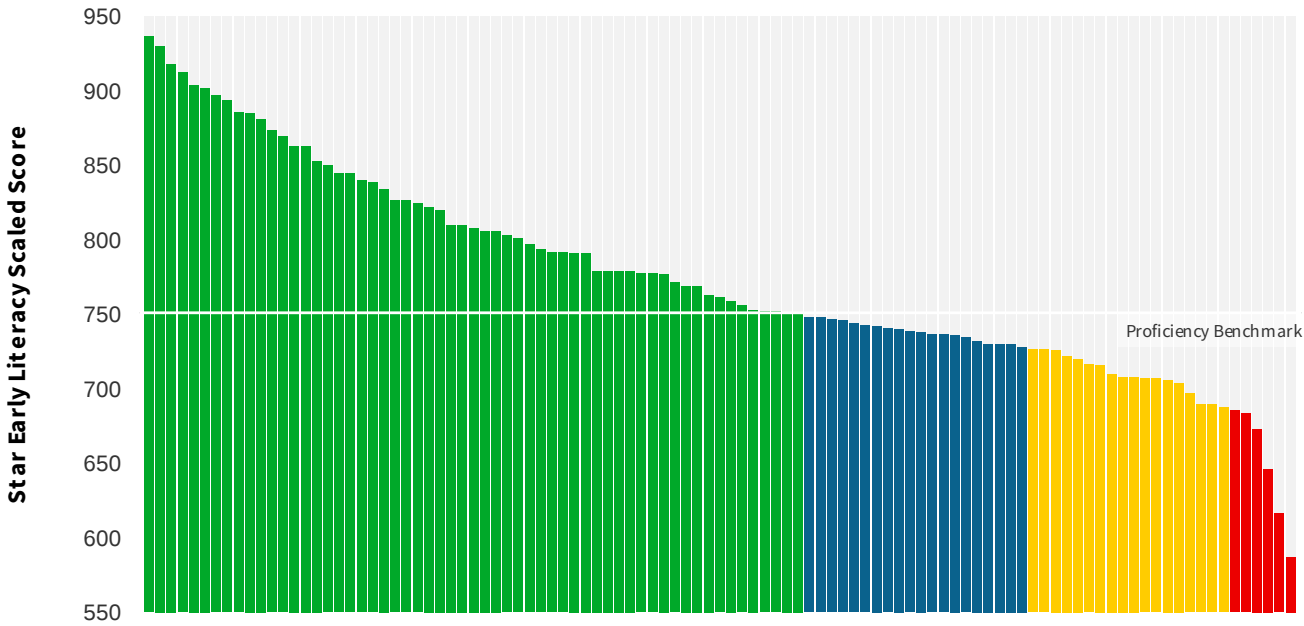


School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 751 SS	At/Above 40 PR	59	57%
Category Total			59	57%
Below Benchmark				
On Watch	Below 751 SS	At/Below 39 PR	20	19%
Intervention	Below 729 SS	At/Below 24 PR	18	17%
Urgent Intervention	Below 691 SS	At/Below 9 PR	6	6%
Category Total			44	43%
Students Tested			103	
Students Not Tested			3	
Total Students			106	

Key questions to ask based on this and other information:

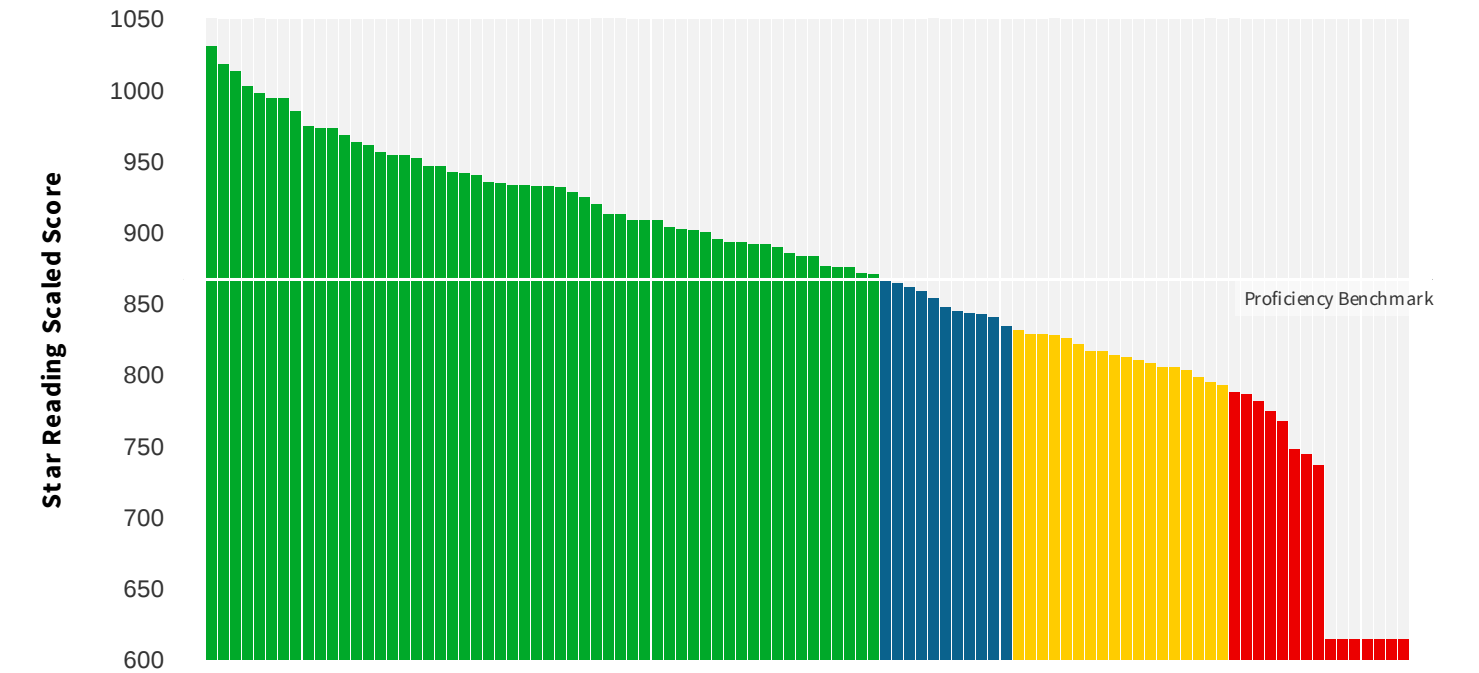
Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

At/Above Benchmark

Student	Test Date	Class/Group	Teacher	SS	GP	GE	PR	EORF	Literacy Classification
Albiston, Cole	08/18/22	1st LA Walker	Walker, L.	778	1	1	57	21	Late Emergent Reader

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
2nd



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 867 SS	At/Above 40 PR	56	56%
Category Total			56	56%
Below Benchmark				
<div></div> On Watch	Below 867 SS	At/Below 39 PR	11	11%
<div></div> Intervention	Below 835 SS	At/Below 24 PR	18	18%
<div></div> Urgent Intervention	Below 794 SS	At/Below 9 PR	15	15%
Category Total			44	44%
Students Tested			100	
Students Not Tested			6	
Total Students			106	

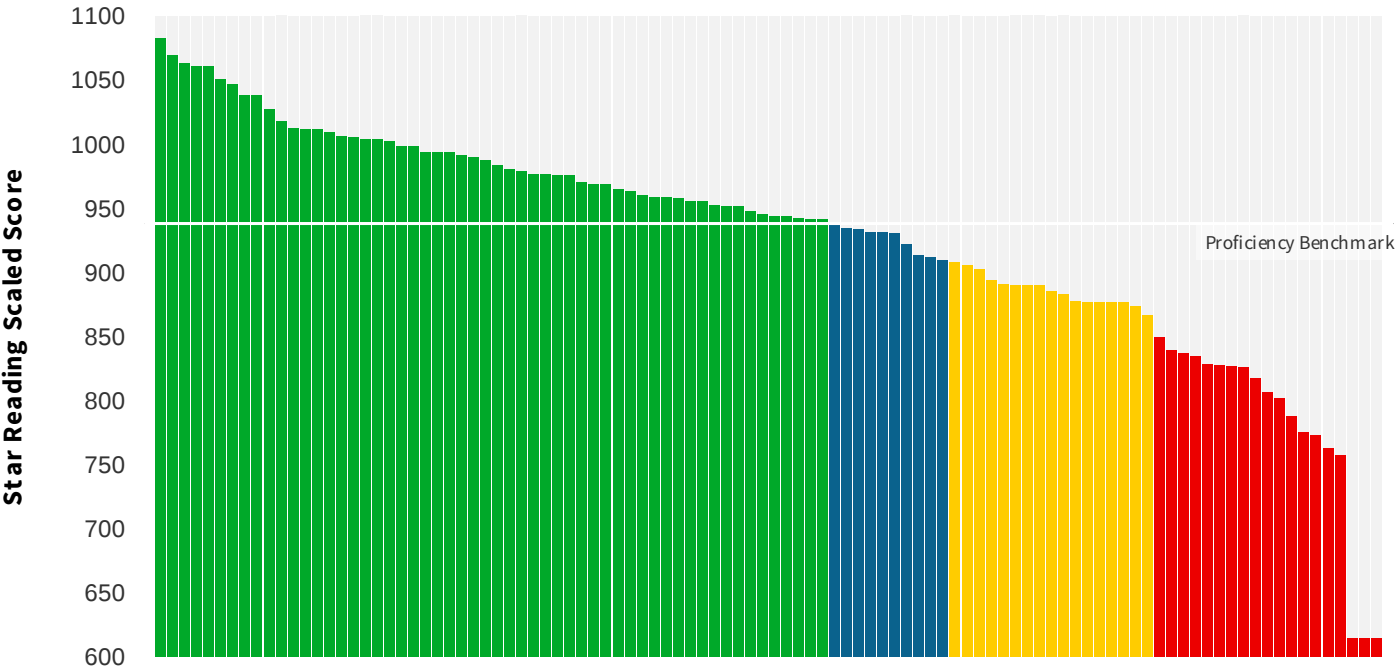
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

