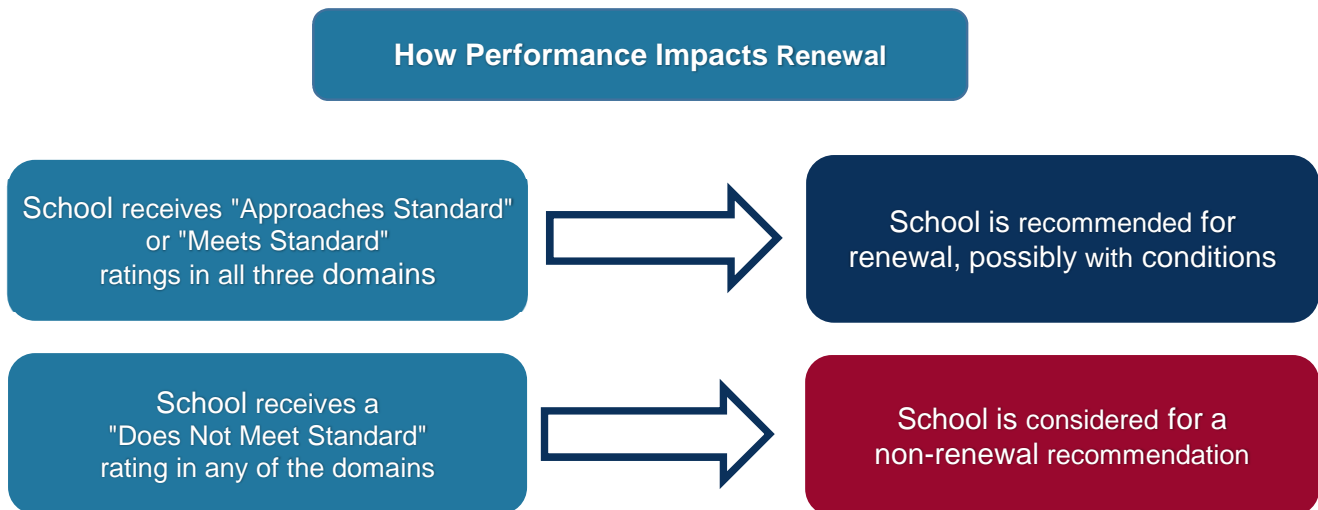


REPORT PURPOSE

This report is the primary means by which the Charter Schools Office (CSO) of The School District of Philadelphia (District) presents its findings and recommendations regarding a charter school's application for charter renewal to the Board of Education. At the end of each charter term, Pennsylvania requires charter school authorizers to conduct a comprehensive review of a charter school's performance during that term.

The CSO bases its recommendation to renew a charter for a subsequent charter term on a comprehensive review of the current charter term across three domains: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability. The Charter School Performance Framework provides a detailed outline of the standards and categories that the CSO evaluates within each domain. Each domain receives a rating of "Meets Standard," "Approaches Standard," or "Does Not Meet Standard" based on points and ratings received. The Charter School Performance Framework also outlines the point and rating system.

These ratings and the substance of the evidence within each domain guide the overall renewal recommendation. The CSO will recommend a charter school that receives a "Meets Standard" or "Approaches Standard" rating in all three domains for a five-year renewal, with or without conditions. If a charter school receives a "Does Not Meet Standard" rating in one or more domains, the CSO will review all evidence and data underlying the ratings to determine whether it will recommend a charter school for non-renewal.



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SCHOOL OVERVIEW

General Information	
Address	4621 Castor Ave., Philadelphia, PA 19124
Phone	215-289-5606
Website	http://www.northwoodcs.org/
Network	N/A
History	Opened in 2005
Current Term	2015-2016 to 2019-2020
Admission	Citywide with Neighborhood Preference
Mission	<i>"The mission of Northwood Academy Charter School is to educate the whole child by providing the academic, social, and emotional foundations and successes necessary to become contributing community members who possess the skills, desire and confidence to lead meaningful lives. Northwood Academy Charter School is committed to creating and sustaining a learning sanctuary that is built upon integrity and dedicated to high achievement and purposeful experiences."</i>

Leadership, Grades Served, and Enrollment History				
School Year	School Leader	Grades Served	Total Enrollment (as of October 1)	Authorized Enrollment
2015-16	Amy Hollister	K-8	781	788
2016-17	Amy Hollister	K-8	793	788
2017-18	Amy Hollister	K-8	763	788
2018-19	Amy Hollister	K-8	801	788

