

Strategies to Increase Hope and Engagement

With students and staff



Hope

- *"An individual's perceptions regarding one's own ability to clearly conceptualize one's goals, develop specific strategies to reach them, initiate and sustain the activities in support of those strategies."*
Richard Snyder

*What gets measured gets
done.*

Attributed to Peter Drucker

What do schools measure?

- . MCA I, II, and III and NAEP*
- . NWEA MAPS,*
- . ACT and SAT,*
- . PLAN and EXPLORE,*
- . ITBS,*
- . CoGAT,*
- . PSAT,*
- . ASVAB,*
- . NMSQT,*
- . WISC, etc. etc.*

The Hope Survey Measures:

- *Autonomy*
- *Belongingness*
- *Goal Orientation (mastery is good, performance less so)*
- *Engagement*
- *Combine these into HOPE*

Why is Hope Important?

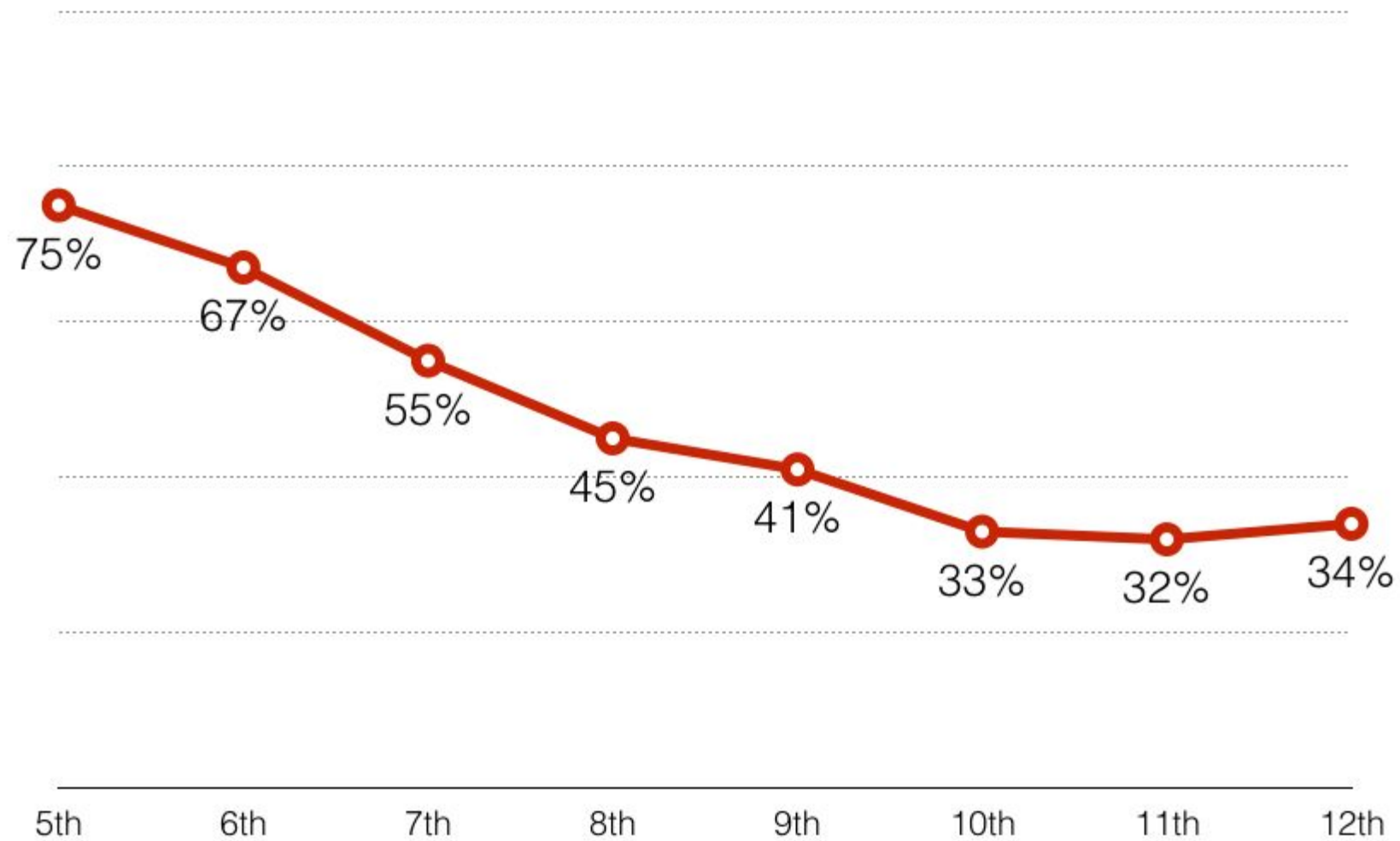
- *Higher levels of hope equate with:*
 - . *Seeing barriers as obstacles to be overcome*
 - . *Having the will to achieve one's goals*
 - . *Finding pathways and strategies to get there*
 - . *Having more grit, perseverance, and a growth mindset*

PERCENTAGE WHO SAY HOPE IS VERY
IMPORTANT

83%

GALLUP SUPERINTENDENT SURVEY 2015

Percentage of Students Engaged in School, By Grade (n = 928,888)



Gallup. (2016). *Gallup student poll. Engaged today - Ready for tomorrow. Fall 2015 survey results*. Washington, DC: Author.