3rd



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 938 SS	At/Above 40 PR	56	55%
Category Total			56	55%
Below Benchmark				
<div></div> On Watch	Below 938 SS	At/Below 39 PR	10	10%
<div></div> Intervention	Below 908 SS	At/Below 24 PR	17	17%
<div></div> Urgent Intervention	Below 864 SS	At/Below 9 PR	19	19%
Category Total			46	45%
Students Tested			102	
Students Not Tested			2	
Total Students			104	

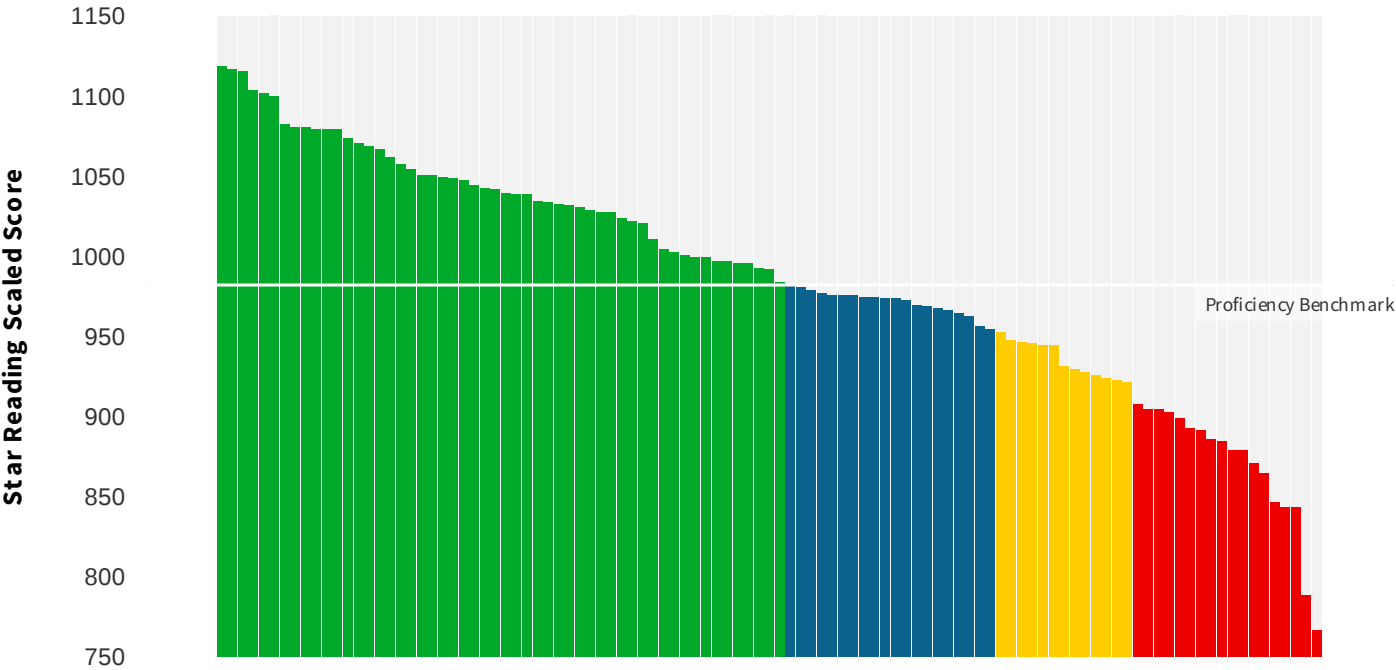
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

4th



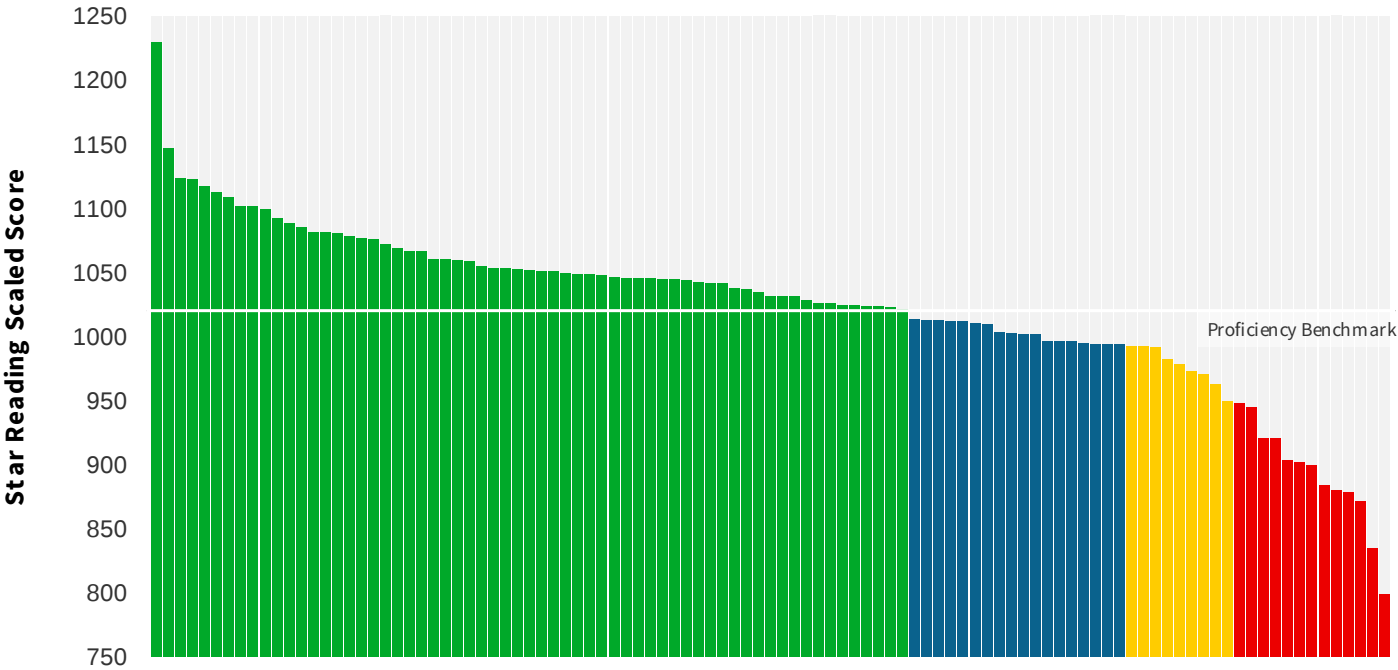
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 982 SS	At/Above 40 PR	54	51%
Category Total			54	51%
Below Benchmark				
<div></div> On Watch	Below 982 SS	At/Below 39 PR	20	19%
<div></div> Intervention	Below 954 SS	At/Below 24 PR	13	12%
<div></div> Urgent Intervention	Below 913 SS	At/Below 9 PR	18	17%
Category Total			51	49%
Students Tested			105	
Students Not Tested			1	
Total Students			106	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
5th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1020 SS	At/Above 40 PR	63	61%
Category Total			63	61%
Below Benchmark				
<div></div> On Watch	Below 1020 SS	At/Below 39 PR	18	17%
<div></div> Intervention	Below 992 SS	At/Below 24 PR	9	9%
<div></div> Urgent Intervention	Below 948 SS	At/Below 9 PR	13	13%
Category Total			40	39%
Students Tested			103	
Students Not Tested			4	
Total Students			107	

