

**Uintah River High School
Trustlands Plan 2020-21**

Purpose: URHS purpose is to deliver effective teaching to increase and enhance student learning/achievement

Learner-Center Problem	<i>ELA/LITERACY: Reading Comprehension</i> <i>MATH: Problem Solving</i>					
Student Focus	<i>Restorative Practices (positive teacher-student relationships)</i>					
Evidence-Based Instructional Strategy	<i>Students will know where they are going in the learning process and have voice/choice in their learning.</i>					
Student Achievement Goal: (Lag Measures)	<i>Language Arts: Students at Uintah River students will increase in reading scores from I-Ready by 15%.</i> <i>Math: Uintah River students will increase math scores on I-Ready by 10%.</i>					
Medium-Term Implementation Goals (Lead Measures)	<ul style="list-style-type: none"> • <i>Teachers will meet weekly as a PLC to discuss students and our school wide focus. Where we are, and our next steps towards meeting our goal.</i> • <i>All students will have an intervention class as part of their next semester's schedule to work on their reading and math skills based on their I-Ready results.</i> • <i>PLC teams will utilize a protocol monthly to review observations, create actions, and analyze and report on changes made as a result of the interventions.</i> 					
Plans of Support						
Support 1	<p><i>State LAND Trust (SLT) Goal: Uintah River students will increase they scores from I-Ready Language Arts by 15% and their math scores on I-Ready will increase by 10%.</i></p> <p><u>\$41,337 Fund :</u> <i>Instructional Materials - \$6,900</i> <i>*Ready/I-Ready</i> <i>Technology - Smart Boards for Core Teachers - \$34,437</i></p>					
Support 2	<p><i>Teacher and Student Success Act (TSSA)</i> Proposed Budget</p> <table border="1" data-bbox="373 1463 1614 1536" style="width: 100%;"> <thead> <tr> <th data-bbox="373 1463 1283 1536" style="text-align: center;"><i>Description</i></th> <th data-bbox="1283 1463 1614 1536" style="text-align: center;"><i>Budget Amount</i></th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> </tr> </tbody> </table>		<i>Description</i>	<i>Budget Amount</i>		
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	<i>Instructional Material</i>	<i>6,900</i>
	<i>Technology</i>	<i>34,437</i>
	<i>Total</i>	<i>41,337</i>

USD Supporting Frameworks

Teacher Clarity Playbook Framework	<ol style="list-style-type: none"> 1. <i>Identifying Concepts and Skills</i> 2. <i>Sequencing Learning Progression</i> 3. <i>Elaborating Learning Intentions</i> 4. <i>Crafting Success Criteria</i> 5. <i>Modifying learning intentions to include language expectations</i> 6. <i>Determining the relevance of learning</i> 7. <i>Designing assessment opportunities</i> 8. <i>Creating meaningful learning experiences</i> 9. <i>Establishing mastery of standards</i>
Shared Leadership Framework	<i>Effective Meetings include a feedback loop from STT to PLC and from PLC to STT.</i>
Value Framework	<i>Teacher-Student Relationships</i>

'VMS Instructional Framework/ Implementation Indicators

Teachers will...	<ul style="list-style-type: none"> ✓ Provide ongoing feedback ✓ Develop and implement plans for observing practice. ✓ PBIS interactions (Positive:Corrective) 4:1, 5:1 MORE:1 ✓ Ongoing checks for understanding and adjust instruction based on feedback and data ✓ Teach bell to bell; use engaging instructional methods to involve ALL students ✓ Circulate during the lesson ✓ Informing students of where they are going in the learning process. ✓ Use the technology provided to give students opportunity to have voice/choice in their learning.
Students will...	<ul style="list-style-type: none"> ✓ Engage in discourse-use academic language ✓ Actively listen ✓ Perform tasks/activities related to the objective ✓ Be problem solvers ✓ Have a voice/choice

Curriculum and Instruction will...	<ul style="list-style-type: none"> ✓ Be aligned to state standards ✓ Begin when students walk through the door-bell work posted for students to follow immediately ✓ End with reflection of the day's learning ✓ Be filled with activities that are conducive to learning the daily objective ✓ Scaffold student learning ✓ Formative Assessments ✓ Provide rigorous opportunities
Classrooms will...	<ul style="list-style-type: none"> ✓ Have rules and procedures posted ✓ Have routines and practices that have a predictable rhythm ✓ Be organized and orderly ✓ Have the learning objective posted ✓ Be a place of refuge for students ✓ Be a place where students can feel safe enough to take risks ✓ We will hear conversations among teachers and students of where the student is going in the learning process. ✓ Be a place where students have the opportunities to interact with peers and reflects on their learning in a group setting.
URHS Culture will... (system supports will...)	<ul style="list-style-type: none"> ✓ Teacher Clarity Playbook ✓ Faculty Meetings ✓ Row the Boat
Collaborative Teacher Teams (PLC's) will...	<ul style="list-style-type: none"> ✓ Follow an agenda that has a focused objective, time frame, and roles. ✓ Follow norms. ✓ Focus on the school wide plan and goals. ✓ Conduct and receive observations. ✓ Provide feedback to STT. ✓ Model the 3 big ideas of PLC (ensure learning, culture of collaboration, focus on results)
School Transformation Team (STT's) will...	<ul style="list-style-type: none"> ✓ Follow an agenda that has a focused objective, time frame, and roles. ✓ Follow norms. ✓ Provide support and PD on The Teacher Clarity Playbook. ✓ Utilize student data and observation data to direct PD and assess needed teacher support. ✓ Solicit feedback from colleagues regarding improvement of the implementation of the The Teacher Clarity Playbook. ✓ Act as a resource for the Teachers.
Counselor will...	<ul style="list-style-type: none"> ✓ Provide professional development to teachers and staff on relevant counseling related issues. ✓ Be active in community council, STT team, and PLC meetings. ✓ Introduce, expand, and maintain current CCR plans for all students.

Step 1: Collecting Data from I-Ready

Year	2020-2021
Reading % on grade level	9th- 10th- 11th-
Math % on grade level	9th- 10th- 11th

<i>Tasks to Support Implementation</i>			
What? (Task)	When? (Date)	Who? (Lead and participants)	How? (Supports needed)
Celebrations	Monthly Faculty Meetings	All Staff	
Kick Off	August 6	STT	
Bi-Weekly STT	Every other Thursdays	Lead: Admin Participants: STT Members	STT will reflect on teacher data and input concern, The Teacher Clarity Playbook
Faculty Meeting (PLC for CTT's)	Faculty Meetings: Last Thursday of the Month	Lead: Admin/STT Participants: Teachers	Focus on EBIS, and classroom observations
Book Study	The Teacher Clarity Playbook		
PD Day	November 6 December 18 February 19 April 23	Lead: Admin/STT Participants: Teachers	PD based on data determined need, may include but not limited to, EBIS, shared leadership, etc.
STT Training	September 28 TBA	Lead: ACL Participants: STT	STT members need subs or coverage.
State Assessments	Summative:	Lead/Organizer: Admin Participants: ELA/Math/Science	
Student Intervention Team		Sped Director, Principal, Sped Aides	

School Community Council	October 15 February 11 May 13	Lead: Admin Participants: Community Council Members	Three meetings will be held during the school year. Data will be shared and decisions about how Trustlands monies are spent will be determined.
Parent Teacher Conferences	September 16 November 18 February 17 April 14	URHS Teachers	Teachers will meet individually with parents. Teachers will also contact parents as needed.