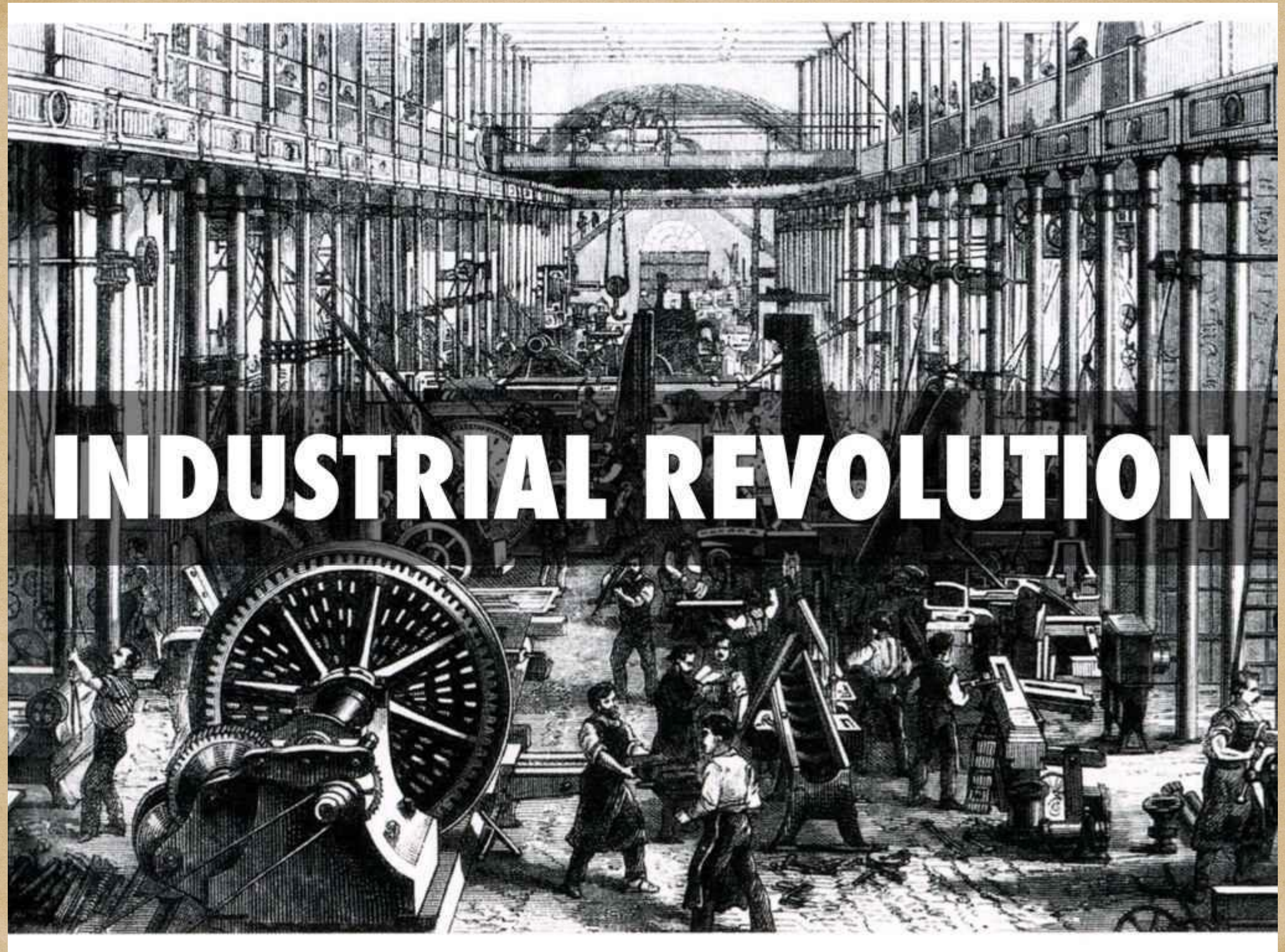
Ability

- *Ability is not the sole predictor of future success*
- *Ability is the vehicle. Hope, will, and engagement is the engine.*
- *Without the engine, students go nowhere*



The Agricultural Revolution









The Age of the Heart

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