

Application: John V Lindsay Wildcat Academy Charter School

Kareema Wakins - kwatkins@jvlwildcat.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Nov 2 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 800000047608

a1. Popular School Name

JVL WILDCAT

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD # 2 - MANHATTAN

e. DATE OF INITIAL CHARTER

9/2000

f. DATE FIRST OPENED FOR INSTRUCTION

9/1992

c. School Unionized

Is your charter school unionized?

Yes

c. Name of Union

Provide the name of the union:

UFT

c. Date Unionized

Provide the date of unionization:

9/1996

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the John V. Lindsay Wildcat Academy Charter School is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of over-aged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9-12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy's core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.
KDE 2	Internship Program: All students participate in an internship program that allows students to be active and work cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.
KDE 3	Targeted Instruction: Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services.
KDE 4	Mental Health and Counseling Services: Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.
	Excellent Teaching and Teacher Support:

KDE 5	Wildcat Academy teachers are highly qualified and experienced. Wildcat Academy has in place a robust staff development plan, which includes teacher driven development as well as the support of outside consultants.
KDE 6	Sports, Physical Education, and Fitness: Wildcat Academy offers PSAL Girls and Boys Basketball and co-ed Softball in addition to physical education classes. Additionally, students participate in the Presidential Youth Fitness Program.
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.jvlwildcat.org/>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

425

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

373

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 800000047608

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	17 Battery Place, 1st Fl, Site 1 646-993-1833 NYC CSD 2 11-12 No New York, NY 10004	646-993-1833	NYC CSD 2	11-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jylwildcat.org
Operational Leader	Cecilia Sakosky	CFO/COO	646-993-1840		csakosky@jylwildcat.org
Compliance Contact	Kareema Watkins	Dir. of Compliance	646-993-1846		kwatkins@jylwildcat.org
Complaint Contact	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jylwildcat.org
DASA Coordinator	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jylwildcat.org
Phone Contact for After Hours Emergencies	Ronald Tabano	CEO/ Principal	646-993-1850		Rtabano@jylwildcat.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[COO - 17 BATTERY PL.pdf](#)

Filename: COO - 17 BATTERY PL.pdf **Size:** 149.2 kB

Site 1 Fire Inspection Report

[17 Battery PI M.pdf](#)

Filename: 17 Battery PI M.pdf **Size:** 190.1 kB

JVL WILDCAT

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1239 Lafayette Site 2 Ave, Bronx,10474	646-993-1834	NYC CSD 7	9-10	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	CEO/ Principal	646-993-1850		rtabano@jvlwildcat.org
Operational Leader	Cecilia Sakosky	CFO/COO	646-993-1840		csakosky@jvlwildcat.org
Compliance Contact	Kareema Watkins	Dir. of Compliance	646-993-1846		kwatkins@jvlwildcat.org
Complaint Contact	Hanifah Mitchell	Assistant Principal			hmittchell@jvlwildcat.org
DASA Coordinator	Ronald Tabano	CEO/ Principal	646-993-1850		rtabano@jvlwildcat.org
Phone Contact for After Hours Emergencies	Hanifah Mitchell	Assistant Principal	646-933-1860		hmittchell@jvlwildcat.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[CO_2005939-0000003_Expires_100622.pdf](#)

Filename: CO_2005939-0000003_Expires_100622.pdf **Size:** 74.7 kB

Site 2 Fire Inspection Report

[Fire Inspection bx.pdf](#)

Filename: Fire Inspection bx.pdf **Size:** 423.8 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kareema K Watkins
Position	Director of Accountability and Compliance
Phone/Extension	646-993-1846
Email	kwatkins@jvlwildcat.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Ronald Tavano

Signature, President of the Board of Trustees

Harvey Newman

Date

Jul 12 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 2 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 800000047608

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year at least 75 percent of students in the high school accountability cohort passing the English Regents ATS exam will have a score of 65 or above by the end of their sixth year.	NYSED English accountability Regent pass rate on the NYC DOE ATS	Met	total : 14 10 or 71.0% scored a 65 or higher .
Academic Goal 2	Each year at least 75 percent of students in the high school accountability cohort passing the English Regents ATS exam will have a score of 65 or above by the end of their sixth year.	NYSED Algebra accountability Regent pass rate on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 3	Each year at least 75 percent of students in the high school accountability cohort passing the Science Regents ATS exam will have a score of 65 or	NYSED Science accountability Regent pass rate on the NYC DOE ATS	Met	total : 2 2 or 100.0% scored a 65 or higher .

	above by the end of their sixth year.			
Academic Goal 4	Each year at least 75 percent of students in the high school accountability cohort passing the Global History Regents ATS exam will have a score of 65 or above by the end of their sixth year.	NYSED Global History accountability Regent pass rate on the NYC DOE ATS	Met	total : 7 6 or 86.0% scored a 65 or higher .
Academic Goal 5	Each year at least 75 percent of students in the high school accountability cohort passing the U.S History Regents ATS exam will have a score of 65 or above by the end of their sixth year.	NYSED U.S History accountability Regent pass rate on the NYC DOE ATS	Unable to Assess	N/A
Academic Goal 6	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10-11 accumulate 10 or more credits	Wildcat Database		

	towards graduation			
Academic Goal 7	Each year, at least 80% of students will have participated in at least one internship	Wildcat Database	Met	
Academic Goal 8	Each year, 95% of graduates will be enrolled in a two or four year college or technical/trade school, have joined the US military or have entered the workforce by the September following their graduation	Wildcat Database	Met	
Academic Goal 9	Student Engagement: Attendance Rate Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both academic and internship weeks	Wildcat Database	Met	
Academic Goal 10	Student Engagement: Attendance Rate Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both	Wildcat database An average of each student's number of days present/# of days on roster Bronx: Internship= 55% School= 52% Manhattan: Internship=59% School= 52%	Not Met	Our leaders have implemented plans to grow the attendance rate through focused intervention especially for our 9th and 10th grade students

academic and internship weeks.			
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2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<p>Staff Retention:</p> <p>Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year</p>	Wildcat database	Met	
Org Goal 2	<p>Parent Satisfaction :</p> <p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The</p>	NYC DOE Survey 2020-2021	Met	

	<p>school will only have met this goal if 50% or more parents participate in the survey</p>			
Org Goal 3	<p>Staff Satisfaction:</p> <p>In each year of the charter term, staff will express satisfaction with the school's program, based on NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds city-wide averages. The school will only have met this goal if 50% or more staff participate in the survey.</p>	<p>NYC DOE Survey 2020-2021</p>	<p>Met</p>	
Org Goal 4	<p>Student Satisfaction:</p> <p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On</p>	<p>NYC DOE Survey 2020-2021</p>	<p>Met</p>	

	<p>key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey</p>			
Org Goal 5	<p>Governance and Management: Each year, at least 95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.</p>	Wildcat database	Met	
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				

Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will meet the standards for Short-Term Financial Viability and Long-Term Financial Sustainability delineated in the NYCDOE Chancellor Authorized Charter Schools Accountability Handbook.	Audited Report submitted October 30th on CHIP	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 2 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Board Disclosure Forms 2022](#)

Filename: Board_Disclosure_Forms_2022.pdf Size: 1.1 MB

Entry 7 BOT Membership Table

Completed - Nov 2 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 800000047608

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Harvey Newman		Chair	Audit, Finance, Educational/Accountability, Executive	Yes	14	09/01/2021	08/31/2022	12
2	Richard Levine		Secretary	Audit, Finance	Yes	14	09/01/2021	08/31/2022	12
3	Ronald Tabano		Trustee/Member	Accountability, Executive	Yes	22	09/01/2021	08/31/2022	12
4	Dana Jackson		Parent Rep	N/A	Yes	17	09/01/2021	08/31/2022	10
5	Lawrence NG		Trustee/Member	Finance	Yes	7	09/01/2021	08/31/2022	11
6	Darell Hayes		Trustee/Member	N/A	Yes	4	09/01/2021	08/31/2022	7
7	Douglas Knight		Vice Chair	Audit, Finance, Executive		14	09/01/2021	08/31/2022	7
8	Eve Soldatos		Trustee/Member	N/A	Yes		09/01/2021	08/31/2022	8

9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	7
b.Total Number of Members Added During 2021-2022	1
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

1

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

9

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Nov 2 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[2021-22 Board Meeting minutes](#)

Filename: 2021-22_Board_Meeting_minutes.pdf Size: 2.1 MB

Entry 9 Enrollment & Retention

Completed - Nov 2 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Our student recruitment process entailed outreach to public schools and private schools. We held many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A.Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participated in Open House programs for the purpose of recruitment. The Psychologist held a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
English Language Learners	<p>Our student recruitment process entailed outreach to public schools and private schools. We held many Open Houses throughout the summer and fall with our relationships with several</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several</p>

	<p>organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A.Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participated in Open House programs for the purpose of recruitment. The Psychologist held a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
<p>Students with Disabilities</p>	<p>Our student recruitment process entailed outreach to public schools and private schools. We held many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A.Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are</p>	<p>Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services</p>

Economically Disadvantaged.
The School Psychologist participated in Open House programs for the purpose of recruitment. The Psychologist held a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.

available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2021-2022 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
English Language Learners	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both</p>

	<p>Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. We plan to continue making home visits to students homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 112 home visits to students' homes over in the 2021-2022 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
<p>Students with Disabilities</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. We plan to continue</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have</p>

	<p>making home visits to students homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>made 112 home visits to students' homes over in the 2021-2022 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
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Entry 10 – Teacher and Administrator Attrition

Completed - Nov 2 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Nov 2 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	16

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	16

Thank you.



Entry 12 Organization Chart

Completed - Nov 2 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Organizational Chart JVLWACS 2020-21

Filename: Organizational_Chart_JVLWACS__2020-21.pdf Size: 147.7 kB

Entry 13 School Calendar

Completed - Nov 2 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

parent-facing-calendar-2022-23

Filename: parent-facing-calendar-2022-23.pdf Size: 200.7 kB

Entry 14 Links to Critical Documents on School Website

Completed - Nov 2 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: John V Lindsay Wildcat Academy Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.jylwildcat.org/annual-financial-reports
2. Board meeting notices, agendas and documents	https://www.jylwildcat.org/board-meetings
3. New York State School Report Card	https://data.nysed.gov/essa.php?instid=800000047608&year=2021&createreport=1&OverallStatus=1&section_1003=1&HSStatus=1&HSgraduate=1&HSchronic=1
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	http://www.jylwildcat.org/Reports
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	http://www.jylwildcat.org/Reports
6. Authorizer-approved FOIL Policy	http://www.jylwildcat.org/Reports
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	http://www.jylwildcat.org/Reports

Thank you.



**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Harvey Newman

Name of Charter School Education Corporation:

JVL Wildcat Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

No

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

No

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

No

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

No

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

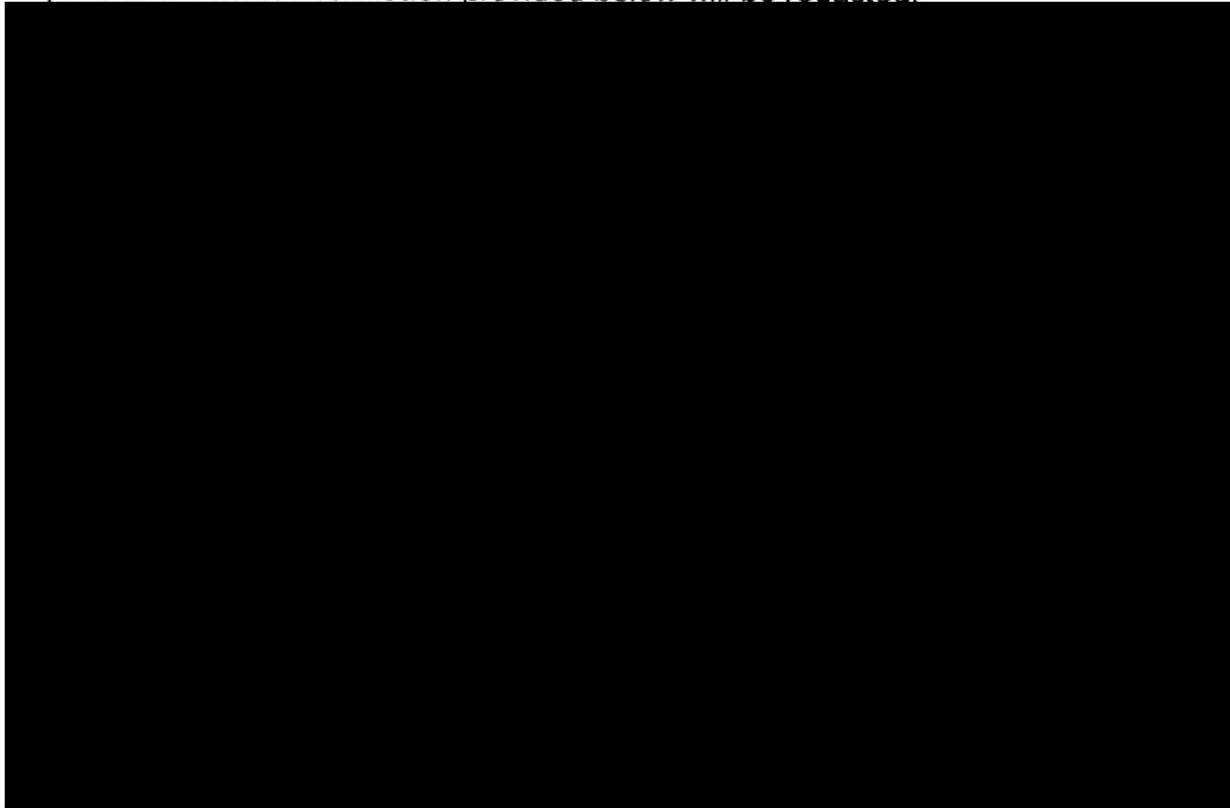
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Harvey Newman *June 7, 2022*

