

BRIDGE BULLETIN

OCTOBER 24, 2020

LAST WEEK OF OCTOBER

We are just beginning our 2nd week of Term #2. How could we possibly be over 25% through the school year? Please continue reading through the newsletter. Lots of parents call or email to ask about things that were posted right here in the newsletter. Without the newsletter I would be emailing you 10 times each week. Because we also post the Bulletin on our website you have access to previous week's information as well. You can find the posted Bulletins at [Bridge Bulletin](#).

Have a spectacular weekend and THANK YOU for entrusting us with your kiddo's education. We KNOW you have many choices and are we humbled and grateful that you selected Bridge for your family.

Lani Rounds
Principal

PERSONALIZED LEARNING PLANS (PLP) - PARENT INVOLVEMENT - PARENT TEACHER CONFERENCES



Each time your child's advisor (Grades 1 - 6) meets with your student they review goals and progress and update the PLP. The PLP is shared digitally with parents. Please review this with your child. Articulating their goals, where they are, where they need to be and HOW they can get there, is a vital part of our charter. Through the PLP and student's relationships with advisors we will empower students to take accountability for their own learning.

You can log into [ASPIRE](#) to see your child's advisor. The advisor name is noted on the top left side just under the student's Grade Level. You can go to our website under [OUR TEAM](#) and find your child's advisor's picture, bio and email.

During Term #2 your child's advisor will invite you to attend a PLP meeting via Zoom or another digital platform. Our Advisory meetings are on Thursday 1-3 pm. Bridge will provide these parent advisory invites for Terms 2 - 4.

In addition, we have Parent Teacher Conferences scheduled in February. During those conferences you will meet with your child's teacher (in person or digitally depending on the pandemic). If you want more information about your child's progress PLEASE reach out to your child's teacher. They are willing and eager to meet with you (in-person or digitally) to discuss your child's needs. Because of COVID we are limited to the visitors allowed in the school and when visitors are allowed. Except in essential situations parents are only allowed in the front office area or in the school after 4:30 pm (M T TH F) and after 1:30 pm (Wednesday).



KEYBOARD

Our technology specialist uses Keyboarding Without Tears to help our students gain necessary keyboarding skills.



READ ALOUD

Read Aloud is an important part of our day in ALL grades. Research clearly shows that reading stories to kids is an excellent way to help them develop oral vocabulary and essential listening skills.



LEARNING CHOICE

Students are provided "learning choice" several times a week. During this time teachers let students choose from a list of learning activities.

SPECIAL DIETARY REQUESTS FOR BREAKFAST & LUNCH

Does your child have a food allergy or sensitivity? There's a form for that. In order for our kitchen staff to ensure your food allergy/sensitivity child receives the appropriate food items, the child MUST have a form completed by a physician. The form is on our website at [POLICIES AND PROCEDURES](#) You can also pick up a hardcopy of the form in the front office.

Our kitchen staff work very hard to follow the physician requests. If you have your OWN requests (for example, they can't have yogurt or milk but they can have cheese on pizza) the

exceptions must be noted on the form by the physician.

CLASS PARTIES AT BRIDGE (THIS INCLUDES HALLOWEEN)

Bridge's procedures allow teachers to have two class parties each year. Teachers choose when they want the parties and how they want to celebrate. Class parties require written permission from administration and must:

1. Be celebrate in ways that enhance the meaning and understanding of the holiday for the student.
2. Be planned with respect to students who may have personal or religious beliefs that restrict them from participating.

