BRIDGE BULLETIN

JANUARY 9, 2021

WELCOME TO 2021

It is hard to believe we are already half way through the school year. Opening a new school, during a pandemic AND attending a new school, during a pandemic, are difficult tasks that all are working hard to overcome.

We are super excited to see what 2021 has in store for us. Already, because of changes to the COVID rules (additional information below) we have been able, starting this past Monday, to implement a HUGE part of our model - fluid grouping during rotations and interventions. This allows teachers to group students based on need, but more importantly, allows teachers to change the groups as often as needed depending on the exact skill they want to teach.

I apologize there are so few pictures this week of our students engaged in learning, posted to social media or in this newsletter. Time somehow got away from me - I woke up and it was Monday, excited for school to begin after the holidays (and SO were the kids - it was a wild Monday for sure) and then, it felt like I barely blinked and it was Friday. I will make a deliberate attempt to improve on picture taking and picture posting this upcoming week.

Finally, as I have mentioned many times before, I cannot express how grateful we are that you have selected Bridge as your child's school and look forward to many more years with them.

Have a fabulous weekend! Lani Rounds Principal

LOTTERY OPENS MONDAY

All families who have completed the registration process (there have been numerous emails and many phone calls since December 1) will roll over into the new lottery and will be automatically selected to attend school next school year.

The lottery will open Monday, January 18 at 10:00 am for all siblings of registered students and the general public. On February 2, we will run the first lottery selecting out students with preferences first - siblings, military, and children of employees. Then, the lottery program will fill any remaining spots by randomly selecting any other students in the lottery.

Roy City's ONLY
Charter School

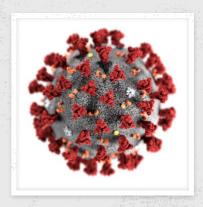
Monday - January 18
LOTTERY
OPENS
EMBOLLONLINE
BridgeCharter.org

If you have friends, neighbors or family members interested in attending Bridge for the 2021-2022 school year, this lottery is the MOST important lottery of the entire year as it is the one that initially fills our seats. We will run additional lotteries, every two weeks as needed, if open seats become available.

The link to the 2021 - 2022 lottery will be on our webpage and available on January 18, at 10:00 am. https://www.bridgecharter.org/enroll-today

UPDATED COVID RULES

We are super excited about the new COVID rules that were implemented at our school (following state and local health department and State Office of Education rules). The excitement is because the new rules greatly reduce the chance of soft closure and whole grade level quarantines.



Exposure to a COVID Positive Person at School

If an individual is exposed at school, he or she does NOT need to quarantine if both parties were wearing a mask. At Bridge ALL staff and students wear face coverings (unless the individual has a note from a physician providing an exemption) at ALL times except during lunch. Students are assigned to groups for lunch to allow us to contact trace in the event one of the students tested positive. An individual who has already tested positive for COVID within 90 days of the new exposure does NOT need to quarantine. Individuals that need to quarantine because they were exposed during lunch will need to quarantine for 10 days from the date of the last exposure. At Day #7 the exposed individual can take a COVID test and if the result is negative, he or she can return to school.

Exposure to a COVID Positive Person Outside of School

If it is household exposure, it is a mandatory 10 days after the last day of exposure. If it is a social exposure that is a one time thing and the exposed individual is feeling fine, they may test at day 7 (with a negative test they can return to school) or finish the 10 days.

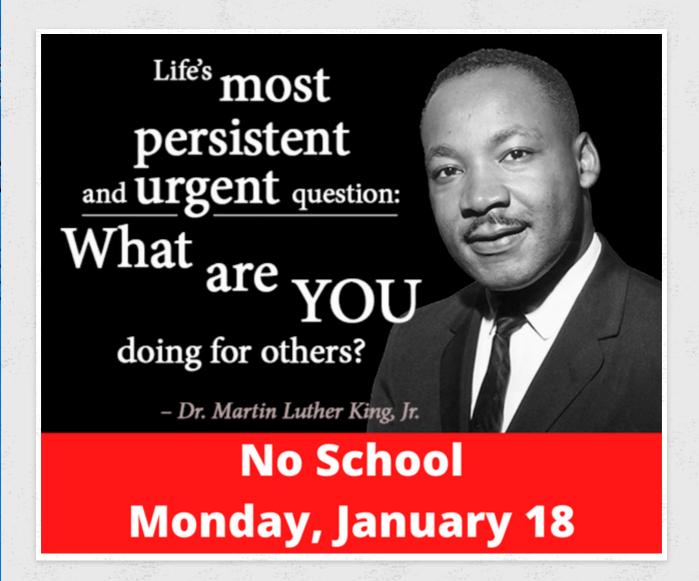
An individual who tests positive for COVID must isolate for a minimum of 10 days from the date of their first symptom. The individual can return to school after 10 days providing they are symptom free and have not had a fever for at least 24 hours.

