salary for teachers. Ms. Sakosky explains teacher salaries follow the UFT salary schedule and the budget for each new teacher is \$73,000 on salary step 4A.

Current COVID-19 Regulations. The updated guidance when students are in-person is 3 feet separation, students are required to fill out a health screening form, and a temperature check is conducted at the school. Administration will continue to monitor DOE/DOH guidance.

Mr. Tabano thanks the Board for their support during this unprecedented year. The additional meetings, availability on short notice and guidance during the year ensured the school was on the right track.

Mr. Knight on behalf of the Board thanks Mr. Tabano for the kind words.

Mr. Knight requests a copy of the dash board on attendance to be sent to the Board prior to each meeting. Mr. Tabano assures the Board they will receive the report promptly.

Report of CFOO

Financial Report. Statement of Financial Position continues to remain strong. \$5.9M in assets. \$1.6M in cash and cash equivalents. \$3M in investment portfolio. Liabilities is \$1.6M. Liquidity ratio is 3.1 which equates to \$3.10 cash for every \$1 in liability. In the Statement of Activities, operating revenue is \$6.3M, support and other revenue is \$263K, expenses are \$6.8M which nets a decrease in fund balance of \$176K. The decrease in fund balance is a result of lower than projected enrollment numbers. A discussion around the impact of COVID-19 on the mental and social-economic well-being of students ensued. The Board agrees that the school offers instructional flexibility, dedicated and committed staff, and has developed a strong outreach utilizing the counseling and mental health team to support student's mental health and social emotional learning.

The DOE rejected the billing of 21-year old students on the most recent invoice. These students were billed the entire school year and we are now told to remove them from the invoice. There are 15 students that were removed. Ms. Sakosky explained a memo from NYSED recommends students that are 21 be given the opportunity to return to school in 2021-2022 to complete their high school diploma. DOE's position is that the memo is a recommendation and not a mandate thus there is no obligation to pay Charter's for the overaged students. Mr. Tabano will look into how we can fight this.

Pension Plan. The Benefits Practice is the 3rd party administrator on the pension plan which is held at Mass Mutual is increasing their administrative fees. The Benefit Practice's fees are increasing about \$2800 annually – this is because they are applying their per person administrative fee to all eligible non-participating individuals such as the UFT and CSA member. They never billed us for the union members before and are not flexible. Ms. Sakosky is in conversations with Brad Baker of Morgan Stanley to explore other options. Brad will field proposals and put together recommendations for the Finance Committee to review.

There are no other questions and Mr. Knight asks for a motion to adjourn the meeting.

Motion: Mr. Newman makes a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:57 a.m.

The next Board meeting is scheduled for May 20, 2021 at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: June 22, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Lawrence Ng, Darell Hayes

Members Absent: Dana Jackson

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on June 22, 2021.

Report of the Chairperson

The Board accepts the excused absence of Ms. Jackson

The minutes summarizing the February and March 2021 board meetings are in draft and will be reviewed at the next meeting. The minutes of January 2021, April 2021 and May 2021 were reviewed. Mr. Newman requests a motion to accept the January 2021, April 2021 and May 2021 minutes.

Motion: Mr. Knight makes a motion to accept the January 2021, April 2021, and May 2021 minutes.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous

The open meetings law is discussed. The expectation is the Governor's office will change the open meetings law back to pre-COVID-19 where in-person meetings are required. The Board is prepared to return to in-person meetings. There is movement to allow meetings to continue via Zoom or other virtual platform. We will wait to see what happens.

Report of the CEO and Principal

Learning to Work Press Conference. Students from three schools – Urban Dove, JVL Wildcat, and New Dawn attended a press conference last week calling for access to LTW program for charter transfer schools. Students spoke on inequality and unfairness in excluding charter transfer schools from the LTW program. Their speeches reached the ears of mayoral candidates. This was an opportunity for young adults to engage in advocacy and civic

responsibility. The LTW would be very helpful to the internship program. Media was present and the students all spoke well.

Mr. Knight mentions an article showing support for charter schools is 61%. A discussion around charter school awareness and favorable support ensues. Mr. Knight requests the article to be added to the school website.

Summer Program. The 21st CCLC afterschool program does not permit a fully remote learning environment for the summer. To be compliant with NYSED 21st CCLC programming office, we will run a hybrid summer program. Students, with approval from their parents, will come in for summer classes. Students whose parents do not want their child to come to school will engage in remote learning. We are also offering in-person support in social emotional learning and mental health and will run a co-ed basketball camp.

Mr. Newman asks for a motion to approve a hybrid learning model for the summer program

Motion: Mr. Knight made the motion to approve a hybrid learning model for the summer program.
Second: Mr. Levine seconded the motion.
Vote: Unanimous.