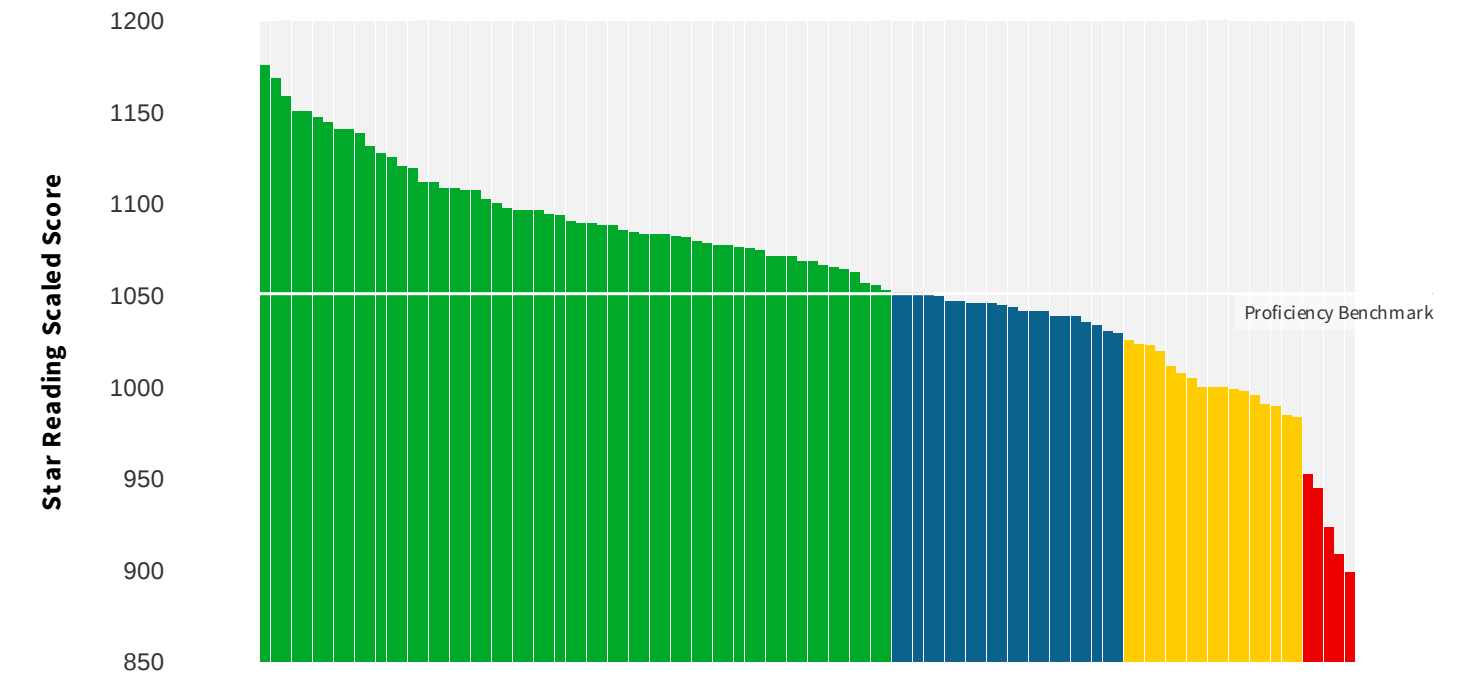
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

6th



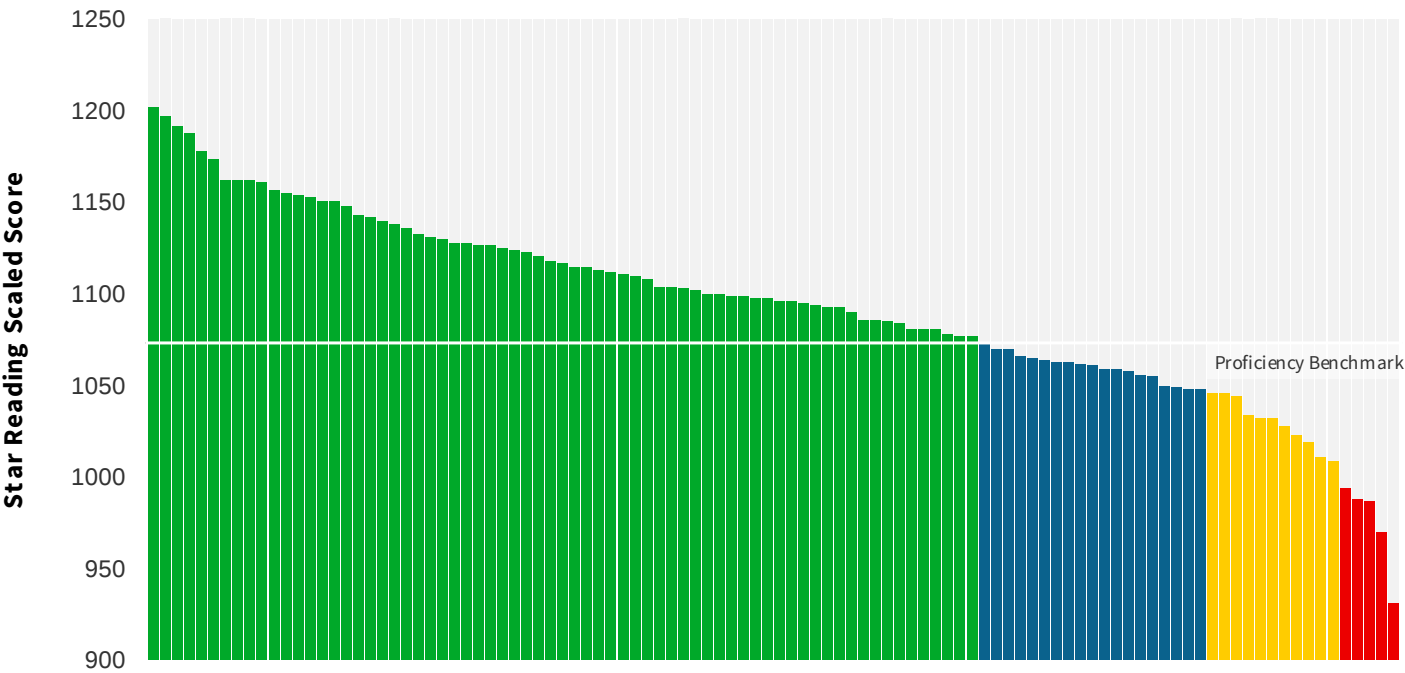
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1051 SS	At/Above 40 PR	60	58%
Category Total			60	58%
Below Benchmark				
<div></div> On Watch	Below 1051 SS	At/Below 39 PR	22	21%
<div></div> Intervention	Below 1024 SS	At/Below 24 PR	17	16%
<div></div> Urgent Intervention	Below 982 SS	At/Below 9 PR	5	5%
Category Total			44	42%
Students Tested			104	
Students Not Tested			0	
Total Students			104	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
7th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1073 SS	At/Above 40 PR	69	66%
Category Total			69	66%
Below Benchmark				
<div></div> On Watch	Below 1073 SS	At/Below 39 PR	19	18%
<div></div> Intervention	Below 1044 SS	At/Below 24 PR	11	11%
<div></div> Urgent Intervention	Below 1002 SS	At/Below 9 PR	5	5%
Category Total			35	34%
Students Tested			104	
Students Not Tested			2	
Total Students			106	

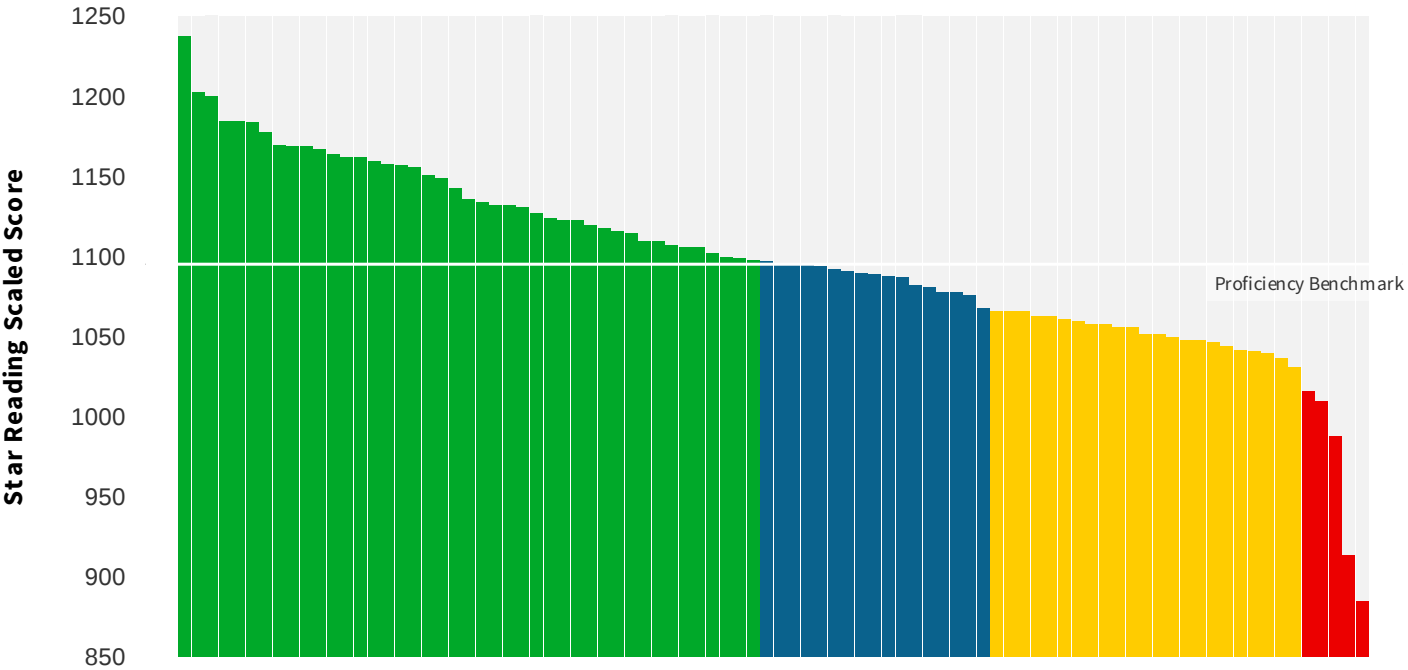
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

