

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Excelsior Academy

2012 - 2013 Progress Report

1. Principal and School

School: Excelsior Academy
Name: Keri Stoddard
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2. Most critical academic need(s) identified in the School Plan

Science Technology

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Our School LAND Trust money has been spent to bolster our Science department. K-8 teachers have access to all items purchased and are encouraged to use these materials to give students greater hands on experience in the Core Knowledge Curriculum.

Quality lab tables were purchased for our jr. high science classroom. This has enabled students to conduct a greater range of science experiments in a much safer manner. Other materials purchased include: microscopes, plant growing supplies, rock and mineral samples, lab supplies, various types of cell and anatomy models among many others.

Qwizdom remotes, push button quiz taking devices that give immediate feedback to teachers, have also been purchased and are proving to be an exceptional classroom resource.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATES Carry Over to 2013-2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$0
Distribution for 2012 - 2013	\$31,057
Total Available Funds	\$31,057
ESTIMATED spending for 2012 - 2013	\$31,057
ESTIMATED Carry Over to 2013 - 2014	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012-2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012-2013 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)	Not Applicable
Professional Development Plan (required for all schools)	Not Applicable

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Reading Achievement Plan (required for all schools with K-3 grads)

11/13/2012

Child Access Routing Plan(not required for high schools)

Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

2013 - 2014 School Plan

1. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Excelsior Academy students will gain greater keyboarding skills. This typing program will bring consistency to all grades needing keyboarding curriculum. This will also allow students to complete electronic assignments and testing with greater ease and accuracy.

Academic areas for this goal.

Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal.

The keyboarding program tracks student progress through to the end of the program. We also expect students to have greater success with electronic test taking.

Outline the steps of the action plan to reach this goal.

A Keyboarding program will be purchased for grades 3-6 that support Utah Core Standards in keyboarding skills. This program will provide consistency that has been lacking within the school.

Planned expenditures

Software (670)	\$1,200
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150 transferable licenses for Keyboarding for Kids on line typing program.

Goal 2

State the SPECIFIC goal

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Excelsior Academy will purchase sets of novels that support the Direct Instruction program as well as the Utah Core Standards. These novels sets will increase student's critical thinking abilities and prepare them for standardized, high-stakes testing.

Academic areas for this goal.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal.

Our in-program fluency and comprehension assessments are given during and at the end of each lesson or section. This novels-based, Direct Instruction reading program has shown improved testing scores. Excelsior Academy expects to see similar results in our DWA, CRT, Core Knowledge and SAT assessments.

Outline the steps of the action plan to reach this goal.

Excelsior will purchase classroom novel sets for upper grade reading groups allowing a greater variety of literature to our reading curriculum, specifically grades 4-8. Each novel set will offer 2-3 week lessons which include vocabulary exercises, guided story reading, comprehension activities, test practice and written expression activities. The novel sets will include teacher presentation manuals with scripted lesson plans, workbooks, and textbooks, as well as other materials that assist teachers with teaching novels reading groups.

Planned expenditures

Textbooks (641)	\$6,000
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Approximately 6 novel sets for grades 4-6, 3 novel sets for grades 1-3 and 11 novel sets for grades 7-8.

Goal 3

State the SPECIFIC goal

Excelsior will purchase several different technology items for classrooms. This technology will direct student's learning by giving our teachers modernized tools, helping them become more efficient and increasing teacher productivity. Document cameras will allow teachers to spend more time teaching and assisting students rather than prepping for lessons. Several classroom sets of interactive assessment equipment will give teachers immediate feedback on how well students grasp a lesson unit. Teachers can use this data to evaluate student progress for individual concepts within a unit and show which area may need more attention. We will also purchase mini iPads that can be used wirelessly with the projector and Apple TV's, allowing teachers to be mobile in the classroom. We will spend any leftover money on other types of technology that assist teachers in the classroom.

Academic areas for this goal.

Technology

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Identify the measurement(s) you will use to determine if you are making progress towards the goal.

The use of technology in the classroom will increase teacher productivity and student assimilation of content. Scores from spring assessments should increase due to this expansion of knowledge.

Outline the steps of the action plan to reach this goal.

Excelsior will purchase document cameras, mini ipads, Apple TV's and interactive assessment equipment. Teachers will receive appropriate training in using this technology to enhance their teaching methods.

Planned expenditures

Equipment (Computer Hardware, Instruments, Furniture) (730)	\$23,091
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Document cameras, mini ipads, interactive assessment equipment, and Apple TV's. We will purchase as many items as afforded.

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2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012 - 2013

\$0

Estimated Distribution in 2013 - 2014

\$30,291

Total ESTIMATED Available Funds for 2013 - 2014

\$30,291

	Goal 1	Goal 2	Goal 3	Total
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0	\$0
Professional and Technical Services (300)	\$0	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0	\$0
Textbooks (641)	\$0	\$6,000	\$0	\$6,000
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$1,200	\$0	\$0	\$1,200
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$23,091	\$23,091
ESTIMATED Total Spent 2013 - 2014				\$30,291
ESTIMATED Carry Over 2014 - 2015				\$0

3. For plans that will carry-over more than 10% of the school 2013-2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We will use additional funds to purchase additional technology for teachers to use in the classroom.

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5. How will the plan and results be publicized to your community?

School newsletter

School website

Not Applicable

6. The vote of the council/committee to approve the 2013-2014 School LAND Trust Plan took place on:

02/15/2013 5 Approved, 0 Not Approved, 0 Absent