September Start-up. We are going to be fully in person unless there is a change in direction from NYSED or NYCDOE. A discussion around special accommodations and any instructional or support staff that are opposed to returning in September ensues. The general consensus from faculty and support staff is an eagerness to return to teaching in person.

Promotions. Mr. Tabano defers to Ms. Sakosky who will report later.

Mr. Newman asks for a motion to return to in-person learning in September.

Motion: Mr. Ng made the motion to approve a hybrid learning model for the summer program.
Second: Mr. Knight seconded the motion.
Vote: Unanimous.

Bronx Lease. Mr. Levine and Mr. Tabano are working with the leasing agents for the Bronx space. Much of our demands are being met and we have a written proposal. Terms of the lease negotiations include paying for architectural designs, new air conditioning systems, new energy efficient lighting, new bathrooms and updating culinary systems such as electrical and

plumbing. We would like to have the work started this summer but still need to fine tune terms. Mr. Newman asks for a resolution that pending review of the lease term by the Finance Committee and in consultation with the CFOO, Ms. Sakosky, the Board authorizes Mr. Tabano to move forward with the negotiated lease renewal.

Motion: Mr. Ng made the motion to authorize Mr. Tabano to proceed with the negotiated lease renewal subject to review by the Finance Committee and in consultation with Ms. Sakosky.

Second: Mr. Knight seconded the motion.

Vote: 2 Abstained (Mr. Levine and Mr. Hayes). 4 Yes. 0 No.

Graduation Reminder. Graduation is tomorrow, June 23rd at 11:00 am and will run approximately 20 minutes. Ms. Sakosky will resend the Zoom meeting information. The information is posted on the school's website and Jupiter, and parents have been notified by phone.

Report of CFOO

Promotions. We have three individuals who have gotten their supervisory license that qualify them to be either an Assistant Principal or Principal or Education Administrator. All three individuals have been with the school for a long time – two have been with us for over 15 years. As part of our growth and succession plan, we would like to promote two individuals– Ms. Kasten who has been with us since 2006 as Education Administrator and Ms. LaRosa who has been with us since 2000 as Assistant Principal. Ms. Mitchel who is the current Assistant Principal in the Bronx may retire this year because of personal reasons. Mr. Tabano will continue to evaluate the school's needs and the qualifications of the individuals.

Personnel. Performance reviews are being conducted and raises for the support staff will be effective July 1, 2021. The raises will align with the approved FY 22 budget which was reviewed by the Finance Committee prior to a full Board vote.

Financial Report. Assets, Liabilities and Net Assets are almost 19% less than the previous year. This is a result of lower enrollment numbers which has been impacted by the COVID-19 health crisis. The change in net assets for the year is a decrease in the amount of \$630K. Projections for the fiscal year end, June 30, 2021 is a decrease in fund balance of \$831K. The NYCDOE rejected 11 students who are aged 21 from the billing. We will need to draw from the Morgan Stanley deposit accounts

FY2022 Budget Modification. The budget is modified to include funds from two grants – STOP-TA and ESSER II. The increase to the fund balance on the budget is \$303K. The budget is based on 425 general education FTEs which is what our charter is approved for.

There is no new business. Mr. Newman asks for a motion to adjourn the meeting.

