

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for Excelsior Academy

2011 - 2012 Progress Report

1. Principal and School

School: Excelsior Academy
Name: Heather Soto
Email: hsoto@excelsior-academy.org

2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading

3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

We have currently purchased Reading Mastery curriculum for grades k-3. Our classroom libraries have a great increase in the amount of book choices and we are continuing to add to them. We have purchased Adventures in Language curriculum for grades 1-5 and High Performance Writing for grade 6. We are still in the process of purchasing novels sets for grades 4-6 to support literature curriculum.

4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

State Leaders

U.S. Senators

State Senators

State School Board

U.S. Representatives

State Representatives

District School Board

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

| | |
|-------------------------------------|----------|
| Carry Over from 2010 - 2011 | \$24,302 |
| Distribution for 2011 - 2012 | \$27,558 |
| Total Available Funds | \$51,860 |
| ESTIMATED spending for 2011 - 2012 | \$51,860 |
| ESTIMATED Carry Over to 2012 - 2013 | \$0 |

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for

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Education?

Touch the Future

Yes

Earning for Education

Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount you expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Excelsior Academy will purchase supplies and equipment to support Core Knowledge Science Curriculum with the goal to improve test scores through hands-on experience to our k-8 classrooms. We will also purchase technology that will give jr. high teachers tools to regularly monitor and record student progress and mastery of the state core curriculum. With the plan to purchase additional data collection technology in the following year to expand the program to other grades if there is noted success with jr. high students.

Academic areas for this goal.

Science Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Progress will be measured through ongoing in-program assessments after each science unit is completed in grades k-8. We will measure progress with end of the year CRT scores, Core Knowledge assessments, or SAT results. We expect 70% of our students to be at mastery in science state core standards.

Outline the steps of the action plan to reach the goal

Excelsior Academy will use School LAND Trust money to purchase equipment and supplies to support science curriculum based on Core Knowledge 180 day plans. Purchases will include non-consumable items based on the needs of individual grades. Including microscopes, orbit globes, life size skeleton, etc. Jr. high classroom(s) will also be equipped with a class set of digital data collection devices to support formative assessments at the beginning of each period.

Planned expenditures

| | |
|------------------------|----------|
| General Supplies (610) | \$25,320 |
|------------------------|----------|

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General supplies will be based on the needs of individual grades k-8 supporting Core Knowledge Science curriculum.

| | |
|---|---------|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$2,000 |
|---|---------|

One class set of digital data collection devices.

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3. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

| Estimated Carry-over from 2011 - 2012 | | \$0 |
|---|----------|----------|
| Estimated Distribution in 2012 - 2013 | | \$27,320 |
| Total ESTIMATED Available Funds for 2012 - 2013 | | \$27,320 |
| | Goal 1 | Total |
| Salaries and Employee Benefits (100 and 200) | \$0 | \$0 |
| Professional and Technical Services (300) | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 |
| Travel (580) | \$0 | \$0 |
| General Supplies (610) | \$25,320 | \$25,320 |
| Textbooks (641) | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 |
| Software (670) | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$2,000 | \$2,000 |
| ESTIMATED Total Spent 2012 - 2013 | | \$27,320 |
| ESTIMATED Carry Over 2013 - 2014 | | \$0 |

4. If you plan to carry-over more than 10% of the school allocation, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We will purchase additional supplies and equipment to support hands-on teaching of the science curriculum. If the amount is great enough, we will purchase additional classroom set(s) of digital tracking devices.

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6. How will the plan and results be publicized to your community?

School newsletter

School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

No

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School

Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

00/00/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

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THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)

Not Applicable

Professional Development Plan (required for all schools)

Not Applicable

Reading Achievement Plan (required for all schools with K-3 grads)

11/03/2011

Child Access Routing Plan(not required for high schools)

Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

03/01/2012 5 Approved, 0 Not Approved, 0 Absent