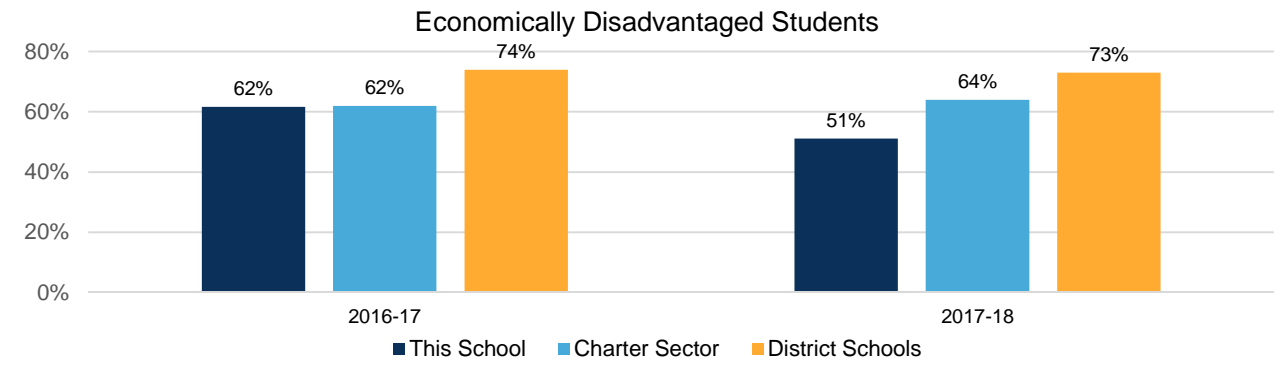
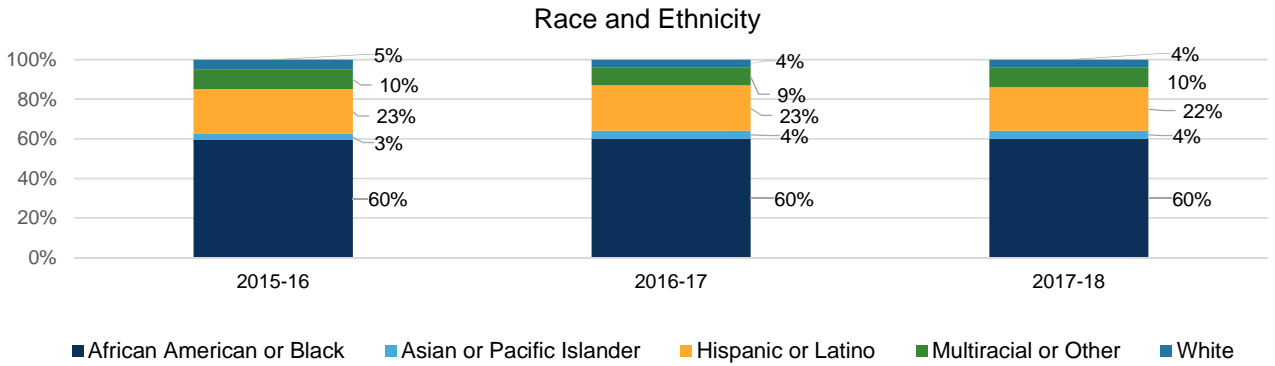
Pennsylvania School Performance Profile Scores			
School Year	This School	Charter School Average	District School Average
2015-16	69.9	56.7	52.5
2016-17	61.6	57.6	53.0
2017-18	67.1	57.8	54.8

Similar Schools Groups

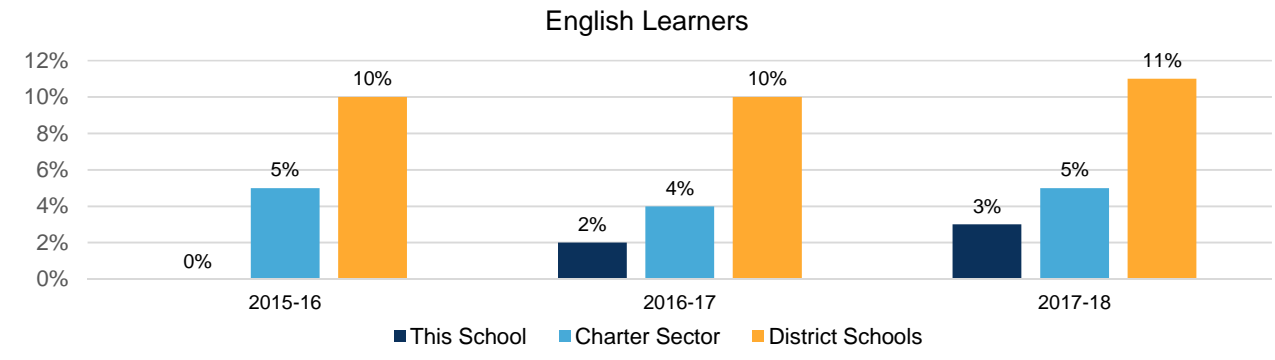
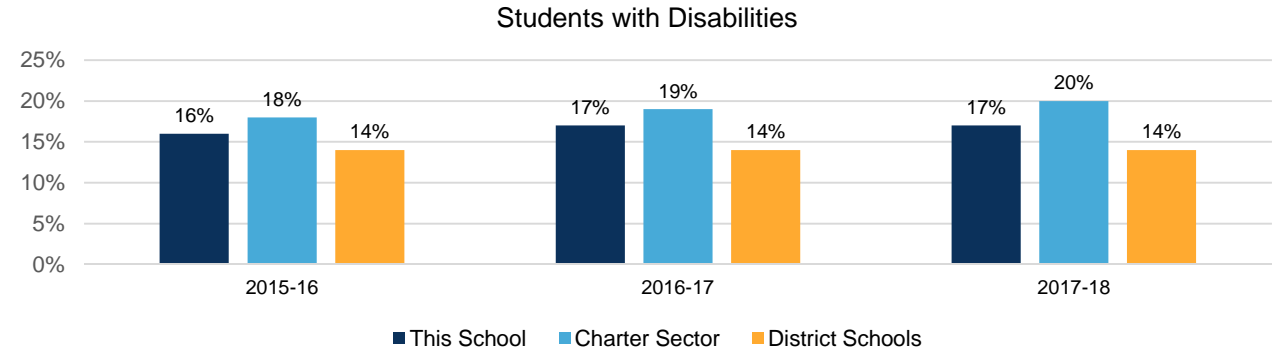
Similar Schools Groups (SSGs) are comprised of District and charter schools that are the same school type (ES, MS, K8, HS) and serve similar populations of students based on the percentages of students who are economically disadvantaged (+/-10%), students with disabilities (+/-5%), and English learners (+/-7.5%). Schools must fall within all three ranges to be included in a given school's SSG. If a school's SSG has fewer than five schools, the ranges expand to include five schools. The CSO updates SSGs annually.

