

Final Report 2017-2018 - Soldier Hollow

Final Report Approved

Final Report Approval Details

Submitted By:

Karen Rupp

Submit Date:

2018-11-06

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Karen Rupp

District Approval Date:

2018-11-06

Board Approval Date:

2018-11-06

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$2
Distribution for 2017-2018	\$28,834	N/A	\$28,457
Total Available for Expenditure in 2017-2018	\$28,834	N/A	\$28,459
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$10,000
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$10,000	\$0
General Supplies (610)	\$14,845	\$16,845	\$16,502
Textbooks (641)	\$0	\$0	\$1,852
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$12,000	\$0	\$19
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,989	\$0	\$85
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$28,834	\$26,845	\$28,458
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$1

Goal #1 Goal

Land Trust Funds will establish our first school library. Reading books will be purchased, appropriate for each grade level for students to check out. Purchases will be made at the beginning of the school year, when funds are available.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The library will have reading books for students to access during the day, or check out.

Classes will schedule library time to familiarize students with a school library as a resource.

Students will share lists of books at each grade level, for purchase.

Classes will read library books to support and enhance learning.

Please show the before and after measurements and how academic performance was improved.

This goal was revised. See approved amendment.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- We have collaborated with teachers
- We will promote the library
- We will offer professional development
- We will meet with students and engage them in this creation
- We will celebrate reading throughout the year
- Purchase library books
- Purchase subscriptions and periodicals for weekly learning

Please explain how the action plan was implemented to reach this goal.

This goal was revised. See approved amendment.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Library Books (644)	Library books will be purchased at each learning and reading level, based on teacher and student recommendations.	\$12,000	\$0	This goal was revised. See approved amendment.
Technology Related Hardware/Software (< \$5,000 per item) (650)	Students will have periodical subscriptions for current events and extended learning. Audio visual materials may also be requested, but periodicals for weekly learning and weekly visits to the library is a priority.	\$1,989	\$0	Goal was revised. See approved amendment.
	Total:	\$13,989	\$0	

Goal #2 Goal

Art supplies for our K-7 art program are needed to support instruction. We will use 8% of our school land trust funding to support supplies for our art program.

Academic Areas

- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students will have necessary supplies to successfully participate and complete curriculum art projects.

Please show the before and after measurements and how academic performance was improved.

As students are provided with necessary supplies, they will be more interested and engaged in art instruction and projects. They will be more productive during art class and will gain more from their experience in this class. (These will be measured by teacher observation.)

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Art teacher will collaborate with teachers to determine aligned lessons
2. Art committee and art teacher will plan with school administration
3. Materials will be ordered

Please explain how the action plan was implemented to reach this goal.

The art teacher collaborated with the teachers. The art committee and the art teacher collaborated with administration. The committee hosted a successful art show fundraiser. Many students participated, and their work was on display for the school and the community. Necessary art materials were ordered with the allotted funds.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	General Art supplies will be purchased, which are aligned with the core curriculum.	\$2,000	\$2,000	As Described
	Total:	\$2,000	\$2,000	

Goal #3 Goal

Core curriculum materials will be purchased for 7th grade math, language arts, and science. 7th grade is a new grade at Soldier Hollow this year, and this funding will assist us in creating a curriculum. Monthly meetings with staff to determine needs will guide our purchases.

Academic Areas

- Reading
- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Monthly meetings will determine curriculum needs
2. Assessments will guide our practices to measure learning and identify gaps

Please show the before and after measurements and how academic performance was improved.

This goal was revised. Please see approved amendment.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers and administration have met to determine curriculum needs for first quarter
2. Ongoing meetings and assessment will determine needs as the year progresses

Please explain how the action plan was implemented to reach this goal.

This goal was revised. Please see approved amendment.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	This will be curriculum materials, but not text books. These materials will support instruction, activities, and extended learning opportunities.	\$12,845	\$14,845	Goal was revised. Please see approved amendment. Funds were used to purchase curriculum and supplies for 6th, 7th and 8th grades.
	Total:	\$12,845	\$14,845	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional library books will be purchased. We plan to increase our library each year and know this funding will not allocate enough to fill a library. We plan for this to be ongoing funding, to ensure our reading material and periodicals support not only the classics, but current publications.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Only \$1 remained as a carryover balance. Increased distribution was revised. See approved amendment.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)		\$0	\$10,000	Funds were used for field trips which were approved through the amendment process.
	Total:	\$0	\$10,000	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Trust Lands Administration

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	1	2017-05-04	2017-05-09

Plan Amendments

Approved Amendment #1

Submitted By:

Morgan Murdock

Submit Date:

2018-03-30

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-04-25

District Reviewer:

Karen Rupp

District Approval Date:

2018-04-25

Board Approval Date:

2018-04-25

Number Approved:

6

Number Not Approved:

0

Absent:

1

Vote Date:

2018-03-27

Board Approval Date:

2018-04-25

Explanation for Amendment:

Addendum to School Land Trust Committee Plan for 2017-2018 Soldier Hollow Charter School March 26, 2018 In attendance: Alison Harney, Morgan Murdock, Nicole Breza, Jamie Bennion, Erin Merryweather, Bethany Mumford Those who voted to approve: unanimous Goal #1 Land Trust funds will be used to help fund some of the transportation costs for the following educational field trips: Grade 4: Moab Hiking Arches Nat. Park and Visitor Center Grade 5: Bullfrog Hikes and Astronomy Activities (fossils, rock formations, changes in Earth over time, history, astronomy) Grade 6: Teton Science School Grade 7: Moab Rafting and Hiking through Canyon Lands Field Institute (science and social studies based curriculum) Measurements: Observations Field Journals, assignments, exams during and after trips Feedback from students, teachers, parent chaperones SAGE science scores Action Plan Steps: Get quotes from various transportation companies. Contract with affordable and reputable companies to provide transportation for students, teachers, and parent chaperones. Expenditures Educational Field Trips \$10,000 Goal #3 Obtain curriculum for core areas and electives, classroom supplies, and technology for the middle school grades. Develop and implement school-wide Positive Behavioral Interventions and Supports. Provide materials and student incentives to reinforce classroom and school-wide positive behavior. Academic Areas reading, math, science, social studies, electives Measurements Assessments SAGE scores Teacher, student and parent feedback Student behavior School culture Action Plan Steps Determine courses to be offered. Assess needs for curriculum, supplies and technology. Obtain various quotes. Make purchases. Inventory, distribute, train, implement. Establish school-wide expectations. Develop and implement incentive plan for school-wide positive reinforcement. Expenditures Curriculum, materials, supplies for classroom, Technology Related Hardware/Software =\$13,000 Curriculum, materials, supplies for K-5=\$200 PBIS Materials, student incentives \$1828.79 Total \$15,028.79 Increased Distribution Any remaining funds will be spent on priority K-5 curriculum, supplies, materials, and technology.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-07-12	Karen Rupp	Goal #3 in Action Plan is not very well defined. As a caution, please note that any rewards or incentives are limited to \$2/person/award/year.

[BACK](#)