

**Minutes of Excelsior Academy**  
**Board of Trustees Meeting**  
July 22, 2020 Public Session 6:00 p.m.  
Middle School Bldg. 162 East Erda Way, Gym

**Members Present:**

Chair Miles Lawrence  
Vice Chair Angie Jenkins  
Member Cathy Hunter  
Member Amy Lear  
Member John Weaver  
Member Brandon Clark

**Staff Present:**

Stephanie Eccles  
Gichin Marsden  
Emily Willson  
Cami Thorpe  
Jennifer Martin  
Savanna Broadbent  
Joy Hinton  
Cylee Pressley  
Tyler Van Tassell  
Jason Soto

**Others Present:**

Annica Jump	Heidi Manjivar	Rachel Cool
Emily Smith	Scott Palza	Lolo Leaactoa
Trisha Richards	Lexi Weber	Emilee Hawkins
Sara Westhara	Nate Weber	Lisa Beazer
Candace Griego	Tara White	Jessica Southard
Jennifer Weaver	Kristy Craig	

**Call to Order**

Chairman Lawrence called the meeting to order at 6:05 p.m.

**Approval of Minutes** - None

**Public Comment-** None

**Finance Report**

Member Jenkins shared they had not met since last board meeting and that the final 2020 budget has been submitted.

**Administrative Report's - None**

**Board Business**

**Amend Excelsior's Uniform Policy presented by Stephanie Eccles**

Amend Excelsior's Uniform Policy to say "When masks are required at school, masks should have no vulgar language or negative messaging, and no obscenity or profanity."

**Motion**

Member Lear motioned to amend Excelsior's Uniform Policy as read; Member Weaver seconded. The motion carried unanimously.

**Vote on Excelsior's School Reopening Plan 2020 presented by Stephanie Eccles**

Refer to Excelsior's website to read all the documents here <https://www.excelsior-academy.org/covid-19>

**Public Comment on the Schools Reopening Plan:**

- ~ Tara White: How do single working parents handle teaching if kids are sent home and need to be doing online school during working hours?

Mrs. Eccles shared there isn't a good answer for that. However, the live classes will be recorded and can be watched at a later time if needed.

- ~ Cindy: Will school ensure social distancing at all times?

Mrs. Eccles said she could not guarantee that but that the school will be doing there very best.

- ~ Kristy Craig: If kids do in class option and kid is showing sign of sickness will they be able to do online classes?

If the child has been exposed or is sick, they will be expected to stay home. Once the child can show a positive test the child may come back to in class learning.

- ~ Member Lear: Will school be taking temperatures?

Mrs. Eccles said the school will not be doing that but that the school is asking the parents to do that every morning.

- ~ Chairman Lawrence: Will the elementary kids still be having recess?

Mrs. Eccles said yes.

~ Chairman Lawrence: Will middle schoolers be using trapper keepers?

Mrs. Eccles said they will use a 3-ring binder instead the of trapper keeper. They are calling the 3 ring binders' keepers.

~ Chairman Lawrence: If parents choose to stay home the first term can they come back to in class learning the next term?

Mrs. Eccles said they could do that. They can change at the end of each term.

~ Tara White: If parents choose to do online option will laptops be available to check out?

Mrs. Eccles said yes. Laptops will be available.

~ Online Question: Will there still be speech therapy classes?

Mrs. Eccles said speech therapy classes will be available and for those classes' masks will come off. However, there will be plexi glass placed between teacher and student during this instruction.

~ Chairman Lawrence: How will the elective classes be handled by those kids that will be learning online?

Mr. Marsden said they will have those classes online and the teachers are putting those methods of teaching online together now.

~ Member Jenkins: Why is the school having everyone come back instead of going online?

In person education is the absolute best. Also, in person education is the most equitable. Its better to be in the school educated alongside others instead of home, alone. Kids lose the motivation to learn, become sad, and don't care when they are home alone. Person to person social interactions are the best on a child. These are the reasons the school wants to come back full time.

Chairman Lawrence also agreed with this philosophy.

~ Member Lear: What if someone does test positive ...will entire classes have to stay home and quarantine?

Mrs. Eccles said they will use contact tracing and the Health Department's protocol. The school is reliant on the Health Departments guidance.

~ Online question: Will you increase instructors in the classes to adjust with these changes?

Mrs. Eccles said the school is at 1 adult to every 13/14 students.

Member Jenkins shared that all the teachers will be given training all through August to help mitigate with all these changes. Mrs. Eccles confirmed this is true and that the teachers will then train the students on the new procedures.