8th



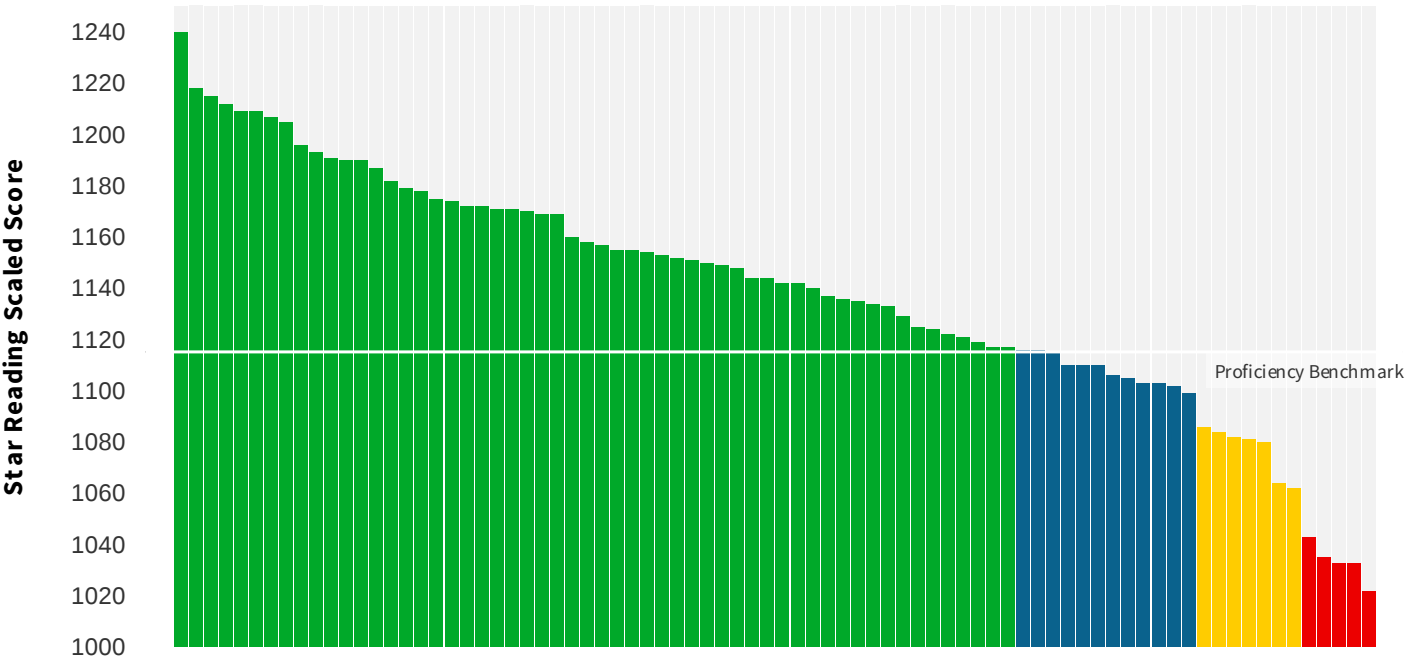
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1095 SS	At/Above 40 PR	43	49%
Category Total			43	49%
Below Benchmark				
<div></div> On Watch	Below 1095 SS	At/Below 39 PR	17	19%
<div></div> Intervention	Below 1065 SS	At/Below 24 PR	23	26%
<div></div> Urgent Intervention	Below 1022 SS	At/Below 9 PR	5	6%
Category Total			45	51%
Students Tested			88	
Students Not Tested			7	
Total Students			95	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
9th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1115 SS	At/Above 40 PR	56	70%
Category Total			56	70%
Below Benchmark				
<div></div> On Watch	Below 1115 SS	At/Below 39 PR	12	15%
<div></div> Intervention	Below 1085 SS	At/Below 24 PR	7	9%
<div></div> Urgent Intervention	Below 1041 SS	At/Below 9 PR	5	6%
Category Total			24	30%
Students Tested			80	
Students Not Tested			9	
Total Students			89	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

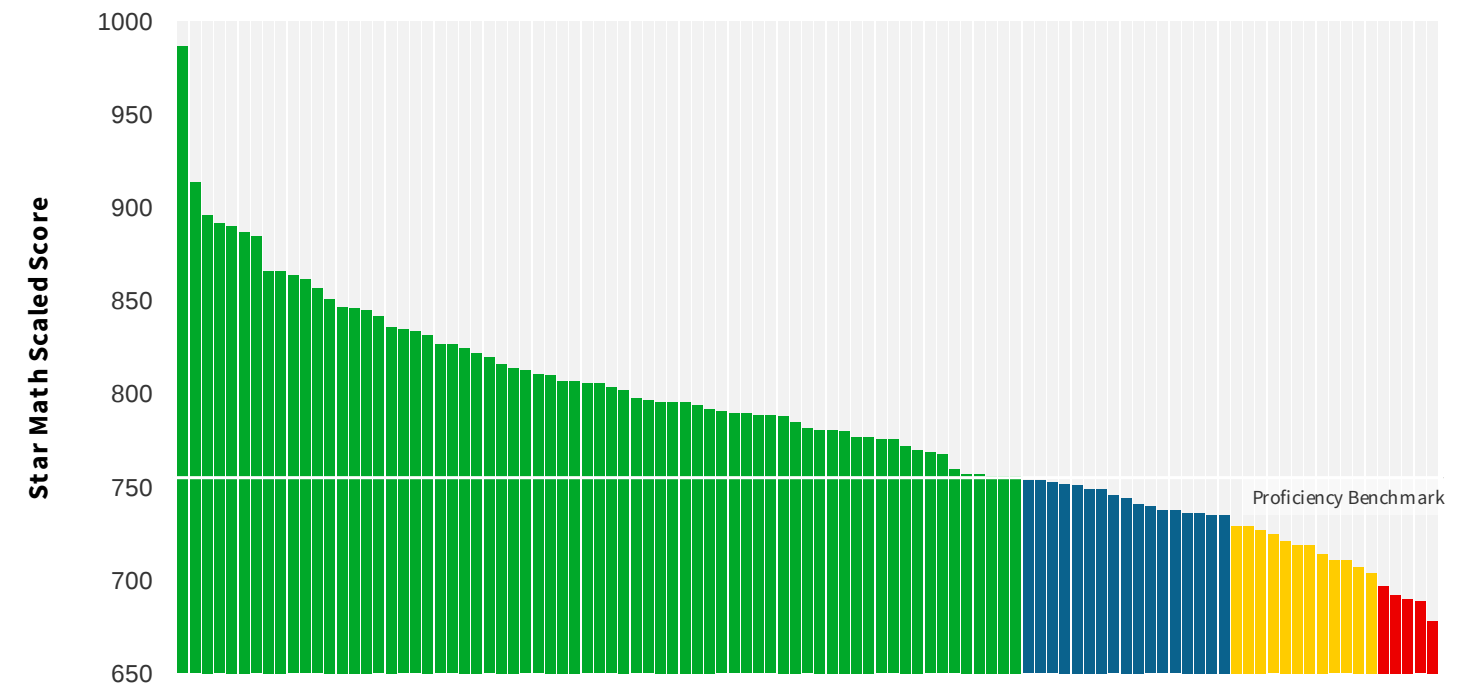
Comparing Populations: mCLASS:DIBELS Next

View		Population		Time		Measure		
Segment Results by: Grade Report Level: School Grade Divider: On Display Data As: Percentage		Show Students Enrolled: On Test Day Grade: All Grades District: Lakeview Academy District School: Lakeview Academy School		School Year: 2022-2023 Period: 22-23 BOY		Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels		
Grade	<div><div></div> Well Below Benchmark</div>	<div><div></div> Below Benchmark</div>	<div><div></div> Benchmark</div>	<div><div></div> Above Benchmark</div>	Total Students			
Lakeview Academy School								Current as of 09/22/2022
Grade K								
Grade K	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>20(19%)14(13%)28(27%)42(41%)</div>					104	
Grade 1								
Grade 1	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>21(20%)13(13%)16(16%)53(51%)</div>					103	
Grade 2								
Grade 2	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>22(21%)14(13%)23(22%)46(44%)</div>					105	
Grade 3								
Grade 3	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>24(23%)11(11%)24(23%)44(43%)</div>					103	
Grade 4								
Grade 4	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>20(19%)10(10%)14(13%)61(58%)</div>					105	
Grade 5								
Grade 5	22-23 BOY	<div><div></div><div></div><div></div><div></div></div> <div>13(13%)19(18%)9(9%)63(60%)</div>					104	

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div>At/Above Benchmark</div>	At/Above 755 SS	At/Above 40 PR	69	67%
Category Total			69	67%
Below Benchmark				
<div>On Watch</div>	Below 755 SS	At/Below 39 PR	17	17%
<div>Intervention</div>	Below 733 SS	At/Below 24 PR	12	12%
<div>Urgent Intervention</div>	Below 700 SS	At/Below 9 PR	5	5%
Category Total			34	33%
Students Tested			103	
Students Not Tested			3	
Total Students			106	

