



BRIDGE *Elementary*

EMPLOYEE FAIR
JANUARY 11, 2020

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What is Bridge Elementary?

Bridge Elementary is a brand-new K-6 charter opening August 2020 in Roy, Utah. The mission of Bridge Elementary is to provide students with a personalized learning experience and empower them to take personal ownership and accountability for their own academic performance.

Bridge's mission and innovative daily instructional practices are designed to provide students with 21st Century skills which include collaboration, communication, creativity, and critical thinking. Through lessons aligned with visible learning and growth mindset strategies, students are empowered to be reflective, thorough, determined, enthusiastic, flexible and to take initiative. It is expected that all employees also have these skills. At Bridge, teachers and staff will create a culture where data analysis is transparent, and the expectation is that staff use data to make daily instructional decisions. Teachers are provided time each day to analyze data, collaborate with peers, attend professional learning and prepare lessons. Additionally, all Bridge classrooms include a combination of flexible seating and traditional seating. Teachers will receive training on best practices aligned with maintaining an effective learning environment using flexible seating.

All employees selected to work at Bridge must pass a Utah Bureau of Criminal Identification background check. Prior to applying, please take a moment to look over our webpage and peruse our charter at <https://bridgecharter.org/>

NOTE: All salaries in this document are subject to change based on the outcome of the 2020 Legislative session. The salaries included within are based on estimated funding.

Position: Fulltime Grade Level Teachers K – 6th Grades

Pay range: \$48,000 - \$52,000 depending on experience and licensure

Benefits: Access to all benefits including health insurance, life insurance, 401K with match up to 5% of annual income and 10 days paid time off.

Bridge Elementary is recruiting for fulltime teachers for K – 6th grades. At bridge, Kindergarten is a full day program. In addition, 1st – 6th grade classroom teachers will serve as a PLP advisor to approximately 18 students each Thursday, 1:00 – 3:00 pm.

All 1st – 6th grade students will have a Personalized Learning Plan (PLP) identifying the student's current level of performance in reading and math, reading and math goals, action steps to achieve the goals, and PLP Goal Activities for students to complete during non-school hours to help with goal attainment. Students are assigned an advisor to help create the PLP and meet with the student twice monthly to review and update goal progress and determine the next steps towards goal attainment.

The selected candidate will provide small group instruction for students based on data acquired from formative assessments, computer aided instruction, the student's personalized learning plan, and observations from previous instruction. Teachers in grades 1 – 6 will teach either language arts or math. Additionally, 1st – 6th grade teacher will design instructional activities aligned with the PLP and core standards to support the students' learning during station rotations. Teachers are also responsible for providing access to PLP Goal Activity resources for students to complete during non-school hours.

Teachers will have a minimum of 38% of their contract hours available for data analysis, lesson design and preparation, collaboration and professional learning. For a fulltime teacher this equates to a minimum of 15 hours each week.

The ideal candidate has a valid, Level I, Utah elementary teaching license and is familiar with Utah core standards. The candidate must be passionate about the mission of Bridge Elementary, have a desire and willingness to implement best practices, collaborate with peers, and seek out professional learning experiences to continue to hone their teaching skills. Most of all, the ideal candidate loves kids, sets high expectations for students, and understands that EVERY child has the ability to achieve.

Teachers hired without a Level I license but on a path that allows qualification through a Letter of Authorization from the Utah State Board of Education, will receive 90% of the beginning teacher's salary until the level I license is received.

Position: Fulltime Grade Level Lead Teachers K – 6th Grades

Pay range: \$52,000 - \$62,000 depending on experience and licensure

Benefits: Access to all benefits including health insurance, life insurance, 401K with match up to 5% of annual income and 10 days paid time off.

Bridge Elementary is recruiting for fulltime lead teachers for K – 6th grades. At bridge, Kindergarten is a full day program. In addition, 1st – 6th grade classroom and lead teachers will serve as a PLP advisor to approximately 18 students each Thursday, 1:00 – 3:00 pm.

