

# BRIDGE BULLETIN

JANUARY 16, 2021

## SEAMLESS TRANSITION TO 2021

I feel we have made a somewhat seamless transition to 2021. Students are engaged in learning, teachers are engaged in teaching and staff are engaged in assisting.

Our number of positive COVID cases (staff and students) remains very low (1 or fewer at any given time) and since returning from Christmas break we have not had to quarantine any students because of close contact to someone at school who tested positive for COVID. Many of our staff participated in a COVID vaccination program last week to receive their first dose of the vaccine. This was optional for staff and other clinics will be made available in the future.

Our students are doing SO well with our "Zero Ribbits Masks Up" campaign. The winner will be selected next Friday and the grade level or kindergarten class will receive their activity the following week.

Report cards were sent home along with a sheet explaining the "mastery" scale used for grading purposes. Each child received an envelope which contained their report card and other information. If this envelope did NOT make it home, please email your child's teacher.

Remember, Monday is a holiday and there is no school

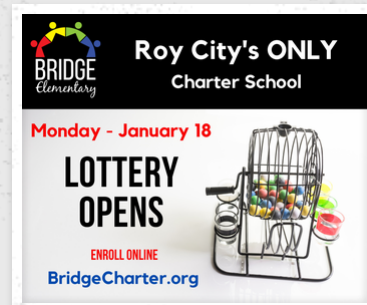
Have a fabulous weekend and see you Tuesday!

Lani Rounds

Principal

## LOTTERY OPENS MONDAY

The lottery will open Monday, January 18 at 10:00 am for the general public. An email was sent home yesterday for currently enrolled students with instructions for adding a sibling to the lottery. This is SUPER important for families who wish to enroll a kindergarten student next year. We anticipate, like this year, our kindergarten spots filling fast and having hundreds of students in the wait pool. Siblings get first priority but ONLY if there are empty spots so it is critical to get your siblings entered in this first lottery to better guarantee enrollment for next year.



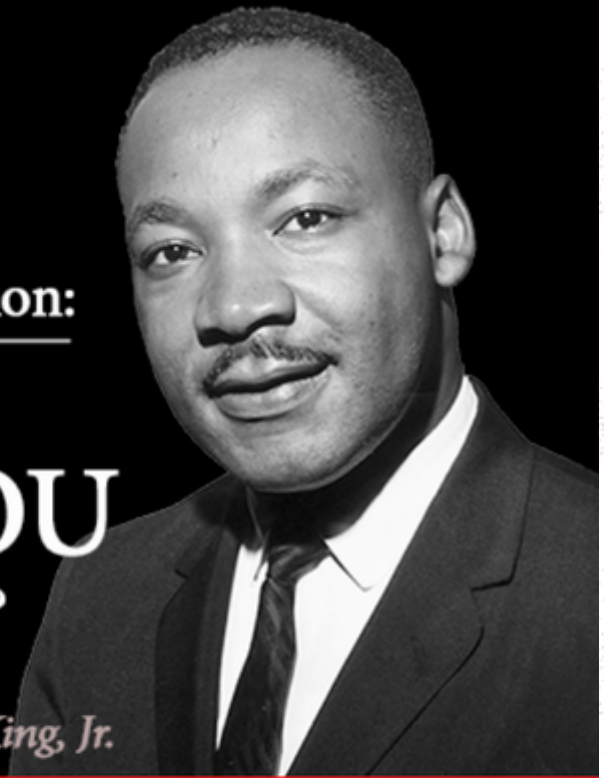
On February 2, we will run the first lottery selecting students with preferences first - siblings, military, and children of employees. Then, the lottery program will fill any remaining spots by randomly selecting any other students in the lottery.

If you have friends, neighbors or family members interested in having their children attend Bridge for the 2021-2022 school year, this lottery is the MOST important lottery of the entire year as it is the one that initially fills our seats. We will run additional lotteries, every two weeks as needed, if open seats become available.

The link to the 2021 - 2022 lottery will be on our webpage and available on January 18, at 10:00 am. <https://www.bridgecharter.org/enroll-today>.

Life's **most**  
**persistent**  
and **urgent** question:  
**What** are **YOU**  
doing for others?

*– Dr. Martin Luther King, Jr.*



**No School**  
**Monday, January 18**

## VALENTINE'S DAY EXCHANGE

There will be NO exchange of Valentine's cards or gifts this year at Bridge between students. This doesn't mean teachers won't be doing something fun IN the classroom. We made this decision based on current COVID restrictions and the current rise in positive COVID rates within the community. We may be erring on the side of caution but we feel this is the BEST way to help keep our students safe. **Please be understanding** - one day this pandemic will be behind us and we can return to what we refer to as "normal operations".



