

Performance Review

EMPLOYEE INFORMATION					
Name			Employee ID		
Job Title			Date		
Department			Manager		
Review Period July- October	November- February		March-June		
Ratings:	Needs Immediate Improvement	Need Improvement	Meets Expectations	Exceeds Expectations	
Categories					
Charter Management The following items were considered		П			
Five Year Charter Implementation plan is a Supports policies established by Board of T Comments/Goals regarding this section:	Trustees	PERCE	nectively being uses		Castal or
The following items were considered Ends Policies for Language Arts, Mathema	ttics, Science, Arts an	□ d Technology are be			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda	the charter ted in accordance wi				
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard	the charter ted in accordance wi ls				
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Epecial Education student are accommoda Echool is clean and free from safety hazard Academic records are kept neatly and accu Etate reports are completed on time and ac	the charter ted in accordance wi ls irately ccurately	th policy and law			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Epecial Education student are accommoda Echool is clean and free from safety hazard Academic records are kept neatly and accu Etate reports are completed on time and ac Echool programs overseen by Director ope Etudent and employee records and informa	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Especial Education student are accommoda Echool is clean and free from safety hazard Academic records are kept neatly and accu Estate reports are completed on time and accurate reports are completed on time accurate	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accustate reports are completed on time and accomposite of the programs overseen by Director ope Student and employee records and information of the progress is evaluated and used in	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accustate reports are completed on time and accomposite of the programs overseen by Director ope Student and employee records and information of the progress is evaluated and used in	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accustate reports are completed on time and accomposite of the programs overseen by Director ope Student and employee records and information of the progress is evaluated and used in	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accustate reports are completed on time and accompleted on time and accompleted programs overseen by Director ope Student and employee records and information of the Progress is evaluated and used in	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accustate reports are completed on time and accomposite of the programs overseen by Director ope Student and employee records and information of the progress is evaluated and used in	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			
Program and General Management: The following items were considered Ends Policies for Language Arts, Mathema Instructional programs are consistent with Special Education student are accommoda School is clean and free from safety hazard Academic records are kept neatly and accu State reports are completed on time and as School programs overseen by Director ope Student and employee records and informa Student Progress is evaluated and used in Comments/Goals regarding this section:	the charter ted in accordance wids trately ccurately trate within establishe ation is kept confider	th policy and law ed budget			

EMPLOYEE INFORMATION					
Name Job Title			Employee ID		
			Date		
Department			Manager		
Review Period July- October	November- I	ebruary	Ma	arch-June	ì
Staff Management: The following items were considered					
The Parent Satisfaction Ends Policy is bein Staff members are aware of policies, proced Instructional and support staff are evaluate Employee issues are handled promptly, efforts.	dures and state law ed and observed regu		vo - en anno en		Andrew Andrew Andrew School Control Control
Comments/Goals regarding this section:					
Public Relations Management: The following items were considered					
Director has a positive rapport with studer Parents are aware of their student's progre School has positive professional relationsh School activities are consistent with charte Written communication is prompt, profess	nts, staff and parents. ss and performance a ips with the public r. iional, accurate and a	ppropriate.	timo.		
Director has a positive rapport with studer Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success the school's school'school's school's school's school's school's school's school's sch	nts, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision,	ppropriate. and completed on			
Director has a positive rapport with studer Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success be	nts, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision,	ppropriate. and completed on			
Director has a positive rapport with studer Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success be Comments/Goals regarding this section: Professional Behavior and Development:	nts, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision, by having opportunit	ppropriate. and completed on			
The Parent Satisfaction Ends Policy is bein Director has a positive rapport with student Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success be Comments/Goals regarding this section: Professional Behavior and Development: The following items were considered Attends workshops, seminars and conferent Attends monthly State meetings Attendance at school is regular and on time Director models professional, ethical, and Director has a positive working relationsh Accepts guidance and coaching from Boar	tis, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision, by having opportuniti nces as assigned e responsible behavior ip with the Board of 1	ppropriate. and completed on less to serve through	out the school.		
Director has a positive rapport with studer Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success to Comments/Goals regarding this section: Professional Behavior and Development: The following items were considered Attends workshops, seminars and conferent Attends monthly State meetings Attendance at school is regular and on tim Director models professional, ethical, and Director has a positive working relationship.	tis, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision, by having opportuniti nces as assigned e responsible behavior ip with the Board of 1	ppropriate. and completed on less to serve through	out the school.		
Director has a positive rapport with studer Parents are aware of their student's progres School has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success be Comments/Goals regarding this section: Professional Behavior and Development: The following items were considered Attends workshops, seminars and conference Attends monthly State meetings Attendance at school is regular and on time Director models professional, ethical, and Director has a positive working relationsh Accepts guidance and coaching from Boar	tis, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision, by having opportuniti nces as assigned e responsible behavior ip with the Board of 1	ppropriate. and completed on less to serve through	out the school.		
Director has a positive rapport with studen Parents are aware of their student's progreschool has positive professional relationsh School activities are consistent with charter Written communication is prompt, profess School newsletters are positive, reflective of Parents contribute to the school's success be Comments/Goals regarding this section: Professional Behavior and Development: The following items were considered Attends workshops, seminars and conference Attends monthly State meetings Attendance at school is regular and on time Director models professional, ethical, and Director has a positive working relationsh Accepts guidance and coaching from Boar	tis, staff and parents. ss and performance a ips with the public r. ional, accurate and a of the school's vision, by having opportuniti nces as assigned e responsible behavior ip with the Board of 1	ppropriate. and completed on less to serve through	out the school.		

EMPLOYEE INFORMATION					
Name Job Title		Employee ID Date			
Review Period July-October	November- February	March-June			
EVALUATION CONCLUSION:	Magazine (1. 1995) Magazine (1. 1995)		18.4		
Overall Rating (average the rating numbers above)	, dan amerikan ayah mayay karang san arang san ara		***		
ADDITIONAL COMMENTS/GOALS .					
VERIFICATION OF REVIEW					
By signing this form, you confirm that you have discu you agree with this evaluation.	ssed this review in detail with your superc	visor. Signing this form does not necessarily indicate t	that		
Employee Signature		Date			
Employer Signature		Date			