~ Unknown: Can kids that are doing online schooling still participate in the sports programs?

Mr. Marsden said yes. Masks will not have to be worn while playing but will be when the kids are at the side lines. Contact tracing lists will be going on.

~ Member Hunter: If parents want kids to engage in social but have chosen the online option, can parents have kids come to in school sometimes and other days online?

Mrs. Eccles said no. That would be a 3<sup>rd</sup> plan. It would be too much for the teachers to manage. That is a lot of different schedules. Mrs. Eccles consulted with her admin team and it was determined that the two options would be best rather than adding a 3<sup>rd</sup> hybrid option. That way they don't overwhelm the teachers with trying to keep track of all their kid's schedules.

Mrs. Willson shared that the educators at Excelsior are the best of the best. However, this new school year will bring new challenges that they have never faced before and that two options are plenty. She shared most of the teachers said they would prefer the two options versus adding a hybrid option in. Administration's job is not to make the teachers jobs more difficult.

There are no teachers not willing to come back. They all have said they are willing to wear masks and willing to teach full class rooms, and help kids learn how to social distancing.

The school will survey the parents right before school starts to get a feel for how parents feel. Mrs. Eccles said so far, the greatest concern she has heard the most is for the younger students who have to wear masks. She said she understands this concern but thinks it is a better option to send kids with a mask on than keep them home.

~ Member Clark: How much prep time will go into a modified schedule for single parents and teachers?

The school will be required to have fewer students on campus if the modified school schedule goes into effect. That is why school will end at 2:00 so they can prepare.

~ Online question: What if one of my children get it but not the others. Will they all be required to stay at home?

Mrs. Eccles stated all the children will need to stay home until the sick child is well.

Email from Mr. Fischer was read in by Chairman Lawrence. Mr. Fischer believes that only half students in the school at a time should be allowed. He is concerned with proper social distancing.

~ Can kids have face shield instead of face masks?

Mrs. Eccles said that for most kids they will have to wear face masks. According to the CDC these are best.

**Motion**

Member Jenkins motioned to approve the School Reopening Plan for 2020-2021 with the correction of when kids are in the lunch line, they will need to wear masks even when social distancing is possible; Member Clark seconded. The motion carried with all in favor but Member Hunter voting no.

New School Counseling Policy presented by Stephanie Eccles

**Motion**

Member Lear motioned to approve the New School Counseling Policy; Member Hunter seconded. The motion passed with all in favor.

Amend 3A.06.02.007 Continuing Education Policy presented by Stephanie Eccles

**Motion**

Member Hunter motioned to amend 3A.06.02.007 Continuing Education Policy; Member Weaver seconded. The motion passed with all in favor.

Amend 3A.01.13 Discipline Policy presented by Stephanie Eccles

**Motion**

Member Clark motioned to approve the amend 3A.01.13 Discipline Policy; Member Weaver seconded. The motion passed with all in favor.

Public Hearing & Motion on 3A.01.009 Fee Schedule and Policy presented by Stephanie Eccles

Public Comment - None

**Motion**

Member Jenkins motioned to amend the Fee Schedule & Fee Plan with separating the two; Member Lear seconded. The motion passed with all in favor.

**Board Training** - None

**Meeting Adjourned:** 7:32 p.m.

Voted to adjourn the meeting with all in favor.

**Housekeeping:**

Next Board Meeting: September 18, at 8:30 a.m.

## **Attachment A**

### **School Counseling Policy**

The scope of the school counseling program at Excelsior Academy is to provide for all students' long-term academic, college and career readiness, citizenship, and social/emotional development; the school counselor will demonstrate the basic skills and dispositions to promote students' autonomy, literacy, responsibility to self and others, and lifelong learning.

The school counselor will support the students academically by guiding them in selecting classes that challenge and inspire each individual student. Administration shall develop, in consultation with school personnel, parents, and school community, procedures to ensure effective implementation of student education plans/student education occupation plans (SEPs/SEOPs) consistent with Section 53E-2-304 (2)(b).

The school counselor is vital in supporting the teaching of character education traits, substance abuse intervention and prevention, bullying prevention, and suicide prevention through classroom presentations, school-wide assemblies, and meetings with individual students.

The EA counseling department will collaborate with the local high schools' counseling staff to provide a smooth and easy transition for 8<sup>th</sup> graders moving to high school.