K-8 Similar Schools (To Be Updated; See Appendix A):
 A.L. Fitzpatrick School, Ad Prima Charter School, Charles W. Henry School, Christopher Columbus Charter School, Cook-Wissahickon School, Discovery Charter School, Independence Charter School, James Dobson School, Jenks Academy for Arts and Sciences, Philadelphia Performing Arts: A String Theory Charter School, Russell Byers Charter School, Shawmont School, Stephen Decatur School, Tacony Academy Charter School

Student Demographics



Note: Economic disadvantage data was first collected in 2016-17 via PEARS Site Eligibility Reports.



Note: Reports include four years of data because EL status is verified in the fall of the subsequent school year.

EXECUTIVE SUMMARY OVERVIEW

The Executive Summary provides an overview of key indicators for a charter school evaluated during the comprehensive renewal process, which occurs in the last year of a charter term. The length of a charter term is typically five years for charter schools in Pennsylvania. The table below summarizes school performance information for all years of the charter term for which data is available across the three domains evaluated at renewal: Academic Success, Organizational Compliance and Viability, and Financial Health and Sustainability.

The tables below summarize whether the Charter School meets the standard (▲), approaches the standard (■) or does not meet the standard (▼) during the charter term. The Charter School Performance Framework outlines the point allocation for the standards and categories evaluated within each domain.

Renewal Recommendation: 5-Year Renewal

Academic Success		K - 8 Domain Rating: Meets Standard														
Category	Standard	SY 2015-16			SY 2016-17				SY 2017-18			SY 2018-19				
Proficiency		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	Round 1 Renewal School See Appendix A					
	PSSA	▲	▲	▲	▲	▲	▲	▲	▲	▲				■	▲	
Growth		ELA	Math	Sci. 4	Sci. 8	ELA	Math	Sci. 4	Sci. 8	ELA				Math	Sci. 4	Sci. 8
	PSSA All Students	▲	▲	▲	▼	▲	▼	▼	▼	▲				▲	▼	▲
	PSSA Lowest Performing	▲	▲	▲	▼	▲	▼	▲	▲	▲				▲	▲	▲
	95%+	▲			▲				▲							
	Chronic Absenteeism	▲			▲				▲							

Symbol Key	
▲	Full Credit
■	Half Credit
▼	No Credit
N/A	Not Applicable

Points Earned by School Year	
School Year	K - 8
2015-16	23.5/25
2016-17	19/25
2017-18	21.75/25
2018-19	See Appendix A

Points Earned by Category	
Category	K - 8
Proficiency	28/30
Growth	21.25/30
Attendance	15/15

EXECUTIVE SUMMARY

Organizational Compliance and Viability			Domain Rating: Approaches Standard
Category	Points Earned	Points Possible	Rating
Mission and Educational Program	15	15	▲
Special Education	5	10	■
English Learners	10	10	▲
Enrollment	15	15	▲
Student Discipline	5	10	■
Personnel	10	10	▲
Food, Health, and Safety	0	10	▼
Board Governance	7.5	15	■
Timely Reporting	5	5	▲

Financial Health and Sustainability		Domain Rating: Approaches Standard			
Financial Health Category	FY16	FY17	FY18	FY19	
Total Margin (% of Revenue)	■	▲	▲	See Appendix A	
Current Ratio	▲	▲	▲		
Average Days Cash on Hand	▲	▲	▲		
Net Position (% of Revenue)	▲	▲	▲		
Non-Restricted Fund Balance	▲	■	▲		
Debt Ratio	▲	▲	▲		
Debt Service Coverage Ratio	N/A	▲	▲		
Fiscal Management Category	FY16	FY17	FY18	FY19	
Audit Findings	▲	▼	▲		
Delinquency and Default	▲	▲	▲		
PSERS	▲	▲	▲	▲	
Financial Transactions	▼				
Related Parties	▲				
Payroll	▲				

Academic Success Domain Rating: Meets Standard

The Academic Success Domain includes metrics in four categories: Proficiency, Growth, Attendance, and Postsecondary Readiness.

PROFICIENCY

Proficiency rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their proficiency rate meets or exceeds both Similar Schools and District Schools and half credit for meeting or exceeding only one of the comparison groups.

PSSA Proficiency: 100% of points possible

PSSA Proficiency Rates									
	ELA Grades 3 - 8			Math Grades 3 - 8			Science Grades 4 & 8		
Points Possible:	4 per year			4 per year			2 per year		
School Year	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools	This School	Similar Schools	District Schools
2015-16	61%	39%	33%	33%	18%	19%	69%	44%	38%
2016-17	62%	41%	35%	30%	18%	20%	55%	39%	33%
2017-18	64%	56%	37%	30%	31%	21%	54%	54%	36%

GROWTH

The Pennsylvania Department of Education (PDE) sets the Average Growth Indexes (AGI) standard for all schools (see chart below). Schools earn full credit for overall and lowest performing AGIs at or above -1, the minimum score reflecting evidence that the school met the growth standard, and no credit for AGIs below -1, which indicates that there was evidence that the school did not meet the growth standard.

PSSA Growth: 71% of points possible

PSSA Average Growth Indexes								
	ELA Grades 4 - 8		Math Grades 4 - 8		Science Grade 4		Science Grade 8	
Points Possible:	2.5 per year	1 per year	2.5 per year	1 per year	1.25 per year	0.25 per year	1.25 per year	0.25 per year
School Year	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing	All Students	Lowest Performing
2015-16	1.69	0.07	1.39	0.38	2.95	1.18	-2.74	-1.79
2016-17	0.99	0.65	-1.16	-1.29	-1.87	-0.35	-1.46	-0.22
2017-18	0.82	0.68	3.20	2.00	-1.53	-0.60	0.26	0.28

PA Department of Education Growth Measure				
< -2.0	-2.0 to -1.0	-1.0 to 1.0	1.0 to 2.0	> 2.0
Significant evidence that the school did not meet the standard for PA Academic Growth	Moderate evidence that the school did not meet the standard for PA Academic Growth	Evidence that the school met the standard for PA Academic Growth	Moderate evidence that the school exceeded the standard for PA Academic Growth	Significant evidence that the school exceeded the standard for PA Academic Growth

Note: Prior to SY2017-18, the Pennsylvania Department of Education (PDE) provided the AGI for the Lowest Performing 20% of students. Beginning in SY2017-18, PDE calculated the rate for the Lowest Performing 33% of students.

