

Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in **purple, bold font**. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none"> - Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting 	<ul style="list-style-type: none"> • Protocol for cleaning and hygiene regimen. • Hourly hand washing or sanitizing in classroom • Hand washing when returning to the classroom from anywhere. • Hourly disinfection of most commonly touched surface (bathroom, handles) • Wipe down the common surfaces twice a day. <ol style="list-style-type: none"> 1. Before lunch 2. End of Day • Hand sanitizer if you see an issue • All staff/faculty/visitors will wear face masks at all times, per the state mandate issued by Gov. Herbert. • Every school employee will get one mask. • Student Face masks <ol style="list-style-type: none"> 1. All students will have masks on at all times. 2. Students will be responsible for providing a clean mask for every day they are in the building. 3. The school will have a supply of reusable masks in case of emergency. • Hand sanitizer, disinfecting wipes, soap and water readily available to staff/students/visitors. 	<ul style="list-style-type: none"> ○ Students and teachers wear masks ○ Assigned seats ○ Desks are spaced ○ Students will be seated facing the direction of instruction. ○ Individual supplies for learning tools. ○ A diagram or map will be provided to support transition and movement. ○ Nonessential furniture will be removed to allow for spacing. ○ Teachers will be encouraged to maximize the use of outdoor teaching. 	<ul style="list-style-type: none"> ○ Students and teachers wear masks ○ Assigned seats ○ Desks are spaced ○ Students will be seated facing the direction of instruction. ○ Individual supplies for learning tools. ○ A diagram or map will be provided to support transition and movement. ○ Nonessential furniture will be removed to allow for spacing. ○ Outdoor teaching. 	<ul style="list-style-type: none"> ○ Students and teachers wear masks ○ Assigned seats ○ Desks are spaced ○ Students will be seated facing the direction of instruction. ○ Individual supplies for learning tools. ○ A diagram or map will be provided to support transition and movement. ○ Nonessential furniture will be removed to allow for spacing. ○ Outdoor teaching. 	<ul style="list-style-type: none"> ○ Students and teachers wear masks ○ Assigned seats ○ Desks are spaced ○ Students will be seated facing the direction of instruction. ○ Individual supplies for learning tools. ○ A diagram or map will be provided to support transition and movement. ○ Nonessential furniture will be removed to allow for spacing. ○ Outdoor teaching.

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		<ul style="list-style-type: none"> • Adequate supply of hand sanitizer will be available at the school. <ol style="list-style-type: none"> 1. Every classroom will have a gallon of sanitizer 2. Sanitation stands outside the classroom, restrooms, office and high traffic areas. • Maximize physical distancing 				
Transitions	<ul style="list-style-type: none"> - Identify high traffic areas and apply floor markings or signage to direct traffic 	<ul style="list-style-type: none"> ○ Designate directional movement for hallways ○ Designate entry and exit points for grade levels ○ Stagger times in which students transition 	<ul style="list-style-type: none"> ○ Designate directional movement for hallways ○ Designate entry and exit points for grade levels ○ Stagger times in which students transition 	<ul style="list-style-type: none"> ○ Designate directional movement for hallways ○ Designate entry and exit points for grade levels ○ Stagger times in which students transition 	<ul style="list-style-type: none"> ○ Designate directional movement for hallways ○ Designate entry and exit points for grade levels ○ Stagger times in which students transition 	<ul style="list-style-type: none"> ○ Designate directional movement for hallways ○ Designate entry and exit points for grade levels ○ Stagger times in which students transition

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Entry/Exit Points	<ul style="list-style-type: none"> - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - Establish protocols for drop-off/pick-up and communicate updates and expectations to families - Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> o Masks will be used at all times when entering and exiting on school grounds. o Masks can be removed once students enter vehicles. o A map will be used to designate the point of entry/exit for individual grade levels o Drop off/ Pick Up Zones will be designated o Staggered dismissal will occur for students to limit large gatherings. 	<ul style="list-style-type: none"> o Masks will be used at all times when entering and exiting on school grounds. o Masks can be removed once students enter vehicles. o A map will be used to designate the point of entry/exit for individual grade levels o Drop off/ Pick Up Zones will be designated o Staggered dismissal will occur for students to limit large gatherings. 	<ul style="list-style-type: none"> o Masks will be used at all times when entering and exiting on school grounds. o Masks can be removed once students enter vehicles. o A map will be used to designate the point of entry/exit for individual grade levels o Drop off/ Pick Up Zones will be designated o Staggered dismissal will occur for students to limit large gatherings. 	<ul style="list-style-type: none"> o Masks will be used at all times when entering and exiting on school grounds. o Masks can be removed once students enter vehicles. o A map will be used to designate the point of entry/exit for individual grade levels o Drop off/ Pick Up Zones will be designated o Staggered dismissal will occur for students to limit large gatherings. 	<ul style="list-style-type: none"> o Masks will be used at all times when entering and exiting on school grounds. o Masks can be removed once students enter vehicles. o A map will be used to designate the point of entry/exit for individual grade levels o Drop off/ Pick Up Zones will be designated o Staggered dismissal will occur for students to limit large gatherings.
Transportation	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<p>Bus driver will wear a mask when driving. Bus will be sanitized frequently. Students will wear mask.</p>	<ul style="list-style-type: none"> - Assigned seating - Limit number of passengers to allow for proper social distancing. - Students will wear mask. 	<ul style="list-style-type: none"> - Assigned seating - Limit number of passengers to allow for proper social distancing. - Students will wear mask. 	<ul style="list-style-type: none"> - Assigned seating - Limit number of passengers to allow for proper social distancing. - Students will wear mask. 	<ul style="list-style-type: none"> - Assigned seating - Limit number of passengers to allow for proper social distancing. - Students will wear mask.