All 1st – 6th grade students will have a Personalized Learning Plan (PLP) identifying the student's current level of performance in reading and math, reading and math goals, action steps to achieve the goals, and PLP Goal Activities for students to complete during non-school hours to help with goal attainment. Students are assigned an advisor to help create the PLP and meet with the student twice monthly to review and update goal progress and determine the next steps towards goal attainment.

The selected candidate will provide small group instruction for students based on data acquired from formative assessments, computer aided instruction, the student's personalized learning plan, and observations from previous instruction. Lead teachers in grades 1 – 6 will teach language arts and math. Additionally, 1st – 6th grade teacher will design instructional activities aligned with the PLP and core standards to support the students' learning during station rotations. Teachers are also responsible for providing access to PLP Goal Activity resources for students to complete during non-school hours.

Teachers will have a minimum of 38% of their contract hours available for data analysis, lesson design and preparation, collaboration and professional learning. For a fulltime teacher this equates to a minimum of 15 hours each week.

As the lead teacher the candidate will be expected to provide mentor support for the other two grade level teachers, serve as the grade level liaison with the administrative team, and assist the administrative team in making grade level instructional and scheduling decisions.

The candidate must have a valid, Level II, Utah elementary teaching license and be familiar with Utah core standards. The candidate must be passionate about the mission of Bridge Elementary, have a desire and willingness to implement best practices, collaborate with peers, and seek out professional learning experiences to continue to hone their teaching skills. Most of all, the ideal candidate loves kids, sets high expectations for students, and understands that EVERY child has the ability to achieve.

Position: Fulltime Special Education Teacher

Pay range: \$48,000 - \$52,000 depending on experience and licensure

Benefits: Access to all benefits including health insurance, life insurance, 401K with match up to 5% of annual income and 10 days paid time off.

Bridge Elementary is recruiting for a fulltime Special Education teacher.

At Bridge, all 1st – 6th grade students will have a Personalized Learning Plan (PLP) identifying the student's current level of performance in reading and math, reading and math goals, action steps to achieve the goals, and PLP Goal Activities for students to complete during non-school hours to help with goal attainment. Students are assigned an advisor to help create the PLP and meet with the student twice monthly to review and update goal progress and determine the next steps towards goal attainment. The student's PLP reading and math goals will align with the student's IEP as appropriate.

Under direction of the Director of Special Education, the selected candidate will provide specialized instruction for students based on the service pattern in the student's IEP. The individual will be required to gather data to support the student's needs and progress and communicate these needs and progress to the IEP team through progress reports and IEP meetings. The individual will collaborate closely with the student's classroom teachers and advisor to ensure all parties are working together to help the student succeed.

Teachers will have a minimum of 38% of their contract hours available for data analysis, lesson design and preparation, collaboration and professional learning. For a fulltime teacher this equates to a minimum of 15 hours each week.

The candidate must have a valid, Level I, Utah elementary teaching license with an endorsement in special education. The candidate must be passionate about the mission of Bridge Elementary, have a desire and willingness to implement best practices, collaborate with peers, and seek out professional learning experiences to continue to hone their teaching skills. Most of all, the ideal candidate loves kids, sets high expectations for students, and understands that EVERY child has the ability to achieve.

Position: Part-time Teacher Specialists

Pay range: \$20 - \$30 hour depending on experience and licensure

Benefits: Five paid holidays and 8 hours paid personal time off (PTO)

Social Studies Teacher

Duties: Delivers weekly social studies instruction to students in grades 1 – 6. Serves as a Personalized Learning Plan advisor to approximately 18 students on Thursday, 1:00 – 3:00 pm. Collaborates with the classroom teachers, humanities and writing specialists to ensure social studies is integrated throughout language arts, writing and the arts. Provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Thursday.

Requirements: Individual must be a licensed teacher and familiar with Utah core social studies standards.

Hours: 16 hours weekly

Schedule: Currently the schedule includes:

Wednesday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

Thursday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

This schedule includes 6.5 hours of time for preparation, professional learning, collaboration and data analysis (PPCD) and 30 minutes each day for lunch.