ATTENDANCE

Attendance rates are compared to the same grades served by the Charter School in two comparison groups: Similar Schools (charter and District schools with similar demographics) and District Schools. Schools earn full credit if their 95%+ attendance rate (the percentage of students attending 95% or more instructional days) meets or exceeds both Similar Schools and District Schools and earn half credit for meeting or exceeding only one of the comparison groups. Schools earn full credit if their chronic absenteeism rate (the percentage of students attending fewer than 90% of instructional days) is lower than both Similar Schools and District Schools and half credit if it is lower than one comparison group.

Grades K-8: 100% of points possible

95%+ Attendance Rates			
Grades K - 8			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2015-16	81%	59%	45%
2016-17	72%	53%	41%
2017-18	71%	59%	46%

Chronic Absenteeism Rates			
Grades K - 8			
Points Possible:	2.5 per year		
School Year	This School	Similar Schools	District Schools
2015-16	5%	18%	28%
2016-17	7%	20%	30%
2017-18	7%	13%	27%

Organizational Compliance and Viability Domain Rating: Approaches Standard

Renewal Site Visit

As a component of the comprehensive renewal evaluation, the CSO led a renewal site visit to evaluate the alignment and execution of the school's mission and educational program and to gather additional evidence to evaluate the standards in the Organizational Compliance and Viability domain.

Mission and Educational Program		Meets Standard (15/15)
Instructional Program and Mission Execution		Date of Site Visit:
The School identified the following material components of its educational program:		During the RSV, observers saw:
<p>Real World Learning</p> <p>Teachers provide instruction that allows students to transfer skills to real world applications across all subjects. Opportunities for service learning are also present through collaboration with the Community Coordinator.</p>		Mixed evidence of real-world learning. Teachers were observed using practical, applicable to life examples in instruction, but observers did not see references made to service learning in classrooms.
<p>Arts Education</p> <p>Students receive arts programming in music and/or fine arts. There is a continuum of performance art offered to our students at every grade level offered through theater trips and in-school assemblies. Each year, students have the opportunity to contribute to a permanent art project displayed in the building. Students can explore music through the instrumental program or choir. Students are expected to perform in at least one school-wide concert.</p>		Significant evidence of arts education in the classroom, as well as artifacts of student art displayed throughout the building.
<p>Social and Emotional Learning</p> <p>Northwood staff provides students with ample opportunity to practice and reinforce positive social skills and emotional responses (i.e., problem solving, coping skills, small group counseling sessions to build social skills). Students are encouraged to work collaboratively in their academic discussions and projects.</p>		Significant evidence of social emotional learning in classrooms, including environments observed with a "chill corner" or posted visual aids and strategies about how to calm down.
<p>High Quality Instruction</p> <p>Teachers employ strategies including collaborative learning, debate and discussion, problem solving, and reflective writing to allow students to make connections between ideas and be engaged in their learning.</p>		Mixed evidence of high-quality instruction, with independent work and collaborative work observed in about 70% of classrooms.
Key Elements of Climate and Culture		
The School identified the following material components of its climate and culture:		During the RSV, observers saw:
<p>Northwood Norms; Student Recognition; Morning Meeting and Closing Circles</p> <p>This schoolwide positive behavior support system uses common language posted in classrooms and throughout the school to reinforce community expectations and core values. Students are recognized informally in the classroom for on-task behavior as well as behavior reflecting the Northwood Norms. Students are also recognized more formally through activities like the Student of the Month Assembly. These meetings encourage social and emotional learning to set tone for the day as well as reflect on the day as a community.</p>		Significant evidence of Northwood Norms, with Norms posted in classrooms as well as teachers making referring to the core value of respect. Observers also saw teachers taking time with students to reflect on positive behaviors and what went well during the day. Observers saw mixed evidence of student recognition, with teachers in grades K-4 specifically using positive narration to respond to on-task behaviors and students working through problems. Observers saw significant evidence of Morning Meeting used to set tone for the day and promote social emotional learning. This included an 8th grade-led assembly for students in grades K-3 that focused on responsibility.

Document Review

As a component of the comprehensive renewal evaluation, the Charter Schools Office reviews schools' records and compiles data from prior annual reports to evaluate Organizational Compliance and Viability standards for Special Education, English Learners, Student Discipline, Enrollment, Personnel, Timely Reporting, Food, Health, and Safety, and Board Governance.

Special Education		Approaches Standard (5/10)	
Child Find Notice. Special education child find policy is accessible on the school website and includes information on program availability, screening activities, and how parents can request services.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Screening. Implements and provides evidence of universal screening, initial assessments, and/or referral system to determine academic and behavior levels.	▲	Evaluated at Renewal	
Monitoring. Implements and provides evidence of ongoing assessment and progress monitoring to provide information on student progress and behavioral outcomes.	▲	Evaluated at Renewal	
Tiered Instruction. Implements and provides evidence of a multi-tier approach to differentiate instruction and implement academic and behavior interventions.	▲	Evaluated at Renewal	
IEP Progress Monitoring. Provides evidence of tracking students' progress toward meeting annual goals.	▼	Evaluated at Renewal	The file review conducted by the Bureau of Special Education ("BSE") on January 14, 2019 found that 10 of 10 applicable files reviewed contained descriptions of how student progress toward meeting goals would be measured and evidence of when periodic reports on progress would be provided to parents. 2 of 10 applicable files contained progress updates on annual goals.
Secondary Transition. IEPs include transitional services for all students ages 14 – 21, if applicable.	▼	Evaluated at Renewal	The file review conducted by the BSE on January 14, 2019 found that 2 of 3 applicable files reviewed contained present levels related to current postsecondary goals. 0 of 1 applicable files contained: evidence that the measurable postsecondary goal(s) were based on age appropriate transition assessment; an appropriate measurable postsecondary goal(s) that covers education, training, employment, and, as needed, independent living; evidence that the postsecondary goal(s) are updated annually; and the Location, Frequency, Projected beginning date, Anticipated Duration, and Person(s)/Agency.
IEP Timeliness. Valid IEPs are in place with evidence of required signatures and parent participation.	▲	Evaluated at Renewal	
BSE Findings. The PA Bureau of Special Education found no significant areas of noncompliance in their most recent review.	▲	Evaluated at Renewal	The School's most recent Bureau of Special Education review took place in December of 2018, and the School received a Final Corrective Action Verification dated July 16, 2019.

