

3rd Grade PYP Internationally-Minded Achievement Award

Name: _____ **Teacher:** _____

Project approval must be submitted by May 3, 2021.

All requirements must be completed and submitted by May 21, 2021.

Required: Meaningful Student Action

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

Task: As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least three hours for the third grader.

Service projects must be approved in advance by your teacher no later than **May 3, 2021**. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class.

(Online students can record their presentation and email it to their teacher). The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

**This is my own, original
student-initiated service project.
(student signature)**

**My child planned and carried
out this student-initiated
service project.
(parent signature)**

**My student gave a thoughtful
reflection and presentation to our
class, and completed an
organized, neat poster.
(teacher signature)**

	Required: Complete 5 of the 15 possible goals. When completing a goal at home parents must initial for that task.	Parent's Initials	Teacher's Initials
	Knowledgeable: Pass off addition facts to 18 as approved by the teacher.		
	Knowledgeable: Pass off subtraction facts to 18 as approved by the teacher.		
	Knowledgeable: Pass off multiplication facts 0-12 as approved by the teacher.		
	Caring: Help a family member with a chore or task.		
	Knowledgeable: read 100 minutes a week for two months. Keep a list of the books you've read and share it with your teacher.		
	Knowledgeable: read a non-fiction book and write a book report about what you learned (in the format of your choice).		
	Commitment: Learn all the upper and lower case cursive letters and write them correctly as approved by the teacher.		

	Inquirer: Interview an adult family member about what they remember when they were your age. Write a reflection on the experience.		
	Thinker: Write ten math story problems and solve them using your own thought processes. Show your work and share with the class.		
	Knowledgeable: research a question you have about a concept you are studying in class. Share your findings in a written, oral, or digital format.		
	Creativity: Assemble an art portfolio of at least five pieces of artwork completed outside of school.		
	Knowledgeable: cook three recipes at home, and write a reflection about what you learned.		
	Knowledgeable: create a skill portfolio that shows three skills you have developed. For each skill, write about what you do to acquire that skill, and how it affects your life.		
	Courageous: learn a new talent or sport and record yourself demonstrating it.		
	Balanced: Go one week without screen time (except for school work). Make a list of the activities you did instead.		
	Creativity: write an original story with illustrations and share one with your class.		
	Inquirer: research a place connected to 3rd grade concepts (for example: a state park, museum, historical site, etc). Create a photo essay, poster, or advertisement about the place you learned about.		
	Caring: write a thank you letter to someone whose job makes our community a better place.		
	Courageous: Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin.		
	Communicator: Write a reflection about how your life has changed since the coronavirus came to Utah in spring 2020.		

Completed forms should be turned in to your teacher. Awards will be presented during the final week of school.