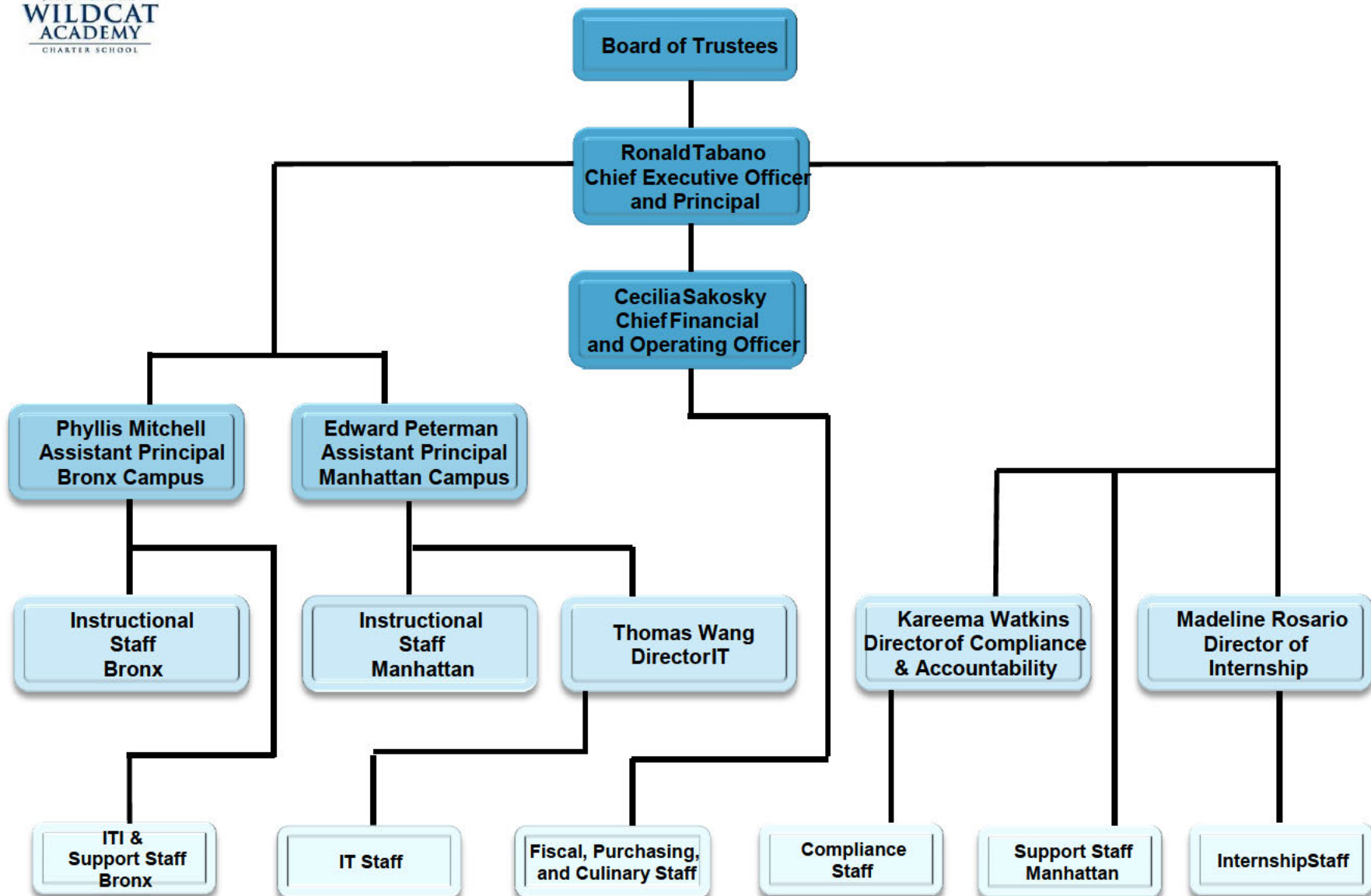
Motion: Mr. Knight made a motion to adjourn the meeting.

Second: Mr. Hayes seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:44 a.m.

The next Board meeting is scheduled for July 22, 2021 at 11:00 a.m.



Organizational Chart

2020–21 School Year Calendar

Updated September 3, 2020

DATES	WEEKDAYS	NOTES
September 16–18	Wednesday–Friday	Fully remote partial school days for students.
September 21	Monday	First full day of school; blended learning commences.
September 28	Monday	Yom Kippur, schools closed
October 12	Monday	Columbus Day, schools closed
November 3	Tuesday	Election Day, fully remote instructional day for all students
November 4	Wednesday	Evening parent teacher conferences for elementary schools and K–8 schools.
November 5	Thursday	Afternoon parent teacher conferences for elementary schools and K–8 schools; students in these schools dismissed three hours early.
November 11	Wednesday	Veterans Day, schools closed
November 12	Thursday	Evening parent teacher conferences for high schools, K–12, and 6–12 schools.
November 13	Friday	Afternoon parent teacher conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early.
November 18	Wednesday	Evening parent teacher conferences for middle schools and District 75 school programs.
November 19	Thursday	Afternoon Conferences for middle schools and District 75 school programs; students in these schools dismissed three hours early.
November 26–27	Thursday–Friday	Thanksgiving Recess, schools closed
December 24–January 1	Thursday–following Friday	Winter Recess, schools closed