English Learners		Meets Standard (10/10)	
ESL Policy. English as a Second Language policy, including notification, identification, programming, and expectations for proficiency, is consistent with Pennsylvania English as a Second Language regulations.	▼	2016 ACE	The School's policy does not provide adequate information on instructional models, identification of students, exiting criteria or post-exit monitoring.
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
EL Timely Evaluation. English as a Second Language policy includes expectation for timely evaluation of students, within the first 30 days of school or if transferred, within 14 days of enrollment.	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A
ESL ACCESS. English Learners are administered the ACCESS assessment annually.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A
EL Identification. School implements a compliant process for identifying English Learners.	▲	Evaluated at Renewal	
EL Notification. School notifies parents/guardians in writing of placement in ESL program and assessment results in preferred language.	▲	Evaluated at Renewal	
EL Exiting. School exits students from the ESL program when they meet the appropriate exit criteria.	▲	Evaluated at Renewal	

Enrollment	Meets Standard (15/15)		
Enrollment Policy. Enrollment policy complies with Pennsylvania regulations on student enrollment, including no additional mandatory paperwork or steps for families beyond what can be required, recognition of a lottery process if needed, and no noncompliant lottery preferences.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Student Application. Student application only requires name, address, date of birth or age, gender, grade applying for, current school, guardian information, and sibling information.	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Enrollment Materials. Enrollment materials only require proof of age and address, home language survey, immunization record and parent registration statements to enroll. No prohibited items as defined by PDE are included.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A
Enrollment Accessibility. School accepts at least two sources of documentation to demonstrate proof of age and address.	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A
Enrollment Language Policy. School ensures that children and families with limited English proficiency are provided translation and interpretation services to the extent needed to help the family understand the enrollment process and enroll the student promptly.	N/A	2016 ACE	Standard was not evaluated.
	N/A	2017 ACE	Standard was not evaluated.
	N/A	2018 ACE	Standard was not evaluated.
	N/A	2019 ACE	Standard was not evaluated.
Lottery Process. School selects students at random except that it may give preference in enrollment consistent with the school's charter agreement and charter school law.	▲	Evaluated at Renewal	
Enrollment Process. Only proof of age and address, home language survey, immunization record, and parent registration statement are required to enroll officially.	▲	Evaluated at Renewal	
Renaissance Enrollment Process. Renaissance charter schools only enroll first time entering students who reside in or attend approved feeder schools and siblings if implementing sibling preference.	N/A	Evaluated at Renewal	Applies to Renaissance Charter Schools only.

Student Discipline	Approaches Standard (5/10)		
<p>Code Due Process. The School's Code of Conduct identifies all student due process rights codified in Chapter 12 of the PA Public School Code, including those related to long-term suspensions and expulsions, such as formal hearing and appeal rights.</p>	▼	2016 ACE	The School's Code of Conduct does not fully identify due process rights, including formal and informal hearing rights, as required by public school code.
	▼	2017 ACE	The School's Code of Conduct does not articulate the majority of student due process rights for formal and informal hearings.
	▲	2018 ACE	
	▲	2019 ACE	
<p>Manifestation Determination. Student Code of Conduct is differentiated for students with disabilities referencing specific, compliant procedures for manifestation determination.</p>	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
<p>Truancy Policy. School's truancy policy requires an attendance conference before referral of truancy matters to a legal entity and prohibits suspension, expulsion, or transfer due to truant behavior.</p>	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	▼	2019 ACE	The School has submitted documentation with inconsistent statements regarding an attendance meeting taking place before making a referral to a legal entity. In the Truancy Policy, adopted in 2016, the School outlines that an attendance meeting would be requested upon a students' 6th unexcused absense. However, the submitted 2019-20 Code of Conduct states, "Parents of students who are absent on three occasions without bringing in a note explaining the absence will receive a Three Day Legal Notice. Contained therein are the parameters by which a report would be made either directly to Truancy Court or to DHS, dependent upon the age of your child" (p. 9).
<p>Renaissance-District Alignment. Code of Conduct is aligned in intent with District Code of Conduct for out-of-school suspensions and expulsions, including policy on suspensions by grade level, as required by the charter agreement.</p>	N/A	2016 ACE	Applies to Renaissance Charter Schools only.
	N/A	2017 ACE	Applies to Renaissance Charter Schools only.
	N/A	2018 ACE	Applies to Renaissance Charter Schools only.
	N/A	2019 ACE	Applies to Renaissance Charter Schools only.
<p>Expulsion Process. Implemented compliant due process procedures for students recommended for expulsion.</p>	N/A	Evaluated at Renewal	The School did not recommend any students for expulsion during the charter term.
<p>Manifestation Determination Practice. School implements a compliant manifestation determination process for students with disabilities when it considers a change in placement because of a discipline incident.</p>	N/A	Evaluated at Renewal	The School did not recommend any students for expulsion during the charter term.

