



Hawthorn Academy

Parent Compact

PARENT/GUARDIAN RESPONSIBILITIES

I want my child to achieve, therefore I will:

- Make certain my child attends school regularly and on time.
- See that my child is well-rested and has breakfast each day.
- Set aside a specific time and place for homework, study of standards/concepts assisting as necessary.
- Attend the 2 conferences and communicate regularly with my child's teacher to ensure his/her academic success.
- Support the school and staff in maintaining proper discipline.
- Read with my child and let him/her see me read regularly.
- Encourage positive attitudes toward school.
- Review information, work sent home, feedback from teachers, check teacher websites, and respond as necessary.
- Stay up on my student's grades and assignments by checking Aspire and/or Canvas and his/her planner/folder.
- Access the resources listed on the Hawthorn Website for literacy and math and avail myself of the educational evening offered by the school.
- Understand and support the IB focus of the school.
- **Volunteer** in the classroom and/or school activities for 30 hours a year.
- Know, understand, review and support the school uniform policy.
- Ensure students practice reading and math skills through the school's on-line programs.

STUDENT RESPONSIBILITIES

It is important that I learn, therefore I will:

- Attend school regularly and on time.
- Complete assignments and homework.
- Bring homework and supplies to school each day.
- Work to the best of my ability.
- Work cooperatively with classmates, teachers and staff.
- Respect myself, other people, and my school.
- Follow all school rules.
- Accept responsibility for my own actions.
- Incorporate the IB Learner Profiles and Attitudes into my everyday school participation.
- Know, understand, review and support the school uniform policy.

TEACHER RESPONSIBILITIES

It is important that my students achieve, therefore I will:

- Hold expectations high for all students, believing that all students can learn.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Provide meaningful instruction and feedback on student learning.
- Incorporate the IB Learner Profiles and Attitudes into instruction.
- Utilize assessment data to inform instruction.
- Participate in on-going professional development to increase and enhance instructional strategies.
- Facilitate Student –led conferences twice a year.
- Help students track their learning progress.
- Enforce the policies of the school.
- Communicate regularly with my students and their families through conferences, notes, phone calls, updated teacher website, student planners/folders, etc.
- Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.

ADMINISTRATIVE RESPONSIBILITIES

I support this compact, therefore I will:

- Provide an equitable learning environment for all children.
- Encourage the staff to provide parents with the information about the total school program.
- Enforce the policies of the school.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.
- Collaborate with teachers on evaluation of student learning data and best practices to increase student learning.

Parent/Guardian Signature Date

Teacher Signature Date

Student Signature Date

Dr. Deborah L. Swensen

Principal Signature Date