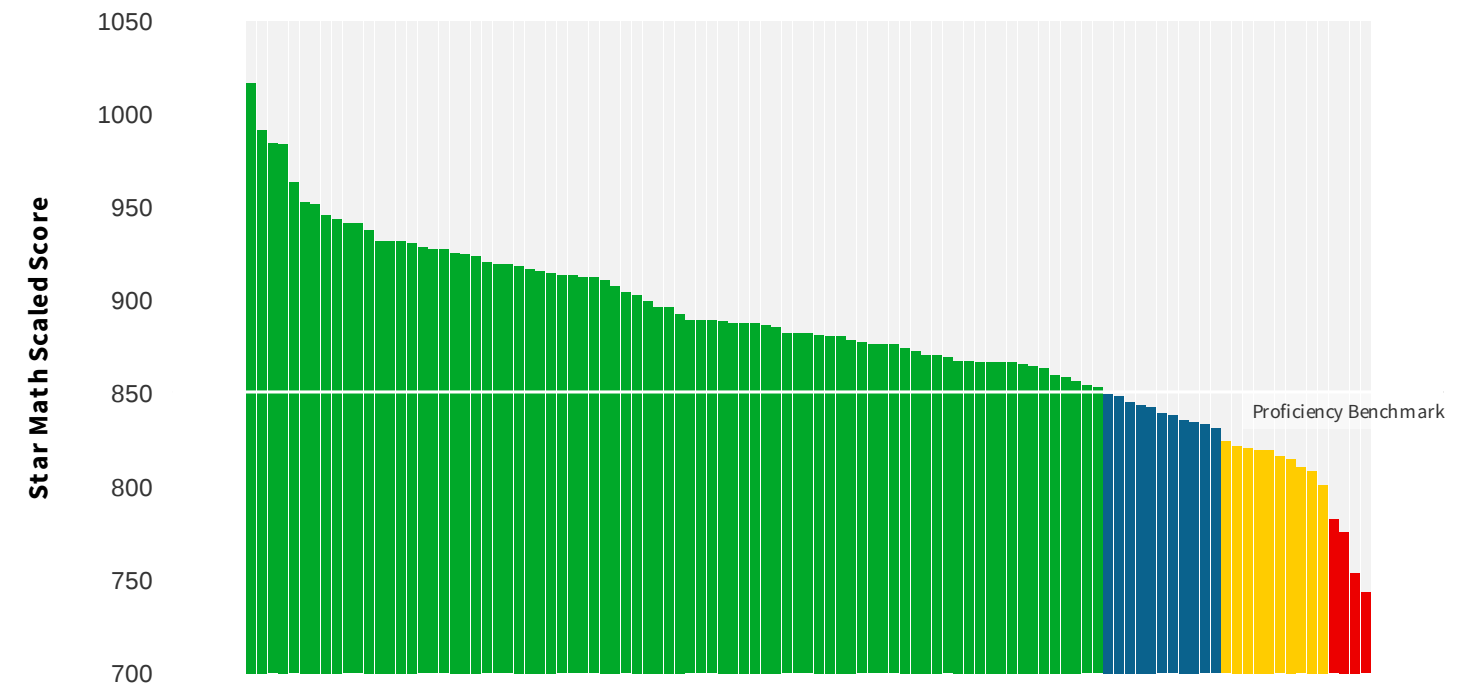
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

2nd



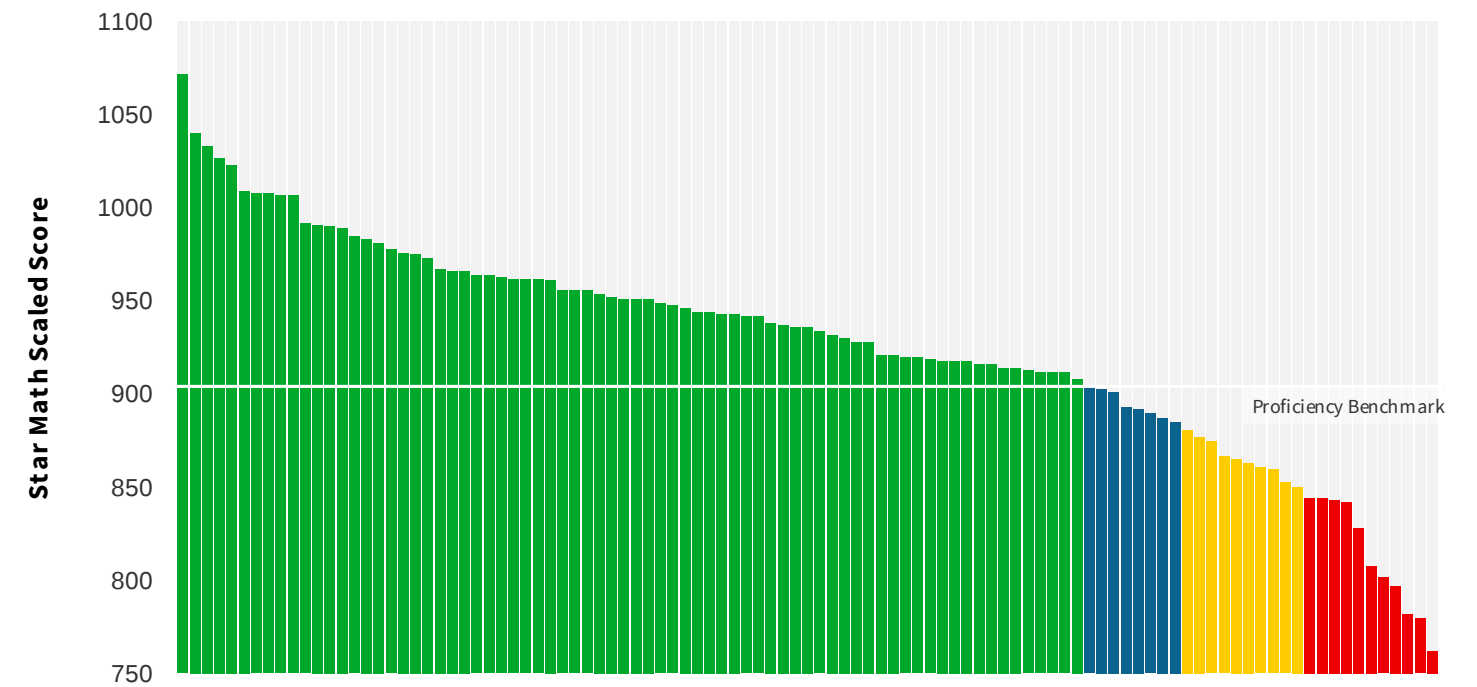
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 851 SS	At/Above 40 PR	80	76%
Category Total			80	76%
Below Benchmark				
<div></div> On Watch	Below 851 SS	At/Below 39 PR	11	10%
<div></div> Intervention	Below 828 SS	At/Below 24 PR	10	10%
<div></div> Urgent Intervention	Below 792 SS	At/Below 9 PR	4	4%
Category Total			25	24%
Students Tested			105	
Students Not Tested			1	
Total Students			106	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
3rd



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 904 SS	At/Above 40 PR	74	72%
Category Total			74	72%
Below Benchmark				
<div></div> On Watch	Below 904 SS	At/Below 39 PR	8	8%
<div></div> Intervention	Below 881 SS	At/Below 24 PR	10	10%
<div></div> Urgent Intervention	Below 848 SS	At/Below 9 PR	11	11%
Category Total			29	28%
Students Tested			103	
Students Not Tested			1	
Total Students			104	

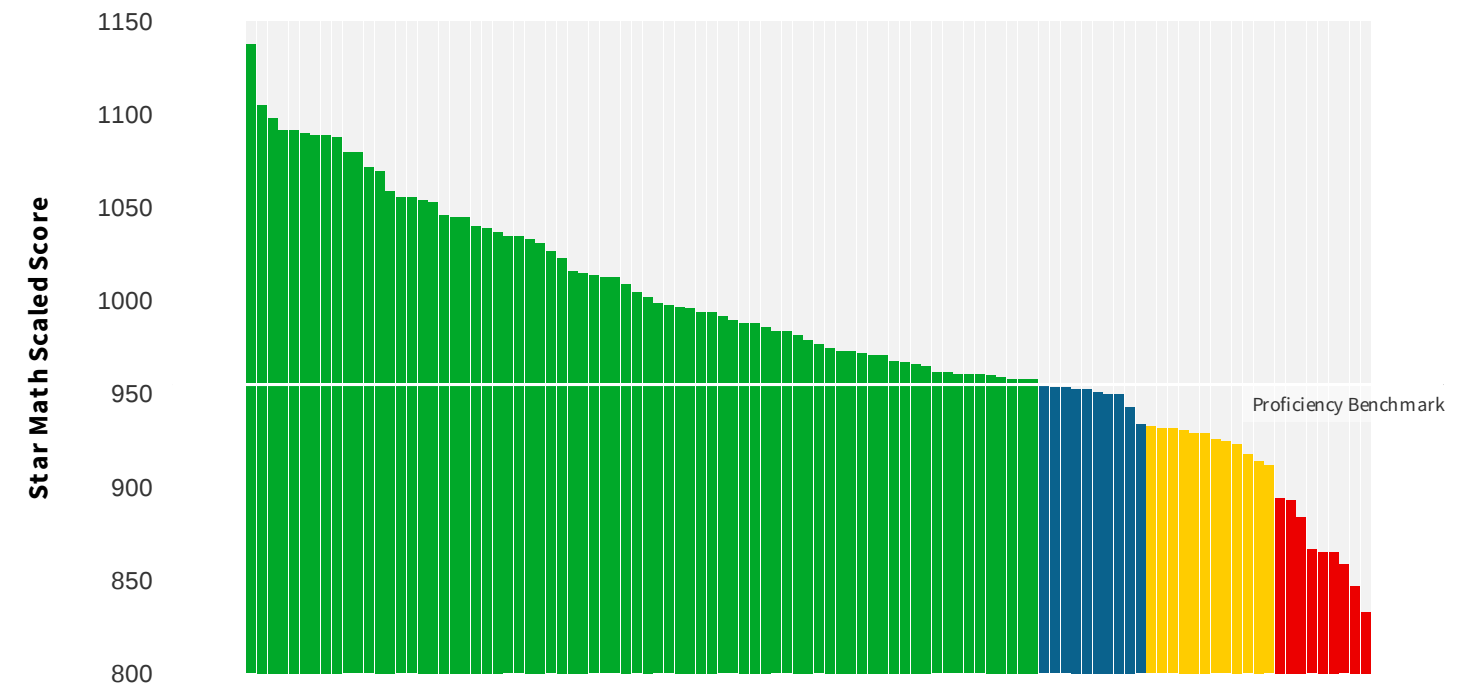
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

