

MONTHLY

IB EAGLE UPDATES

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Six Transdisciplinary Themes

Each school collaboratively develops a programme of inquiry to reflect the unique aspects of that school's community.

Our teachers develop Units of Inquiry that focus on a strand from each of the following Transdisciplinary Themes. The Units of Inquiry are aligned with Common Core State Standards and are taught in an inquiry-based model, where students are encouraged to ask questions about their learning, seek answers to their questions and take action upon their learning. It is this philosophy of learning that allows a child to invest in their own education with the hope of becoming a lifelong learner.

Who We Are: An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

How We Organize Ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.



Photo retrieved from learn.toddleapp.com



Where We Are in Place and Time: An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How We Express Ourselves: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How The World Works: An inquiry into the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Sharing the Planet: An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Communicator

November Learner Profile Focus

Communicators understand and express ideas or information with confidence and creativity. They use more than one language and a variety of ways to interact and communicate with people and the world around them.

November is National Native American Heritage Month

Every year on November 1, Native American Heritage Month is celebrated to honor the remarkable Native Americans who have contributed a lot to improve the character of the nation. This month is also referred to as the American Indian and Alaska Native Heritage Month. November is the time to rejoice in diverse and rich cultures, histories, and traditions and to appreciate the great contributions of the Native Americans. This month allows us to spread awareness about tribes or to educate people about the various challenges faced by the Native Americans in the past and today. Throughout this month, we commit to keep on supporting the remaining Native American tribes and let the world know about their sacrifices.

Information retrieved from: https://nationaltoday.com/american-heritage-month/#how-to



Photo retrieved from: https://gatorcare.org/national-native-american-heritage-month

How to Observe Native American Heritage Month

- Learn about the country's past and the history of Native Americans.
- Visit a museum to see artifacts 2. and exhibits of Native American jewelry, customs, and culture.
- 3. Watch movies or documentaries that teach about the Native American culture.

The IB Book Nook

Focus: Communicator

Dear Juno By: Soyung Pak

Juno communicates with his Korean grandmother through a series of drawings. She sends back letters along with photos and toys so Juno understands their meaning.

dear juno BY Soyung Pak Susan Kathleen Hartung

Teacher Spotlight

Gretchen Parker - 1st Grade

Ms. Parker is a 1st grade teacher at the South Jordan campus. She is from Gig Harbor, Washington and moved to Utah in high school. Ms. Parker attended the University of Utah where she received her bachelor's in business administration and returned to school years later for her teaching license. This is her 5th year teaching. She loves to spend time outdoors snowboarding, hiking, traveling, and walking her new puppy. She also loves trying new things like candle making or creating her own scent. Ms. Parker has visited 14 countries in the last 10 years. She once even swam with nurse sharks in Belize! Her favorite thing about working at an IB school is that it "teaches students to be inquirers and to be principled and to take ownership in their own learning. It helps students to develop future-ready skills to make a difference and sets them up for success."