The school counselor will provide services to individuals and groups of students as needed. School counseling is crucial to crisis response at EA. The school counselor will act in a support role to school administration in assisting with matters of discipline, attendance, and other counseling tasks assigned.

## **Attachment B**

### **3A.06.02.007 Continuing Education Policy**

Excelsior Academy realizes that under emergency situations students and their families may need to utilize a distance learning program, online learning program, and/or blended learning program for a defined period of time. EA will strive to provide a great deal of flexibility for its students in connection with their studies while expecting consistency in school work.

Attendance is a joint responsibility of parents and their children. School authorities have a responsibility to enforce attendance laws. Parents will be required to report any excused absences.

The school administration shall create procedures that designate a continuing enrollment measurement to track student attendance, continuing membership, or enrollment status for each student enrolled in a distance learning program, online learning program, and/or blended learning program.

Student attendance in a distance learning program, online learning program, and/or blended learning program is defined as active participation in the course. Students should log in to an online course and participate regularly each week. The continuing enrollment measurement may include some or all of the following components, in addition to other components, as determined by school administration:

- a. A minimum student login or teacher contact requirement;
- b. Required periodic contact with a licensed educator;
- c. A minimum hourly requirement, per day or per week, when students are engaged in coursework; or
- d. Required timelines for a student to provide or demonstrate completed assignments, coursework, or progress toward academic goals.

The school shall document each student's continued enrollment status in compliance with the continuing enrollment measures at least once every ten consecutive school days. The school shall appropriately adjust and update student membership records in the SIS for students who did not meet the continuing enrollment measures.

### **References:**

### **Policy Review Schedule (Reviewer):**

### **Policy Monitoring Schedule (Monitor):**

### **Document History:**

Adopted: April 17<sup>th</sup>, 2020



## Attachment C

### Discipline Policy

Excelsior Academy recognizes that student discipline is essential to further the educational process and provide an environment conducive to learning. The Board authorizes the Administration to take appropriate action to preserve order among the students and staff and to protect school property. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about school property, or activities shall be dealt with in accordance with Academy policy and the law. (See UCA 53G-8-202)

The Administration shall take appropriate disciplinary action when students engage in activities which disrupt the educational environment, threaten or harm persons or property, or disrupt school activities. This policy shall be in affect whether the disruption (or disruptive behavior) occurs in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events. This policy shall be administered according to the following guidelines.

- A. Student Code of Conduct (Located in the Parent/Student Handbook)
  - 1. The school director shall develop a student code of conduct in cooperation with faculty, parents, and students. The school code of conduct shall be consistent with this policy and other school policies.
  - 2. A copy of the school policies and student code of conduct, as amended each year, shall be distributed to students and/or parents prior to or during the first week of school each year. Students enrolling after the beginning of the school year shall be provided a copy of the school policies and student code of conduct at the time of registration. Teachers will be given a copy of the student code of conduct prior to the beginning of the school year.
- B. The Safe UT Crisis Line will be monitored by administration. Administration and the School Counselor will investigate and respond to reports received through the Safe UT Crisis Line.
- C. Dangerous or Disruptive Conduct: The following conduct is defined as "dangerous or disruptive conduct" and is prohibited on school property and at, or traveling to, school-sponsored activities.
  - 1. Possessing (regardless of intent), using, selling or attempting to possess, use or sell any firearm, weapon, knife, explosive device, noxious or flammable material, firework, chemical weapon, martial arts weapon or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.
  - 2. Causing, or attempting, threatening or conspiring to cause damage to personal or real property, or causing or attempting, threatening or conspiring to cause harm to a person through:
    - a. Possession or distribution of drugs, cigarettes, or electronic cigarettes, or alcoholic beverages.