Personnel		Meets Standard (10/10)	
Certified Teachers. At least 75% of teachers are appropriately certified.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	96% of teachers were appropriately certified in 2017-18.
	▲	2019 ACE	96% of teachers were appropriately certified in 2018-19.
Certified ESL Teachers. ESL teachers are directly employed and appropriately certified.	▲	2016 ACE	100% of EL Teachers were appropriately certified.
	▲	2017 ACE	100% of EL Teachers were appropriately certified.
	▲	2018 ACE	100% of EL Teachers were appropriately certified.
	▲	2019 ACE	100% of EL Teachers were appropriately certified.
Certified SPED Teachers. Special education teachers are appropriately certified.	▲	2016 ACE	100% of Special Education Teachers were appropriately certified.
	▲	2017 ACE	100% of Special Education Teachers were appropriately certified.
	▲	2018 ACE	100% of Special Education Teachers were appropriately certified.
	▲	2019 ACE	100% of Special Education Teachers were appropriately certified.
Certified Instructional Leader. Instructional Leader is appropriately certified.	▲	2016 ACE	At least one instructional leader was appropriately certified.
	▲	2017 ACE	At least one instructional leader was appropriately certified.
	▲	2018 ACE	At least one instructional leader was appropriately certified.
	▲	2019 ACE	At least one instructional leader was appropriately certified.
Checks and Clearances. Appropriate, valid employee checks and clearances are in place for staff based on sample file review.	▲	Evaluated at Renewal	

Timely Reporting		Meets Standard (5/5)	
Timely Annual Report. Submits complete annual report information by August 1, annually.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Timely Financial Audit. Submits final, audited financial statements by December 31, annually.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A

Food, Health, and Safety		Does Not Meet Standard (0/10)	
Food Safety. School provides a safe and clean food facility as evaluated by the City of Philadelphia Department of Public Health and Office of Food Protection.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Health Services Policy. School's Health Services Policy clearly outlines all mandated student health services and a process for ensuring compliance with student immunization requirements.	N/A	2016 ACE	Standard was not evaluated.
	▼	2017 ACE	While the policy references immunization, medical and dental exam requirements, the policy puts the onus on families to provide physical and dental information. The policy does not include screening requirements.
	▲	2018 ACE	
	▲	2019 ACE	
Emergency Preparedness. School has a complete and up-to-date fire safety and evacuation plan, completed all the required emergency evacuation drills in a timely manner, and has no violations related to portable fire extinguishers.	▲	2016 ACE	
	▼	2017 ACE	School had 3 violations related to evacuation drills.
	▲	2018 ACE	
	▲	2019 ACE	
Water Quality. School complies with applicable water quality requirements of the Pennsylvania Board of Health and the school posted its most recent water quality testing results on its publicly available website.	N/A	2016 ACE	Standard was not evaluated.
	N/A	2017 ACE	Standard was not evaluated.
	N/A	2018 ACE	Standard was not evaluated.
	TBD	2019 ACE	Round 1 Renewal School: See Appendix A
Mandated Health Services. School ensures all required student health exams and screenings occur annually in the appropriate grades.	▼	Evaluated at Renewal	During the CSO's review of documents, 20 health services files were reviewed. 10 of 20 files did not contain appropriate records of dental exams.
Certified School Nurse. A certified school nurse is available for an appropriate number of students at the school.	TBD	Evaluated at Renewal	Round 1 Renewal School: See Appendix A
Food Service Program. School meets requirements under the National School Lunch and Breakfast Programs as evaluated by PDE.	▼	Evaluated at Renewal	The school's PDE food service review conducted during the 2015-16 school year noted problems found that resulted in a fiscal action because disallowances exceeded the \$600 threshold.
Insurance Coverage. School meets requirements for insurance coverages and amounts during the charter term.	▼	Evaluated at Renewal	The School did not provide evidence of insurance coverage for the 2019-20 school year, did not list The School District of Philadelphia as the Certificate holder, and the Certificate of Insurance does not present evidence of sexual abuse/molestation coverage, professional liability/educators legal liability, or Automobile Liability coverage in the amount as required in the School's charter.
Certificate of Occupancy. School has a valid certificate of occupancy for all buildings.	▲	Evaluated at Renewal	