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ronald Tabano

Name of Charter School Education Corporation:

John V Lindsay Wildcat Academy Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

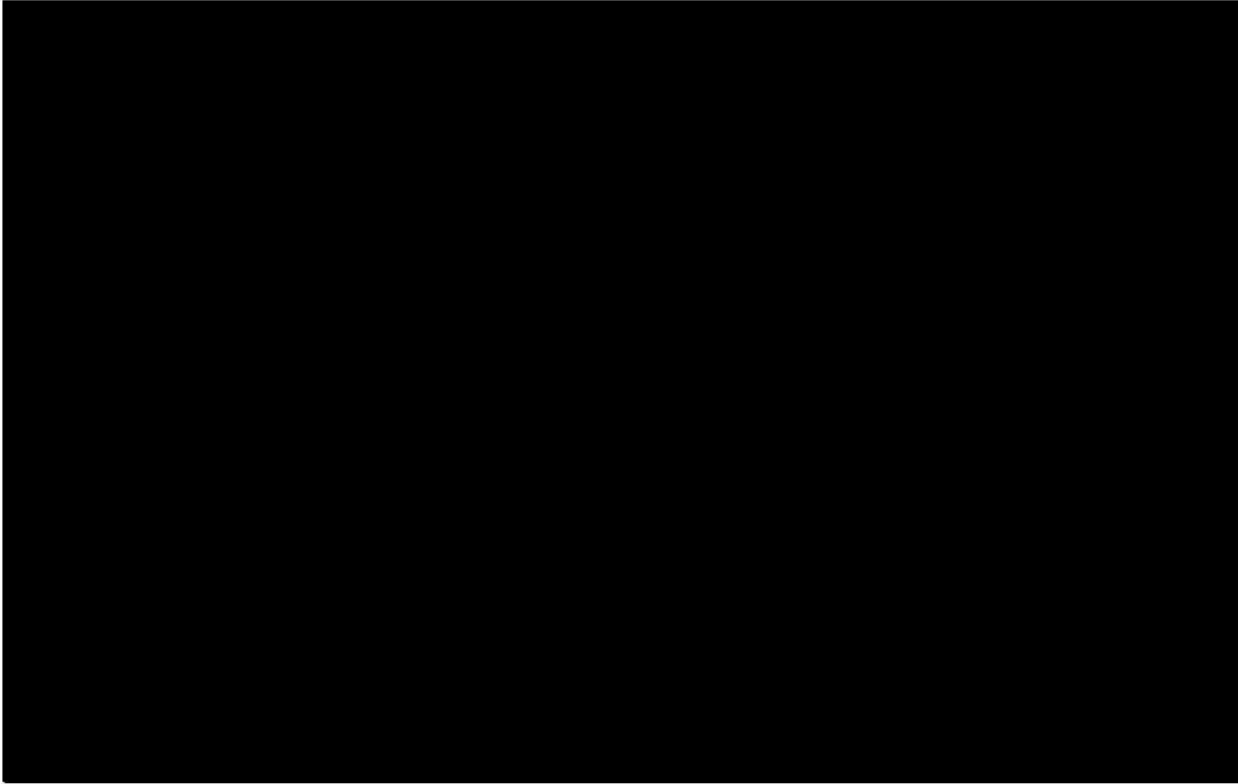
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Ronald Tabano

7/7/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Richard P. Levine

Name of Charter School Education Corporation:

John V. Lindsay Wildcat Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary & member of Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am a 1099 employee of CBRE Inc., a real estate services company. I joined the company in 1988. CBRE represented JVL in negotiation of a renewal of its lease for premises in the Bronx, a single transaction that was fully executed in March of 2022.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
March 2022	Represented JVL to negotiate premises lease in Bronx, NY.	recused from voting on the matter.	Myself - Richard Levine

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
limited to as detailed above.				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



A handwritten signature in black ink, appearing to read "Richard P. Levine", is written over a horizontal line.

7/21/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Evgenia Soldatos

Name of Charter School Education Corporation:

JVL Wildcat Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

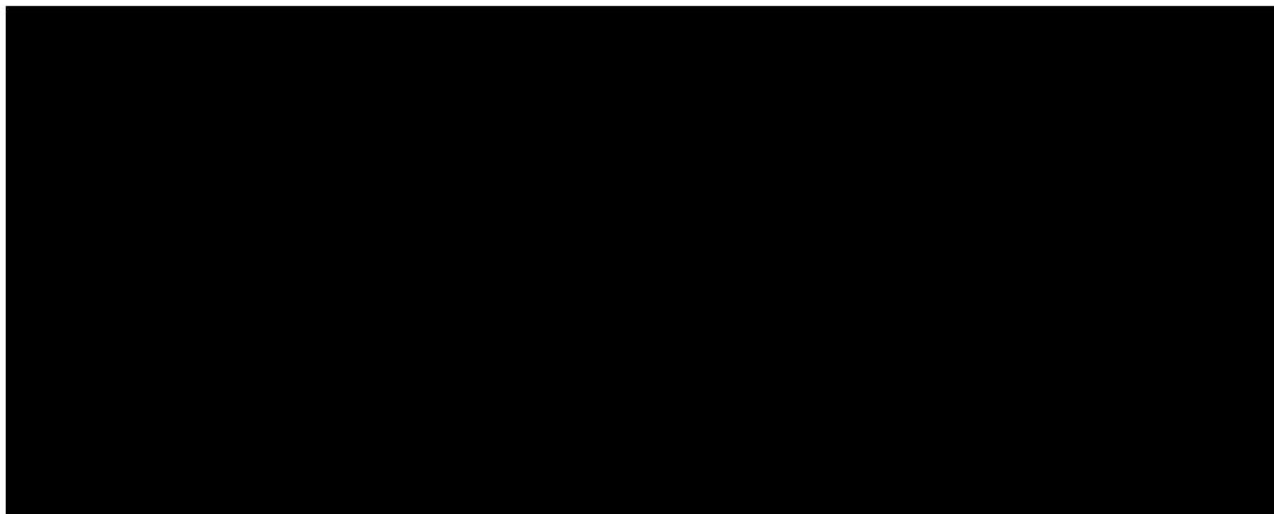
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:



A handwritten signature in black ink, appearing to be a stylized name.

7/20/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Lawrence Ng

Name of Charter School Education Corporation:

John V Lindsay Wildcat

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

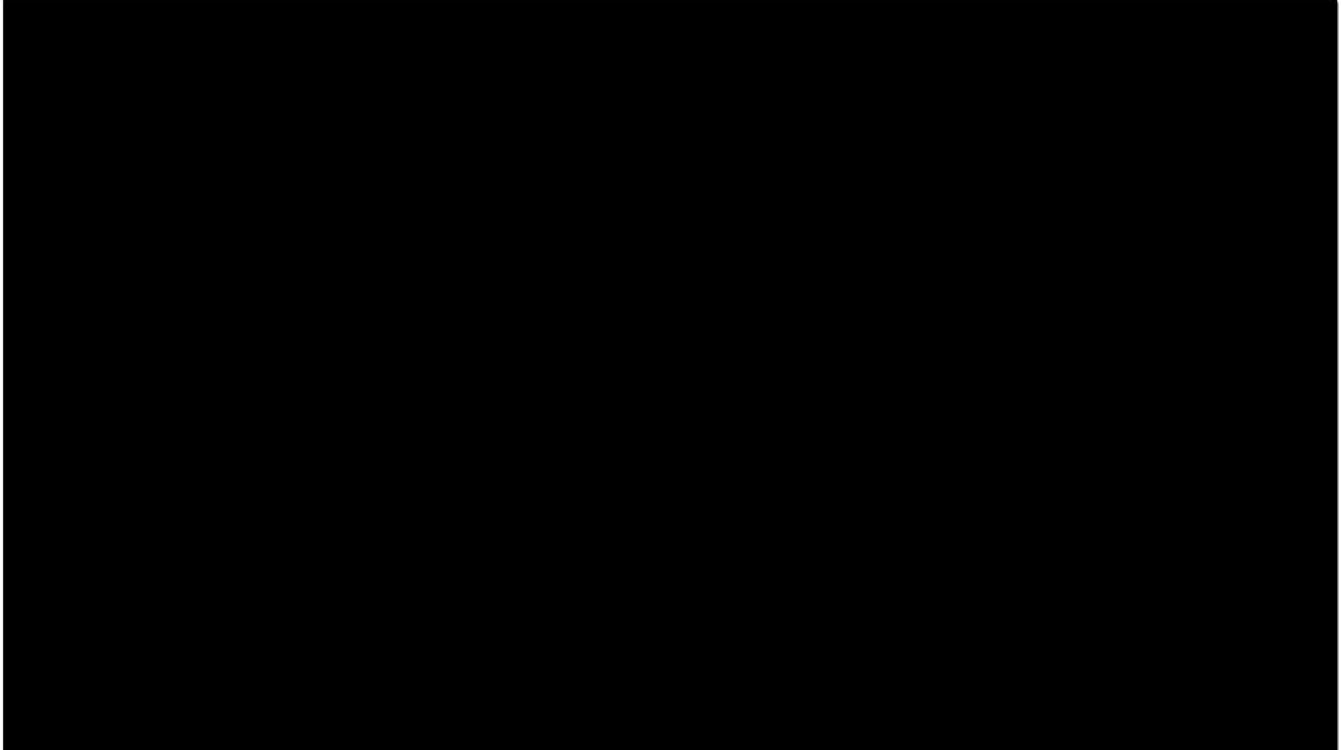
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

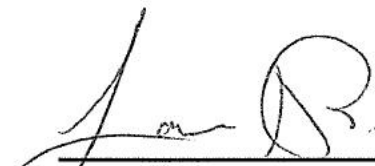
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Signature

July 17, 2022.
Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dana Jackson

Name of Charter School Education Corporation:

John V Lindsay Wildcat Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

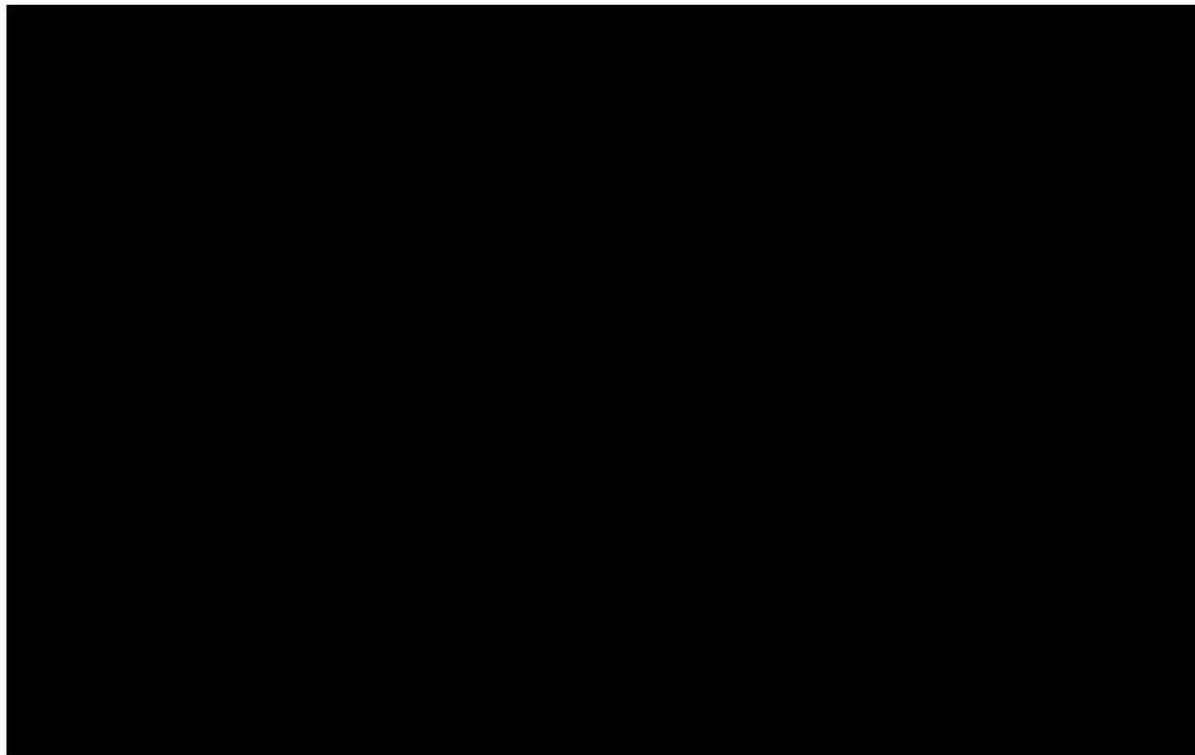
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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7/20/2022

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: July 22, 2021

Time: 11:10 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Lawrence Ng, Darrell Hayes, Dana Jackson

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on June 22, 2021.

