

5th Grade PYP Internationally-Minded Achievement Award

Name: _____ **Teacher:** _____

Project approval must be submitted by May 3, 2021.

All requirements must be completed and submitted by May 21, 2021.

Required: Meaningful Student Action

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

Task: As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least five hours for the fifth grader.

Service projects must be approved in advance by your teacher no later than **May 3, 2021**. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class. (Online students can record their presentation and email it to their teacher). The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

This is my own, original student-initiated service project.
(student signature)

My child planned and carried out this student-initiated service project.
(parent signature)

My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster.
(teacher signature)

Required: Complete 5 of the 15 possible goals. When completing a goal at home parents must initial for that task.		Parent's Initials	Teacher's Initials
	<i>Communicator</i> Interview a relative and give a presentation on your ancestors' heritage and how the world has changed in their lifetime.		
	<i>Communicator</i> Complete an interview with someone in a profession that you are interested in and find out all that you can about it. For example, what do you have to do to be in that profession, what are the job requirements, etc. Write a summary of what you learned in the interview.		
	<i>Thinker</i> Memorize 5 poems approved by teacher and present to the class. Include a written paragraph of what this poem means to you.		
	<i>Knowledgeable</i> Read at least 3 chapter books outside of school approved by your teacher and complete an approved book project on each one.		
	<i>Caring</i> Write a letter to an editor about a concern in your community.		
	<i>Knowledgeable</i> Pass off all multiplication and division math facts.		
	<i>Open Minded</i> Choose 3 current events that demonstrate an aspect of the learner profile, and write a paragraph about the connection for each event.		
	<i>Thinker</i> In your own words, summarize the Gettysburg Address.		

	<i>Principled</i> Memorize the Preamble to the Constitution and explain what it means to you.		
	<i>Open Minded</i> Learn about a music composer and present a biography and a musical piece they composed.		
	<i>Balanced</i> Participate in a non-school sports program or do an exercise program for 20 minutes a day, four days a week, for eight weeks.		
	<i>Inquirer</i> Create and complete a science experiment using the scientific process that correlates with the 5 th grade curriculum and demonstrate it to the class (or record a video and send it to your teacher).		
	<i>Principled</i> Participate effectively in the Safety Patrol program. The teacher in charge of Safety Patrol must sign that you completed your duties in a response and timely manner.		
	<i>Knowledgeable:</i> Learn to cook three new recipes and prepare them for your family. Have your parent sign off that you have completed this task.		
	<i>Courageous:</i> Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin.		

Completed forms should be turned in to your (homeroom) teacher. Awards will be presented during the last week of school.