



Requirements to Receive an Amendment to Continue a Distance Program Past SY 2022 (for *Charter Agreements* currently without a distance program)

Any charter school authorized by the SCSB wishing to run a distance program not currently in their *Charter Agreement* may do so for SY 2021 and/or SY 2022 if the program meets requirements in law and rule and the school fully completes the *SCSB Distance Program Form* prior to enrolling students into the program.

At the end of SY 2022, the school may choose to amend their *Charter Agreement* to continue the program as outlined in the *SCSB Distance Program Form* only if all requirements are met as outlined below. In this case, the key elements of the program outlined in the *SCSB Distance Program Form* will be incorporated into the school's *Charter Agreement* by amendment. For this amendment, the school will not need to sign a new charter agreement, complete a separate amendment request, or present to the SCSB to receive the amendment. If all requirements are met, the amendment will automatically be granted to the school. If any requirements are not met, the amendment will not be granted, and the school must discontinue the distance program beginning SY2023. In such cases, schools are welcome to encourage their students to use the Statewide Online Education Program (SOEP).

For charter LEAs with multiple schools, only the schools in the LEA that meet all the requirements will be granted the automatic amendment.

Expectation	Specific Required Outcome
Complete the <i>SCSB Distance Program Form</i> .	Fully complete the <i>SCSB Distance Program Form</i> prior to enrolling students in a distance program for SY2021 or SY2022. Answer all follow-up questions if applicable. Note: the form only needs to be completed once and not for each year. However, if changes are later made to the program that would change the responses on the form, an updated form is to be submitted.
Distance program meets applicable rules and laws.	The SCSB is not made aware of any evidence that the assurances in the <i>SCSB Distance Program Form</i> were not met.
Governing board meets monthly and discusses or receives an update on the distance program and its progress.	From June 2020 to May 2022, the governing board will have noticed and held at least 21 meetings. Posted agendas, minutes, and recordings show evidence of a discussion of the distance program or an update on the distance program's progress.

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Expectation	Specific Required Outcome
Distance program outcomes meet or exceed in-seat outcomes.	<ul style="list-style-type: none"> • The school must have a valid and reliable assessment. The assessment may be RISE, tests in the ACT suite, NWEA, or another assessment preapproved by the SCSB staff prior to use. • A majority of the grades in the school must be tested. • At least 95% of students in tested grades in each group (distance and in-seat) must be assessed. • All assessments must be proctored by a school employee (not the student’s parent) and testing ethics followed. Tests shall not be taken at home unless prior approval is given by SCSB staff. • Results of the assessment must be provided to SCSB staff by May 15th for SY 2021 and SY 2022. • Results must be disaggregated by distance and in-seat students. Student level data is to be provided upon request. • Students in the distance program must perform at or above the performance of students in the in-seat program on a SY 2022 ELA/reading assessment. • Students in the distance program must perform at or above the performance of students in the in-seat program on a SY 2022 math assessment. • If a school did not meet the outcomes of this requirement in either subject but met all other requirements and showed improvement from SY 2021 to SY 2022, the school may be granted a single one-year extension to meet this requirement while continuing to meet all the other requirements.
The school as a whole must meet or exceed the median performance of the closest 10 surrounding schools serving similar grade ranges.	<ul style="list-style-type: none"> • SCSB staff will use SY 2021 state accountability, if available, and state assessment data (RISE and K-2 DIBELS) for SY 2022. • Whole school data must show results at or above the median performance of the 10 schools identified in the <i>SCSB Distance Program Form</i> and approved by SCSB staff. • If a school serves multiple grade bands, the school must have a mix of comparison school types to match the grade bands (i.e. high school, middle/junior high school, elementary school). • If a school did not meet the outcomes of this requirement in either subject but met all other requirements and showed improvement from SY 2021 to SY 2022, the school may be granted a single one-year extension to meet this requirement while continuing to meet all the other requirements.
The school’s governing board seeks to amend the <i>Charter Agreement</i> to allow the distance program to continue past SY 2022.	After reviewing the completion of all requirements, the governing board must pass a motion to request the charter amendment for a continued distance program as outlined in the <i>SCSB Distance Program Form</i> . In writing, the governing board requests the amendment of the SCSB.