Report of the Chairperson

The minutes summarizing the February, March, and June 2021 board meetings were reviewed. Mr. Newman requests a motion to accept the board meeting minutes.

Motion: Mr. Levine makes a motion to accept the February, March, and June 2021 minutes.

Second: Mr. Knight seconded the motion.

Vote: Unanimous

Report of the CEO and Principal

School COVID-19 Testing – As reported previously, parents along with five charters schools and the New York City Charter Center filed a lawsuit accusing NYC of excluding charter schools from their weekly COVID-19 testing program. The judges ruled in favor of the charter schools and the City appealed. We learned recently, the City lost the appeal. The judges reiterated that testing is to include all charter school students. The City continues to push back – their position is they will only test students of charter school who are listed as plaintiffs in the lawsuit. The consensus among charter schools is to submit a request for inclusion in the City’s testing program. If the City refuses to include testing of all charter school students, we will band together with the charter network and file a class-action lawsuit.

Meeting with Elected Officials – we’ve been meeting with assembly and council people to bring awareness of the school’s costs related to collectively bargained increases and pension costs. We’re trying to get the City to agree to pick up the pension costs every year so that we don’t have to submit a request for reimbursement every year. We’re hoping the City assembly and council people understand that this is a labor issue. We’ll continue to meet with City elected

officials through the summer. The ask is about \$3M annually for the three conversion charter schools.

DOH Guidance for September – As of last Friday, the DOH has not come out with guidance to reopen in September. The City and State have different guidance. Guidance on how to bring all students back to school is unclear – need guidance on physical distancing (3 feet versus 6 feet) in classroom, class changes, and during food service. Another concern the City and State need to address is the increase in positive cases, in particular, amongst the younger population. A report shows 16% of new cases are from young people under the vaccination age. There's concern of another outbreak and the Delta variant.

Dashboard – the dashboard was emailed the other day. There are no questions.

E-Rate funding – E-rate is a federally initiative that provides schools with funding for technology. There is a new application that provides money for laptops, chrome books, and connectivity. The connectivity is key to helping our students who do not have access to the internet. We will apply for this grant so that we are in even better position to assist our students, if we are remote or partially remote next year. Mr. Newman asks what is the quantity. Mr. Tabano replies we will ask for 465 units plus connectivity so approximately \$200K. The application is due by the end of August.

Mr. Knight asks for an update on the current equipment and connectivity available to students and the school's distribution and collection process. Mr. Tabano responds the allotment of tablets and laptops purchased during the past 15 months have been distributed to students. They are currently using cellular data or have internet. Devices are picked up at the end of the semester and redistributed to new students after it has been sanitized. Parents of students complete and sign a school property form.

Update for summer school participation – There are approximately 83 students in classes and the rest are either working or taking the summer off. This is the first time we have given students the option to take the summer off. We have good number of students in internships or their own jobs.

Recruitment – We are receiving three to four students a week. We suspect recruitment will take off as we get closer to September. Parents and students will need to determine where to go once the City decides on reopening in September of 100% in-person. We are receiving referrals from schools that are anticipating 100% in-person.

Update on hiring – We filled three of the five teaching positions. There are still two positions open, a math teacher for Manhattan and a special education teacher for the Bronx. We have interviews scheduled for both positions. There is a shortage of teachers but we are partnering with Hunter College in addition to paid advertisements. Mr. Tabano explains that the preference is for applicants to possess a NYSED teaching certification prior to an interview. However, we can give the individual time to obtain the required certification.

Revised September promotions – Initially, we were going to promote one person to Education Administrator (EA) and other person to Assistant Principal. The AP position in the Bronx has been changed to EA. The reason is Ms. Mitchell’s title is AP in the Bronx and it is not necessary to have two APs in the Bronx at the same time. The person will be promoted to EA and may eventually succeed Ms. Mitchell. Both EAs will teach classes and mentor teachers.

Bronx lease – The proposal to renew the lease has been reviewed. Building management is meeting with Madison Marquette who is the owner. Discussions continue on the rent. Ray who is with building management is ready to move on improvements – he is waiting on the letter of intent to be signed. The attorneys will need to review the lease amendment before it is circulated for signatures.

There is no new business. Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Knight made a motion to adjourn the meeting.

Second: Mr. Hayes seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:46 a.m.

The next Board meeting is scheduled for August 19, 2021 at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: August 19, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Lawrence Ng

Members Absent: Dana Jackson, Darrel Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on August 19, 2021.

Report of the Chairperson

The Board accepts the excused absence of Ms. Jackson and Mr. Hayes.

The minutes summarizing the July 2021 board meeting were reviewed. Mr. Newman requests a motion to accept the July 2021 minutes.

Motion: Mr. Ng made the motion to approve the minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

August Graduates - Mr. Tabano reports that that we just completed the summer term. 14 students completed their high school requirements and will get a NYS regents diploma. To date a total of 64 graduates will have received their high school regent's diplomas, and that includes a special ED population. In regards to our fiscal transparency, they just published that and our numbers are great, we spend 17,000 per pupil the district.

Employee Mandates - We have come up with an employee mandate in regards to COVID-19. Ms. Sakosky sent out a memo to our staff with information on the school's COVID-19 vaccination policy. The policy requires employees and contracted individuals to provide proof of the COVID-19 vaccine or weekly COVID-19 test to return to school in September. It was made clear that employees who choose the weekly COVID-19 test option they will need to be tested on their own time. It was also made clear that without the test results they will not be able to

come in and will need to use available accrued time. The policy has been vetted by two lawyers who have confirmed that we are within our rights to have this stipulation. We will discontinue the reasonable accommodation to work from home because of COVID-19 that was in place the previous school year. We are adhering to the CDC guidelines around universally masking of all individuals in the school building regardless of vaccination status. The only time students can remove their face masks is during lunch when they are eating. We will enforce 3-foot physical distance at all times including lunch period. Visitors to the building will submit to a contactless temperature scan and wear a face covering.

We are supposed to get a nurse but there's a shortage of nurses. We've also been promised the testing and so we're waiting for further clarification on how the testing is going to look at the school. Case workers are currently contacting students to get a sense of how many students are currently vaccinated.

In regards to current reopening guidelines, students will not have to fill out any questionnaire before they come in. We have ordered mounted temperature scanners for each campus. So that no one has to be close to the person, they can walk up to it it'll take the temperature and that is essentially going to be our screening tool for the students.

Motion: Mr. Newman made the motion to approve the staff vaccine/testing and mask mandate for the upcoming school year.

Second: Mr. Knight seconded the motion.

Vote: Unanimous.

School September Schedule - School is scheduled to start on the 13th and everyone will be in person. We have a nice schedule planned for the first week of school that includes, orientation work, creating a school emergency plan, and introducing a couple of new mental health initiatives.

Teacher Vacancies – Mr. Tabano reported three of five teaching positions have been filled. The other two positions were filled however we were recently notified that they have accepted a position with another school. We will post the math and special education teaching positions again. We are in the process of interviewing individuals for the guidance counselor spot and expect to make an offer soon. Ms. Mitchell has identified a candidate for the office assistant position in the Bronx, and there are two candidates for the maintenance position in the Bronx.

Bronx Lease Update - The lease in the Bronx is being vetted by an attorney referred by Mr. Knight. Mr. Levine reports the current lease ends around August 2022. The lease renewal negotiations include new bathrooms and all new air conditioning including ductwork. They're going to give us five months free of rent at the start of the deal and they're going to give us \$10 or \$280,000 for us to use on other improvements.

September 13th Event - Ms. Sakosky informed the group that in acknowledging that our population has been averse to getting the vaccine and anticipating that we're all returning to school in person she felt that it would be smart to promote education around the vaccination. Ms. Sakosky is working with Ms. Watkins who is our 21st century site coordinator and current director of compliance and accountability on the initiative. We have contacted MedRite, who will come in to do an educational seminar with our students, both in Manhattan and in the Bronx on the first day of school. After a 30-minute presentation there'll be a Q and A, and then they will proceed to administering vaccines to students who have provided us with their consent form. There's a push currently over the next couple of weeks to reach out to parents and students to inform them of our initiative. September 13 is also now dubbed Education is Fun Day. The idea is to engage students on day one with fun activities that wrap around learning and team building with festive touches such as balloons and streamers, guessing games, and different icebreakers activities.

Report of CFOO

Preliminary Financial Report FY 6/30/2021 - Ms. Sakosky shared that the books are currently being audited. The unaudited net loss for the year is \$971,000. The budget to actual variance is a result of not replacing staff members who left last year. Additionally, expenditures related to classroom supplies, student trips and internships were significantly less because of remote learning.

Financial Report 7/31/2021 - Looking at July, there is a small increase in our fund balance of \$340,000. Our cash position is \$1M, investments is \$3.2M, total current assets is \$4.8M and total liabilities is \$2.2M so currently our liquidity ratio is 2.8 which is strong. Ms. Sakosky highlights concern in maintaining operating cash and informs the Board the cash position yesterday, on August 18 was \$240K. She has been drawing cash from the Morgan Stanley money market account and may need to liquidate investments from the operating reserves. Looking at the investment portfolio, we have about \$3M. This will carry us an additional five months.

Updated FY22 Budget – The update budget is modified to reflect grant funding during the fiscal year and not grant year. The operating budget is 11.4M with an increase to the fund balance of

\$407K. The budget is based on 425 general education FTE. Current enrollment numbers are lower than what is authorized in the charter.

Mr. Knight ask for a breakdown between Manhattan and the Bronx. Ms. Sakosky will provide historical data and numbers from the next DOE invoice at the next Board meeting.

New Business

With the decline in student numbers, all members have agreed that by October, we should have a realistic discussion in regards to how the school is going to proceed with building leases and other long term commitments. The discussion would be centered on the idea of establishing a strategic plan that would include either consolidating school campuses, or revising our charter to only have 11th and 12th grade.

There is no further new business. Mr. Newman ask for a motion to adjourn the meeting.

Motion: Mr. Ng made a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 12:19 p.m.

The next Board meeting is scheduled for September 23, 2021, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: September 23, 2021

Time: 11:05 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Darrel Hayes

Members Absent: Dana Jackson, Lawrence Ng

Call to Order: Mr. Newman called the meeting to order at 11:05 a.m. on September 23, 2021.

Report of the Chairperson

The Board accepts the excused absence of Ms. Jackson and Mr. Ng.

The minutes summarizing the August 19, 2021 board meeting were reviewed.

Motion: Mr. Newman made the motion to approve the August 19, 2021 minutes.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Start of the School Year - Mr. Tabano reports that the school year is off to a good start. Students and staff are happy to be back.

DOH Regulations / School Testing – BioReference is the company contracted by DOE to conduct COVID-19 testing. They will administer COVID-19 tests on students every Tuesday beginning September 28. They will test up to 20 students in the Manhattan campus and 23 students in the Bronx campus weekly. Parents of students under 18 must provide consent via an online application or hard copy. Students that are 18 and over may sign for themselves. Students must consent to the test.

Staff Status / Vaccination Mandate – The Court has ruled in favor of the City requiring that education workers be vaccinated. As of September 28, 2021 all DOE employees and Charter School staff have to show proof that they received at least one dose of the COVID-19 vaccination. According to the Executive Order issued by the Mayor, the mandate is in line with

CDC recommendation that school teachers and staff be vaccinated as soon as possible. We have notified seven JVL employees the school will enforce the court's ruling.

Intake – Enrollment is currently at 313 students. There are 29 student applications in the Bronx and 8 in Manhattan that we are scheduling to see. We are also scheduling open house over the next two weeks in efforts to attract and enroll students that are looking for a school. A discussion around attendance percentage ensues - Mr. Knight inquires about the school's attendance rate. Mr. Tabano responds attendance is between 50% - 60%, closer to 50%. Case managers in Manhattan are calling homes of students who are not present. Almost every student has a valid reason for not being in school – pregnancies, injuries, and some have jobs. We are working diligently to bring every student back. Next week, the case managers will conduct home visits.

Potential New Board Member – Ms. Evgenia Soldatos is an attorney with a background in real estate and currently works on COVID-19 policies for clients. She is completing the board application which Mr. Tabano will forward to the full Board for a vote at the October meeting. Upon approval, Ms. Soldatos application will be forwarded to NYC DOE.

School Calendar, School Safety Plan, Operations Guidebook, Student Handbook – The calendar and school policies have been updated to reflect current school year dates. These documents will be uploaded to the website upon Board resolution. The Emergency Response Plan has been updated with role assignments and meeting and pick up locations. Because of the sensitive information this document will not be uploaded to the website.

Mr. Newman asks for a motion to approve the School Calendar, School Safety Plan, Operations Guidebook, Student Handbook and Emergency Response Plan.

Motion: Mr. Knight made the motion to approve the school calendar, school safety plan, operations guidebook, student handbook, and emergency response plan.
Second: Mr. Hayes seconded the motion.
Vote: Unanimous.

