

Retaining Students Procedures

Steps

1. Child is not progressing
2. Child is given interventions
3. If student is not progressing with interventions then child is referred to Child Find
4. Child is then referred for testing for Special Ed or further interventions put into place
5. If child qualifies for IEP then it is a team decision on whether or not to retain
6. If child does not qualify and the teacher is concerned with progress it is brought to administration
7. Discussion with administration and teacher
 - a. Review data on student performance
 - b. Teachers do not bring up retention with parents
 - c. If the team of teacher and administrators feel it is in the best interest of the student to retain them, then the administrator will meet with the parents
8. WE PULLED LOTTERY IN JANUARY BASED ON KNOWLEDGE OF ANY NEEDS FOR RETENTION. GRADE LEVELS ARE FULL.
 - a. We can make an exception here or there for students who have been on the radar for a number of months.
9. Effect size for student retention is $-.42$. This means that students who are held back a year in school tend to digress by almost a half year's growth rather than progressing.