Science Teacher

Duties: Delivers weekly science instruction to students in grades 1 – 6. Serves as a Personalized Learning Plan advisor to approximately 18 students on Thursday, 1:00 – 3:00 pm. Collaborates with the classroom teachers, humanities and writing specialists to ensure science is integrated throughout language arts, writing and the arts. Provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Thursday.

Requirements: Individual must be a licensed teacher and familiar with Utah core social studies standards.

Hours: 16 hours weekly

Schedule: Currently the schedule includes:

Wednesday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

Thursday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

This schedule includes 6.5 hours of time for preparation, professional learning, collaboration and data analysis (PPCD) and 30 minutes each day for lunch.

Writing Teacher

Duties: Delivers weekly writing instruction to students in grades K – 6. Serves as a Personalized Learning Plan advisor to approximately 18 students on Thursday, 1:00 – 3:00 pm. Collaborates with the classroom teachers, social studies and science specialists to ensure writing is integrated throughout social studies and science. Provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Monday.

Requirements: Individual must be a licensed teacher and familiar with Utah core writing standards.

Hours: 24 hours weekly

Schedule: Currently the schedule includes:

M T & TH 8:00 am – 4:30 pm (30 minute non-paid lunch break)

This schedule includes 11 hours of time for preparation, professional learning, collaboration and data analysis (PPCD) and 30 minutes each day for lunch.

Humanities Specialist

Duties: Delivers weekly humanities instruction to students in grades K – 6. Serves as a Personalized Learning Plan advisor to approximately 18 students on Thursday, 1:00 – 3:00 pm. Collaborates with the classroom teachers, social studies and science teachers to ensure arts is occasionally integrated with science and social studies. Provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Tuesday.

Requirements: Although a licensed teacher is preferred, Bridge will consider hiring an individual who is adept at teaching visual arts, dance and movement, theatre and music to elementary school students.

Hours: 22.5 hours weekly

Schedule: Currently the schedule includes:

Tuesday 9:30 am – 4:30 pm

Thursday 8:00 am – 4:30 pm

Friday 8:00 am – 4:30 pm

This schedule includes 9.75 hours of time for preparation, professional learning, collaboration and data analysis (PPCD) and 30 minutes each day for lunch.

Position: Part-time Para-Educators

Pay range: \$14 - \$18 hour depending on experience and the position

Benefits: Five paid holidays and 8 hours paid personal time off (PTO)

Classroom Para-Educator

Duties: Under the direction of classroom teachers the para-educator provides supervision of students during stations and computer aided instruction. The individual also provides supervision during recess on a rotating schedule. Occasionally, with additional training, the para-educator may provide one on one or small group instruction for students in reading or math.

Requirements: Individual must have an Associate's degree or receive a passing score on the Para-pro Praxis test.

Hours: 28 hours weekly

Schedule: Currently the schedule includes:

M T TH F: 8:45 am – 3:15 pm (30 minute non-paid lunch break)

Wednesday: 8:45 am – 1:15 pm (30 minute non-paid lunch break)

Special Education Para-Educator

Duties: Under the direction of the special education teacher the para-educator provides specialized instruction and/or supervision of student receiving services through the special education program.

Requirements: Individual must have an Associate's degree or receive a passing score on the Para-pro Praxis test.

Hours: 28 hours weekly

Schedule: Currently the schedule includes:

M T TH F: 8:45 am – 3:15 pm (30 minute non-paid lunch break)

Wednesday: 8:45 am – 1:15 pm (30 minute non-paid lunch break)

Health & PE Para-Educator

Duties: Under the direction of the Curriculum & Instruction specialist the individual provides health and PE instruction aligned with Utah's core standards. Additionally, this individual provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Tuesday.

Requirements: Individual must have an Associate's degree or receive a passing score on the Para-pro Praxis test.