DATES	WEEKDAYS	NOTES
January 18	Monday	Rev. Dr. Martin Luther King Jr. Day, schools closed
February 1	Monday	Professional Development Day for 9–12 and 6–12 schools in Districts 1–32 only; students in these schools do not attend. Students in K–5, K–6, 6–8, and K–12 and D75 schools and programs are in attendance.
February 12	Friday	Lunar New Year, schools closed
February 15–19	Monday–Friday	Midwinter Recess (includes Presidents’ Day and Lincoln’s Birthday), schools closed
March 3	Wednesday	Evening parent teacher conferences for elementary schools and K–8 Schools.
March 4	Thursday	Afternoon parent teacher conferences for elementary schools and K–8 schools; students in these schools dismissed three hours early.
March 10	Wednesday	Evening parent teacher conferences for middle schools and district 75 schools and programs.
March 11	Thursday	Afternoon parent teacher conferences for middle schools and district 75 schools and programs; students in these schools dismissed three hours early.
March 18	Thursday	Evening parent teacher conferences for high schools, K–12, and 6–12 schools.
March 19	Friday	Afternoon parent teacher conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early.
March 29–April 2	Monday–Friday	Spring Recess, schools closed
May 13	Thursday	Eid Al-Fitr, schools closed
May 31	Monday	Memorial Day, schools closed
June 3	Thursday	Anniversary Day. Chancellor’s Conference Day for staff development. Students not in attendance.

DATES	WEEKDAYS	NOTES
June 8	Tuesday	<p>Clerical Day for K–5, K–6, 6–8, and K–12 and D75 schools and programs only; students in these schools do not attend.</p> <p>Students in 9–12 and 6–12 schools in Districts 1–32 are in attendance.</p>
June 25	Friday	Last day of school for all students.



CITY OF NEW YORK
FIRE DEPARTMENT - BUREAU OF FIRE PREVENTION



ACCOUNT NO.	D.O.	PERMIT EXPIRATION	PAYMENT DUE	PAY THIS AMOUNT	PAY ONLINE AT
[REDACTED]	06	08/18/20	ON RECEIPT	420.00	PAY ON-LINE AT WWW.NYC.GOV/CITYPAY

[] CHECK HERE FOR ANY CHANGES IN THIS ACCOUNT AND INDICATE CHANGES ON REVERSE SIDE.

DO NOT FOLD THIS PORTION IN ENVELOPE

**RETURN ONLY
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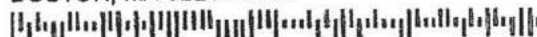
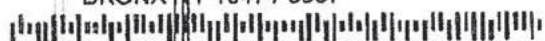
PREMISES ADDRESS: JUL WILDCAT ACADEMY
1201 LAFAYETTE AVE
BRONX, NY 104745307

THIS BILL WILL BE DUE TO THE CITY OF NEW YORK BY THE DATE OF THE BILL. IF YOU DO NOT PAY BY THE DATE OF THE BILL, YOU WILL BE SUBJECT TO A PENALTY OF 5% PER MONTH.

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MADISON MARQUETTE
AKA 890 GARRISON AVE
1201 LAFAYETTE AVE
BRONX NY 10474-5307

NYC FIRE DEPARTMENT
P.O. BOX 412014
BOSTON, MA 02241-2014



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FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

ACCOUNT NO.	D.O.	TYPE	A.P.	BILLING DATE	BILLING PERIOD	BOROUGH	BLOCK	LOT
[REDACTED]	06	10	P	12/16/20	08/20 TO 08/21		2739	15

FOR INFORMATION CALL:

(718) 430-0254

ITEM CODE	SUB CODE	QTY.	ITEM DESCRIPTION	FEE
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	420.00

THIS BILL
IS PAYABLE
UPON RECEIPT

OPERATION
WITHOUT
A PERMIT
IS ILLEGAL

1 SKYMARK W/2 COMP 7.5HP 2ND FLR
1 SKYMARK W/2 COMP 7.5HP
3 FLOOR

PREMISES ADDRESS: JUL WILDCAT ACADEMY
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BRONX, NY 104745307

ANNUAL FEE 420.00

BY NYC ORDER, PERMIT RENEWAL NOT REQUIRED
UNTIL CURRENT EMERGENCY ENDS. NO EXPIRED
PERMIT PENALTY. NO PAYMENT REQUIRED NOW
UNLESS YOU WANT AN UPDATED PERMIT.

AMOUNT DUE ► \$ 420.00

WARNING

YOU WILL BE SUBJECT TO INSPECTIONS PERFORMED BY NEW YORK CITY INSPECTORS. IT IS IMPORTANT TO THE HEALTH AND SAFETY OF ALL PEOPLE OF THIS CITY, THAT THESE INSPECTIONS BE CONDUCTED PROPERLY AND FAIRLY.

YOU MUST NOT PAY ANY MONEY TO, OR OFFER ANY GIFT TO AN INSPECTOR AT ANY TIME. AN INSPECTOR MAY NOT DEMAND, MAKE SUGGESTIONS, OR TAKE ANYTHING FROM YOU.

