



Clinical Experience and Educator Dispositions

Candidates will demonstrate they have had the clinical experience and the educator dispositions outlined in Board rule. Candidates will have the opportunity to observe, practice skills, and reflect on teaching that: are significant in number, depth, breadth, and duration; are progressively more complex; include working with all types of students; and include creating and consistently implementing beginning of semester or school year classroom procedures and practices. Progression towards competency demonstration will be determined by the mentor-educator reviewing curriculum lesson plans and observations including discussion and reflection with the candidate and/or the administrator evaluation reports. During reflection times, the mentor-educator and candidate will jointly discuss the state of competencies and identify further work needs to be done to demonstrate mastery for the administrative evaluation.

CLINICAL EXPERIENCE COMPETENCIES			Completed:
<i>Topics from Administrative Rule</i>	<i>Date completed/competency met</i>	<i>Description how competency was met</i>	
Full teaching cycle of unit of instruction			
Utilizes cross-disciplinary skills (literacy and numeracy)			

<i>Topics from Administrative Rule</i>	<i>Date completed/competency met</i>	<i>Description how competency was met</i>
Engaging students in learning process		
Utilizing technology		
Implement IEP/504 plan		
Evaluate artifacts and assessments		
Establish procedures and routines		
Maintain positive learning environment		
Reflect on teaching process, justify decisions		

<i>Topics from Administrative Rule</i>	<i>Date completed/competency met</i>	<i>Description how competency was met</i>
Collaborate with team		
Participate in IEP/parent consultation		
Communicate with others		
Consult with school counselor		