- b. Sexual harassment or fabrication of sexual harassment charges with malicious intent to defame character.
- c. Arson—the willful and malicious destruction of any part of a building or its contents or occupants by use of fire or explosive.
- d. Burglary—breaking, entering or remaining in a structure without authorization during the hours when the premises are closed to students.
- e. Theft/Larceny/Stealing—the intentional unlawful taking and/or carrying away of property belonging to or in the lawful possession or custody of another.
- f. Criminal Mischief—willful or malicious injury or damage in excess to public property or to real or personal property belonging to another.
- g. Battery—the unlawful and intentional touching or striking of another person against his or her will.
- h. Assault—placing another person in fear or apprehension of a harmful or offensive touching, whether or not a touching is actually intended.
- i. Vandalism—willfully defacing, cutting, marring, injuring, damaging, or losing school or staff property. Official grade transcripts and diplomas may be withheld until the student or the student's parent(s)/guardian has paid for the damage or made appropriate restitution.
- j. Gang-related Activity—dangerous or disruptive activity, which may include but is not necessarily limited to the following:
  - (1) wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang;
  - (2) using a name which is associated with or attributable to a gang; or
  - (3) designating turf or an area for gang activities, occupation, or ownership.
- k. Advocating or promoting a gang or any gang-related activities;
- l. Marking school property, books, or school work with gang names, slogans, or signs;
- m. Bullying—aggressive behavior that is intentional and that involves an imbalance of power or strength. A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students.
  - (1) Physical bullying: hitting and/or punching
  - (2) Verbal bullying: teasing or name calling
  - (3) Non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression
  - (4) Cyber-bullying: sending insulting, threatening or harassing messages by phone or computer, or electronic messaging
- n. Involvement in any activity which violates federal, state or local law or regulation, disrupting normal school proceedings, or causing, or attempting, threatening or conspiring to cause other students to violate federal, state or local law or regulation or to disrupt school

- proceedings, or attempting, threatening or conspiring to do any of these. These activities include, but are not limited to: extortion, forgery, lewdness, and distributing obscene or pornographic materials.
3. Students with prior knowledge of dangerous or disruptive behavior have the duty to report such behavior to school administration. Students that fail to report such behavior are subject to appropriate disciplinary sanctions.
  4. Habitually disruptive behavior:
    - a. a student who engages in disruptive behavior that does not result in suspension or expulsion, at least six times during the school year; or
    - b. a student who engages in disruptive student behavior, that does not result in suspension or expulsion, at least three times during the school year; and
    - c. engages in disruptive student behavior, that results in suspension or expulsion, at least once during the school year; or
    - d. engages in disruptive student behavior, that results in suspension or expulsion, at least twice during the school year.
  5. Extra-curricular activities: students who participate in extra-curricular activities will follow the guidelines in this policy. Students who violate this policy will be suspended from participating in the activity.
- D. Due Process Procedures and Disciplinary Action: Due process is an administrative procedure followed when continued attendance of a student is in question. Fairness and reasonableness in disciplinary actions are to be maintained in all proceedings.
1. The following disciplinary actions shall be taken in response to any serious violation which threatens or does harm to school property, to persons associated with the school, or their property, that involves the possession, control, use, or threatened use of a real or look-alike weapon, explosive, noxious or flammable material, with intent to intimidate another person or to disrupt normal school activities, regardless of where it occurs (see UCA 53G-8-205 (1) (3)):
    - a. Immediately suspend the student from school.
    - b. As soon as possible following the incident, the school director or other administrator shall investigate and schedule a conference with the student and parent(s)/guardian.
    - c. The parent(s)/guardian shall be notified of the student's right to a due process hearing which shall be conducted according to the procedures outlined under item D. of this policy.
    - d. The school director shall prepare a report for the Board of Trustees, which will review each instance of such action.
  2. The following actions will be taken for other violations of this policy:
    - a. Immediately remove the student from the scene of the violation.
    - b. As soon as possible following the incident, a school administrator shall investigate and document the charges and schedule a conference with the student involved. At this conference, the student may be suspended pending the informal parent conference.

- c. If the issue cannot be immediately resolved, a school administrator shall invite the parent(s)/guardian to an informal conference where information can be presented on behalf of the student.
  - 1. (1) This informal conference shall take place at the first reasonable opportunity. In most instances this conference should take place within three school days of the incident.
  - 2. (2) At the informal conference the charges shall be explained and supporting evidence reviewed.
- d. Following the informal conference, a school administrator shall take appropriate disciplinary action which may include, but is not limited to, one or more of the following.

#### INTERVENTIONS

Referral to:

- (1) anger management/self-discipline classes;
- (2) court/ law enforcement agency;
- (3) school guidance specialist; or
- (4) Division of Family Services, Child Protective Services or other agency.

#### SANCTIONS

- (5) behavior contract;
- (6) community or school service;
- (7) in-school suspension;
- (8) lunch/after-school detention; (parent or guardian shall be contacted prior to after school detention for students in grades K-5)
- (9) restitution for damage/harm;
- (10) parent/guardian attending class with student (requires teacher permission).

