



**SOLDIER HOLLOW**  
C H A R T E R S C H O O L  
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## ***School Reopening Plan***

Soldier Hollow Charter School  
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**NOTE: Details of this *DRAFT* plan are subject to change as directives from governing authorities, health officials or environmental conditions may determine.**

## Repopulating Schools

### Communication and Training

State Requirement (“What”)	Implementation Plan (“How”)
<p>Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans</p> <ul style="list-style-type: none"> <li>• Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities</li> <li>• Make materials available to families in their respective preferred/primary language</li> </ul>	<p>Soldier Hollow Charter School will continue to communicate safety guidelines and protocols, and provide training and support for employees and students.</p> <p>Teachers will be supported through their teacher team, professional learning community, and academic learning coach. School personnel will be available for questions or specific concerns.</p>
<p>Appoint a point of contact for each school available for questions or specific concerns.</p>	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

### Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement (“What”)	Implementation Plan (“How”)
<p>Create a process for students/families and staff to identify as high risk<sup>1</sup> for severe illness due to</p>	

<sup>1</sup> High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have

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<p>COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments</p>	<p>People of any age with certain underlying medical conditions are at increased risk for severe illness from COVID-19. People of any age with the following conditions are at increased risk of severe illness from COVID-19:</p> <ol style="list-style-type: none"> <li>1. Chronic kidney disease</li> <li>2. COPD (chronic obstructive pulmonary disease)</li> <li>3. Immunocompromised state (weakened immune system) from solid organ transplant</li> <li>4. Obesity (body mass index [BMI] of 30 or higher)</li> <li>5. Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies</li> <li>6. Sickle cell disease</li> <li>7. Type 1, Type 2, or gestational diabetes mellitus</li> </ol> <p>Employees identified as High-Risk Individuals should adhere to guidelines issued by the Utah Department of Health, found <a href="#">here</a>.</p> <p>Accommodating Individual Circumstances:</p> <ol style="list-style-type: none"> <li>1. We will identify high-risk students, families and staff.</li> <li>2. High-risk teachers may move to teaching high-risk students on an online platform.</li> <li>3. High-risk students will use the online platform.</li> <li>4. Minimize and mitigate risk for employees who identify as high-risk as outlined in the Utah Leads Together Plan and by the ADA.</li> </ol>
<p>Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk</p>	
<p>Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19</p>	<p><b>Indicate assurances:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

## Enhanced Environment Hygiene & Safety

State Requirement (“What”)	Implementation Plan (“How”)
Develop protocols for implementing an increased cleaning and hygiene regimen	<b>Indicate assurance:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible	
Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	<b>Indicate assurance:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

## School Schedules

State Requirement (“What”)	Implementation Plan (“How”)
<i>Due to the unique nature of school schedules, USBE has not provided state-wide requirements.</i>	<ul style="list-style-type: none"> <li>• Soldier Hollow Charter School will resume daily face-to-face instruction for students on Aug. 18, 2020, while also providing a distant learning option—different from the Zoom classes held during the spring—for those who choose. The daily class schedule for in-person and distant learning will remain consistent so that all students have access to the same instruction asynchronously via CANVAS. We ask those families who choose the distant learning option to communicate with the school office by Aug. 7, 2020 of your intention. Students will not be allowed to switch between distant and in-person learning without permission from the school and adequate notification.</li> <li>• The school schedule will be as follows:                         <ul style="list-style-type: none"> <li>○ Monday through Thursday, 8:15 a.m. to 3:15 p.m.</li> <li>○ Fridays, all classes will be online from 8:15 a.m. to 12:15 p.m.</li> </ul> </li> </ul>

## Monitoring for Incidences

### State Requirement (“What”)

Develop administrator/teacher/staff education and training on your LEA’s protocol for symptom monitoring

### Implementation Plan (“How”)

The current CDC guidelines recommend that schools remain closed until the school can screen students or employees for symptoms and history of exposure. However, the CDC also recognizes that such screening may not be feasible in all circumstances. Following the CDC guidance recommended in its [Guidance for Childcare Programs that Remain Open](#), SHCS will implement Social Distancing Screening during our reopening of the school building, to include faculty & staff self-screening as follows:

#### Social Distancing Screening

The school requires parents to take their student’s temperature to verify that the student has not exhibited any COVID-19 symptoms prior to coming to school. SHCS will send an online Health Screening form prior to each day a student is scheduled to come to campus for face-to-face activities to verify each student’s condition prior to each day on campus. The school staff will also make a visual inspection as students arrive at school, and any individuals exhibiting symptoms may be asked to return home and monitor for developing symptoms. \*All staff are subject to the same social distancing Online Health Screening procedure prior to coming to campus for work each day.

1. Parents must complete an online form daily before bringing children to school. Website will be sent to parents.
  - a. Student’s full name
  - b. Temperature
    - i. Temp above 100.4
  - c. Symptoms

.Runny nose

i.Cough

i.Fever

i.Decreased sense of smell or taste

/.Shortness of breath

/.Scratchy or sore throat

i.Muscles aches or pain

i.Gastrointestinal pain

i.None of the above

d. Have you had close contact with someone who has positive for COVID-19 in the last two weeks?

e. By selecting the option below I agree my student is cleared to come to school.