Report of the CFOO

Audit Update – Ms. Sakosky reports that the audit of fiscal year 6/30/2021 is 99% complete. The DOE invoice reconciliation remains in “pending approval” status and is the only outstanding item before we can close the books. The audit committee and the accounting firm will meet on October 6 to review the draft financial reports for 6/30/2021. The audit committee will report to the full Board at the October board meeting.

Financial Reports – The school's current assets is \$5.5M with \$1.9M in cash and cash equivalents and \$3.3M in investments. Current liabilities is \$2.1M and long term liabilities,

deferred rent, is \$553K. The liquidity ratio is strong at 2.53 – this means we have \$2.53 for every \$1 in liability. Ms. Sakosky highlights the projections for the fiscal year is a net loss to the fund balance of \$824K. The forecast is based on 313 general education FTE – this is the current enrollment. We would need an additional 49 FTE or total of 362 FTE to break even.

There is a discussion around the budget to projected actuals on utilities. COVID-19 is a contributing factor to increases seen in utilities as the Merv-13 filters cause HVAC units to work harder. Mr. Levine requests copies of the utility bills from the past three years and will investigate other possible causes.

New Business

There is no further new business. Mr. Newman ask for a motion to adjourn the meeting.

Motion: Mr. Knight made a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:58 a.m.

The next Board meeting is scheduled for October 21, 2021, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: October 21, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Darrel Hayes, Lawrence Ng, Dana Jackson

Members Absent: None

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on October 21, 2021.

Report of the Chairperson

The minutes summarizing the September 23, 2021 board meeting were reviewed.

Motion: Mr. Knight makes the motion to accept the September 23, 2021 minutes.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Mr. Newman provides a recap of the Audit Committee's meeting on October 6 with Schall and Ashenfarb. Mr. Ashenfarb gave a clean report and noted that there are no findings to report. Mr. Knight thanks Ms. Sakosky and the fiscal team on collaborating with the auditors and getting the information to them in a timely fashion. It is also noted by Mr. Levine that of the 20-22 schools, JVL Wildcat was the first to submit all the necessary information in order to complete the audit.

Motion: Mr. Knight makes the motion to accept the audited financial reports for fiscal year ending June 30, 2021.

Second: Mr. Ng seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Enrollment Data – Dashboard was sent. We have three to four scheduled appointments weekly. We expect to see an increase in student interest after BEDS day. We are starting an alumni drive to see how they are doing and also to ask them to refer students to Wildcat.

Mr. Newman refers to the dashboard for clarity on student enrollment - 317 students on the roster this is about what we expected. Ms. Sakosky confirms 6 overage students that turned 21 prior to summer July 1 were removed from the invoice. Mr. Tabano is hopeful we will see an increase in enrollment. The downward trend of special education student enrollment/services and the financial impact were also discussed. The number is unlikely to reach 48% but will not drop below 40%. At 40%, there is a significant financial impact. It is agreed to revisit the metric at the next board meeting.

School Goals – The school goals were sent to the Board and we need to vote on them. Historical data was used in developing the goals and we believe they are reachable.

Start of the School Year - Mr. Tabano reports that the school year is off to a good start. Students and staff are happy to be back. Mr. Hayes asked clarity on how the goals relate to the conversations around the renewal process from last year – did they factor in the feedback? Mr. Tabano explains that these are the goals DOE will look at and can be readily identifiable to send to City. As a transfer school we cannot meet the standard City goals – for example, the City wants an 85% graduation and attendance rates. However, we have identified our goals using historical data and these have been accepted in the past by the State because we are a transfer school.

Motion: Mr. Hayes makes the motion to accept the goals established.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Staff Vaccinations – Staff at both campuses have provided proof of at least one dose of a COVID-19 vaccination. A few people held out but eventually went to get the vaccine. We did terminate one individual for not providing proof by the mandated deadline. The individual eventually provided proof and was reinstated as an employee.

Student Testing – Students who have consented to be tested are randomly selected to get tested every Tuesday. We average around 20 students between both campuses who get tested by BioReference. Only one student to date has tested positive and we followed CDC, DOH, DOE guidelines around positive cases including any necessary communications and notifications.

COVID-19 Cases - We had one positive COVID-19 case with a student. The student was placed in quarantine and we contacted that situation room. We received notification the case is closed and the student is cleared to return to school.

Lobbyist Activities: John Liu – the conversion charter schools are meeting with John Liu. We are sending him our needs – pension relief, etc and providing him with numbers of pension costs. Feedback is positive in support of charters. David Banks is rumored to be the new chancellor under Eric Adams. We're hoping this will be favorable in continued support of charters

Staff Change – Mr. Petzinger is a Master Teacher and has been teaching Global History for nine years has accepted a position as district curriculum supervisor in Monticello. He has been a great asset to the school doing excellent work with our students with outstanding global regents results and spearheaded several programs for the school. We are not hiring a replacement at this time. Mr. Weiss is an ELL teacher has taught Global in the summer and currently pushes into classes will teach the class for the duration of this semester. We will revisit hiring for the position in January.

Bronx Lease – Mr. Levine reports we hope to get the lease renewal paperwork to review shortly. This has been held up by the landlord's partners. A couple of parameters had to be worked out but it didn't really change anything. We will turn the renewal agreement over to Ms. Soldatos for review and comments before presenting to the Board.

New Board Member - Mr. Newman introduces Ev Soldatos. Ms. Soldatos is a potential board member and spoke about her background and interest in joining the Wildcat Board.

Motion: Mr. Knight makes the motion for Ev Soldatos to become a member of the JVL Wildcat Board.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Progress of LTW Grant – We're continuing to pursue the grant with the mayor's office to give charter schools the opportunity to apply for the learning to work grant. We've sent off letters through our local Congress people and we received good news that Eric Adams and David Bank would support the motion that charter schools could be eligible for an LTW grant. We are not waiting for people to take office but aggressively pursuing this so that we are in the forefront.

Report of the CFOO

Round 8 21st CCLC RFP – The RFP for round 8 opened a few weeks ago and we are working with a grant writer from Change Impact. In evaluating the RFP and after meeting with campus leaders and assessing performance during round 7, it was decided to write a proposal for 200 students in the Manhattan campus only and a budget of \$420,000. Although we would like to include 21C afterschool programming to students in the Bronx, the data from round 7 shows the students at that campus do not meet the requisite programming hours. This has resulted in

a budget reduction twice and with the stringent criteria, parameters and goals built into round 8 RFP, we feel we can meet the grant requirements at the Manhattan campus. We are excited about submitting a strong proposal.

Financial Reports – The school’s current assets are \$5.1M with \$1.4M in cash and cash equivalents and \$3.2M in investments. Current liabilities are \$1.6M and long term liabilities, deferred rent, is \$540K. The liquidity ratio is strong at 3.03. The increase in fund balance of \$703K results from a timing difference in expenditures for wages/fringes that are accrued over a 10-month period from September to June. The projections for the fiscal year is a net loss to the fund balance of \$990K. The forecast is based on 312 FTE general education students – this is the current enrollment and 110 FTE students receiving special education services. We would need an additional 53 FTE or total of 364 FTE to break even – this means we need to bring in roughly 80 new students now or 106 in February.

Mr. Tabano informs the Board there is an enrollment issue city-wide. Schools he deals with all face the same enrollment issue – students are not coming back and enrollment is challenging.

New Business

Mr. Knight asks for an update with respect to the work the lobbyists are doing – are there discussions around facilities relief? There are discussions around facilities funding for schools that are in private space and a conversion school. We will continue to pursue this. The Board engaged in a discussion around DOE space and facilities concerns for Wildcat.

Mr. Knight announces his retirement from the JVL Wildcat Board at the end of the calendar year. He is retiring from Queens District Attorney’s Office in the next 18 months and relocating to Florida. Mr. Knight thanks the Board and hopes to continue to be a part of the Board in some capacity at a future date. The Board acknowledges Doug’s contributions to the JVL Wildcat and all extend well wishes and gratitude for his leadership and guidance.

There is no further new business. Mr. Newman ask for a motion to adjourn the meeting.

Motion: Mr. Knight made a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 12:09 a.m.

The next Board meeting is scheduled for November 30, 2021, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: November 30, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Lawrence Ng, Dana Jackson, Evgenia Soldatos

Members Absent: None

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on November 30, 2021.

Report of the Chairperson

The Board accepts the excused absence of Mr. Hayes.

The minutes summarizing the October 21, 2021 board meeting were reviewed.

Motion: Mr. Knight makes the motion to accept the October 21, 2021 minutes.

Second: Mr. Jackson seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Recruitment – On the last invoice we were around 333. We have subsequently taken in more students and continue to receive applications. We are seeing 2 – 3 new students a week. Recruitment efforts include mass mailing to all school counselors in our directory.

Mr. Knight requests to have the dashboard sent to the Board. Mr. Peterman was out the previous day, however, the report will be generated and sent out.

COVID-19 Testing – Testing continues every Tuesday. A student was tested positive and we followed all the COVID-19 safety protocols however it turned out to be a false positive. The student had submitted to two additional tests and the results were negative. The testing site is prepared to test for the new strain of the virus. More of our students are getting vaccinated as we continue to provide education and resources on the COVID-19 vaccine.

Mid Term Reports – A record number of students made honor roll this year – at least 10 first honors, 10 second honors and more than 10 honorable mention. A core group of students are regularly attending internship/work and school. Then there’s another core group of students are struggling to get in. However, looking at the averages collectively, the students have done better than they have in several years. The general feeling among the staff is that students that come in are happy and engaged, and are enjoying classes.

Update on Lobby Efforts – We met with Mr. Lui. The next step is to meet again. We’re still going after the City for pension relief. There are two directions – one, is to approach this as a bill or to ask the City to pay for the pension. Part of the process is to ask that the City guarantee pension costs not only for the current year but into future years. The lobbyists will also work on getting a meeting with the next Chancellor.

Mr. Newman asks what the value is to the budget. The value this year is \$565K and we are trying to get compensation for the full amount.

Pension Advocacy Letter - We drafted a letter to the Union asking for their support in our efforts to get pension relief. The letter will be signed by the union members in the three conversion charter schools. This ties in with our efforts to get the city to pick up the pension cost. The letter will be distributed to the Board for review.

Bronx Lease Update – Mr. Levine reports we received the lease amendment 10 days ago and largely reflects the business deal that was negotiated. Ms. Soldatos will review it. The lease is for another 10 years.

Ms. Mitchell and the Board discussed school signage on the building. This will help prevent loitering and more importantly direct first responders to the school facility, when needed. The issue is that the building is a landmark building. Building management and Wildcat have been working many years with NYC Landmarks Preservation Commission on a design for signage. JVL Wildcat signage is included in the lease amendment agreement.

New Mayor and Charter Schools – The new mayor, Eric Adams, is pro-charter which is favorable to us. We will continue to pursue our agenda with the new administration.

Report of the CFOO

Discretionary 403(b) match – The discretionary match that was included in the budget is \$38K. Considering last year’s deficit and the current enrollment with a projected FY 22 year-end deficit of \$960K, the recommendation is to not offer a discretionary match in calendar year 2021. The Board acknowledges the efforts of the support staff and recognizes the negative impact the decision will have on support staff morale however the school is not in the financial position to offer a match this year and ensuring financial sustainability is prudent.

- Motion:** Mr. Knight makes the motion to not have a 403(b) discretionary match in calendar year 2021.
- Second:** Ms. Jackson seconded the motion.
- Vote:** Unanimous.

Financial Reports – At the current enrollment, the projection is a deficit of \$960K. To breakeven, we need to have 363 FTEs (full-time equivalent). On the recent DOE invoice, the current FTE is 333. To reach 363 FTE, we need approximately 60 students in the second half of the school year. The Bronx and Manhattan campus continue outreach and recruitment efforts to help mitigate the financial impact. Small fundraising activities have begun to offset costs of the sports teams for uniforms. Cutting costs where possible, such as the discretionary match, is how we manage the financial position of Wildcat until we recover from the effects of the pandemic. We cannot reduce expenditures such as pension and real estate costs which combined are about 24% of the budget expenditures or salaries and fringe which are about 55% of the budget expenditures. A comparison of the financial position from FY21 to FY22 shows a decrease of almost 14% - net assets are \$1M less.

A discussion around the financial impact of enrollment ensues. Student enrollment is down at least 10% City-wide. Enrollment concerns are not unique to Wildcat. Every school district in NY is experiencing low enrollment. Students are hesitant to return to in-person learning for a variety of reason – many have mental health issues, fears connected with COVID-19, and some are working to help support their family. Attendance is a problem across the city.

Mr. Knight asks for an update on the investment portfolio. The portfolio value increased about 14.5% over last year.

Report of Bronx Assistant Principal

Midterm progress reports are completed. A challenge keeping the students in school is a result of the pandemic. The “C” week students, which are students who come to school both weeks, approximately 35% of them passed between four and five of their classes. The “A”/“B” week students, approximately 20% of them have passed anywhere from four to seven classes with seven being the maximum number.

