# Lakeview Academy Final Report 2021-2022

2021 - 2022	~

# Please Finish your Final Report Submission

To prevent data loss, please save each section as you go. There will be a green SAVE or SAVE GOAL button. The sections of the report will continue to be editable until the report is submitted.

# **Financial Proposal and Report**

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Remaining Funds (Carry-Over to 2022-2023)	\$4,706.00		\$254,419.00
Technology Related Supplies	\$80,000.00	\$0.00	\$0.00
Contracted Services	\$7,000.00	\$0.00	\$0.00
Salaries and Benefits	\$18,000.00	\$0.00	\$0.00
Total Available for Expenditure in 2021-2022	\$129,706.00	\$0.00	\$254,419.00
Distribution for 2021-2022	\$129,706.00	\$0.00	\$129,706.00
Carry-Over from 2020-2021	\$0.00	\$0.00	\$124,713.00
Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Hardware, etc.	\$20,000.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$125,000.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$4,706.00		\$254,419.00

Goal #1 close

State Goal

Lakeview Academy will use Land Trust funds to improve the number of students in grades 1-5 who are reading at or above Benchmark from BOY to EOY as measured by Acadience during the 2021-2022 school year.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

# Measurements

This is the measurement identified in the plan to determine if the goal was reached.

> Students will be given a BOY Acadience test to identify who is reading at each level. Students will take MOY and EOY Acadience to measure if our goal was met.

# Please show the before and after measurements and how academic performance was improved.

BOY data showed we had the following Intensive readers: 1st grade 9%, 2nd grade 31%, 3rd grade 15%, 4th grade 19%, 5th grade 12% and 6th grade 7%. EOY data showed the following improvements: 1st grade 3%, 2nd grade 1%, 3rd grade 7%, 4th grade 13%, 5th grade 3% and 6th grade 4%.

**Action Steps** close

# This is the Action Plan Steps identified in the plan to reach the goal.

- 1. The school will purchase technology needed to support student academic learning in the classroom (laptops, carts, tablets, projectors, TVs, etc.) These devices will be used in teacher lesson plans to help students improve student reading and math skills.
- 2. The school will purchase necessary software and curriculum to support student learning goals. The software and curriculum will be used by teachers and students to help improve reading and math skills.
- 3. The school may hire additional staff to help implement our reading and math improvement plans.

Please explain how the action plan was implemented to reach this goal.

- 1. The school purchased all planned technology and it was used to improve lessons and engagement. Teachers used chromebooks for different learning tools and reading programs. Projectors, TVs, Document cameras all aided in the quality of instruction.
- 2. We purchased software needed to improve student access to learning and reading programs. Students engaged in these programs to demonstrate learning and to be accessed.
- 3. Staff hired were involved in improving student learning. Our student were given more opportunities to be taught in small groups and to be accessed more frequently using these

Digital Citizenship/Safety Principles Component	close
No	

Summary of Estimated Expenditures

Summary of Estimated Expenditures	
Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$80,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$20,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$18,000.00
Total:	\$125,000.00

# **Actual Carry-over**

In the Financial Proposal and Report, there is a carry - over of \$254419.00 to the 2022 - 2023 school year. This is 196 % of the distribution received in 2021 - 2022 of \$129706.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Financial records are no longer stored on this site. All funds were spent in accordance with our plan.	
Funding Changes	<u>_//</u>
Funding Changes	_
The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.	
If additional funds become available, the school will use these funds to more fully provide for the expenses of our plan. Additional funds for action step 3 will be needed to cover the cost of additional staff used to help students meet their goals. Funds will also be used to help provide the curriculum needed to teach the reading and math program as expected.	
Description of how any additional funds exceeding the estimated distribution were actually spent	•
Additional funds were spent on covering more of the cost of our plan as intended.	
Publicity	
Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers An additional page will open to complete the order.	<u>.</u>

The following items are the proposed methods of how the Plan would be publicized to the community:
<ul><li>Other: Please explain.</li><li>School newsletter</li><li>School website</li></ul>
The school plan was actually publicized to the community in the following way(s):
☐ Letters to policy makers and/or administrators of trust lands and trust funds.
✓ Other: Please explain.
☐ School assembly
☐ School marquee
✓ School newsletter

Provide explanation for other publicity option:

 $\hfill \Box$  Sticker and stamps that identify purchases made with School LAND Trust funds.

School website

Public Board meeting and those minutes.

Cou	ncil	Plan	Ann	rova	ls
COU		ı ıaıı	$\Delta N$	uva	

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2021-03-11

	an attachment? documents here tha	t support the text o	lescription in the	Measurement se	ection of each g	oal.
Submit Comm	ients Below:					

Review before Submitting
Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website	e. Spelling and grammar a	are correct. Student names and
individual data are not included.		

**BACK**