

BRIDGE BULLETIN

OCTOBER 10, 2020

HAPPY FALL BREAK

I hope you all get time to spend a few days enjoying our beautiful fall weather and the time away from school. Our teachers and staff are looking forward to returning rested and fresh on Monday, October 19 which is also the beginning of Term #2.

We know you have many options from which to choose for your kids' education and are happy you have selected Bridge. Opening a brand new school with an innovative model during a pandemic is no easy task. We want to assure we are meeting the needs of our families. Please take a moment to complete our Fall Family Survey to help us know how we are doing and know where we need to make improvements. The link for the survey is in your recent email sent from Aspire. The survey opened last weekend and closes October 13.

Have a safe and happy break and we will see you soon!

Lani Rounds
Principal

FALL BREAK OCTOBER 12 - 16



SEATING

Teachers and learning pods have added to our original flexible seating to provide additional seating options for students.



MATH

Learning rarely happens in a lecture type environment. Some kindergarten students went on a pumpkin hunt to learn about numbers, counting and 1:1 correspondence.

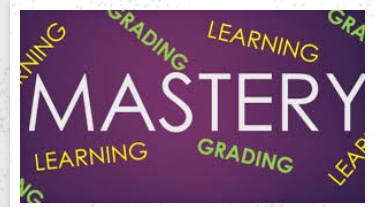


READING

Even our 3-6 grade reading program, 95% Comprehension, is hands-on as students learn comprehension strategies.

REPORT CARDS

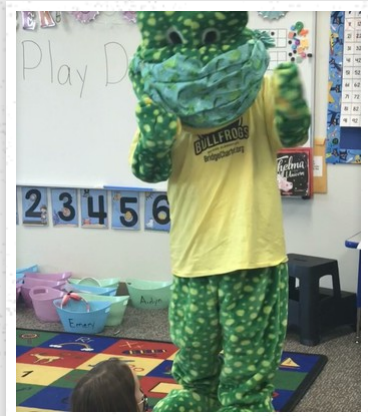
Your child should have received an envelope this week which included their report card, an Acadience (DIBELS) report and a two-sided paper that has Trustlands information on one side and information about mastery grading on the other side.



Mastery grading is probably different from what your child has used at any other school. Some of you may have gasped at your child's grades. Teachers complete assessments, including DIBELS, Imagine Learning (reading and math) and curriculum-based assessments to determine student needs. Teachers use the data to create instruction and activities to provide students learning at their developmental level, always with a goal of helping students master grade level content, or for students at or above grade level, the goal is to ensure students gain at least a year's growth. Students at Bridge use classwork as practice to help them learn the required material. Classwork is not graded. Instead, teachers use the information as data to help guide instruction.

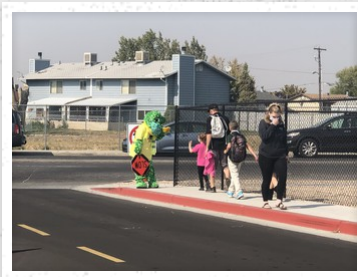
At the end of Term #1 the expectation is NOT that students are at a 3 or 4 on the report card. Instead, the expectation is student's score a 1 or 2 indicating they are moving towards mastery. During Terms #2 and #3 students on grade level should be at a 2 or 3.

You can log into your child's Aspire account to see the individual scores your child received. Please reach out to your child's teacher if you need additional information regarding your student's grades.



KINDERS

Bridger surprised our tadpoles with a quick visit.



PARKING LOT

We always need volunteers in the parking lot and Bridger did not disappoint.



PROOF

Please tell your kiddos you have PROOF that Mrs. Rounds is NOT Bridger.

PARKING LOT SAFETY REMINDER

[Mrs. Henry](#), our Director of Operations would like to remind all drivers:

The inside traffic lane which runs along the front of the school is for loading and unloading children. Please do not park in this lane and wait for your child. If you are waiting, please park and walk to the front of the school to get your child. Do not block the lane and others by parking there. To increase traffic flow this lane is designed to move quickly. Parked cars block the flow of traffic.



FREE BREAKFAST AND LUNCH FOR ALL STUDENTS INCLUDING ONLINE LEARNERS

Breakfast and lunch at Bridge Elementary is currently FREE for all students, including our online learners. Each Tuesday online learners stop by the school and pick up an entire box of food to provide breakfast and lunch for a week. Food for online learners must be reserved using the Form that Chef Dave emails. Please contact [Chef Dave](#) for Information about ordering food for online learners.

Students who have special dietary needs can have their needs met during breakfast and lunch PROVIDING the school has received the correct documentation from a physician. Forms to request meals that meet your child's restricted dietary needs are found on our website at: [Medication and Special Diet Forms](#) Forms can also be picked up in the office.

PERSONALIZED LEARNING PLANS (PLP)

All students in grades 1 - 6 have a personalized learning plan (PLP) and are assigned an advisor - even online students. Students meet with their advisor twice monthly to review goals and update progress. The PLP also has a place for the student to write the things they can do at home to help them meet their PLP goals. See the picture below as an example of a student's PLP Goal Activities.

The PLP is shared digitally with parents and with the student's teachers. Please check Aspire for the name of your student's advisor.

Beginning Term #2 parents will be invited to attend a PLP meeting via a conferencing app with their student during the advisory period (Thursday's 1:00 - 3:00 pm). Advisors will contact parents to schedule these meetings.

Suggested Activities to Support Student's Goals (Homework)

Math

Complete activities with basic math fact fluency such as flash cards, games and Imagine Math Facts.

Reading

Complete 20 minutes of reading each day. During this reading set the timer and read for one minute and mark your place. Then, set the timer and re-read the SAME passage again trying to improve how far you are able to get. Repeat several times.



BRIDGE ELEMENTARY



Facebook

The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.

WHO TO CONTACT FOR WHAT

Principal - [Lani Rounds](#) (academics and instruction - educational staff and students)

Director of Operations - [Stacy Henry](#) (behavior, 504 Plans, parking lot, recess, lunchroom supervision)

Director of Special Education - [Julie Christensen](#) - (IEPs and students with disabilities)

Admin Support - [Sara Tucker](#) - (Title 1 Coordinator, ELL support, online learning)



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