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Restrooms	<ul style="list-style-type: none"> - Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19 	<ul style="list-style-type: none"> o Stagger locations for bathroom use by designated grade levels o Students will be taught use proper hygiene practices o Sick room restrooms will be supervised and sanitized regularly o Restrooms will be monitored every 1-2 hours by staff to ensure bathrooms are maintaining expected sanitization standards. 	<ul style="list-style-type: none"> o Stagger locations for bathroom use by designated grade levels o Students will be taught use proper hygiene practices o Sick room restrooms will be supervised and sanitized regularly o Restrooms will be monitored every 1-2 hours by staff to ensure bathrooms are maintaining expected sanitization standards. 	<ul style="list-style-type: none"> o Stagger locations for bathroom use by designated grade levels o Students will be taught use proper hygiene practices o Sick room restrooms will be supervised and sanitized regularly o Restrooms will be monitored every 1-2 hours by staff to ensure bathrooms are maintaining expected sanitization standards. 	<ul style="list-style-type: none"> o Stagger locations for bathroom use by designated grade levels o Students will be taught use proper hygiene practices o Sick room restrooms will be supervised and sanitized regularly o Restrooms will be monitored every 1-2 hours by staff to ensure bathrooms are maintaining expected sanitization standards. 	<ul style="list-style-type: none"> o Stagger locations for bathroom use by designated grade levels o Students will be taught use proper hygiene practices o Sick room restrooms will be supervised and sanitized regularly o Restrooms will be monitored every 1-2 hours by staff to ensure bathrooms are maintaining expected sanitization standards.
Cafeterias	<ul style="list-style-type: none"> - Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas 	- Does not apply	- Does not apply	Does not apply	- Does not apply	- Does not apply

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Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> Staggered entrance or exit of area used for the assembly Zones will be designated for grade levels to sit in assemblies with 6 feet between students. 	<ul style="list-style-type: none"> Staggered entrance or exit of area used for the assembly Zones will be designated for grade levels to sit in assemblies with 6 feet between students. 	<ul style="list-style-type: none"> Staggered entrance or exit of area used for the assembly Zones will be designated for grade levels to sit in assemblies with 6 feet between students. 	<ul style="list-style-type: none"> Staggered entrance or exit of area used for the assembly Zones will be designated for grade levels to sit in assemblies with 6 feet between students. 	<ul style="list-style-type: none"> Staggered entrance or exit of area used for the assembly Zones will be designated for grade levels to sit in assemblies with 6 feet between students.
Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	-	-	-	-	-
Recess and Playground	<ul style="list-style-type: none"> Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> Staggered schedule will be used Playground cleaning between each class will be implemented. 	<ul style="list-style-type: none"> Staggered schedule will be used Playground cleaning between each class will be implemented. 	<ul style="list-style-type: none"> Staggered schedule will be used Playground cleaning between each class will be implemented. 	<ul style="list-style-type: none"> Staggered schedule will be used Playground cleaning between each class will be implemented. 	<ul style="list-style-type: none"> Staggered schedule will be used Playground cleaning between each class will be implemented.

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Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> - Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students 	<ul style="list-style-type: none"> o Plexi screen will be created for kids to receive speech services o Surfaces will be sanitized. o Individual resources will be provided o Groups will be created to allow for 6-foot distance between teacher and students. 	<ul style="list-style-type: none"> o Plexi screen will be created for kids to receive speech services o Surfaces will be sanitized. o Individual resources will be provided o Groups will be created to allow for 6-foot distance between teacher and students. 	<ul style="list-style-type: none"> o Plexi screen will be created for kids to receive speech services o Surfaces will be sanitized. o Individual resources will be provided o Groups will be created to allow for 6-foot distance between teacher and students. 	<ul style="list-style-type: none"> o Plexi screen will be created for kids to receive speech services o Surfaces will be sanitized. o Individual resources will be provided o Groups will be created to allow for 6-foot distance between teacher and students. 	<ul style="list-style-type: none"> o Plexi screen will be created for kids to receive speech services o Surfaces will be sanitized. o Individual resources will be provided o Groups will be created to allow for 6-foot distance between teacher and students.