Additionally, Valentine's Day is on a Saturday this year making it a great time to celebrate with the family. The previous Friday (February 12) and the following Monday (February 15) are also *no school* days.

## TOYS AT SCHOOL



A collection of Disney-themed toys including Elsa from Frozen, Olaf the snowman, Buzz Lightyear from Toy Story, and other characters like a giraffe and a turtle.

PS - there is also a paragraph in this section of the handbook that specifically addresses Pokemon cards and other items that are "traded" during play. Pokemon often becomes an issue and we do not have the resources to "police" game play to ensure fair trading is occurring. So, the best choice for your student who gets upset when his or her favorite card is taken, is to leave the cards at home.



5th and 6th Grade

# PASSPORT



**SKI / RIDE**  
as low as  
**\$1 / DAY**

With the Ski Utah Passport, fifth graders ski three days at each Utah resort and sixth graders ski one day at each Utah resort for just \$45.



Apply at:

**[skiutah.com/passport](https://skiutah.com/passport)**

presented by:



This program is not sponsored by this school district. Approval to distribute flyers is a community service and not an endorsement.

## SHIRT ORDER RECEIVED

Our shirt order has been received and sorted. Some shirts have already been sent home with the students - others will be sent home next week. This was a challenging order to say the least due to several colors being out of stock between the order time and the print time.

Some of you will receive an order with a different color shirt - you will also receive a form allowing you to keep the shirt or return it to us for a refund. Please understand the company will not be refunding, instead the refunds will come out of the school budget. Refunds will be sent by mail and will take up to three weeks.

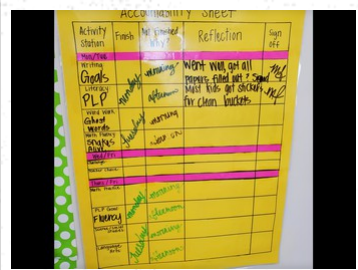




Our next order will be in February and we will definitely limit the selections this time to fewer choices. On another note - it was mentioned before and also on the ordering website "M" is an adult medium and "YM" is a youth medium. We are not able to refund because an incorrect size was ordered, only if an incorrect color was provided.

## THE POWER OF OUR MODEL

The three pieces of our model which align with students working at their own level and working towards goal completion include Computer Aided Instruction (CAIS) in language arts and math, small group instruction in reading and math, and work stations aligned with core standards and student's PLP goals (grades 1-6). The pictures below show CAIS and small group in a kindergarten classroom and a station accountability sample from 3rd grade.



## NEXT YEAR'S CALENDAR - SURVEY RESULTS

Thank you for participating in our calendar survey. We had 110 participants. The data from the survey will be used to create the 2021-2022 school calendar. The calendar will be presented to the Board in February for approval and posted shortly after on our website.



- Short Day Friday (75%)
- Align with Weber School District as much as possible (74%)
- Longer school breaks and no random days off like the District does (85%)
- School begins approximately August 16 and ends June 3 (56%)

## READY2TEACH

Bridge is ALWAYS in need of great subs! If you are interested in subbing at Bridge- lunchroom, recess, classrooms, special education, etc. please apply today through Ready2Teach using the button above. We pay \$12 for all substitute positions.

## NO PARKING PLEASE

Our neighbors in the pharmacy building on the northeast corner have expressed deep concern that parents are parking in their parking lot to pick up students thereby reducing the number of stalls available for their paying customers. Please know that is private property and for patrons of the pharmacy only. Please do not park in their parking lot unless you are a paying customer at the time you are parking.



## VISIBLE LEARNING - ENTHUSIASM

This month during Visible Learning, students are learning about the importance of Enthusiasm. Please have your students practice the following "I Will..." statements.

- I will be an energy giver.
- I will smile.
- I will encourage others.
- I will treat every job as important.
- I will not be discouraged by failure.



Our mission is to empower students to take ownership of their own learning. By learning, practicing and embracing these visible learning traits, students will have the skills needed to become accountable for their own lifelong learning. You can find the six Visible Learning traits on our website at [Visible Learning](#)





# BRIDGE ELEMENTARY



The mission of Bridge Elementary is to provide students with a personalized learning experience and **empower** them to take personal ownership and accountability for their **own** academic performance.

## WHO TO CONTACT FOR WHAT

Principal - [Lani Rounds](#)

Lead Secretary - [Lalani Williams](#) (Aspire, registration, lottery)

Director of Special Education - [Julie Christensen](#) - (IEPs and students with disabilities)

Admin Support - [Sara Tucker](#) - (Title 1 Coordinator, ELL support, 504 Plans, Online Learning)

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