

# Excelsior Academy Final Report 2012-2013

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2011 - 2012</b>	<b>\$0</b>	<b>\$0</b>
<b>Distribution for 2012 - 2013</b>	<b>\$27,320</b>	<b>\$31,057</b>
<b>Total Available for Expenditure in 2012 - 2013</b>	<b>\$27,320</b>	<b>\$31,057</b>
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$25,320	\$8,043
Textbooks (641)	\$0	\$5,719
Library Books (644)	\$0	\$17,295
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2,000	\$0
<b>Total Expenditures</b>	<b>\$27,320</b>	<b>\$31,057</b>
<b>Remaining Funds (Carry-Over to 2013 - 2014)</b>	<b>\$0</b>	<b>\$0</b>

## ITEM A - Report on Goals

### Goal #1

Excelsior Academy will purchase supplies and equipment to support Core Knowledge Science Curriculum with the goal to improve test scores through hands-on experience to our k-8 classrooms. We will also purchase technology that will give jr. high teachers tools to regularly monitor and record student progress and mastery of the state core curriculum. With the plan to purchase additional data collection technology in the following year to expand the program to other grades if there is noted success with jr. high students.

#### Identified academic area(s).

Science  
Technology

#### This was the action plan.

Excelsior Academy will use School LAND Trust money to purchase equipment and supplies to support science curriculum based on Core Knowledge 180 day plans. Purchases will include non-consumable items based on the needs of individual grades. Including microscopes, orbit globes, life size skeleton, etc. Jr. high classroom(s) will also be equipped with a class set of digital data collection devices to support formative assessments at the beginning of each period.

#### Please explain how the action plan was implemented to reach this goal.

Excelsior Academy purchased science curriculum based on Core Knowledge lesson plans for grades K-8. Including, quality lab tables for our jr. high students, allowing them to complete a greater scope of experiments in a safe environment; research-quality, compound microscopes that allow students to observe a complex array of cellular structures and functions; a full suite of laboratory glassware and measurement tools that provide students with the opportunity to make precise observation and measurement during laboratory activities. There are many other items that have enhanced our science instruction.

#### This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured through ongoing in-program assessments after each science unit is completed in grades k-8. We will measure progress with end of the year CRT scores, Core Knowledge assessments, or SAT results. We expect 70% of our students to be at mastery in science state core standards.

#### Please show the before and after measurements and how academic performance was improved.

Our science CRT scores increased from 83% in 2012 to 85% in 2013. The resources gained have improved academic performance by allowing students to conduct more focused labs and conducting valuable experiments pertaining to core concepts. As a result students have transitioned from observing science to participating in science.

#### The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
--------	----------	-------------

25320	General Supplies (610)	General supplies will be based on the needs of individual grades k-8 supporting Core Knowledge Science curriculum.
2000	Equipment (Computer Hardware, Instruments, Furniture) (730)	One class set of digital data collection devices.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$8,043, 610: Hands on science supplies and equipment to support K-8 Core Knowledge science curriculum.

\$5,719, 641: Hands on science supplies and equipment to support K-8 Core Knowledge science curriculum. One class set of digital data collection devices. Items purchased with the money in this category were miscoded in the APR report.

\$17,295, 644: Hands on science supplies and equipment to support K-8 Core Knowledge science curriculum. Items purchased with the money in this category were miscoded in the APR report.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will purchase additional supplies and equipment to support hands-on teaching of the science curriculum. If the amount is great enough, we will purchase additional classroom set(s) of digital tracking devices.

**The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

Not Applicable, this box gives me an error because a minimum of 50 characters is required.

**ITEM D - The school plan was advertised to the community in the following way(s):**

**Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

**ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.**

2013 - 2014 School Plans

School Improvement Plan  
(required for all schools)

Not Required

Professional Development Plan  
(required for all schools)

Not Required

Reading Achievement Plan  
(required for all schools with K-3 grades)

10/11/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

**ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?**

**Not required for Charter Schools.**