4th



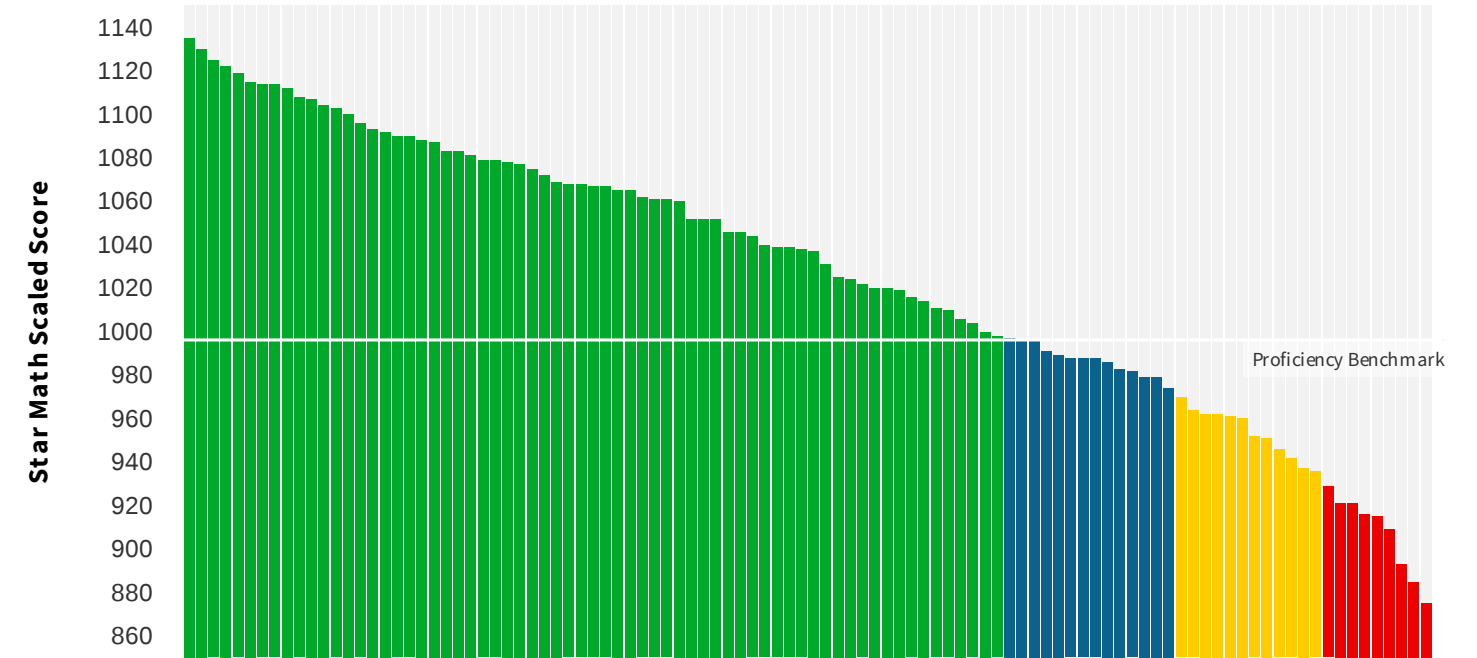
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 955 SS	At/Above 40 PR	74	70%
Category Total			74	70%
Below Benchmark				
On Watch	Below 955 SS	At/Below 39 PR	10	10%
Intervention	Below 934 SS	At/Below 24 PR	12	11%
Urgent Intervention	Below 893 SS	At/Below 9 PR	9	9%
Category Total			31	30%
Students Tested			105	
Students Not Tested			1	
Total Students			106	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
5th



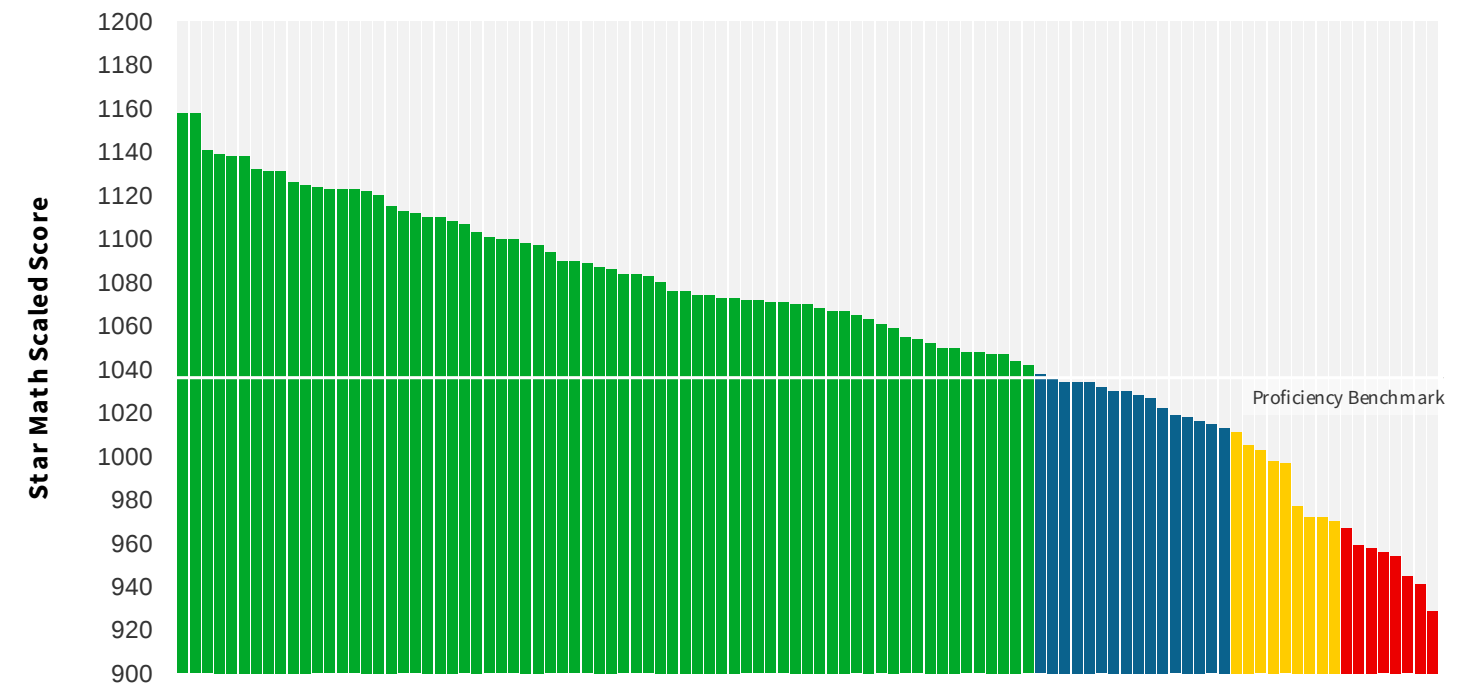
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 996 SS	At/Above 40 PR	67	66%
Category Total			67	66%
Below Benchmark				
<div></div> On Watch	Below 996 SS	At/Below 39 PR	14	14%
<div></div> Intervention	Below 971 SS	At/Below 24 PR	12	12%
<div></div> Urgent Intervention	Below 932 SS	At/Below 9 PR	9	9%
Category Total			35	34%
Students Tested			102	
Students Not Tested			5	
Total Students			107	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
6th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1036 SS	At/Above 40 PR	70	68%
Category Total			70	68%
Below Benchmark				
<div></div> On Watch	Below 1036 SS	At/Below 39 PR	16	16%
<div></div> Intervention	Below 1010 SS	At/Below 24 PR	9	9%
<div></div> Urgent Intervention	Below 965 SS	At/Below 9 PR	8	8%
Category Total			33	32%
Students Tested			103	
Students Not Tested			1	
Total Students			104	