#### Screening of Visitors and Non-Regular Staff

All outside visitors, parents, and non-regular staff coming to campus must refrain from entering if experiencing any COVID-like symptoms



	<p>or if they have been in close contact with someone who is experiencing symptoms or has tested positive for COVID-19 in the past 14 days. All individuals must wear face masks when entering the building, and report to the Front Desk where each will be screened for fever and assessed for any visible symptoms prior to being permitted anywhere else in the school.</p>
<p>Establish a plan to assist families in conducting symptom checking at home</p>	<p>The current CDC guidelines recommend that schools remain closed until the school can screen students or employees for symptoms and history of exposure. However, the CDC also recognizes that such screening may not be feasible in all circumstances. Following the CDC guidance recommended in its <a href="#">Guidance for Childcare Programs that Remain Open</a>, SHCS will implement Social Distancing Screening during our reopening of the school building, to include faculty &amp; staff self-screening as follows:</p> <p style="padding-left: 40px;">Social Distancing Screening</p> <p style="padding-left: 40px;">The school requires parents to take their student’s temperature to verify that the student has not exhibited any COVID-19 symptoms prior to coming to school. SHCS will send an online Health Screening form prior to each day a student is scheduled to come to campus for face-to-face activities to verify each student’s condition prior to each day on campus. The school staff will also make a visual inspection as students arrive at school, and any individuals exhibiting symptoms may be asked to return home and monitor for developing symptoms. *All staff are subject to the same social distancing Online Health Screening procedure prior to coming to campus for work each day.</p> <ol style="list-style-type: none"> <li>1. Parents must complete an online form daily before bringing children to school. Website will be sent to parents.             <ol style="list-style-type: none"> <li>a. Student’s full name</li> <li>b. Temperature                 <ol style="list-style-type: none"> <li>i. Temp above 100.4</li> </ol> </li> <li>c. Symptoms                 <ol style="list-style-type: none"> <li>i. Runny nose</li> <li>ii. Cough</li> <li>iii. Fever</li> <li>iv. Decreased sense of smell or taste</li> <li>v. Shortness of breath</li> <li>vi. Scratchy or sore throat</li> <li>vii. Muscles aches or pain</li> <li>viii. Gastrointestinal pain</li> <li>ix. None of the above</li> </ol> </li> <li>d. Have you had close contact with someone who has positive for COVID-19 in the last two weeks?</li> </ol> </li> </ol>

	<p>e. By selecting the option below I agree my student is cleared to come to school.</p> <p>Screening of Visitors and Non-Regular Staff</p> <p>All outside visitors, parents, and non-regular staff coming to campus must refrain from entering if experiencing any COVID-like symptoms or if they have been in close contact with someone who is experiencing symptoms or has tested positive for COVID-19 in the past 14 days. All individuals must wear face masks when entering the building, and report to the Front Desk where each will be screened for fever and assessed for any visible symptoms prior to being permitted anywhere else in the school.</p>
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	Will provide a thermometer to families upon request.
Monitor staff/student symptoms and absenteeism carefully	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Educate and promote to staff/students: "If you feel sick; stay home"	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

## Containing Potential Outbreaks

### Preparation Phase

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's protocol for containing potential outbreaks	<ol style="list-style-type: none"> <li>Preparation Phase                             <ul style="list-style-type: none"> <li>The school will implement monitoring measures to assist students, staff and visitors in checking for symptoms.</li> <li>Thermometers have been provided to utilize as part of the school plan.</li> <li>Monitor staff and student symptoms and absenteeism.</li> </ul> </li> </ol>

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	<ul style="list-style-type: none"> <li>● Staff and students will stay home if they feel sick. Parents must check their children for symptoms each day before school. If staff or students display symptoms of illness at school, they will be sent home.</li> <li>● If symptoms of COVID-19 are present, follow the protocol from the school nursing team and/or contact the Wasatch County Health Department 435-654-2700</li> <li>● Students and employees showing COVID symptoms should not return to school or work until they have followed all of the criteria established by the local health department or their health care provider.</li> <li>● The school will identify a quarantine area for students who are sick and unable to return home.</li> </ul>
<p>Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive</p>	<p>Have frequent contact with health department.</p>

### Quarantine/Isolation Protocol<sup>2</sup>

State Requirement (“What”)	Implementation Plan (“How”)
<p>Designate quarantine rooms at each school to temporarily house students who are unable to return home</p>	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Communicate health and safety issues transparently, while protecting the privacy of students and families</p>	<p>Yes.</p>

<sup>2</sup> “Quarantine” refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. “Isolation” refers to the recommendations regarding someone who has a confirmed infection.



## Temporarily Reclosing (if Necessary)

### Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	School will have online curricula and systems in place to prepare for possible temporary reclosing. Transition Management The school’s leadership team will manage transitions between in-person and online school in the event that schools temporarily reclose.
Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Yes.
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Yes. We have frequent contact with health department.

### Transition Management Preparation

State Requirement (“What”)	Implementation Plan (“How”)
Develop a communication procedure for students and faculty in the case there is a temporary reclosure	School will have online curricula and systems in place to prepare for possible temporary reclosing. Transition Management The school’s leadership team will manage transitions between in-person and online school in the event that schools temporarily reclose.
Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans	<p><b>Indicate assurance:</b></p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
	<b>Indicate assurance: Yes</b>



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Analyze remote learning capabilities	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	Will follow local and state health guidelines.

