

# BRIDGE BULLETIN

OCTOBER 3, 2020

## DEAR FAMILIES,

Here we are, rolling into October nearing the end of Term #1 and just a week before Fall Break. Opening a new school during a pandemic has been a roller coaster ride - both for kids and staff. However, I have to say things feel like they are settling in nicely. Ask your students about rotations (are they a color, a letter or a number?) - what is their favorite part? Ask them about Specials - which is their favorite class? I know our teachers LOVE small group instruction and having the ability to meet the needs of each child. Our charter was written to allow groups to be fluid - meaning changing everyday if needed to ensure we are meeting student needs. Unfortunately, with COVID, we are required to keep the groups more stagnant to allow for contact tracing if needed. Still, within COVID restrictions, teachers are doing a tremendous job of trying to meet the needs of all their kids

We can't wait for the pandemic to end so we can have parent volunteers in the classroom and school and you can see first hand what a wonderful, innovative model Bridge is implementing.

Have a fabulous weekend!

Lani Rounds  
Principal



## FALL BREAK OCTOBER 12 - 16

### FALL FAMILY SURVEY

The link for our Fall Family Survey has been sent to the email shown in Aspire. Please take a moment to complete the survey to let us know how we are doing. The data is used to help us make improvements to ensure we are providing a safe, supportive and academically rich environment for our students. The survey is anonymous and closes October 13, 2020.

### SPECIALS

Students participate in classes with our specialist teachers each week. These specials include fine arts, PE & Health, technology, library, Visible Learning, writing, science, social studies and STEM (grades 4-6). During "specials" classroom teachers get time for PPCD - planning, professional learning, collaboration and data analysis. In fact, one of the key elements in our charter is our teachers get a minimum of 15 hours each week to ensure they are able to review data and implement activities that meet the needs of their students.

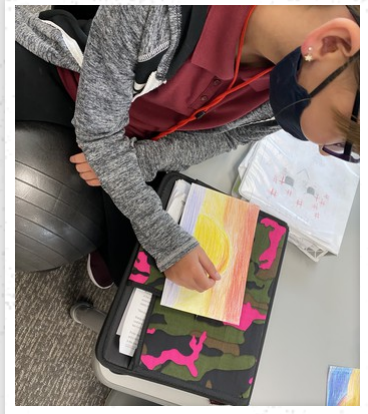




**SCIENCE  
SPECIAL**



**VISIBLE  
LEARNING**

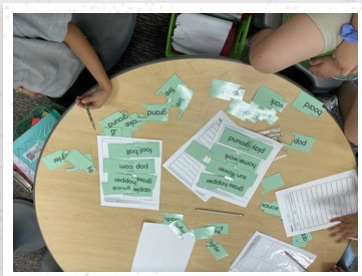


**FINE ARTS**

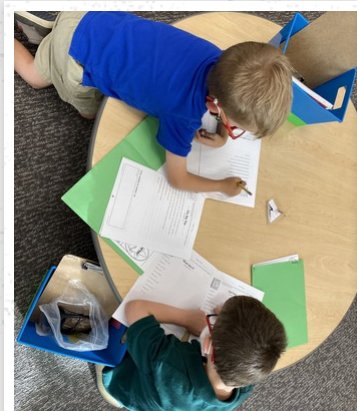
**PICTURE RETAKES OCTOBER 8 - CLICK  
THIS TITLE FOR MORE INFORMATION**

## **DAILY ROTATIONS**

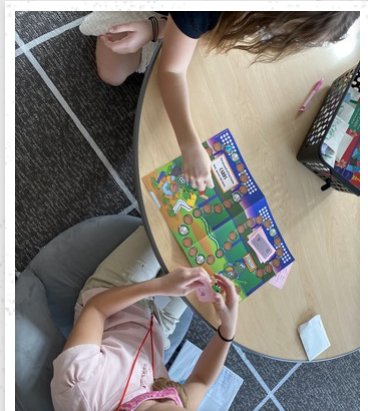
Your students participate in daily rotations that include small group instruction in reading and math, learning stations filled with lots of hands on activities, and computer aided instruction using Imagine Learning. Ask your child which rotation is THEIR favorite. Most kids I talk to say "Small group with my teacher." With our innovative model we are committed to meet the needs of al our learners.



**WORD WORK  
STATION**



**WRITING  
STATION**



**MATH  
STATION  
WITH FROG  
GAMES**



## READING HORIZONS

Even small group reading is a hands-on activity.



## IMAGINE LEARNING

Computer aided instruction and teacher ANALYSIS of the data is a HUGE part of our charter.



## SMALL GROUP MATH

Our teachers understand that kids learn best with hands-on materials.

# BASE - SESSION #2 BEGINS ON MONDAY

We are super excited for our second round of BASE. With this session, BASE facilitators will travel to a different group weekly and implement an activity. Students attending BASE remain in their learning pod grouped by grade level. This will help us with contact tracing in the event it becomes necessary. Registration for Session #2 has closed. Each day our teachers look at the BASE list and remind their students who needs to remain in BASE. Two things to remember (both are necessary for us to KNOW where kids are):

1. Students **MUST** be on the list to stay for BASE.
2. Students on the list **MUST** stay for BASE unless a parent has contacted the school and indicated the student should **NOT** stay for BASE.

