

Middle School Internationally-Minded Achievement Award

Name: _____ **Grade:** _____

Project approval must be submitted by May 3, 2021.

All requirements must be completed and submitted by May 21, 2021.

Required: Meaningful Student Action				
<p>The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.</p> <p>We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.</p> <p>Task: As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least six hours.</p> <p>Service projects must be approved in advance by Ms. Mettmann (cmettmann@hawthornacademy.org) no later than May 3, 2021. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with one of your classes (please schedule with the teacher of your choice in advance). Online students can record their presentation and email it to Ms. Mettmann. The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.</p>				
<p style="text-align: center;">This is my own, original student-initiated service project. (student signature)</p>	<p style="text-align: center;">My child planned and carried out this student-initiated service project. (parent signature)</p>	<p style="text-align: center;">My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster. (teacher signature)</p>		
Required: Select activities totaling at least 15 points			Parent's Initials	Teacher's Initials
2	Participate in a community art competition.			
2	Memorize and perform a popular folk song in Spanish either vocally or instrumentally. Have your Spanish teacher sign off.			
2	Write a one page essay explaining how food gets from the source to your plate. Have your science teacher sign off.			
2	List 100 ways you can make the world a better place. Have your social studies teacher sign off.			
2	Participate in an activity you have never tried before. Write a reflective essay about your experience. Have your parent sign indicating that this is a new activity, and have your language arts teacher sign off on the essay.			
6	Spend ten consecutive days without entertainment or social media screen time (online learning doesn't count!) Make a list of the activities you did instead and attach it to this form.			
6	Spend 60 minutes per week engaged in a family activity besides watching TV together, for 8 consecutive weeks. Create a log of your activities and attach it to this form.			
6	Make a 3D model of a Spanish-speaking city. Have your Spanish teacher sign off.			
6	Learn and perform a Spanish dance. Have your Spanish teacher sign off.			

6	Design and make a game that you and others can play to learn or review math or Spanish. Have your math or Spanish teacher sign off.		
6	Write a letter to a Senator or member of Congress about an issue that is important to you. Make a copy for your language arts teacher and have them sign off; have your parent sign off that you mailed it.		
6	Collect editorials from a professional newspaper about one topic. After you have at least three, respond to what you have read with an editorial of your own. Submit the editorial to your language arts teacher, and then mail it to the editor of the paper. Have both your teacher and parent sign off.		
6	View a theater, dance, symphony, or art event. Write a 300 word review of the event and submit the review to your theater, dance, or music teacher. Have your parent sign off that you watched the event, and the teacher sign off after you submit the written review.		
8	Learn to cook three new recipes and prepare them for your family. Have your parent sign off that you have completed this task.		
8	Choose a religion or culture you know very little about. Research the topic and provide a 5-8 paragraph written report. Focus on comparing and contrasting it to another religion or culture you know well. The report should be written in your own words and properly cited. Have your Language Arts teacher sign off.		
8	Read a novel on your reading level written by an author who is not from the United States or England. Write a short book review which includes something you learned about the author's culture. Submit the review to your language arts teacher.		
8	Interview two people who emigrated to the US from another country. Ask them about what they miss, what they love about the US, what challenges they face, and memories of their country of birth. Write a five paragraph essay reflecting on the interviews you conducted. Have your Spanish or language arts teacher sign off on the essay, and a parent sign off that you conducted the interview.		
8	Visit a location in Utah such as the Spanish Trail. Create a powerpoint with pictures of yourself on the location/trail and include a brief overview highlighting the historical significance of the place. Have your history teacher sign off.		
	Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin, and help you decide how many points it should be worth.		

Completed forms should be turned in to your advisory teacher. Awards will be presented during the final week of school.