We are implementing three strategies to address attendance issues. 1. Attendance teams of 5 meet every Friday and by Wednesday each member has to find out why the list of students have not been coming to school. Having several people call the home pushes parents to get their children to school. 2. Spent several weeks training staff on restorative practices - to integrate the restorative practices within their daily practices so that students will feel better about coming to school, improve student-teacher relationships, and give voice to students. 3.

School wide challenges – student close to 100% attendance receives a \$200 gift certificate from Foot Locker, 2nd best will receive \$150 gift certificate. There is also a challenge on academic performance. Students are excited and receptive to the challenges.

We have three special education teachers and are in a better position to make sure that the majority of classes that involve reading, writing and mathematics have two teachers in the classroom. The students are getting more support and learning on a deeper level.

New Business

There is no new business.

Mr. Newman ask for a motion to adjourn the meeting.

Motion: Mr. Ng made a motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 11.58 a.m.

The next Board meeting is scheduled for December 20, 2021, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: December 20, 2021

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on December 20, 2021.

Report of the Chairperson

The minutes summarizing the November 30, 2021 board meeting are reviewed.

Motion: Mr. Knight makes the motion to accept the November 30, 2021 minutes.

Second: Mr. Jackson seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Recruitment – The good news is we are getting two or three a week at both locations. The better news is that John Woodland called last Friday and said that several of the schools that he’s working at have students that need a new location. He is at High School for Fashion and Industries and they have students that have missed significant time and because of the nature of the curriculum the students cannot catch up so he is linking Wildcat to their counselors. As a result, we may potentially have several students come our way from Fashion and Industries and other schools where students have fallen behind in credits. We are looking at 17 year olds with 10 or more credits, basically, overaged students.

Lobby Update – We have the letter signed by UFT members that will go to Mike Mulgrew. We will wait to see how he responds. We have support from Banks and Adams. We are revisiting support for facilities money and will approach this with the new administration.

Bronx Lease – Mr. Tabano thanks Ms. Soldatos for her work in reviewing the lease agreement and her comments to Mr. Levine and Mr. Levine’s work in negotiating the renewal. Mr. Levine explains there were around 10 clarifications but nothing crazy. He hopes to hear in a day or so that the clarifications are addressed. We do not expect any stumbling blocks. Special emphasis was placed on signage and the reason behind the signage is for security. Building management will do their best to have signage up in January 2022.

Linkage with Trinity Church – They approached us about possible funding for culinary. They want to educate people on proper eating and proper diet, but they also want to have food pantries to make sure that people in the food deserts have an opportunity for healthier food. We completed some forms and are waiting to see what the funding will look like. We could build a food pantry program or have Chef Bill and his students provide workshops to the community to promote healthy eating and habits or conduct food demonstrations. This initiative will build stronger community relationships and could bolster recruitment.

PSAL – We are fielding a basketball team this year. The PSAL is enforcing tight restrictions: no spectators and every student athlete has to be vaccinated in order to play. Teams have already forfeited games because schools are not able to field enough players. We will field a girls basketball team unless something comes up that precludes us from having a team.

Connectivity Survey – We want to be prepared in case we have to go remote and so what we did was we distributed a survey to all the students on internet connectivity. The intention is to make sure every student has access to remote learning. We learned from the past experience that although we purchased and distributed tablets to every student that needed a remote learning device not every student had access to internet connection. With the upcoming break and latest variant, we want to be prepared and be able to better support our students should we need to pivot to remote learning again.

Latest Department of Health Updates – The State Department of Health keeps us updated on the latest regulations. The most recent thing is that if you are vaccinated and you’re in close contact with somebody who tests positive you don’t have to quarantine. Alliance Laboratories called on Friday and said that under the CARES Act, they could come to our school and test everybody, not just the students, but the entire staff. They asked if we wanted to do this on Mondays and it was agreed. In particular, Mr. Tabano emphasized testing on January 3, 2022 would be ideal as everyone is returning from family gatherings and possible travel.

Report of the CFOO

Financial Reports – We have just over \$1MM in cash and cash equivalents and \$3.2MM in investments with a total of \$4.7MM in current assets. Current assets is down 16.8% from the previous year. Total revenue is 14% under budget and total expenditures is 5% under budget.

We are running lean and there is no room to reduce expenditures to offset the decrease we are seeing in revenues. We are using cash quicker than the amount of revenues that we are bringing in. A deficit of \$772K is projected for the fiscal year end. To breakeven, we need to recruit 92 students for the Spring term in order to reach a breakeven of 368 FTEs. The DOE had us remove from the roster students who turned 21 on July 1. This accounts for the current FTE of 322 from the previous report of 332. We will continue to seek a ruling on students turning 21 – these are students we cannot remove from ATS so we feel we should be able to bill for them.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Levine makes the motion to adjourn the meeting.

Second: Mr. Knight seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:48 a.m.

The next Board meeting is scheduled for January 20, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: January 20, 2022

Time: 11:05 AM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng

Members Absent: Darell Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on December 20, 2021.

The Board accepts the excused absence of Mr. Hayes.

Report of the Chairperson

The minutes summarizing the December 20, 2021 board meeting are disseminated and reviewed.

Motion: Ms. Jackson makes the motion to accept the December 20, 2021 minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Fall Term ends Jan. 31st – Jan. Regents Cancelled – The term ends January 31. Finals are being given this week and next week. The January Regents have been cancelled and students are eligible for waivers. The way it works is the student is taking a Regents class and passes that class, then the student can get a waiver for that regent. We will have January graduates; the number of January graduates will be shared to the Board next month.

Recruitment Continues – We are still recruiting and will continue to recruit throughout the entire year. There is no cut-off or deadline in accepting applications. The Bronx has six interviews today and Manhattan has been doing about 2 – 3 interviews a week.

School will remain open for in-person instruction – We are going to remain in-person. The new variant is abating and the Mayor is not pushing to offer a remote option. Students who choose

to do remote can get credit for attendance however at Wildcat we are strictly in-person with a few exceptions such as pregnancy. We are prepared to go remote if mandated by the City. We had a practice day on the day there was a snow storm – students and staff stayed home and efficiently transitioned to remote learning so we are confident we can pivot quickly.

Outreach to City officials in progress – We had a discussion with the lobbyists. Today we are continuing our outreach to elected officials. The lobbyists will identify each council person or assembly person where we have a large contingent of staff located so we can reach out to them specifically.

Preparing draft language for a bill requesting pension relief – We did get the Principal’s union to include our “ask” for pension relief in their budget ask. The CSA has a statement in their budget to request that conversion charter schools get pension relief. We do not have DC37 members but they are also including it in their “ask”. Ideally, we want the UFT to support the “ask” but this remains a stumbling block.

The lobbyists from Patrick Jenkins’ firm spoke to Speaker Heastie over the weekend. Speaker Heastie noted that the State is flush with money and this is an opportune time to push for pension relief. We meet every Thursday through March with the lobbyists and will continue to meet with Council and Assembly persons. We are setting up a meeting with Roberto Lopez, who is in charge of education at City Hall.

There was a meeting yesterday conducted by James Merriman at the Charter Center and he said this year the Charter Center will be pushing for equity in terms of rent relief for schools who are not grandfathered into the new clause. Yomika Bennet of the New York Charter Schools Association is making equity in rent relief for charter schools a top priority. We are preparing with the lobbyist to see if individually, we can meet with Chancellor Banks and maybe Mayor Adams to discuss the Wildcat’s unique situation as a conversion charter – one that pays our own rent.

Trinity Church Donation – We received a \$10,000 donation from Trinity Church which they want tied to the culinary program. We will have a meeting with them tomorrow to discuss details of the funds. Ideas center on a food pantry for the community including parents of Wildcat students. We will partner with Hunts Point Alliance for Children so that food can be picked up at the drop off center and not come through the school premises.

Bronx Lease Signing – We have signed the lease. Mr. Levine reports the lease is signed and we should start to see signage go up, upgrades to the bathrooms and air conditioning system soon. The work will be scheduled to minimize disruption to students in classrooms. The rent will be less each year with it leveling off to current amounts in about six years. This is because there’s some free rent spread out. There may also be a tax abatement. Mr. Newman asks what the

difference is between what we're paying now versus what we will pay. Mr. Levine will send the information. Mr. Newman on behalf of the Board thanks Mr. Levine for the work he's done negotiating the lease terms.

COVID-19 Testing Kits – We are receiving COVID-19 testing kits. The kits are given to students to take home to test themselves. They are not to be used on school premises. Kits are also distributed to staff. There is a recall on face masks but fortunately we do not have the ones that have been recalled. We received an allotment of N95 face masks – these were distributed to staff.

Mr. Newman asks for clarification on the student enrollment numbers presented in the dashboard that was sent by Mr. Tabano. Student enrollment and FTEs are reviewed in detail.

Report of the CFOO

Financial Reports – The financial position for the first six months of the fiscal year ending December 31, 2021 we have \$1.8MM in cash and cash equivalents and \$3.3MM in investments with a total of \$6.1MM in current assets compared to last year it was \$6.8MM. Even with a cash decrease of 10.5% the investment portfolio increased by 6.8% and liabilities decreased by 6.6% so the financial position remains healthy. The liquidity ratio is 2.72 which shows that for every dollar of liability we have \$2.72 of assets to pay the liability. Cash flow is carefully monitored. The projections through the end of the fiscal year is based on 327 FTEs with a deficit of \$651K. Last month, the projection was a deficit of about \$775K. What we did was take a hard look at afterschool participation and enrollment numbers and adjusted the program for the upcoming term. We continue to offer a comprehensive afterschool enrichment program however adjusted the offerings to meet budgetary changes.

Mr. Newman asks for an update on the investment portfolio given the volatility of the markets over the past two months. Ms. Sakosky will coordinate a meeting between the finance committee and Morgan Stanley to discuss strategies.

Group Benefits Renewal – Matt Libby with MDG Benefits is our benefits broker for group medical, dental, vision, life, etc. It was expected that the premium for the medical renewal would be in the double digits however the increases are single digits. We have three medical plan offerings, a base plan which the school pays 100% of the premiums for employees hired prior to January 1, 2016 has 11 participants. The annual premium is currently \$137K and the increase is 8.8% or \$149K. The middle plan has 3 participants. The current annual premium is \$44K and the increase is 8.05% or \$47.5K. The high plan has 2 participants and the annual premium is \$38.7K with an increase of 6.07% the annual premium will be \$41K. Total current annual cost is \$220K. The renewal annual premium is \$238K, an increase of \$18K or 8.18%. Mr. Libby and his team reviewed alternate plan offerings within Oxford and from Emblem, Empire Blue Cross, and Aetna. Ms. Sakosky recommends adopting the proposed medical renewal with

an overall 8.18% increase. The Board discusses the alternate plans which include reducing benefits to lower premium costs. After evaluating the plans, the Board accepts Ms. Sakosky's recommendation. The Board acknowledges the most important resource are our staff and maintaining as much stability as we can is important. The Board is committed to maintaining the same level of quality no matter what the challenges are to the rest of our budget.

Mr. Newman asks for a motion to accept the 2022 medical renewal plan submitted by MDG Benefits.

Motion: Mr. Tabano makes the motion to accept the 2022 medical renewal plan submitted by Matt Libby of MDG Benefits.
Second: Ms. Jackson seconded the motion.
Vote: Unanimous.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Ms. Soldatos makes the motion to adjourn the meeting.
Second: Mr. Ng seconded the motion.
Vote: Unanimous.

The meeting adjourned 11:40 a.m.

The next Board meeting is scheduled for February 17, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: February 17, 2022

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on February 17, 20, 2022.

The Board accepts the excused absence of Mr. Hayes.

Report of the Chairperson

The minutes summarizing the January 20, 2022 board meeting are disseminated and reviewed.

Motion: Ms. Jackson makes the motion to accept the January 20, 2022 minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

January Graduates – We have 28 graduates in January. This is the highest number of graduates we've had in January. We will need to find students to replace the graduates. We have at least 10 people scheduled in the Bronx and 5 more coming in this week in Manhattan. All received Regents diplomas. Will need to fill the spots vacated by graduates.

Lobby Activities – Still pushing for the state to pick up pension costs which is roughly a little over \$500K. The lobbyists talked to the Speaker. The Speaker wants to have support from other Assembly and Council people. We've given the addresses of our staff (no names) so they can see who represents that district and ask for support. The Charter Association, Yomika Bennett supports us and is including it in her request. Normally, we would be up in Albany but because of COVID-19, all the meetings are virtual. We are going to set up more meetings next week with Donald Nesbitt and Roberta Perez. We have gotten all the union members to sign letters asking the UFT for support.

Recruitment Update – Recruitment is ongoing. We are getting quite a few. Mr. Tabano thinks what is happening is the schools sensing that there's going to be a Regents exam in June, are starting to push some of the students out because they don't want them to be in their school come June.

Student Outreach – We are using old students, too. We appeal to the former students and students families, also to assist us with this, so we're working on that, from that angle also.

Internship Update – Our internship sites are reopening and have our students come to work. We have a pretty good group out working with their own jobs or at internship and the internship attendance is very good. We're looking to partner with Career Wise – this is a connection through Lawrence Ng's colleague at Amazon. Career Wise has an apprenticeship program where eligible juniors would be trained over a two year period that could lead to employment with Amazon in their offices and not in the warehouse. The program is very competitive. We have given them the names of 12- 15 students.