The new system also allows our students to engage with multiple facilitators and provides students with an opportunity to be exposed to **MANY MORE** activities. BASE activities may include: music, robotics, coding, movement and exercise, watercolors and teamwork games. Our BASE Coordinator is Sara Tucker. Please contact [Mrs. Tucker](#) with any questions or concerns regarding BASE.





**"COOKING"  
UP A TREAT  
IN BASE**



**FINAL  
PRODUCT -  
YUM!**



**FEWER EYES  
BUT STILL  
YUMMY!**

## OPTIONAL ONLINE LEARNING

Registration for Term #2 Optional Online Learning for students who are unable to attend face-to-face instruction because of COVID concerns, ends October 5. Students enrolled in the optional online learning program **MUST** complete 30 minutes of reading and 30 minutes of math using our Imagine Learning programs **EACH** day for attendance.

If you are currently enrolled in online learning but wish to move to face-to-face instruction for Term #2 please contact our online facilitator, [Sara Tucker](#) BEFORE October 5.

You can read about our online program and access the registration form on our website at [OPTIONAL ONLINE LEARNING](#)



**PARKING LOT SAFETY**

We are super impressed that our parking lot is cleared out within 15 minutes each day. I have been to many charter and district schools where it is often close to 30 minutes before the parking lot is empty. However, that doesn't mean there aren't concerns regarding student safety. PLEASE help us keep you and your family safe by following these rules:

- No cell phone use while driving or walking through the parking lot. Distracted drivers are dangerous and distracted pedestrians are not paying attention to their own safety.
- Pull as far forward as possible. Your students will be lining up near the north side of the portico. Pulling forward AS FAR AS POSSIBLE allows more cars to stack along the curb and more students to load in cars quickly.
- Be courteous - allow others to merge in from the parking lot and bypass lane to the exit lane.
- Walk across the crosswalk at the front of the school to pick up your students. PLEASE do not wave your kids across the parking lot.
- For your safety, PLEASE do not park on the west side of Midland Drive and try and run across the road. If you choose to park there, NEVER direct your child to run across the road to your car. If you are parking here, you MUST exit your car and come to the front of the school and escort your child to your car.
- Most importantly - be kind and patient. Everyone wants the same thing - quick exit and the safety of our kids.



**VISIBLE LEARNING TRAIT - INITIATIVE**



Students participate each week in Visible Learning. During this special students learn about the character traits that define a successful lifelong learner. This week kids learned about taking initiative - you know - doing things BEFORE they are asked. Learning how to reach out for help instead of sitting and waiting for someone to recognize they need something. Ask your child about "initiative" - use the vocabulary at home. Reward them for showing initiative through specific positive praise such as, "Joey, I liked how you put away your crayons without me even asking. That shows me you are taking initiative."



## EVERYONE 3+ MUST WEAR A MASK

Beginning Monday EVERYONE age 3+ MUST wear a mask to stand under the front portico or on the sidewalk to wait for their student OR upon entering the front doors into the vestibule. The Governor has declared that masks MUST be worn on school property. Please help us remain in compliance with the state order and help us keep our kids, staff and families safe.

PS - we have gone through the entire box of masks donated by the Governor. These masks are washable and intended to be returned to the dirty mask basket each day after school. If you have any of these blue and white striped masks laying around your house, please bring them to the front foyer and put them in the Dirty Mask basket. If you have sewing skills and wish to donate masks for our kiddos that would be stupendous and the value would count towards the 30 requested volunteer hours (see our website at [DONATE](#)).

## SUBS NEEDED

We are using Ready2Teach as our substitute finder. If you would LOVE to work part-time, on the days that fit within your schedule, substituting may just be your gig! Our subs are paid \$12 hour and range from para-educators, classroom teachers, specialists, recess supervision, lunchroom support, and more. If this sounds like something you would LOVE please visit [Ready2Teach](#) for more information.

# STUDENT ABSENCES MUST BE EXCUSED WITHIN 24 HOURS

Please remember to excuse your student's absences by either calling our attendance line (801)499-5180 or using our online Excuse Absence form

<https://www.bridgecharter.org/excuse-student-absence> You can also find this form on our website by selecting the STUDENT DATA icon and scrolling down to the [EXCUSE STUDENT ABSENCE BUTTON](#)



## BRIDGE ELEMENTARY - OUR MISSION



The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.

Principal (aka Academic Director - all things teaching and learning) - [Lani Rounds](#)

Director of Operations & Student Support (behavior, recess, parking lot, lunchroom, 504 Plans) - [Stacy Henry](#)

Director of Special Education (all students on an IEP) - [Julie Christensen](#)

Admin Support (online learning, BASE, Title 1 Coordinator, ELL) - [Sara Tucker](#)

Lead Secretary (Aspire, enrollment, registration, lottery)- [Lalani Williams](#)

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☎ (801)499-5180

🌐 BridgeCharter.org