BOTH YOU AND THE INSPECTOR FACE SERIOUS CRIMINAL AND ADMINISTRATIVE PUNISHMENTS, IF BRIBERY OR GIFT GIVING TAKES PLACE.

IF YOU OFFER MONEY OR A GIFT TO AN INSPECTOR, THE INSPECTOR WILL REPORT THIS FOR ACTION TO BE TAKEN AGAINST YOU. IF AN INSPECTOR ASKS FOR A BRIBE OR GIFT, YOU MUST REPORT THIS TO THE OFFICE OF INSPECTOR GENERAL, AT 180 MAIDEN LANE, NEW YORK, N.Y. 10038 TEL: (212) 825-2402.

4770

CROSS STREETS

_____CITY OF NEW YORK
FIRE DEPARTMENT

A-10(B) 10-03

BATTALION _____

D.O. 42

E 599684

VIOLATION ORDER

To 17 BATTERY PLACE MANHATTAN N.Y. 10004 WILDCAT ACADEMY
ADDRESS NAME OF OWNER, LEASEE, OCCUPANT, ETC.
SCHOOL
ROOM NO. OR FLOOR TYPE OF OCCUPANCY ACCOUNT NO.

An inspection this date of the above premises indicates the existence of the following violations under the enforcement jurisdiction of this Department. You are hereby directed to correct such violations by compliance with the following order:

STANDARD ORDER FORM NO.	ITEM NO.

FORTHWITH

If this order has not been complied with in, _____ days of the issuance date. A SUMMONS will be served for violations of the Administrative Code of the City of New York.

TO 25

FOR NUMBERING

TO 24

FOR DISMISSAL

By Order of the Fire Commissioner

This is to certify that I have made an inspection of said premises and have issued the above order to:

RONALD TOBANO PRINCIPAL

NAME OF PERSON WHO RECEIVED THIS ORDER

TITLE

JAVED KHAN

INSPECTOR

11.4.20

DATE

PBU

UNIT

Unit Address

9 Metrotech Center Brooklyn
N.Y. 11201

Unit Telephone

Certificate of Occupancy

CO Number: 210059988T049

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx Address: 1201 LAFAYETTE AVENUE Building Identification Number (BIN): [REDACTED]	Block Number: [REDACTED] Lot Number(s): [REDACTED] Building Type: Altered	Certificate Type: Temporary Effective Date: 11/24/2020 Expiration Date: 02/22/2021
This building is subject to this Building Code: 1968 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: [REDACTED] (Prior to 1968 Code designation) Building Occupancy Group classification: [REDACTED] (2014/2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: [REDACTED] Height in feet: [REDACTED] No. of dwelling units: 0		
C. Fire Protection Equipment: None associated with this filing.		
D. Type and number of open spaces: Parking spaces (70), Parking (21000 square feet), Loading berths (3), Loading berths (396 square feet)		
E. This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 109/97 BZ		
Outstanding requirements for obtaining Final Certificate of Occupancy:		
There are 12 outstanding requirements. Please refer to BISWeb for further detail.		
Borough Comments:		
OK TO RENEW TCO FOR 90 DAYS		



Borough Commissioner



Commissioner



Certificate of Occupancy

CO Number: 210059988T049

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use

Borough Commissioner

Commissioner

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Certificate of Occupancy

CO Number: 210059988T049

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

Certificate of Occupancy

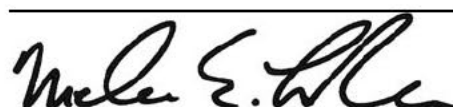
CO Number: 121409573T029

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Manhattan Address: 17 BATTERY PLACE Building Identification Number (BIN): [REDACTED]	Block Number: [REDACTED] Lot Number(s): [REDACTED] Building Type: Altered	Certificate Type: Temporary Effective Date: 01/20/2021 Expiration Date: 04/20/2021
This building is subject to this Building Code: Prior to 1968 Code		
For zoning lot metes & bounds, please see BISWeb.		
B. Construction classification: [REDACTED] (1968 Code designation) Building Occupancy Group classification: [REDACTED] (2014/2008 Code) Multiple Dwelling Law Classification: HAEA		
No. of stories: [REDACTED] Height in feet: [REDACTED] No. of dwelling units: 491		
C. Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:		
There are 16 outstanding requirements. Please refer to BISWeb for further detail.		
Borough Comments: None		



Borough Commissioner



Commissioner



Certificate of Occupancy

CO Number: 121409573T029

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner

Commissioner

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Certificate of Occupancy

CO Number: 121409573T029

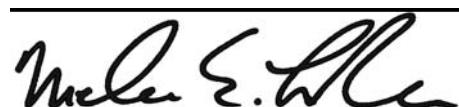
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

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