

## PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than June 1<sup>st</sup> and shall be effective, regardless of when performed during a school year, until the latter of the next May 31<sup>st</sup> or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

## SECTION 1: PERSONAL AND EMERGENCY INFORMATION

Student's Name	Male/Female (circle one)
	lent on Last Birthday: Grade for Current School Year:
Current Physical Address	
	arent/Guardian Current Cellular Phone # ( ) Spring Sport(s):
EMERGENCY INFORMATION Parent's/Guardian's Name	Relationship
Address	Emergency Contact Telephone # ( )
Secondary Emergency Contact Person's Name	Relationship
Address	Emergency Contact Telephone # ( )
Medical Insurance Carrier	Policy Number
	Telephone # ( )
Family Physician's Name	, MD or DO (circle one)
Address	Telephone # ( )
Student's Allergies	
Student's Health Condition(s) of Which an Emergency Ph	nysician or Other Medical Personnel Should be Aware
Student's Prescription Medications and conditions of which	ch they are being prescribed

Revised: March 22, 2017

## Section 6: PIAA Comprehensive Initial Pre-Participation Physical Evaluation and Certification of Authorized Medical Examiner

initial pre-participation physi							
Enrolled in		School Sport(s) _					
HeightWeight	% Body Fat (optional) _	Brachial Artery BP		(	/	/	) RP
If either the brachial artery primary care physician is red	blood pressure (BP) or recommended.	esting pulse (RP) is above t .136/86, RP >100; <b>Age 16-25</b>	he follov	wing levels	s, further $\epsilon$		
		NO (circle one) Pupils:					
MEDICAL	NORMAL			FINDING			
Appearance							
Eyes/Ears/Nose/Throat						<del>_</del>	<del>-</del>
Hearing					<u> </u>		
Lymph Nodes							
Cardiovascular	Heart I	murmur 🔲 Femoral pulses to ex	clude ao	rtic coarctat	tion		<del></del>
Cardiopulmonary	Li Physic	al stigmata of Marfan syndrome					
Lungs		· · · · · · · · · · · · · · · · · · ·		_			
Abdomen							
Genitourinary (males only)		·					
Neurological							
Skin					<del>.</del>		
MUSCULOSKELETAL	NORMAL	ABN	DRMAL	FINDINGS	3		
Neck							
Back		<del></del>				<u> </u>	
Shoulder/Arm				<del></del>			
Elbow/Forearm		······································		<del></del> -			<del></del>
Wrist/Hand/Fingers					-		
Hlp/Thigh					<del></del>		
Knee							
Leg/Ankle			<del></del> -				
Foot/Toes							
herein named student, and, the student is physically fit to	on the basis of such evalue participate in Practices, li	RY, performed a comprehens uation and the student's HEA nter-School Practices, Scrim A Comprehensive Initial Pre	LTH HIST maces. :	ORY, certif	y that, exc ntests in th	ept as s	pecified below,
		on(s) for further evaluation or					
NOT CLEARED for the	following types of sports (p	please check those that apply I Strenuous I Mode	z):			DN-STREN	
					۱۹۰ شـو		
					<u> </u>		
AME's Name (print/type)							•
Address	<del>-</del>				License	#	