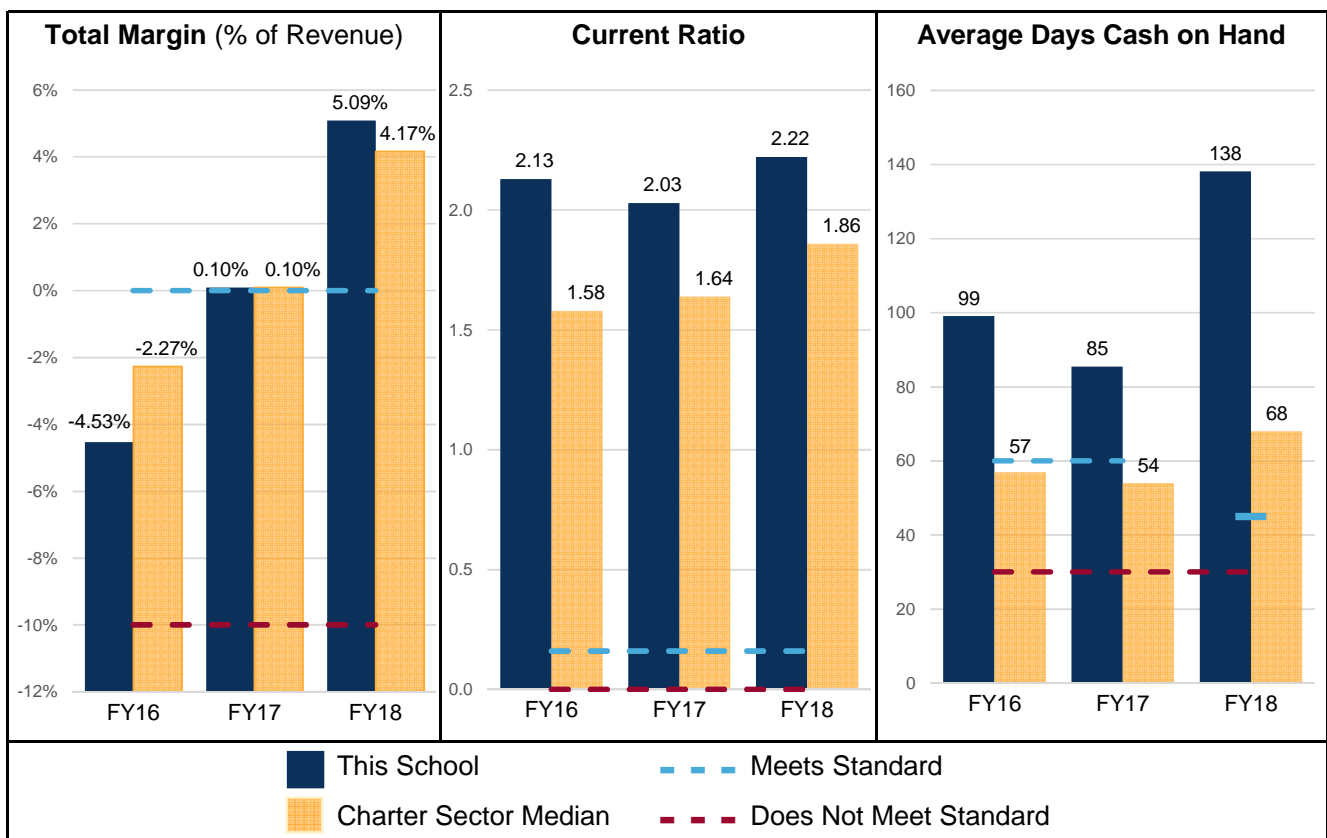
Board Governance		Approaches Standard (7.5/15)	
Sunshine Act. Approved Board minutes reflect practices and contain information consistent with the PA Sunshine Act, including the place, date, and time of meeting; Board members present; and the identities of any public citizens that comment during the meeting.	▼	2016 ACE	The School's Board minutes indicated use of a noncompliant executive session.
	▲	2017 ACE	
	▲	2018 ACE	
	▼	2019 ACE	1 Executive session took place without an explanation of the nature of the executive session.
Board Oversight. Approved Board minutes indicate votes on budget, personnel salaries, and the school calendar.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Board Accessibility. The school provides a reasonable opportunity for members of the public to comment.	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	▼	2019 ACE	There are two barriers to public comment. The first is that the opportunity is not cited on the website. The second is that the request must be printed and delivered or mailed.
Statements of Financial Interest. Statements of Financial Interest are completed accurately and timely for all Board members and charter school administrators.	N/A	2016 ACE	Standard was not evaluated.
	▲	2017 ACE	
	▲	2018 ACE	
	▼	2019 ACE	1 Statement of Financial Interest was not signed, and 1 Statement of Financial Interest was not dated.
Ethics Act. Board members comply with PA Public Official and Employee Ethics Act including, but not limited to, conflicts of interest.	▲	Evaluated at Renewal	
Bylaws Contents. Bylaws are drafted in a manner consistent with Charter School Law and the school's charter.	▲	Evaluated at Renewal	
Board Structure. Board implements structure, including the number of members, officers and terms of service, consistent with its Bylaws.	▲	Evaluated at Renewal	

Financial Health and Sustainability Domain: Approaches Standard

Financial Health

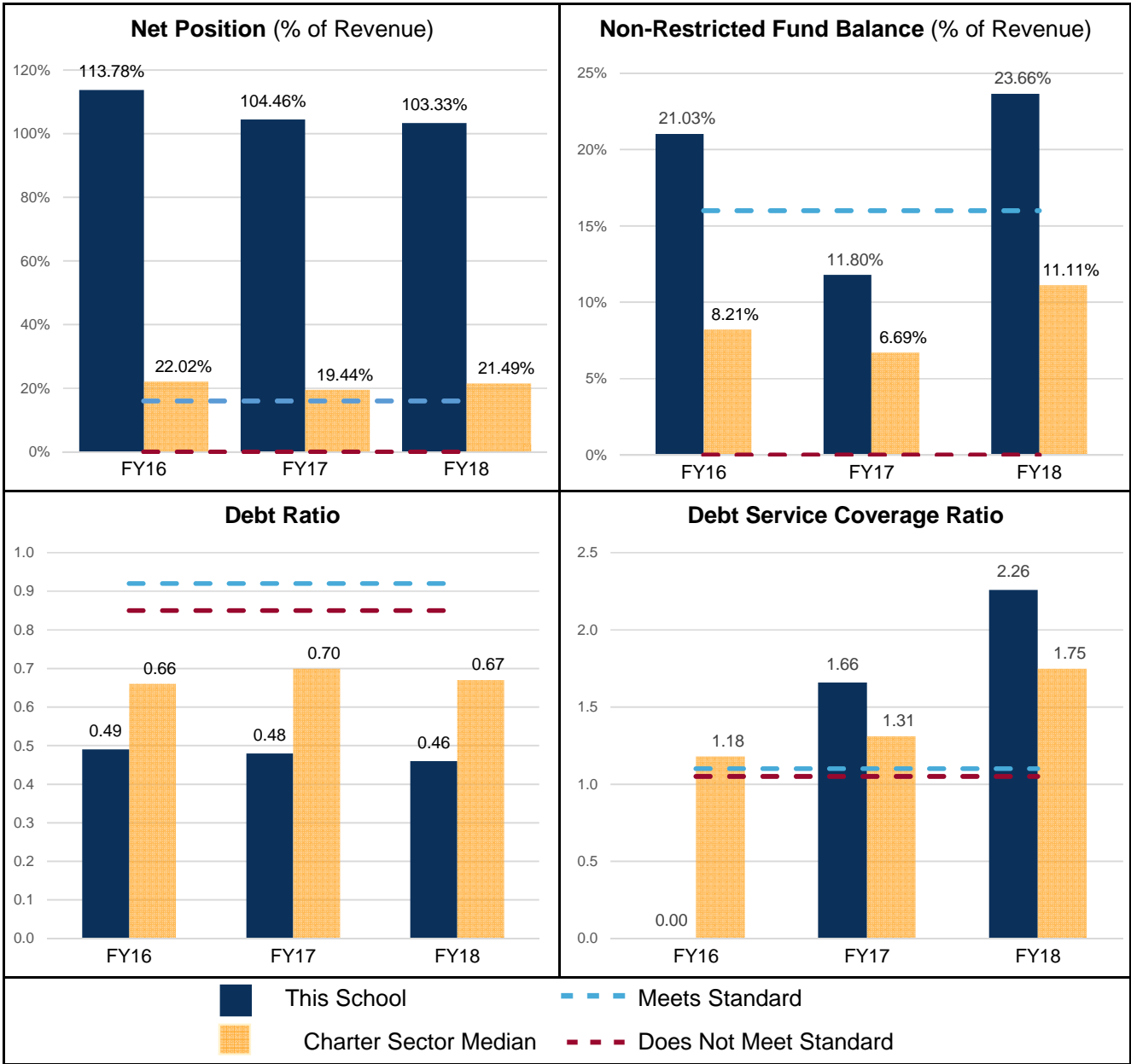
Evaluative metrics measured the Charter School's short-term and long-term financial health over each of the four fiscal years of available data. Metrics that do not meet the standard are displayed in red.