Student Accommodations – Accommodations will be made for students selected to the Career Wise apprenticeship program.

Culinary Update – Mr. Tabano is very pleased with the work he sees the students doing in culinary and hydroponics. They have about 10 towers producing spices and greens. The produce is harvested and used to make sauces such as pesto and are added to the dishes that are prepared. Chef is constantly fielding questions on when food services will reopen – we hope to restart the food service program in September.

Calliana Thomas, Jordan Temple – Calliana Thomas a graduate was appointed as the Director of the New York State Office of Gun Violence Prevention by Governor Hochul. We are very proud of her accomplishment. Calliana was previously a technical advisor for Geoffrey Canada at Harlem's Children Zone. Calliana will be our guest speaker for graduation. Jordan Temple, also a Wildcat graduate, was the guest speaker at the 2019 graduation. He is a writer and producer and his current project is on a TV show, Abbott Elementary. He also did some writing for the Marvelous Mrs. Maisel.

Bronx Lease Update – The renovations will likely start over the summer. We will meet with Ray to lay out a plan by floor and timeline. The biggest job is going to be the HVAC system and that is tied into how fast they can get the equipment. They can probably start the ductwork over the summer when we do not have many students in the building.

Report of the CFOO

Investment Review Update – The finance committee and our financial advisor, Brad Baker of Morgan Stanley met last week to go over the market conditions and address any concerns with our strategy within the investment portfolio. The recommendation is to maintain the 60/40 allocation and adjust the fixed income portion to focus on shorter term bonds. Brad Baker will work up different strategies to share with the Finance Committee. Mr. Newman adds it was a very good meeting and recognizes the quality of the work that they have done by the outcomes we've gotten – an average of close to 8.5% return over a five year period.

Financial Reports – There are no surprises in the financial reports – the 7 month year to date revenues are \$5.6MM and the expenditures are \$5.1MM which nets an increase in fund balance of \$447K. However, with monthly revenues of \$536K and expenditures of \$800K, the projection at 6/30/22 year-end is a deficit of \$550K. This affects cash. Our current cash balance at Chase is \$200K which is not enough to pay ongoing operating expenditures. We are fortunate to have operating reserves at Morgan Stanley which we will begin drawing from. A draw down of about \$250K - \$300K monthly is likely to begin in March or April.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Ng makes the motion to adjourn the meeting.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:45 a.m.

The next Board meeting is scheduled for March 17, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: March 17, 2022

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng

Members Absent: Darell Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on March 17, 2022.

The Board accepts the excused absence of Mr. Hayes.

Report of the Chairperson

The minutes summarizing the February 17, 2022 board meeting are disseminated and reviewed.

Motion: Ms. Jackson makes the motion to accept the February 17, 2022 minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

Morgan Stanley Investment Update - Mr. Newman shares with the Board the meeting points from the Investment Committee meeting with Brad Baker of Morgan Stanley. We are moving the bonds in the fixed income portion of the portfolio into money markets with shorter term maturity in light of rising interest rate environment.

Report of the CEO and Principal

Kickboard Visit – Kickboard is a company that we are working with through the School Climate Transformation. The purpose is primarily to help us establish an incentive system to improve school culture. We’ve been working with them for about a year and recently had a site visit from Kickboard. The representative from Kickboard went to six schools and stated in the wrap up session that she was very impressed with the Manhattan campus – it was one of the best she’s seen regarding the culture and teaching. The teaching and the interaction with the students was outstanding. Mr. Levine asks for clarification on the services provided by

Kickboard. Mr. Tabano explains Kickboard provides professional development on improving school culture, they work with team leaders to develop a school-wide culture plan including an incentive plan based on PBIS.

JVL Graduate Gives Back – We were contacted by a graduate from the 1998 graduating class, Janice Torres. She is now an administrator at Legends Hospitality at the Trade Center. Legends is one of the largest hospitality firms in the United States and is owned by the Yankees and Jerry Jones. Ms. Torres wants to give back to Wildcat because the school and our program helped her finish high school and she went on to complete a Bachelor of Arts in Hospitality and Public Service. We have meetings set up with Legends to explore internship opportunities. They also have a Chef who was a finalist on one of the cooking shows – he wants to visit the culinary program and talk to the students. This is a terrific pipeline into the industry. We are also talking to Legends about using their space to hold the graduation. This would be a stunning space.

Career Wise – through Board member, Lawrence Ng's contacts, we were placed in touch with Career Wise. They partner with companies like Amazon to provide training/internships for students in underserved communities. The apprenticeships could turn into full-time positions in white collar positions. These are not sales associates, warehouse or shipping positions. We have five students signed up to participate however the program is competitive with a rigorous selection process. If selected, they would begin the apprenticeship in the July and run through the following school year.

Lobby Activities – Mark Cannizarro, the head of the CSA, was in the Governor's office and put in a good word about our request for the pension relief. We appreciate his support and are working with him in providing requested information. We sent a letter to Speaker Carl Heastie requesting pension relief. We're lined up to meet with Senator Joe Addabbo, who is on the education committee and two other people. As mentioned in previous meetings, Heastie wants to know that there are other people behind supporting pension relief to conversion charters.

Regents Exams – There are going to be Regents exams in June. The first exam is a new history exam on June 1. The rest of the Regents exams will begin around the 14th or 15th. We were selected to do a field test for the living environment regents. Students will take the exam and it is sent back to the State and the State uses feedback from the results to drive what the questions that will be used in subsequent Regents exams.

Facemasks/Current Regulations – We met with staff and students last week when the facemask mandate was lifted. Staff and students were informed of the new regulations and have the option to continue wearing a face covering although it is no longer mandated.

COVID-19 Testing – We are continuing to test and will continue testing for COVID-19 through the end of the school year. We have not had a positive test since early Fall.

Graduation Update – FIT and BMCC are not options this year. FIT will meet in May to decide when they will open their venue and BMCC is reopen in July. We have an outdoor option at the Bank Note building parking lot, however, as weather is a factor, we are pursuing indoor alternatives, such as the Legends space or the Hunts Point Recreation Center.

Report of the CFOO

Tax Returns FY 6/30/2021 – The tax returns was disseminated to the full Board prior to the meeting and reviewed. There are no questions.

Mr. Newman asks for a motion to approve the tax return for fiscal year 6/30/2021.

Motion: Mr. Ng makes the motion to approve the tax return for fiscal year 6/30/2021.

Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

Financial Reports through 2/28/2022 – We have an increase in the fund balance of \$261K. The operating revenue is \$6.3M and expenditures are \$6M for the eight months ending February 28, 2022. Assets are \$5.8M and liabilities are \$2.1M so the liquidity ratio is 2.37 which means we have \$2.37 to every \$1 of liability. We are in a good cash position and able to draw from cash reserves through the investment portfolio, however, projections are this cannot be sustained long term. Projections for the year is a loss of \$533K. The economy and market fluctuations may impact the projections as this is a snapshot of where we are currently.

FY 2023 Budget Update – Ms. Sakosky is meeting with school leaders including the education administrators and department heads to discuss programmatic and operational needs including staffing. Revenue streams are from per pupil funding, Federal Title, CRRSA relief funding, and other federal programs. Expenditures are projected with an inflationary increase of 5% - 10%. A draft will be presented to the Finance committee prior to sharing it with the full Board in May.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Ms. Jackson makes the motion to adjourn the meeting.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

JVL Wildcat Board Meeting Minutes
March 17, 2022

The meeting adjourned 11:53 a.m.

The next Board meeting is scheduled for April 28, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: April 28, 2022

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng

Members Absent: Darell Hayes

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on April 28, 2022.

The Board accepts the excused absence of Mr. Hayes.

Report of the Chairperson

The minutes summarizing the March 17, 2022 board meeting were disseminated and reviewed. There are no questions.

Motion: Mr. Levine makes the motion to accept the March 17, 2022 minutes with the requested edit.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

New Hires – We are in the process of hiring teachers and tutors for both campuses for the spring and fall terms. We identified one individual to fill the Math/Special Education teacher position. We are fortunate to find someone who is dual certified. She will start in September. We still need to fill 3 vacant teacher positions – Global in Manhattan and Math and Special Ed in the Bronx. Ms. Kasten, the EAll is interviewing candidates for the tutoring positions. The tutors may start immediately and will provide instructional assistance to students through June and then return in September or start in the fall. We’re also hiring a Community Outreach Worker to reengage students who are classified as LTAs, connect families to resources, and will report to the EA in the Bronx, Ms. LaRosa. All the positions are funded through ARP-ESSER as the focus addresses learning loss and re-engaging students.

State Budget –We continue to lobby for additional funding for conversion charter schools. We will know in June if we are successful.

Legends Hospitality Visit – We visited the offices of Legends Hospitality at One World Trade Center to discuss the process for establishing internships at their company headquarters in the culinary and hospitality field.

Tutors – We will hire tutors to help students struggling with learning loss as a result of the pandemic interruptions. As stated earlier, the funding for the tutors is through the CARES-ESSER and ARP-ESSER funds.

Graduation Update – Graduation will be Jun 23, 2022 at a site to be determined. Calliana Thomas (class of 2004) will be the guest speaker. She was recently named to head the Bureau of Gun Violence Prevention by Gov. Hochul.

Recruitment – We continue to add students to both campuses. Recruitment will continue throughout the summer with the goal of registering at least 380 students for the fall term.

Update on Bronx Lease – We will be meeting with Raymond Arroyo in the next few weeks to plan the renovation project for the Bronx campus. We are closing down the culinary program for the summer to begin the renovations for that floor.

Meeting with Chancellor David Banks – Mr. Tabano attended a meeting hosted by the Charter Center to introduce the new chancellor. Mr. Tabano was able to have a quick conversation with the chancellor espousing the work of JVL.

Open Meetings Law - There are changes to the open meetings law which we will send out to the board members for discussion.

Summer Boost - We are eligible for summer funding through the Bloomberg Foundation Summer Boost Program. Students with less than nine credits are eligible for funding during our summer program. We could receive as much as \$2,000 per student. Students must maintain good attendance.

Plaza Hotel - Ten Culinary students have been invited to assist the chefs at the Plaza Hotel on June 9th for CEI's annual fundraiser.

Report of the CFOO

Financial Reports – Although the financial position is 15.6% lower compared to last year, the school continues to be in a strong financial position with a liquidity ratio of 3.10. Cash and cash equivalents is \$1M and investments is \$3M. Total assets is \$5M and total liabilities is \$1.8M.

Moving bonds to short term treasury prevented a larger decrease in the portfolio value as the market is down this month. Conservatively, we are looking at a decrease of around \$500K to the fund balance for the fiscal year. We continue to take in new students however the number will not have a significant impact on the total per pupil revenue as the calculation is on FTE and not headcount. Bringing students in now and keeping them through the summer will help the fall enrollment numbers.

ERTC – The employee retention credit is a refundable credit that can be claimed on qualified wages and certain benefits by businesses that were partially closed during the pandemic. There are various qualifiers and will require an expert in the area to do the assessment and calculation if we decide to pursue the ERTC. Ms. Sakosky has asked Dave Ashenfarb, our external accountants, for their opinion. Mr. Ashenfarb shared that there is some risk involved and they are sorting through the complex regulations. The Board agrees to wait for Mr. Ashenfarb’s sound guidance.

Budget – the draft budget for fiscal year 2023 will be distributed to the Finance Committee for review and discussion prior to the May 2022 Board meeting. The draft will include a budget with the charter enrollment of 425 and an alternative enrollment number.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Ms. Soldatos makes the motion to adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:58 a.m.

The next Board meeting is scheduled for May 19, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: May 19, 2022

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on May 19, 2022.

Report of the Chairperson

The minutes summarizing the April 28, 2022 board meeting were disseminated prior to the meeting. There are no questions.

Motion: Ms. Jackson makes the motion to accept the April 28, 2022 minutes.

Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

Charter School Office Visit – City is visiting the Manhattan campus tomorrow. They normally do not visit the first year after renewal but since we were remote last year they were not able to visit the school then.

Summer Schedule – The summer schedule is set up. We will begin on July 5 and will finish on August 19. We will run classes from 9 am to 1:30 pm. All of our students will either go to summer school or their internship. Every student will have a plan and are held accountable.

Open Meetings Law – As of June 14, statute 103(A) requires boards to adopt a resolution outlining videoconferencing procedures. Mr. Tabano shares with the Board the resolution. Board meetings may continue via Zoom however the location of where a board member is attending via Zoom must be posted on the notice for the public. The information may also be posted on the website. Member who choose not to share their address may vote but the individual is not counted toward a quorum. The location must be a complete address and the member must be heard, seen and identified.

Mr. Newman asks for a motion to adopt the resolution on videoconferencing procedures.

- Motion:** Ms. Jackson makes the motion to adopt the videoconferencing resolution.
Second: Mr. Levine seconded the motion.
Vote: Unanimous.

Community Worker Status – We hired Billy Fernandez as a community outreach worker. His primary task is to visit homes and encourage students to return to school. He will start with a list of students from the Bronx campus but will also provide outreach to students at the Manhattan campus.

