Bridge Elementary Personalized Learning Plan

Student *John Smith.* Date of Birth *07/15/2010* School Year *2020-2021*
Grade Level *4* Advisor: *Sally Jones*
Reading Teacher *Garret Smith* Math Teacher *Sarah Teacher*

Present Levels of Academic Performance

Reading

According to Acadience (DIBELS), John is reading a 4th grade level passage at 98 wcpm with 92% accuracy. Imagine Learning data shows John is at a grade equivalent of 3.8. A comprehension assessment on 4th grade text shows John can answer questions about a recently read text with 61% accuracy.

Math

According to Imagine Learning data, John is at a grade level equivalent of 3.5. John scored 42% on an Acadience math basic facts assessments A recent curriculum-based assessment shows John can solve multi-digit multiplication problems with 30% accuracy. Further review shows John understands the steps of the algorithm but does not have his 0 - 12 multiplication facts memorized.

Areas of Interest (at least two areas of interest must be identified)

Soccer & Technology

Student's Strengths (can include academic, social and emotional)

John likes to read books about athletes. John also works hard when given a task, even if the task is not a preferred task. With his great work ethic and his ability to see things through to completion, John has embraced two of Bridge's learner dispositions - thoroughness and determination.

Goals

Reading

John will read a 4th grade passage at greater than 120 wcpm with greater than 95% accuracy. John will complete 4th grade comprehension questions at 85% accuracy.

Plan of Action to Achieve Reading Goal

Participation in fluency groups and explicit instruction in comprehension strategies. Reading grade level text and summarizing information in writing and verbally.

Math

John will score 90% on an assessment of multi-digit multiplication.

Plan of Action to Achieve Math Goal

Explicit instruction and practice with multiplication facts 0 - 12.

Suggested Activities to Support Student's Goals (Homework)

Reading
Read aloud for 10 minutes daily. Then re-read the text in one-minute intervals (at least 5 different times) to try and beat the numbers of words read. Verbally share summary of information read. Use online apps such as One Minute Reader.

Math
Practice multiplication facts using flash cards, online programs or apps, and verbal responses.

Date	Progress Notes	Reading Goal %	Math Goal %	Next Steps	Articulate Goals & Progress Rating	Parent or Guardian Present
September		_____ %	_____ %			
September		_____ %	_____ %			
October		_____ %	_____ %			
October		_____ %	_____ %			
November		_____ %	_____ %			
November		_____ %	_____ %			
December		_____ %	_____ %			
January		_____ %	_____ %			
January		_____ %	_____ %			
February		_____ %	_____ %			

Date	Progress Notes	Reading Goal %	Math Goal %	Next Steps	Articulate Goals & Progress	Parent or Guardian Present
February		____ %	____ %			
March		____ %	____ %			
March		____ %	____ %			
April		____ %	____ %			
April		____ %	____ %			
May		____ %	____ %			
May		____ %	____ %			

Rubric for Articulation of Goals and Progress Rating			
Level 4 Grades 1 – 3 Student can clearly articulate goals and progress with less than two prompts from advisor. Grades 4 - 6 Student can clearly articulate goals and progress with no prompts from advisor.	**Level 3** Grades 1 – 3 Student can articulate goals and progress with less than 3 prompts from advisor. Grades 4 - 6 Student can articulate goals and progress with one prompt from advisor.	**Level 2** Grades 1 – 3 Student can articulate goals and progress with 4 to 5 prompts from advisor. Grades 4 - 6 Student can articulate goals and progress with 2 – 3 prompts from advisor.	**Level 1** Grades 1 – 3 Student is unable to articulate goals or progress without help from advisor. Grades 4 - 6 Student is unable to articulate goals or progress without help from advisor.