

Utah Military Academy (UMA) – Utah Effective Teaching and Educational Leadership Standards Policy Addendum to UMA Complete Policy Handbook

Board Policy 2022-7: Effective Teaching and Educational Leadership Standards Policy

Adopted: 6 Dec 2022. Posted: 7 Dec 2022

**1. Purpose:**

This policy provides information regarding Effective Teaching and Educational Leadership Standards Policy at UMA in accordance with:

- Utah Code §R277-530

**2. Policy:**

**Effective Teaching Standards.**

- The Effective Teaching Standards focus on the high-leverage concepts of: personalized learning for diverse learners; a strong focus on application of knowledge and skills; improved assessment literacy; a collaborative professional culture; and leadership roles for teachers.
- UMA teachers shall demonstrate the following skills and work functions designated in the following ten standards:
  - Learner Development - An educator understands cognitive, linguistic, social, emotional, and physical areas of student development;
  - Learning Differences - An educator understands individual learner differences and cultural and linguistic diversity;
  - Learning Environments - An educator works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation;
  - Content Knowledge - An educator understands the central concepts, tools of inquiry, and structures of the discipline;
  - Assessment - An educator uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met;

- Instructional Planning - An educator plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, core curriculum standards, instructional best practices, and the community context;
- Instructional Strategies - An educator uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections, and build skills to apply and extend knowledge in meaningful ways; Reflection and Continuous Growth - An educator is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner;
- Leadership and Collaboration - An educator is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success;
- Professional and Ethical Behavior - An educator demonstrates the highest standards of legal, moral, and ethical conduct as required in the *Utah Educator Professional Standards* described in *Rule R277-217*.

### **Educational Leadership Standards**

- The Board expects that school administrators shall meet the standards of effective teaching and have the knowledge and skills to guide and supervise the work of educators, lead the school learning community, and manage the school's learning environment in order to provide effective, high quality instruction to all of UMA's students. The Educational Leadership Standards focus on visionary leadership; advocacy for high levels of student learning; leading professional learning communities; and facilitating school and community collaboration. In addition to meeting the standards of an effective teacher, school administrators shall demonstrate the following traits, skills, and work functions designated in the following six standards:
  - Visionary Leadership - A school administrator promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is largely shared and supported by stakeholders;

- Teaching and Learning - A school administrator promotes the success of every student by advocating, nurturing and sustaining a school focused on teaching and learning conducive to student, faculty, and staff growth;
- Management for Learning - A school administrator promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment;
- Community Collaboration - A school administrator promotes the success of every student by collaborating with faculty, staff, parents, and community members, responding to diverse community interests and needs and mobilizing community resources;
- Ethical Leadership - A school administrator promotes the success of every student by acting with, and ensuring a system of, integrity, fairness, equity, and ethical behavior; and
- Systems Leadership - A school administrator promotes the success of every student by understanding, responding to, and influencing the interrelated systems of political, social, economic, legal, policy, and cultural contexts affecting education.