

Policy Type: Required Policy - Students
Policy Title: Enhancement for At-Risk Students
Approved: November 12, 2020



STATEMENT OF POLICY

Lakeview Academy's administration and faculty is committed to identifying and assisting our at-risk students. The following policy outlines the criteria for at-risk and Lakeview Academy's current goals, activities, and programs for increasing student achievement.

DEFINITIONS

- 1) "Low Academic Performance": Low academic performance includes students who score below proficient on an assessment approved by the Utah State Board of Education or Lakeview Academy's Governing Board. This includes students who score below proficient in Reading/Language, Math, and Science on one of the following exams from the previous school year:
 - a) the Readiness Improvement Success Empowerment (RISE) Tests
 - b) the Special Education adaptive testing Dynamic Learning Maps;
 - c) Lakeview Academy benchmarks; or
 - d) Other assessments approved the Lakeview Academy Governing Board.
- 2) "Poverty": Poverty includes students who qualify for free or reduced priced lunches through the National School Lunch Program, meaning that their family income falls below 130 percent or 185 percent of the federal income poverty line, respectively.
- 3) "Mobility": Mobility includes students who are homeless, migrants, and/or refugees and any students who have changed residences or schools more than once in the previous two years.
- 4) "Limited English Proficiency": Limited English proficiency includes students who are English Learners and received a score of 1-4 on either the Utah State Board of Education's English language proficiency assessment or received a

CAPABLE. CONFIDENT. CONTRIBUTING.

References: 53F-2-410, R277-207
Passed/Amended: November 12, 2020
Reviewed:

low proficiency score on an English language proficiency assessment approved by Lakeview Academy's Governing Board.

- 5) "Minority Status": Minority status includes students who have minority status within one of the protected classes under the Civil Rights Act, Pregnancy Discrimination Act, Immigration Reform and Control Act, Rehabilitation Act, Americans with Disabilities Act, and Genetic Information Nondiscrimination Act. In addition, minority statuses considered by Lakeview Academy include race, religion, national origin, sex, pregnancy, refugee status, citizenship, familial status, and disability, including students with a 504 plan under the Americans with Disabilities Act.
- 6) "Family Education History": Family education history includes students whose parents and/or siblings have dropped out of school prior to graduation.
- 7) "Learning Disability": Learning disability includes students with an Individualized Education Plan
- 8) "LGBTQ": LGBTQ includes, but is not limited to, students who identify as lesbian, gay, bisexual, transgender, queer, intersexual, and/or asexual.
- 9) "Attendance": Attendance includes students whose attendance drops below 95%.
- 10) "Family Upheaval": Family upheaval includes, but is not limited to, a student in foster care, abuse in the home, a student whose parents' divorce, death of a family member, and/or chronic or long-term illness or injury of a family member.
- 11) "Referral": If a student does not meet one of the criteria listed herein, the student may still be considered at-risk through observation and referral by a member of Lakeview Academy's administration or faculty.

Enhancement for At-Risk Students

- 1) The school director will ensure procedures are in place to address identified factors that may contribute to students being at-risk for academic failure.

CAPABLE. CONFIDENT. CONTRIBUTING.

References: 53F-2-410, R277-207

Passed/Amended: November 12, 2020

Reviewed:

2) The school director will develop programs to improve the academic achievement of students who are at risk of academic failure.

3) The school director shall meet all reporting requirements associated with any enhancement for at-risk of academic failure students grants.

CAPABLE. CONFIDENT. CONTRIBUTING.

References: 53F-2-410, R277-207

Passed/Amended: November 12, 2020

Reviewed: