

Lakeview Academy Final Report 2021-2022

2021 - 2022



Final Report Approved

Final Report Approval Details

Submitted By:

Rick Veasey

Submit Date:

2023-02-02

Admin Reviewer:**Admin Review Date:****LEA Reviewer:**

Elisse Newey

LEA Approval Date:

2023-03-09

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah

Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2020-2021	\$0.00	\$0.00	\$1.00	
Distribution for 2021-2022	\$129,706.00	\$0.00	\$129,706.00	
Total Available for Expenditure in 2021-2022	\$129,706.00	\$0.00	\$129,707.00	
Salaries and Benefits	\$18,000.00	\$0.00	\$17,851.27	
Contracted Services	\$7,000.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$80,000.00	\$0.00	\$113,908.33	
Hardware, etc.	\$20,000.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Remaining Funds (Carry-Over to 2022-2023)	\$4,706.00		-\$2,052.60	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USB E Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$125,000.00	\$0.00	\$131,759.60	
Remaining Funds (Carry-Over to 2022-2023)	\$4,706.00		-\$2,052.60	

Goal #1

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State Goal

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Lakeview Academy will use Land Trust funds to improve the number of students in grades 1-5 who are reading at or above Benchmark from BOY to EOY as measured by Acadience during the 2021-2022 school year.

Academic Area

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- English/Language Arts
- Mathematics

Measurements

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Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will be given a BOY Acadience test to identify who is reading at each level. Students will take MOY and EOY Acadience to measure if our goal was met.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

BOY data showed we had the following Intensive readers: 1st grade 9%, 2nd grade 31%, 3rd grade 15%, 4th grade 19%, 5th grade 12% and 6th grade 7%. EOY data showed the following improvements: 1st grade 3%, 2nd grade 1%, 3rd grade 7%, 4th grade 13%, 5th grade 3% and 6th grade 4%.

Action Steps

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These are the Action Steps identified in the plan to reach the goal:

- 1. The school will purchase technology needed to support student academic learning in the classroom (laptops, carts, tablets, projectors, TVs, etc.) These devices will be used in teacher lesson plans to help students improve student reading and math skills.*
- 2. The school will purchase necessary software and curriculum to support student learning goals. The software and curriculum will be used by teachers and students to help improve reading and math skills.*
- 3. The school may hire additional staff to help implement our reading and math improvement plans.*

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

☐ Yes

☒ No

How was the plan implemented and associated expenditures spent differently?

1. The school purchased all planned technology and it was used to improve lessons and engagement. Teachers used chromebooks for different learning tools and reading programs. Projectors, TVs, Document cameras all aided in the quality of instruction.
2. We purchased software needed to improve student access to learning and reading programs. Students engaged in these programs to demonstrate learning and to be accessed.

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$80,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$20,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$18,000.00
Total:	\$125,000.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to

implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If additional funds become available, the school will use these funds to more fully provide for the expenses of our plan. Additional funds for action step 3 will be needed to cover the cost of additional staff used to help students meet their goals. Funds will also be used to help provide the curriculum needed to teach the reading and math program as expected.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Additional funds were spent on covering more of the cost of our plan as intended.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Other: Please explain.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☒ Other: Please explain.

- ☐ School assembly
- ☐ School marquee
- ☒ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2021-03-11

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