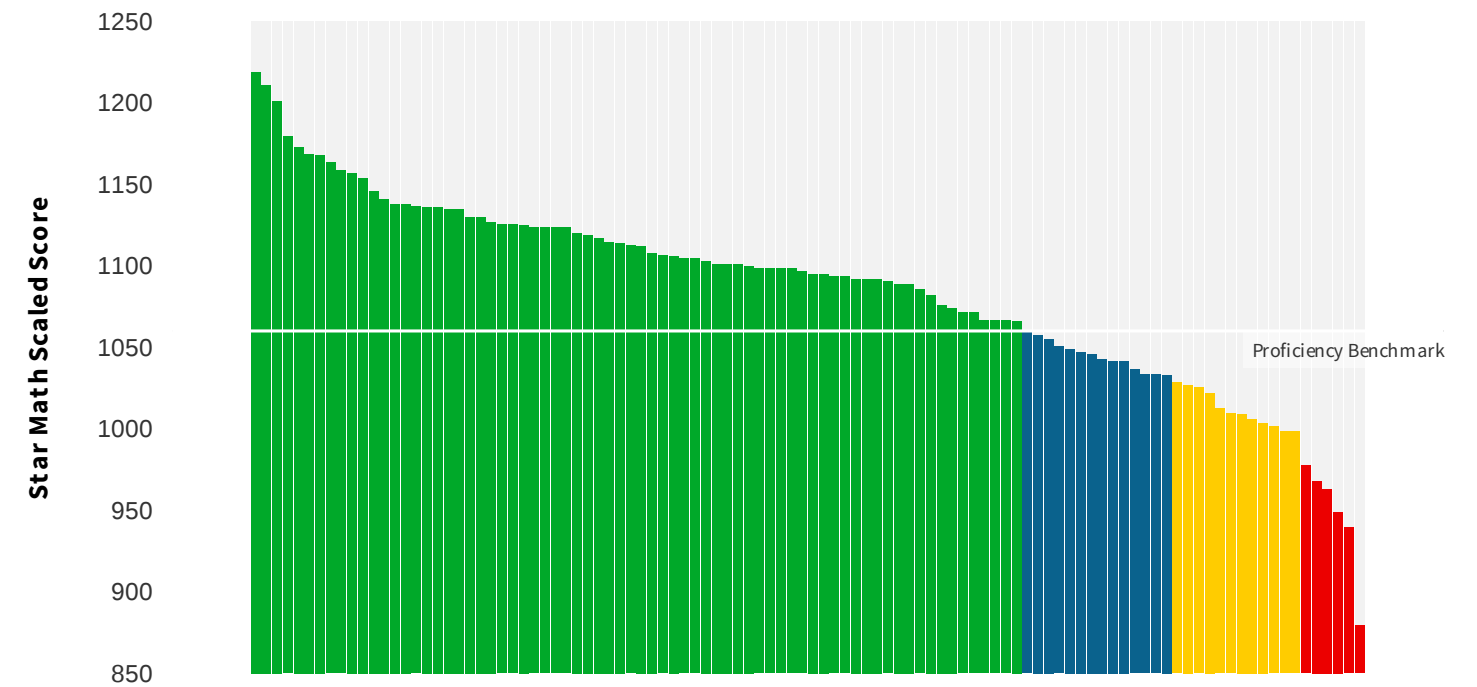
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

7th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1060 SS	At/Above 40 PR	72	69%
Category Total			72	69%
Below Benchmark				
<div></div> On Watch	Below 1060 SS	At/Below 39 PR	14	13%
<div></div> Intervention	Below 1030 SS	At/Below 24 PR	12	12%
<div></div> Urgent Intervention	Below 983 SS	At/Below 9 PR	6	6%
Category Total			32	31%
Students Tested			104	
Students Not Tested			2	
Total Students			106	

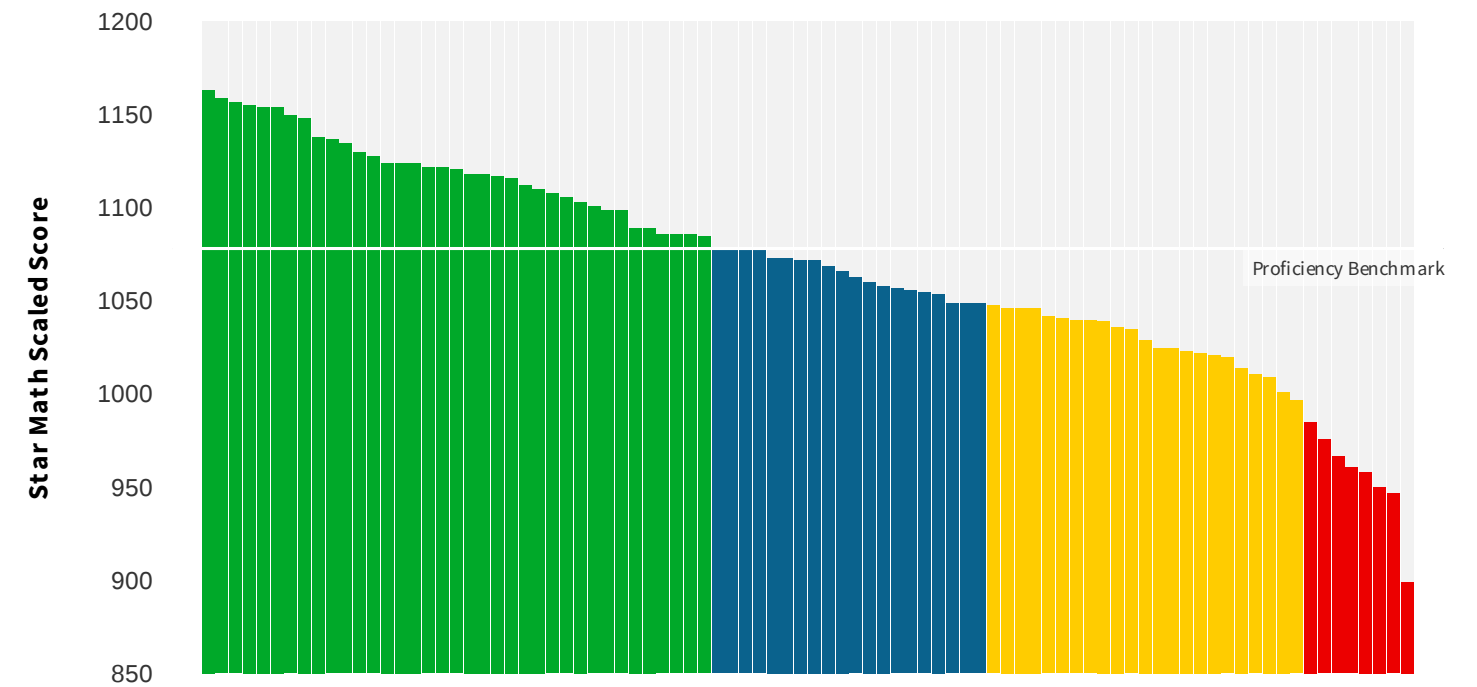
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade

8th



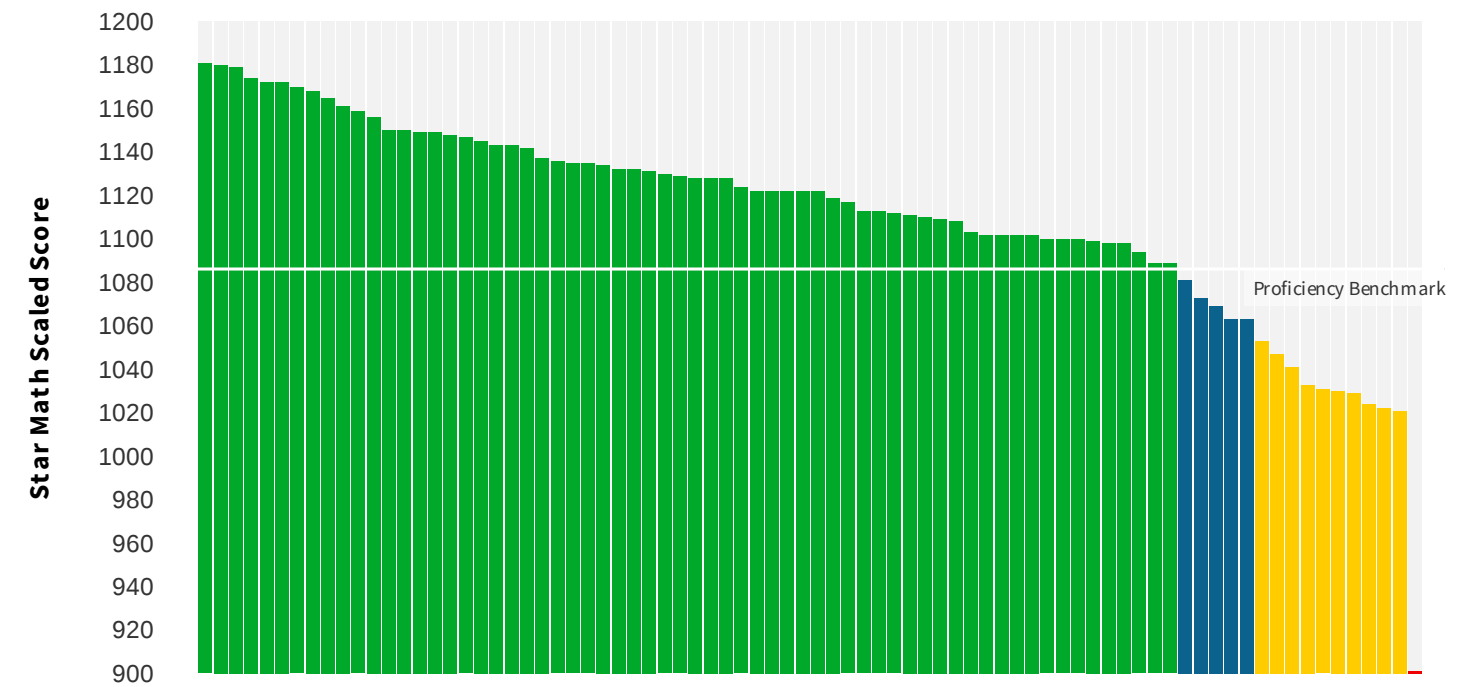
Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1078 SS	At/Above 40 PR	37	42%
Category Total			37	42%
Below Benchmark				
<div></div> On Watch	Below 1078 SS	At/Below 39 PR	20	23%
<div></div> Intervention	Below 1046 SS	At/Below 24 PR	23	26%
<div></div> Urgent Intervention	Below 994 SS	At/Below 9 PR	8	9%
Category Total			51	58%
Students Tested			88	
Students Not Tested			7	
Total Students			95	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School	Screening Period	Demographics	Scale	Benchmark Type
Lakeview Academy	08/15/22–09/30/22	All Demographics	Star Unified Scale	District