Project Boost – This is the Bloomberg money to support summer school programs for K-9. Our 9th grade program is eligible so we are applying for \$24K grant. Reimbursement is based on attendance.

Graduation Details – We secured the Jewish Heritage Museum as the site for the graduation. The auditorium seats 375 and they will provide a staging room. The cost of the space is \$7K but we are getting the staging room free as a local school. Graduation is June 23 at 10:30 am and the guest speaker is Calliana Thomas, a JVL Wildcat alum who was appointed Director of NYS Gun Violence Prevention Task Force.

Report of the CFOO

Financial Reports – The decrease to the fund balance of \$26K is a result of low student FTEs and current market conditions that have reduced the value of the investment portfolio. The statement of financial position is strong with \$5.4M in total assets of which \$4.8M is in current assets. Of current assets, \$1.5M is in cash and cash equivalents, and \$3M is in investments. The liquidity ratio is 2.28. We have cash reserves to pay operating expenditures and will draw down from the investment account in June to support operating expenditures through the summer. Conservatively projecting a \$560K decrease to the fund balance at 6/30/2022.

FY2023 Budget – The finance committee met on May 13 to discuss the FY 2023 budget and alternative budgets with Ms. Sakosky. A conservative yet realistic and balanced budget using 382 FTEs as the basis is approved by the finance committee for submission to DOE. Mr. Newman reiterates Ms. Sakosky's report and shares that the finance committee thoroughly reviewed the budget and asks the Board for a motion to approve the budget.

- Motion:** Mr. Ng makes the motion to approve the FY2023 Budget with 382FTEs as recommended by the Finance Committee.
Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

ERTC – Dave Ashenfarb has finalized his review on the ERTC and will meet with the finance committee to review his findings on ERTC risks and benefits. The good news is Charter Schools are eligible to apply for the ERTC, if they did not receive PPP money which we did not. Should we decide to pursue this, we have until 2024 to file. Ms. Sakosky will update the Board at the next meeting.

New Business

June 17 is the annual end of school year celebration. The Board is invited.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Levine makes the motion to adjourn the meeting.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:48 a.m.

The next Board meeting is scheduled for June 16, 2020, at 11:00 a.m.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting Minutes**

Date: June 16, 2022

Time: 11:00 AM

Place: Zoom Video

Members Present: Harvey Newman, Richard Levine, Ron Tabano, Dana Jackson, Evgenia Soldatos, Lawrence Ng, Darell Hayes

Members Absent: none

Call to Order: Mr. Newman called the meeting to order at 11:00 a.m. on June 16, 2022.

Report of the Chairperson

The minutes summarizing the May 19, 2022 board meeting were disseminated prior to the meeting. There are no questions.

Motion: Ms. Jackson makes the motion to accept the May 19, 2022 minutes.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous.

Report of the CEO and Principal

State Budget Allocation – The budget is finalized and we will receive approximately \$160K as part of our lobbying efforts. This is not for the pension relief we have been seeking.

Project Summer Boost – They have allowed us to expand the summer program to include not just the 9th grade students but students in grades 9 - 12. Reimbursement is \$1500 per student based on minimum of 75% student attendance. Funding request for the summer school program increased from \$27K to \$67.5K

CEI Gala/Culinary Students – The annual CEI fundraiser was held at the Plaza. Every year, JVL Wildcat culinary students are invited to work side by side in the kitchen with the chefs. This is an exciting opportunity for the students who under the tutelage of the head chef assist in the meal preparation for 300 guests. Mr. Tabano is pleased to share with the Board that the head chef was extremely impressed with the caliber of skills our students exhibited. The head chef took the students on a tour of the Plaza including the presidential suite and has promised to visit the school in the Fall and cook a meal.

Summer Schedule - Summer school starts on July 5 and will conclude on August 19. There are two schedule Regents Exams date in August – the 16th and 17th. Every student is accounted for; they either attend summer school or participate in internship through the school or at their own jobs. The teaching staff returns on September 10th and students return on September 19th.

Graduation – Graduation is June 23 at the Jewish Heritage Museum. It will start at 10:30 am and doors open at 10:00am. We have 78 graduates and expect a good turnout. The guest speaker is Calliana Thomas who graduated in 2004 and now works for Governor Hochul as Director of Gun Violence Prevention Task Force. This is the first in-person graduation in three years.

Mr. Levine asks for an electronic invitation for the graduation to be sent.

Regents Exams – Regents exams are being administered this week. The US History Regents exam was cancelled. A trial on the new US history regents was scheduled on June 1. In light of the Buffalo shooting incident, NYSED was concerned that one of the questions may have been around gun control and might have been traumatic for students.

Report of the CFOO

Financial Reports – The financial position through May 31 remains the same. Assets are \$5MM with \$937K in cash and cash equivalents and \$3MM in investment portfolio value. Compared to previous year total assets decrease about 6%. An analysis of our cash flow shows we will need to transfer approximately \$300K from the Morgan Stanley money market or investment account to support June/July operating expenditures.

A discussion around the investment portfolio value and investment strategy in a down market ensued. The Finance Committee and Board performed due diligence early in the year in its review of market conditions and exercised financial conservatism to preserve investment value in a down market. 65% of investments are in T-bills. Whereas markets are down 20%-30%, we mitigated losses by moving to T-bills early and are down about 7%.

ERTC – The Finance Committee met with Dave Ashenfarb to discuss eligibility and risks and benefits of ERTC. We learned that Charter Schools are eligible for the ERTC, particularly, if they did not apply for PPP funds. Eligibility is based on the period in which the Governor mandated a shut down. That period is March 14, 2020 through September 4, 2020. Additional quarters may be eligible but will require a revenues test. The finance committee unanimously supports the decision to move forward to engage Schall and Ashenfarb to perform the payroll analysis, revenue test, calculate the refund, and apply for employee retention tax credit. The engagement fee is \$10K.

New Business

There is no new business.

Mr. Newman asks for a motion to adjourn the meeting.

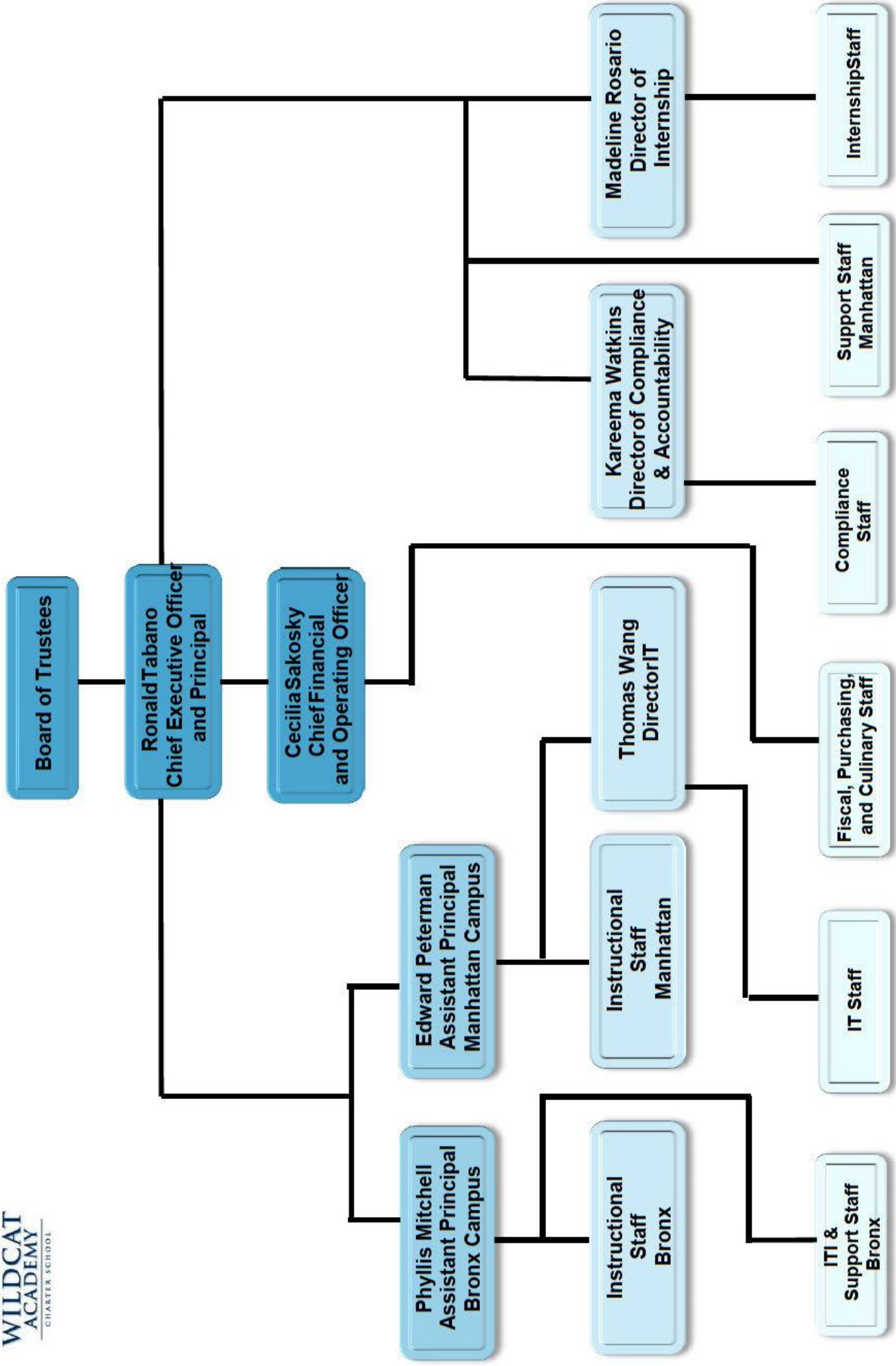
Motion: Mr. Hayes makes the motion to adjourn the meeting.

Second: Ms. Soldatos seconded the motion.

Vote: Unanimous.

The meeting adjourned 11:42 a.m.

The next Board meeting is scheduled for July 21, 2022, at 11:00 a.m.



Organizational Chart

This is the 2022–23 school year calendar for all 3K–12 NYCDOE public schools. If your child attends a private, parochial, charter school, NYCEEC Early Childhood Community-Based Organization or Family Childcare Program, please contact your child’s school for information about their calendar. Please note the following:

- November 8, Election Day, is a non-attendance day for students. No in-person or remote instruction will be provided.
- On “Snow days” or days when school buildings are closed due to an emergency, all students and families should plan on participating in remote learning.
- Individual schools’ Parent-Teacher Conference dates might be different from the dates below. Your child’s teacher will work with you to schedule your conference.
- On this schedule, elementary schools are defined as programs that serve kindergarten (K) through grade 8, including schools with 3K and Pre-K, as well as those that end in grade 5. Middle schools are defined as programs that serve grades 6–8, and high schools are defined as programs that serve grades 9–12.

DATE	WEEKDAY	EVENT
September 8	Thursday	First day of school
September 15	Thursday	Evening Parent-Teacher Conferences for elementary schools, and Pre-K Centers
September 22	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
September 26	Monday	Rosh Hashanah, schools closed
September 27	Tuesday	Rosh Hashanah, schools closed
September 29	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
October 5	Wednesday	Yom Kippur, schools closed
October 10	Monday	Italian Heritage / Indigenous Peoples’ Day, schools closed
November 3	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools; students in these schools dismissed three hours early.
November 8	Tuesday	Election Day, students do not attend school
November 9	Wednesday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools; students in these schools dismissed three hours early.
November 11	Friday	Veterans Day, schools closed
November 17	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
November 18	Friday	Afternoon Parent-Teacher Conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early.
November 24	Thursday	Thanksgiving, schools closed
November 25	Friday	Thanksgiving Recess, schools closed

DATE	WEEKDAY	EVENT
December 26	Monday	Christmas Day (observed), schools closed
December 27–30	Tuesday–Friday	Winter Recess, schools closed
January 2	Monday	New Year’s Day (observed), schools closed
January 16	Monday	Rev. Dr. Martin Luther King Jr. Day, schools closed
January 24–27	Tuesday–Friday	Regents Administration
January 30	Monday	Professional Development Day for high schools and 6–12 schools; students in these schools do not attend.
January 31	Tuesday	Spring Semester begins
February 20–24	Monday–Friday	Midwinter Recess, schools closed (includes Presidents Day and Lincoln’s Birthday (observed))
March 9	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers; students in these schools dismissed three hours early.
March 16	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools
March 23	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
March 24	Friday	Afternoon Parent-Teacher Conferences for high schools, K–12, and 6–12 schools; students in these schools dismissed three hours early.
April 6	Thursday	First Day of Passover, schools closed
April 7	Friday	Second Day of Passover / Good Friday, schools closed
April 8–14	Monday–Friday	Spring Recess, schools closed
April 21	Friday	Eid al-Fitr, schools closed
May 4	Thursday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
May 11	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
May 18	Thursday	Evening Parent-Teacher Conferences for high schools, K–12, and 6–12 schools
May 29	Monday	Memorial Day, schools closed
June 8	Thursday	Anniversary Day / Chancellor’s Conference Day for staff development; students do not attend.
June 9	Friday	Clerical Day for elementary schools, middle schools, K–12 schools, and standalone D75 programs; students in these schools do not attend.
June 14–23	Wednesday–Friday	Regents Administration (excluding June 19, when schools are closed)
June 19	Monday	Juneteenth, schools closed
June 27	Tuesday	Last day of school for students