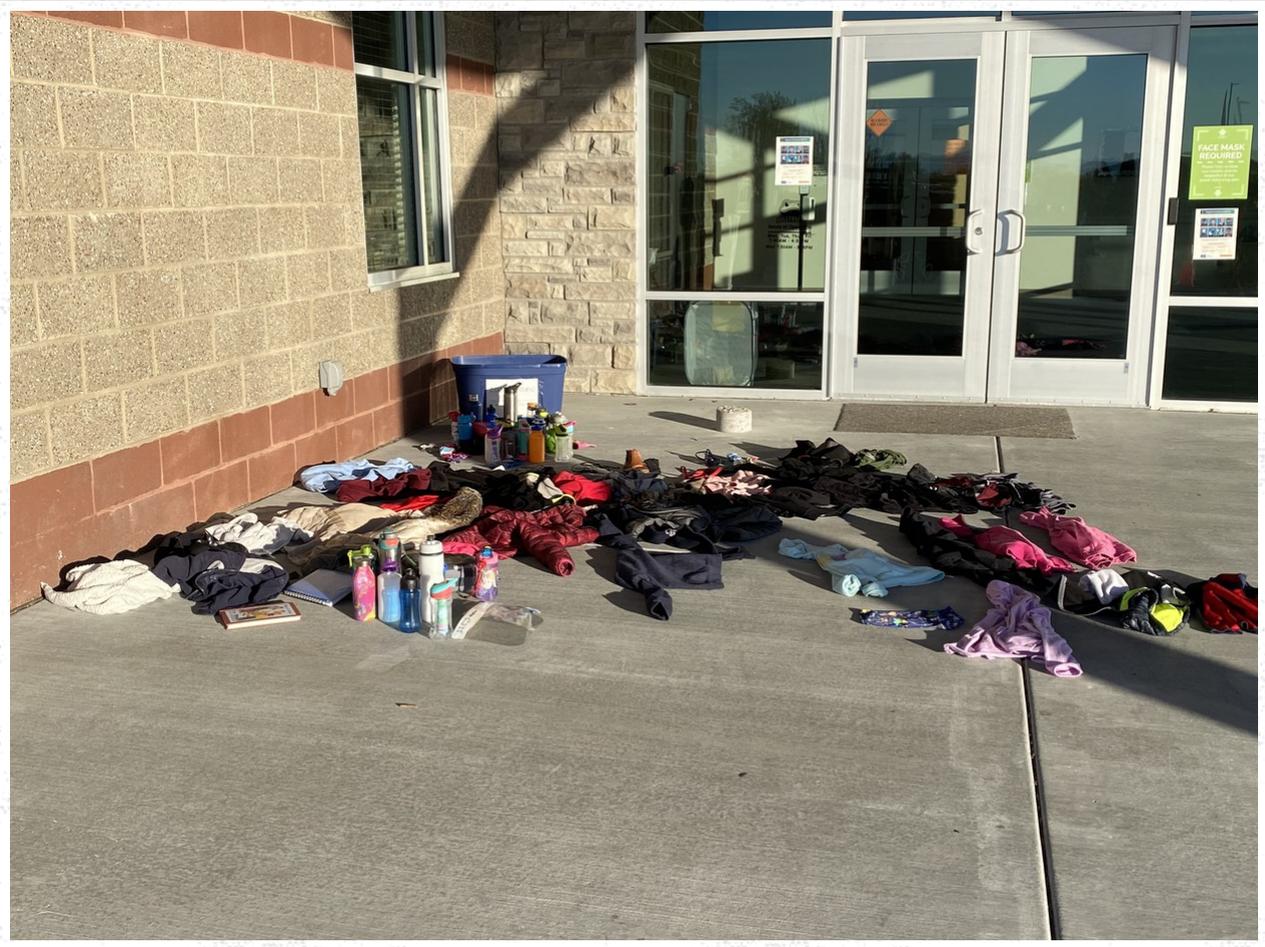
Parties which include food require parents to provide written permission for the student to consume any of the items. This is to keep our students who may have medical conditions or food sensitivities, safe.

HALLOWEEN AT BRIDGE

This is hard to type as Halloween is my LEAST favorite holiday - especially at school. Imagine my excitement when I realized Halloween was on Saturday and we could forgo Halloween celebrations at school. BUT, Halloween is a favorite of many kids and many of our staff so several grade levels have planned a Halloween party. Other grade levels will be completing Halloween activities in the classroom but the activities will be tied to academics.