MASKS UP ZERO RIBBITS

We recently launched a new program at school to encourage quiet transitions (Zero Ribbits) and COVID compliance (Masks Up). Grade levels receive a purple ticket when they are transitioning to and from recess, specials, or lunch quietly and ALL students are wearing their masks properly (covering nose



and mouth). Every two weeks the grade with the most tickets wins a class activity provided by office staff (Mrs. Rounds, Mrs. Toponce and Mrs. Tucker) while the teachers and paraeducators get a one hour break.



OUR EVERYDAY CELEBRATION TREE

Our Everyday Celebration Tree is in the foyer. Each month the theme will change and students will make decorations to hang on the tree during specials, the classroom and/or BASE. This

month the theme is based on Martin Luther King Jr.'s dream - equality and kindness for all.







NEXT YEAR'S CALENDAR -SURVEY

We want and need parent input to help us create next year's calendar. Please check your email for a link to our survey. The most important part of the calendar regarding parent input, is determining short day. The current calendar aligns with Weber School District (Wednesday) as the majority of our students are from this district. However, many parents and staff have



requested that for next year, Friday is short day. The survey will close on Friday, January 15. In February, the calendar will be presented to the Board for approval.

READY2TEACH

Bridge is ALWAYS in need of great subs! If you are interested in subbing at Bridge - lunchroom, recess, classrooms, special education, etc. please apply today through Ready2Teach using the button above. We pay \$12 for all substitute positions.

TERM #3 BEGINS MONDAY

Term #2 ended yesterday (Friday) and the new term begins Monday, January 11. Report cards and progress reports will be sent home with students, in an envelope addressed with their name, by Friday. Grades can also be accessed on Aspire by Friday.



In the envelope is an explanation about our MASTERY grading scale. This is based on the student's mastery of the grade level content by the end of the school year. At this juncture a student who is on grade level would have a 2 - 4 on their report card. This grade is NOT a

reflection of how hard the student is working in class but rather a reflection of how well they are mastering GRADE LEVEL content.

Please understand that more than half of the students came to Bridge below grade level in reading and math so most kids are working their tail's off to master the content of the previous grade AND the content of their current grade. I do not have any scientific data suggesting this is related to all the school students have missed due to soft closures, quarantines and illness. However, discussions with other directors, educators, and the state office of education indicates this is not a "Bridge" thing but rather, a very common trait with all the schools across the state. I call this the "COVID Effect" and it may take a couple of years for all students to recoup the time that has been lost. At Bridge, between soft closure, a grade level quarantine, fall break, Thanksgiving break and Christmas break, most of our students have been out of school for eight weeks already this year - some even more depending on if their grade had more than one school-based quarantine or if the individual student had a family-based quarantine or illness. My hope is with the new COVID rules we will NOT have any more closures or grade-level quarantines.

In our next newsletter I will post the data showing the growth for reading and math between the beginning of the year and the middle of the year.

VISIBLE LEARNING -ENTHUSIASM

This month during Visible Learning, students are learning about the importance of Enthusiasm. Please have your students practice the following "I Will..." statements.

- I will be an energy giver.
- I will smile.
- I will encourage others.
- I will treat every job as important.
- I will not be discouraged by failure.

Our mission is to empower students to take ownership of their own learning. By learning, practicing and embracing these visible learning traits, students will have the skills needed to become accountable for their own lifelong learning. You can find the six Visible Learning traits on our website at <u>Visible Learning</u>

BABY IT'S COLD OUTSIDE -ENCOURAGE YOUR KIDS TO DRESS WARMLY





Here it is - winter in Utah, complete with snow, ice, wind, cold and occasionally sunshine. Your kiddos WILL be playing outside so please make sure they are prepared for the weather - hats, boots, coats and gloves are ALL Utah winter essentials. We use a "feels like 20F" temperature to determine if kids will be going outside. Light precipitation is not a deterrent for outside recess.

We also use the Utah Air Quality index and recess guidelines to determine if it is a red day (all kids stay inside) or a yellow day (medically compromised kids stay inside). So, please plan on your student playing outside two or three times each day (15 minute increments).

If your student is missing gloves, a hat, a coat or jacket, PLEASE have them check the lost and found. The pile of lost and found items grows each and every day!

LOST & FOUND UNDER THE PORTICO



FREE DINNER ON THE HORIZON

We are still putting the final touches on our training and application in order to add FREE DINNER to our after-school enrichment program. If all the stars align, we will be providing FREE dinner to the students who stay for BASE very soon! This is in addition to the FREE breakfast and lunch we are currently providing. Dinner will be served at approximately 4:10 pm with student pick up remaining at 4:30 pm. Stay tuned for more information.



BRIDGE ELEMENTARY



The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.

WHO TO CONTACT FOR WHAT

Principal - Lani Rounds

Lead Secretary - Lalani Williams (Aspire, registration, lottery)

Director of Special Education - <u>Julie Christensen</u> - (IEPs and students with disabilities)

Admin Support - <u>Sara Tucker</u> - (Title 1 Coordinator, ELL support, 504 Plans, Online Learning)



info@bridgecharter.org



Spridgecharter.org