Financial Health		Meets Standard	
Short-Term Metrics			
Fiscal Year	Total Margin (% of Revenue)	Current Ratio	Average Days Cash on Hand
FY16	-4.53%	2.13	99
FY17	0.10%	2.03	85
FY18	5.09%	2.22	138



Long-Term Metrics

Fiscal Year	Net Position (% of Revenue)	Non-Restricted Fund Balance (% of Revenue)	Debt Ratio	Debt Service Coverage Ratio
FY16	113.78%	21.03%	0.49	< 0
FY17	104.46%	11.80%	0.48	1.66
FY18	103.33%	23.66%	0.46	2.26



Fiscal Management

The Office of Auditing Services (OAS) of the School District of Philadelphia supports the assessment of fiscal management.

Fiscal Management		Does Not Meet Standard	
Compliance Requirements Reviewed by CSO			
Audit Findings. No material audit findings, deficiencies, or weaknesses identified in the annual audit.	▲	2016 ACE	
	▼	2017 ACE	The Charter School had a FY17 material weakness related to journal entry adjustments. Material prior period adjusting to journal entries was required as part of the audit process to correct the school's opening net position in the financial statements. As a result, financial statements were materially misstated.
	▲	2018 ACE	
	▲	2019 ACE	
Debt Delinquency and Default. The school is meeting its debt obligations and covenants.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
PSERS. No missed payments to PSERS that exceed the lower of 1% of revenues or \$100,000.	▲	2016 ACE	
	▲	2017 ACE	
	▲	2018 ACE	
	▲	2019 ACE	
Compliance Requirements Reviewed by Office of Auditing Services			
Financial Transactions. No major findings related to accounting practices.	▼	Evaluated at Renewal	The Office of Auditing Services (OAS) identified overpayments of \$91,359 during FY19, \$8,280 in FY18, and \$6,071 in FY17.
Related Parties. Transactions between related parties are limited to those that support school operations, are formalized with appropriate contracts, and are free of apparent conflicts of interest.	▲	Evaluated at Renewal	
Payroll. No significant findings related to payroll transactions.	▲	Evaluated at Renewal	

Appendix A: Two-Track Renewal Process

For the the 2019-20 renewal cohort, the Charter Schools Office (“CSO”) is implementing a two-track renewal process whereby eligible charter schools were invited to participate in an earlier renewal track based on prior performance. Specifically, these Schools have met the thresholds listed below that virtually ensure a School would receive an “Approaches Standard” or “Meets Standard” on all three domains:

Domain	Description	Key Performance Indicator on Year 4 ACE
Academic Success	Consistent performance relative to the District and Similar Schools Groups	At least 65% of points possible. (This ensures rating of Approaches or Meets Standard)
Organizational Compliance and Viability	High levels of legal compliance and a track record of responding to non-compliant ratings	No more than 3 non-compliant ratings, with none being evaluated as non-compliant in consecutive years
Financial Health and Sustainability	Responsible stewardship of public dollars and entering the final year of the charter term in a strong financial position	Financial Health: Fewer than 4 Does Not Meet Standard Ratings. Fiscal Management: No major audit findings and no more than 1 minor audit finding
Operations	School and affiliated schools operating under current, signed charter agreements	Not Applicable

Schools eligible for Round 1 Renewal are reviewed on all metrics, including Classroom Observations, Document Review, and a review from the School District’s Office of Auditing Services. Certain metrics (e.g. achievement) for the 2018-19 school year, however, are unavailable at the time of publication in November. When data become available, the CSO will issue final reports that include outcomes from 2018-19 across all indicators of the Charter School Performance Framework.

The following metrics are not able to be evaluated prior to the publication of the Round 1 Renewal Reports: Board Accessibility, Certified School Nurse, EL Timely Evaluation, EL ACCESS, Enrollment Materials, IEP Timeliness, Water Quality, and Timely Audit.

These metrics will be included in the final reports published later in the 2019-20 School Year. Non-Compliant policies or practices will be addressed via Notices of Deficiency.