Hours: 13.5 hours weekly

Schedule: Currently the schedule includes:

Monday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

Tuesday 11:00 – 4:30

This schedule includes 6 hours of time for preparation, professional learning, collaboration and data analysis (PPCD). The PPCD time can take place off-site as needed.

Technology Para-Educator

Duties: Under the direction of the Curriculum & Instruction specialist the individual provides technology instruction aligned with Utah's Computer Science K12 Framework. Additionally, this individual provides an after-school enrichment (BASE) program, 3:30 – 4:30 each Friday.

Requirements: Individual must have an Associate's degree or receive a passing score on the Para-pro Praxis test.

Hours: 20.5 hours weekly

Schedule: Currently the schedule includes:

Monday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

Thursday 8:00 am – 12:30 pm

Friday 8:00 am – 4:30 pm (30 minute non-paid lunch break)

This schedule includes 8.5 hours of time for preparation, professional learning, collaboration and data analysis (PPCD). The PPCD time can take place off-site as needed.

Intervention Para-Educator

Duties: Under the direction of the Intervention Specialist provides one on one or small group instruction for students in reading or math.

Requirements: Individual must have an Associate's degree or receive a passing score on the Para-pro Praxis test.

Hours: 20 hours weekly

Schedule: Currently the schedule includes:
Daily 9:00 am – 2:30 pm (includes 30 minute non-paid lunch)

Position: Part-time Staff Assistants

Pay range: \$10 - \$14 hour depending on experience and the position

Benefits: Five paid holidays and 4 hours paid personal time off (PTO)

Recess Supervision

Duties: Under the direction of the Director or Operations and Student Services (DOSS) the individual supervises students during recess. Most often recess is held outside, but during inclement weather or bad air days, recess will be held inside. Occasionally, during non-recess times the individual may be expected to assist with office or other non-teaching duties.

Requirements: Individual must be patient, love kids, not be averse to hot or cold weather, and must pass an FBI background check.

Hours: 21.5 hours weekly

Schedule: Currently the schedule includes:

M T TH F – 9:00 am to 2 pm (include 30 minute non-paid lunch break)

Wednesday – 9:00 am to 12:30 pm

Lunchroom Supervision

Duties: Under the direction of the Director or Operations and Student Services (DOSS) the individual supervises students during lunch. Additionally, the individual helps set-up and take-down the lunchroom tables as needed and assists with cleaning off tables, benches and floor.

Requirements: Individual must be patient, love kids, not be averse to loud noise, and must pass an FBI background check.

Hours: 15 hours weekly

Schedule: Currently the schedule includes:

Daily – 10:30 am – 1:30 pm

Parking Lot Assistant

Duties: Under the direction of the Director or Operations and Student Services (DOSS) the individual supervises students and families as they navigate the parking lot before and after school.

Requirements: Individual must be patient, love kids, not be averse to upset parents who are in a hurry, and must pass an FBI background check.

Hours: 7.5 hours weekly

Schedule: Currently the schedule includes:

M T T H F – 8:00 am to 8:45 am and 3:15 pm – 4:00 pm

Wednesday - 8:00 am to 8:45 am and 1:00 pm – 1:45 pm

Before School Program Supervision

Duties: Under the direction of the Director of Operations and Student Services (DOSS) the individual supervises students during the before school program which includes computer aided instruction, personalized learning plan activity support and movies.

Requirements: Individual must be patient, love kids, and must pass an FBI background check.

Hours: 5 hours weekly

Schedule: Currently the schedule includes:

Daily 7:30 am to 8:30 am

Office Assistants

Duties: Under the direction of the Director of Operations and Student Services (DOSS) and the Lead Secretary the individual provides support in the front office as needed.

Requirements: Proficiency in Excel and Word (or Google counterparts) is required. Individual must have previous experience in a fast-paced environment where multi-tasking was essential. The individual must be patient, love kids, must be a team player and must pass an FBI background check.

Hours: 25 hours weekly

Schedule: The days and hours will be determined based on the needs of the school and the individuals hired.

Application Links

Applications available during the Employee Fair and then, after the fair, will be made public.