**CITY OF NEW YORK
FIRE DEPARTMENT - BUREAU OF FIRE PREVENTION**

ACCOUNT NO.	D.O.	PERMIT EXPIRATION	PAYMENT DUE	PAY THIS AMOUNT	PAY ONLINE AT
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32021453	06	08/01/22	ON RECEIPT	\$420.00	HTTPS://FIRES.FDNYCLOUD.ORG
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DO NOT FOLD THIS STUB IN ENVELOPE

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WITH YOUR
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1201 LAFAYETTE AVENUE
BRONX NY 10474-5307

TO ENSURE PROPER CREDIT TO YOUR ACCOUNT MAIL ONLY THIS PORTION OF THE BILL WITH YOUR CHECK OR MONEY ORDER PAYABLE TO:

MADISON MARQUETTE
AKA 890 GARRISON AVE
1201 LAFAYETTE AVE
BRONX NY 10474-5307

NYC FIRE DEPARTMENT
P.O.BOX 412014
BOSTON, MA 02241-2014



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ACCOUNT NO.	D.O.	BILLING DATE	BILLING PERIOD	BLOCK	LOT
32021453	06	01/20/22	01/22-08/22	02739	0015

FOR INFORMATION CALL 311 AND ASK FOR FIRE PREVENTION OR EMAIL

FDNY.BusinessSupport@fdny.nyc.gov

ITEM CODE	SUB CODE	QTY	ITEM DESCRIPTION	FEE
616	00	004	Ac/Refrig>5Hp And/Or Roof/Ceil	420.00
			1 SKYMARK W/2 COMP 7.5HP 2ND FLR	
			1 SKYMARK W/2 COMP 7.5HP	
			3 FLOOR	

**THIS BILL
IS PAYABLE
UPON RECEIPT**

**OPERATION
WITHOUT
PERMIT
IS ILLEGAL**

PREMISES ADDRESS: JUL WILDCAT ACADEMY
1201 LAFAYETTE AVENUE
BRONX NY 10474-5307

AMOUNT DUE \$420.00

*** THIS IS AN ORIGINAL BILL ***

LATE PAYMENTS WILL INCUR PENALTIES

WARNING

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YOU MUST NOT PAY ANY MONEY TO, OR OFFER ANY GIFT TO AN INSPECTOR AT ANY TIME. AN INSPECTOR MAY NOT DEMAND, MAKE SUGGESTIONS, OR TAKE ANYTHING FROM YOU.

BOTH YOU AND THE INSPECTOR FACE SERIOUS CRIMINAL AND ADMINISTRATIVE PUNISHMENTS, IF BRIBERY OR GIFT GIVING TAKES PLACE.

IF YOU OFFER MONEY OR A GIFT TO AN INSPECTOR, THE INSPECTOR WILL REPORT THIS FOR ACTION TO BE TAKEN AGAINST YOU. IF AN INSPECTOR ASKS FOR A BRIBE OR GIFT, YOU MUST REPORT THIS TO THE OFFICE OF INSPECTOR GENERAL, AT 80 MAIDEN LANE, 19TH FLOOR, NEW YORK, N.Y.10038. TEL:(212)825-2402.



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 09.22.2022.

PREMISES

John V. Lindsay Wildcat Academy
17 Battery Place
New York Ny 10004

John V. Lindsay Wildcat Academy
17 Battery Place
New York Ny 10004

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **05.12.2022**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



Certificate of Occupancy

CO Number:2005939-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<p>A. Borough: BRONX Address: 1201 LAFAYETTE AVENUE Building Identification Number(BIN): 2005939</p>	<p>Block Number: 2739 Lot Number(s): 15 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1</p>	<p>Full Building Certificate Type: Temporary Date Issued: 07/08/2022</p>
<p>This building is subject to this Building Code: 1968</p>		
<p>This Certificate of Occupancy is associated with job# 210059988-01</p>		
<p>B. Construction Classification: 1: FIREPROOF STRUCTURES Building Occupancy Group classification: B - BUSINESS Multiple Dwelling Law Classification: Not Available</p>		
<p>No.of stories: 4</p>	<p>Height in feet: 72</p>	<p>No.of dwelling units: 0</p>
<p>C. Parking Spaces and Loading Berths: Open Parking Spaces: 70 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p>		
<p>D. This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: None BSA Calendar Number(s): 109/97 BZ CPC Calendar Number(s): None</p>		
<p>Borough Comments:</p>		

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Sub-Cellar - 1	S-1	1	OG	6F	0	210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Cellar	S-1	24	120	16D	0	210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Cellar	B	516	120	6B	0	210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Basement	B	1255	120	6B		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Basement	S-2	1	120	6F	0	ALT 133/86	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Basement	M	15	120	6A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Basement - 1	E	287	120	3A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Basement	S-1	68	120	16D		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Open Space	S-2	N/A	OG	6F	0	210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 1	A-1	45	120	8A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	B	726	120	6B		210059988	Temporary	10/06/2022
Description of Use:	[REDACTED]					Exceptions:		
Floor 1	S-2	2	120	6	0	210059988	Temporary	10/06/2022
Description of Use:	[REDACTED]					Exceptions:		
Floor 1	E	219	120	3A		210059988	Temporary	10/06/2022
Description of Use:	[REDACTED]					Exceptions:		
Mezzanine - 1	S-2	76	120	6B		210059988	Temporary	10/06/2022
Description of Use:	[REDACTED]					Exceptions:		
Floor 2	B	168	120	6B	0	210059988	Temporary	10/06/2022
Description of Use:	[REDACTED]					Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	E	140	N/A	3A	0	210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 3	E	145	120	3A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 3	B	76	120	6B		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 4	E	30	120	3A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 4	B	85	120	6B		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Roof	F-2	N/A	120	N/A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Roof	F-2	N/A	120	N/A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Roof	F-2	N/A	120	N/A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		
Roof	F-2	N/A	120	N/A		210059988	Temporary	10/06/2022
Description of Use: [REDACTED]						Exceptions:		

CofO Comments: BSA CALENDAR NO. 109/97 BZ. ALT 133/86 IS SUPERSEDED BY THIS APPLICATION NOTE: THAT THE PREMISES SHALL BE MAINTAINED FRE OF DEBRIS AND GRAFFITI; THAT ANY GRAFITTI LOCATED ON THE PREMISES SHALL BE REMOVED WITHIN 48 HOURS. Please call to discuss Schedule of Occupancy 914 337 6800 Stuart Berger.

Borough Commissioner

Commissioner



Certificate of Occupancy

CO Number:1082634-0000005

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: MANHATTAN Address: 17 BATTERY PLACE Building Identification Number(BIN): 1082634	Block Number: 15 Lot Number(s): 7501 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Temporary Date Issued: 06/06/2022
This building is subject to this Building Code: 1968			
This Certificate of Occupancy is associated with job# 102461195-01			
B.	Construction Classification: I-B: 3 HOUR PROTECTED Building Occupancy Group classification: J2: 3 FAMILY Multiple Dwelling Law Classification: HAEA		
No.of stories: 31		Height in feet: 380	No.of dwelling units: 492
C.	Parking Spaces and Loading Berths: Open Parking Spaces: Not Available. Enclosed Parking Spaces: Not Available. Total Loading Berths: Not available		
D.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: None BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Sub-Cellar - 1	S-2	N/A	OG	6		102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Sub-Cellar - 1	F-2	30	OG	6		102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Cellar	E	392	OG	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Cellar	S-2	N/A	OG	6		102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Cellar	F-2	30	OG	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Basement	M	90	OG	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Basement	S-2	N/A	OG	6		102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 1	E	30	100	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 1	M	235	100	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 1	E	60	OG	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	A-3	140	OG	9	0	123481936	Temporary	05/01/2022
Description of Use:	[REDACTED]					Exceptions:		
Floor 1	A-1	150	OG	6		121409573	Temporary	05/01/2022
Description of Use:	[REDACTED]					Exceptions:		
Floor 2	A-3	164	60	6		102523	Final	
Description of Use:	[REDACTED]					Exceptions:		
Floor 2	B	480	50	6		102523	Final	
Description of Use:	[REDACTED]					Exceptions:		
Floor 2	B	376	60	6		102523	Final	
Description of Use:	[REDACTED]					Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 3	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 3	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 4	E	579	60	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 4	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 5	E	558	60	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 6	E	108	60	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 6	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 7	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 7	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 8	A-3	140	60	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 8	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 9	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 9	E	291	60	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 10	B	240	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 10	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 11	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 11	B	75	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 12	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 12	B	75	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 13	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 13	B	180	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 14	R-2	N/A	40	2	35	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 14	B	180	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 14	B	N/A	60	6	35	102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date	
Floor 14	R-2	30	40	2		102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 15	B	180	50	6		102523	Final		
Description of Use:	[REDACTED]					Exceptions:			
Floor 15	R-2	N/A	40	2	42	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 15	B	N/A	60	6	42	102523	Final		
Description of Use:	[REDACTED]					Exceptions:			
Floor 16	B	N/A	60	6	43	102523	Final		
Description of Use:	[REDACTED]					Exceptions:			



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 16	B	180	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 16	R-2	N/A	40	2	43	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 17	B	N/A	60	6	43	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 17	B	180	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 17	E	334	50	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 17	R-2	N/A	40	2	43	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 18	E	378	50	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 18	B	70	50	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 18	B	N/A	50	6	43	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 18	B	105	60	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date	
Floor 18	R-2	N/A	40	2	43	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 19	R-2	N/A	40	2	.33	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 19	B	105	60	6		102523	Final		
Description of Use:	[REDACTED]					Exceptions:			
Floor 19	R-2	N/A	40	2	42	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 19	E	252	50	9		121409573	Temporary	05/01/2022	
Description of Use:	[REDACTED]					Exceptions:			



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date	
Floor 20	R-2	N/A	40	2	22	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 20	B	105	60	6		102523	Final		
Description of Use:	[REDACTED]					Exceptions:			
Floor 20	R-2	N/A	40	2	.33	102461195	Temporary	09/04/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 20	E	290	50	9		121409573	Temporary	05/01/2022	
Description of Use:	[REDACTED]					Exceptions:			
Floor 21	B	180	50	6		102523	Final		
Description of Use:	[REDACTED]					Exceptions:			



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 21	B	N/A	60	6	21.33	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 21	E	287	50	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 21	R-2	N/A	40	2	22	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 21	R-2	N/A	40	2	.33	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 22	A-3	120	50	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 22	E	357	50	9		121409573	Temporary	05/01/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 22	R-2	N/A	40	2	22	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 22	B	N/A	60	6	22	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 23	B	N/A	60	6	20	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 23	R-2	N/A	40	2	20	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 24	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 24	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 25	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 25	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 26	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 26	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 27	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 27	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 28	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 28	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 29	B	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 29	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 30	A-3	N/A	60	6	21	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Floor 30	R-2	N/A	40	2	21	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 31	R-2	N/A	40	2	5.5	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 31	A-3	N/A	60	6	5.5	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Penthouse - 1	R-2	N/A	40	2	4.5	102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Penthouse - 1	A-3	N/A	60	6	4.5	102523	Final	
Description of Use: [REDACTED]						Exceptions:		
Roof	F-2	N/A	120	2		102461195	Temporary	09/04/2022
Description of Use: [REDACTED]						Exceptions:		
Roof	F-2	N/A	120	6		102523	Final	
Description of Use: [REDACTED]						Exceptions:		

CofO Comments: CHANGE OF USE FILED UNDER THIS APPLICATION REVIEWED UNDER 1938 BUILDING CODE. BSA TERMS & CONDITIONS FOR APPROVAL OF USE OF PHYSICAL CULTURE ESTABLISHMENT 2019-41 BZ. THAT THE TERM OF THE PCE GRANT WILL EXPIRE 10/29/29; THAT THERE WILL NO CHANGE IN OWNERSHIP OR OPERATING CONTROL OF THE PCE W/O PRIOR APPLICATION TO AND APPR'L FROM THE BOARD; THAT ACCESSIBILITY SHALL BE PROVIDED PURSUANT TO THE STANDARDS SET FORTH IN APPLICABLE ACCESSIBILITY LAWS, INCLUDING BUT NOT LIMITED TO CHAPTER 11 OF THE NYC BLDG CODE, THE 2009 ANSI A117.1 AND TITLE 111 OF THE ADA, AS REVIEWED AND APPROVED BY DOB. THAT AN SP SYSTEM AND AN APP'D FA SYSTEM SHALL BE MAINTAINED AS INDICATED ON THE BOARD -APPROVED PLANS; THAT MINIMUM 3 FOOT WIDE EXIT PATHWAYS SHALL BE PROVIDED LEADING TO THE REQUIRED EXITS AND SUCH PATHWAYS SHALL ALWAYS BE MAINTAINED UNOBSTRUCTED, INCLUDING FROM ANY EQUIPMENT, THAT THE ABOVE CONDITIONS SHALL APPEAR ON CERT. OF OCCUPANCY

Borough Commissioner

Commissioner