COSTUMES

Friday, October 30 is the last Friday of the month and is our typical \$2 Dress Down fundraiser. Students can dress down for \$2 OR they may wear a Halloween costume for a \$5 donation. Parents who pre-paid \$15 for entire year may have students donate \$3 to wear a Halloween costume on Friday. The "rules" regarding costumes are in the email recently sent through Aspire and are posted on our website at [SCHOOL EVENTS](#)



LOST & FOUND

Our Lost & Found is overflowing and is ready for donation to a local charity. We have placed ALL lost items under our front portico. They will remain there until Monday morning at 8:40 am. PLEASE take a road trip this weekend and stop by the school to see if any of the items belong to your child.

CHECK THE WEATHER - RECESS GUIDELINES

Please make sure your child dresses accordingly for the weather – hats, coats, gloves and boots during wet and cold weather. We live in Utah where snow, ice and cold weather are inevitable. Students WILL BE outside for recess and PE unless the “feels like” temperature is below 20° F or the precipitation (heavy snow or rain) will result in wet kids, or the winds are heavy enough that there is a chance of injury.

The school will follow the State’s recess guidelines regarding bad air days. All students will be kept inside for PE and recess during “red” days. Students at risk of respiratory issues will be kept inside during “yellow” days providing parents notify the teacher and the office.

You can find the above information in our [Parent Handbook](#).

SURVEY RESULTS

Thank you for completing our recent Fall Parent Survey. The data is essential to helping us improve our practices. There were two common "Suggestion for Improvement" themes.

The first was "parking lot". Many would like us to create another driveway on the property south of the school. The school does not own that property - we can't build a driveway OR extend the sidewalk.

I have timed our parking lot "clear" times. School is dismissed at 3:30 pm. The parking lot is clear by 3:45 pm. After BASE (4:30 pm) the parking lot is clear by 4:40 pm. On short day (Wednesday), school is dismissed at 1:15 pm and the parking lot is clear by 1:35 pm. I know when you arrive at 3:00 pm to wait in line and you are not exiting until 3:40 pm it seems like an eternity. But, kids are not out of school until 3:30 pm so lining up for 30 minutes before school is released cannot be factored into "how long we have to wait".

I have had experience at many schools and I am not disappointed by these "clear" times. Given that 99% of our kiddos arrive at school via car, I feel the 15 minute clear time is not unreasonable.

The second area was improving teacher communication regarding student progress. We are working with our teachers to develop a process to ensure they are providing you with the information you need in order to know WHERE your child is at academically and WHAT you can do at home to help (remember the PLP also has an entire section devoted to "activities the student can do at home").

Teachers are available to answer your questions. Please email them when you need or want additional information regarding your child.

Parents also indicated they were unsure "who to contact for what". Each week, at the bottom of this bulletin we provide a list of name, duties and contact information to help you know who to contact. If you are unsure WHO you need to contact, please call the office (801)499-5180 or email [INFORMATION](#) and we will make sure your questions or concerns are addressed.

The survey also provided the following information (out of 4.0 stars):

- Bridge provides an environment that helps my child feel safe and supported = 3.6
- I am happy my family chose Bridge Elementary = 3.7

I can't say it enough - we KNOW you have multiple choices of where to send your kiddos to school. We are truly humbled and grateful you have selected Bridge and we will strive to make it an educational experience that aligns with our mission and provides your child the positive, supporting and enriching learning environment they need and deserve. The survey will be sent again in a couple of months to see if we have made improvement.



BRIDGE ELEMENTARY

 Facebook

The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.

WHO TO CONTACT FOR WHAT

Principal - [Lani Rounds](#) (academics and instruction - educational staff and students)

Director of Operations - [Stacy Henry](#) (behavior, 504 Plans, parking lot, recess, lunchroom supervision)

Director of Special Education - [Julie Christensen](#) - (IEPs and students with disabilities)

Admin Support - [Sara Tucker](#) - (Title 1 Coordinator, ELL support, online learning)

 4824 Midland Drive, Roy, UT, U...

 info@bridgecharter.org

 (801)499-5180

 bridgecharter.org