

Final Report 2018-2019 - Leadership Learning Academy

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$326	N/A	\$0
Distribution for 2018-2019	\$54,426	N/A	\$57,873
Total Available for Expenditure in 2018-2019	\$54,752	N/A	\$57,873
Salaries and Employee Benefits (100 and 200)	\$54,000	\$57,873	\$48,835
Employee Benefits (200)	\$0	\$0	\$8,972
Professional and Technical Services (300)	\$0	\$0	\$66
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$54,000	\$57,873	\$57,873
Remaining Funds (Carry-Over to 2019-2020)	\$752	N/A	\$0

Goal #1 Goal

To improve reading performance of students K-6 on DIBELS by Spring 2019.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS baseline will be established in the fall of 2018, our goal is a 3% increase in the number of students proficient as demonstrated on the DIBELS in the spring of 2019.

Please show the before and after measurements and how academic performance was improved.

Beginning of Year 64% proficient

End of year 58% proficient

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) To provide an instructional coach in reading. (1/2 salary)
- 2) To provide reading intervention specialists in each Project Child cluster. (3 specialists; 1/2 salary)

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as stated.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	1) To provide an instructional coach in reading. (1/2 salary) 2) To provide reading intervention specialists in each Project Child cluster. (3 specialists; 1/2 salary)	\$54,000	\$57,873	As described
	Total:	\$54,000	\$57,873	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If more monies become available we will increase the salary or hours of the reading coach and/or the reading interventionists.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
6	0	0	2018-03-16	2018-03-19