

# Excelsior Academy 2013 - 2014 Progress Report and 2014 - 2015 School Plan

## Progress Report 2013 - 2014

### 1. Principal and School

School:Excelsior Academy

Name:Keri Stoddard

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### 2. Most critical academic need(s) identified in the School Plan (automatically generated from the 2013-2014 School Plan)

- Reading • Writing • Technology

### 3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Excelsior Academy students are utilizing the keyboarding program.

Classroom sets of novels and literature with related teacher materials have been purchased and are being utilized in our jr. high and elementary classrooms.

Each teacher was issued an iPad that works in conjunction with Apple T.V.'s for smart board technology. We have also purchased stands that allow the iPad to be used as a document camera. We are in the process of updating each classroom with HD projectors that will give the iPads a greater scope of use/functionality.

In researching cost, we found that purchasing iPads was a less expensive route and gave teachers greater flexibility in teaching and maneuvering around the classroom.

### 4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$0
Distribution for 2013 - 2014	\$41,878
Total Available Funds	\$41,878
ESTIMATED spending for 2013 - 2014	\$41,878
ESTIMATED Carry Over to 2014 - 2015	\$0

### 5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

**THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.**

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	Not Applicable
Professional Development Plan (required for all schools)	Not Applicable
Reading Achievement Plan (required for all schools with K-3 grades)	10/11/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

## School Plan 2014 - 2015

**1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified.** Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

## Goal #1

**State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.**

Excelsior Academy will purchase materials that will enable us to align our curriculum with Common Core standards. Our goal will be fully implemented by January 2015.

**Choose the academic area for this goal from the list. You may select more than one area for this goal.**

Mathematics	Reading
Science	Writing

**Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.**

Baseline: Excelsior Academy currently has very few resources to teach Common Core standards, or to ensure students have adequate information for end-of-year State testing. We are currently supplementing Common Core into curriculum we already have.

Measurement: By January of the 2014-15 school year, Excelsior would like to have one source of curriculum, taught school wide, to allow teachers to focus on Common Core standards.

**List the specific steps of the ACTION PLAN for each goal.**

Excelsior Academy will research and purchase Common Core curriculum that best matches our school's vision.

Excelsior Academy will ensure that curriculum is properly implemented in the classroom enabling students to be on par with State standards.

**Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.**

Textbooks (641)	\$41165
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Common Core curriculum in writing, math, reading, and science.

## 2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

		Estimated Carry-over from 2013-2014	\$0
		Estimated Distribution in 2014-2015	\$41,165
		Total ESTIMATED Available Funds for 2014-2015	\$41,165
	<b>Goal #1</b>		<b>Totals</b>
Salaries and Employee Benefits (100 and 200)	\$0		\$0
Professional and Technical Services (300)	\$0		\$0
Repairs and Maintenance (400)	\$0		\$0

Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$41,165	\$41,165
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0

ESTIMATED Total Spent 2014 - 2015 \$41,165

ESTIMATED Carry Over 2015 - 2016 \$0

**3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 0 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.**

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

**4. Plans for expenditures of an increased distribution:**

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Excelsior Academy will spend any extra distribution on enhancing our Common Core curriculum.

**5. How will the plan and results be publicized to your community?** (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

02/28/2014

5 Approved

0 Not Approved

1 Absent

The local charter board approved the plan on: 02/28/2014