

## GreenWood Charter School's Teacher Evaluation Policy

The GreenWood Board of Directors recognizes that educator effectiveness is one of the most important factors in improving student achievement. The primary purpose of evaluation is to support students and improve instruction in every classroom. Improved evaluation systems will benefit students by driving systematic improvement and growth and will foster development of professional capacity.

The instructional performance of all licensed and classified employees at GreenWood Charter School will be observed and evaluated, both formally and informally, by an administrator/supervisor. Using a collaborative evaluation process, educators will be given feedback regarding professional strengths, as well as areas needing improvement. The evaluation process is meant to be used as a continuous improvement system for all faculty and staff.

The GreenWood Board of Directors authorizes the Director and the Evaluation Committee to develop administrative evaluation procedures consistent with Utah State Code §53A-8a-403 and Utah Administrative Rule R277-533.

Refer to the teacher manual for procedures in accordance with Utah State Code §53A-8a-403 and Utah Administrative Rule R277-533.