#### REMOVAL

- (12) short-term suspension less than or equal to 10 days
  - a. 1-2 days suspension: makeup homework shall be made available to students upon return to school. Students will be given one week to complete the assignments and turn them in to the teacher.
  - b. Three to less than or equal to 10 days suspension: parents can make arrangements for makeup work during the suspension period.
- (13) In accordance with state law, the school director may suspend a student for up to 10 school days.
- (14) Expulsion: Expulsion is a disciplinary removal from school by the school administration for more than 10 school days without an offer of alternative educational service.
  - a. The parent(s)/guardian shall be notified of the right to appeal a suspension or expulsion decision to the Board of Trustees.
  - b. Prior to suspension or expulsion for repeated acts of willful disobedience, defiance of authority, or

disruptive behavior which are not of such a violent or extreme nature that immediate removal is required good faith efforts shall be made to implement a remedial discipline plan that would allow the student to remain in school (i.e., in-school suspension, parent or guardian attending classes, other alternatives)

(15) students serving a suspension or who have been expelled from school are prohibited from being on school property and participating in school-sponsored activities.

3. A security or police officer may be invited to a due process hearing or any other phase of the student disciplinary action whenever a school administrator deems it necessary for safety.
4. The policy for student disciplinary action and due process shall apply to students with disabilities only to the extent permissible under the law.
  - a. Students with disabilities are subject to expulsion imposed for violations involving fire arms, explosives, and flammable materials (real, look-alike or pretended).
  - b. Students with disabilities who are studying under an Individual Education Plan (IEP) may not be expelled or have their school placement changed without a hearing of the IEP committee except for violations involving weapons, drugs or serious bodily injury (consistent with the Individuals with Disabilities Education Act of 2004).

E. Right of Appeal

1. A record of all expelled students shall be kept and a notation of the expulsion attached to the individual student's grade transcript.
2. In accordance with state law, if a student is suspended or expelled from Excelsior Academy for more than 10 school days, the parent(s)/guardian is responsible for undertaking an alternative education plan which will ensure that the student's education continues during the period of suspension or expulsion.

Costs for educational services that are not provided by the school are the responsibility of the student's parent(s)/guardian.

F. Appeals to the Board of Trustees

1. The final determination may be appealed to the Board of Trustees.
2. A written appeal must be submitted to the Board Chair within 10 days of the day of suspension or expulsion.
3. The Board shall review the determination, the evidence presented, and documents submitted by the student's family.
4. The Board may affirm the determination, amend the determination, or affirm the determination in part and amend in part.
5. The Board's written decision shall be issued within 21 working days of receipt of the student's written appeal.

G. Prohibited Discipline: Excelsior Academy shall not use any form of the following forms of discipline:

1. Corporal punishment

2. Physical punishment of any kind
3. Verbally abusive comments
4. Any punishment that is demeaning
5. Physical restraint
6. Seclusion

H. When face masks are required under the Utah Health Department regulations and a student refuses to wear mask when directed to, they may be sent home as a health precaution.

References:

Policy Review Schedule (Reviewer):

Policy Monitoring Schedule (Monitor):

Document History:

Adopted: January 9, 2018

Amended: June 21, 2018 (see in Google Drive the redlined changes)

Amended: Oct 25, 2019 to be in compliance with the state

Amended: May 2020: added “cigarettes, or electronic cigarettes”

## **Attachment D**

### **Excelsior Academy**

#### **Spend Plan and Fee Schedule 2020-2021**

**Applicable for grades 6-8**

**Maximum fee per student per year: \$1,300**

#### **Curricular Fees**

<b>Middle School Fee (grades 6th, 7th, and 8th)</b>	<b>\$35</b>
Keeper - students receive one organizer for their three years in middle school. Any replacement keepers will need to be purchased for \$15.	\$10 per year
Classroom supplies - pencils, pens, notebooks, markers, paper, highlighters	\$25

<b>PE Uniform</b>	<b>\$15</b>
-------------------	-------------

<b>Art Classes (art I, II, art studio)</b>	<b>\$15</b>
Supplies - clay, markers, paint, paper, brushes, etc.	\$15

<b>Digital Media</b>	<b>\$15</b>
Equipment - cameras, software program	\$15
To be spent in 2-5 years and used for replacement cameras and updating software.	

<b>Band I, II, and Jazz Band</b>	<b>Not to exceed</b>
Instrument Rental from 3rd Party	Up to \$100 a month

<b>Orchestra I and II</b>	<b>Not to exceed</b>
---------------------------	----------------------

Instrument Rental from 3rd Party	Up to \$100 a month
----------------------------------	---------------------

<b>Foods Class</b>	<b>\$25</b>
Supplies - ingredients, kitchen supplies, and equipment	\$25

<b>Fashion Design</b>	<b>\$25</b>
Equipment - sewing machines	
Supplies - fabric, thread, needles, scissors, etc.	\$25

<b>Robotics</b>	<b>\$25</b>
Equipment - robotics kits, replacement parts	\$25
To be spent in 2-5 years and used for replacement kits and parts as needed.	