Grade
9th



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div></div> At/Above Benchmark	At/Above 1086 SS	At/Above 40 PR	64	80%
Category Total			64	80%
Below Benchmark				
<div></div> On Watch	Below 1086 SS	At/Below 39 PR	5	6%
<div></div> Intervention	Below 1052 SS	At/Below 24 PR	10	13%
<div></div> Urgent Intervention	Below 1002 SS	At/Below 9 PR	1	1%
Category Total			16	20%
Students Tested			80	
Students Not Tested			9	
Total Students			89	

Key questions to ask based on this and other information:

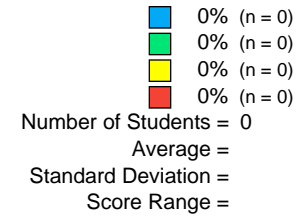
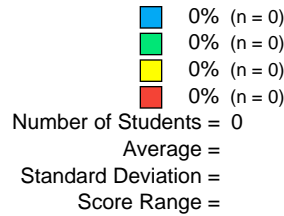
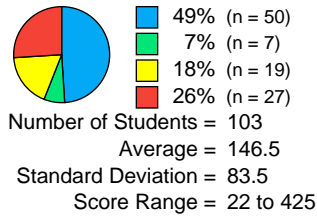
Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you “worried about” and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Beginning of Year

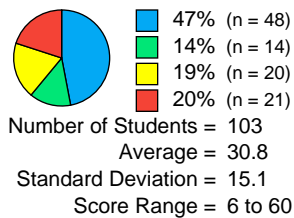
Middle of Year

End of Year

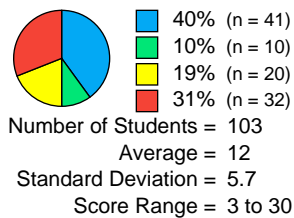
Math Composite Score



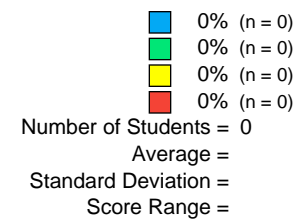
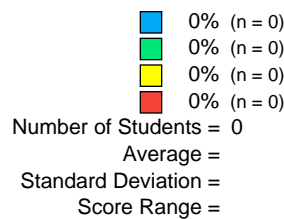
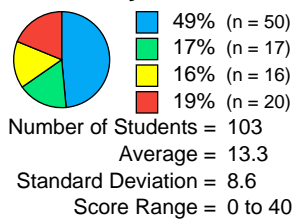
Number Identification Fluency



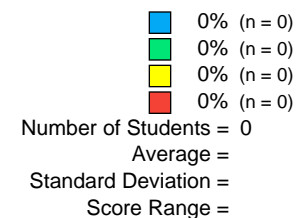
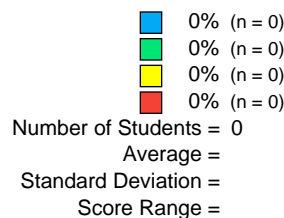
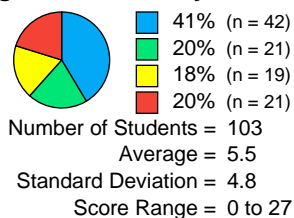
Next Number Fluency







Advanced Quantity Discrimination



Missing Number Fluency



Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

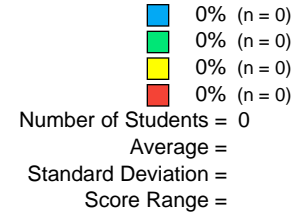
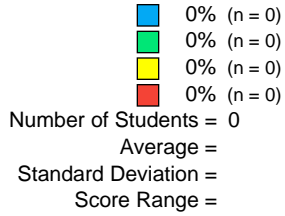
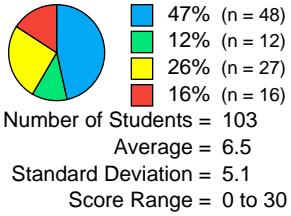
District Overview

Beginning of Year

Middle of Year

End of Year

Computation



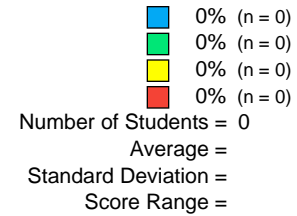
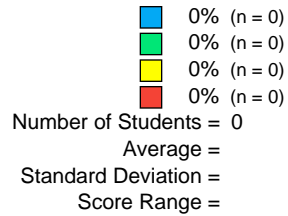
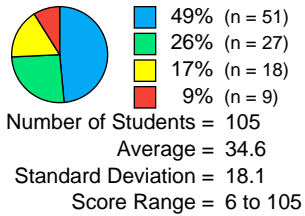
Status	Score Level	Likely Need For Support
■	Above Benchmark	Likely to Need Core Support
■	At Benchmark	Likely to Need Core Support
■	Below Benchmark	Likely to Need Strategic Support
■	Well Below Benchmark	Likely to Need Intensive Support

Beginning of Year

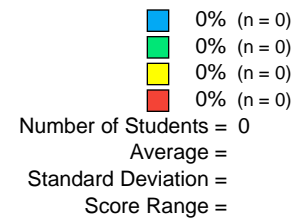
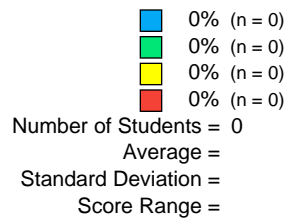
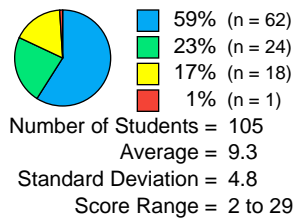
Middle of Year

End of Year

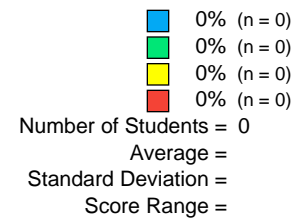
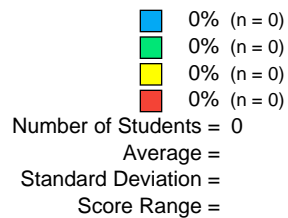
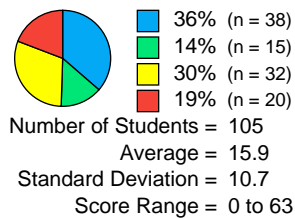
Math Composite Score







Computation



Concepts and Applications



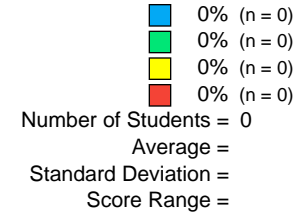
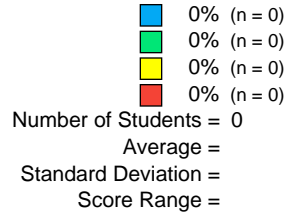
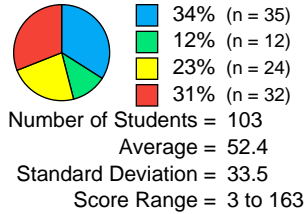
Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

Beginning of Year

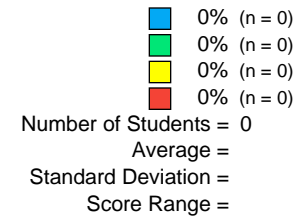
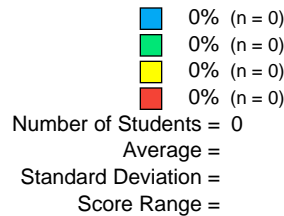
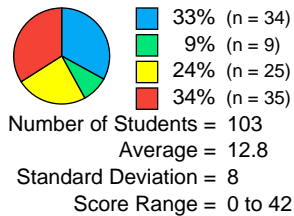
Middle of Year

End of Year

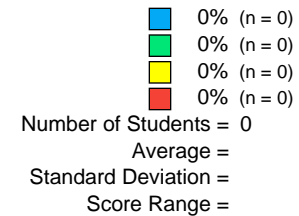
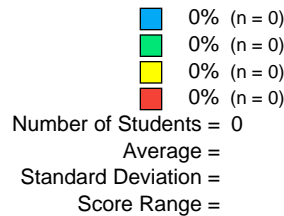
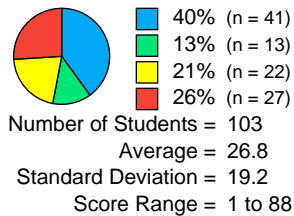
Math Composite Score







Computation



Concepts and Applications



Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support