<b>Theater</b>	<b>\$50</b>
Props, costumes	\$40
Scripts and Royalties	\$10

<b>Musical Theater</b>	<b>\$50</b>
Props, costumes	\$40
Scripts and Royalties	\$10

#### **Co-Curricular Activity Fees**

<b>Debate</b>	<b>Not to exceed \$20</b>
---------------	---------------------------



Tournament fees - Students are only charged for each tournament they participate in and any student with a fee waiver has each tournament fee waived.

<b>Ballroom Team</b>	<b>\$150</b>
Uniform - to be collected over 3-5 years for new uniforms	\$30
Shoes	\$25
Competition Fees (Each competition entrance fee is \$5 per person+\$25 per dance)	\$45
GEM State Competition in Idaho	\$50

<b>Dance Cheer Team</b>	<b>\$100</b>
Uniform (skirt, shell, shorts, poms, shoes)	\$100

### **Extra-Curricular Activity Fees**

<b>Basketball (girls or boys)</b>	<b>\$50</b>
Uniforms	
Equipment: balls	
Coaches salaries	
League registration fees (\$1,150 each)	\$50

<b>Volleyball (girls or boys)</b>	<b>\$50</b>
Uniforms - to be collected over 3-5 years for new uniforms	\$17
Equipment: balls, nets	
Coaches salaries	

League registration fee (\$500 each)	\$33
--------------------------------------	------

<b>Ultimate Frisbee (co-ed)</b>	<b>\$5</b>
League registration fee (\$25 per tournament)	\$1
Coaches salaries	\$4

---

<b>Soccer (girls or boys)</b>	<b>\$50</b>
Uniforms - to be collected over 3-5 years for new uniforms	\$5
Equipment: balls, nets	
Coaches salaries	
League registration fee (\$850 each)	\$45

<b>Cross Country (co-ed)</b>	<b>\$20</b>
Coaches salaries	\$20

<b>Track (co-ed)</b>	<b>\$20</b>
Coaches salaries	\$20

### **School Activities Outside of the Regular School Day**

<b>Middle School Field Day/Field Trips</b>	<b>\$45</b>
To attend a field day outside of campus. To be paid only if the event occurs.	
<b>School Dances</b>	<b>\$10</b>

DJ	\$3
Dinner	\$7

<b>Theater Department Performance Entrance Fees</b>	<b>Up to \$25 (\$5 per production)</b>
Props and costumes	\$25
To be used over a three-year period	
<b>Dance Department Performance Entrance Fees</b>	<b>Up to \$15 (\$5 per event)</b>
Costumes and shoes	\$15
To be used over a three-year period	
<b>Pool Party</b>	<b>\$5 per person \$15 per family of four</b>
School Building Improvement Project	\$15
<b>Trunk or Treat</b>	<b>\$15 per family/carload</b>
School Building Improvement Project	\$15
<b>Carnival</b>	<b>\$15 wristband or 20 tickets for \$10.</b>
School Building Improvement Project	

### **Fundraisers**

<b>Walk A Thon</b>	<b>\$10</b>
If the student chooses to participate.	
School Building Improvement Project	
<b>\$2 Dress Day</b>	<b>Up to \$20</b>
\$2 for each casual dress student chooses to participate.	\$20

**Middle School Electives with no fees**

Choir		
Debate	If the student does not attend tournaments	
Social Dance Elective Class	Non-competitive team. Special dance shoes are not required	
Green Thumbs		
Spanish		
Creative Writing		
Study Skills		
Student Council		
Forensic Science		
Dance Conditioning		
Replacement Items: Not Waivable		
Replacement Docket	\$10.00	
Replacement Trapper Keeper	\$15.00	
Replacement MS Learning Plan	\$1.00	
Replacement or Additional PE Uniforms	\$15.00 per uniform, or \$7 for shorts and \$8 for shirts	Additional PE uniforms or replacements.
Replacement Sports Jersey	\$15.00	
Library Fines	Up to \$100	For lost or damaged textbooks, curriculum, or library books
Spirit Wear: Not Waivable		
Lion’s Pride T-shirt	\$6	
Debate Sweater		

