

Lakeview Academy Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$0	\$0
Distribution for 2012 - 2013	\$29,251	\$33,253
Total Available for Expenditure in 2012 - 2013	\$29,251	\$33,253
Salaries and Employee Benefits (100 and 200)	\$29,251	\$33,253
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
Total Expenditures	\$29,251	\$33,253
Remaining Funds (Carry-Over to 2013 - 2014)	\$0	\$0

ITEM A - Report on Goals

Goal #1

Increase the abilities of our students to perform well in math.

Our most recent CRT report shows a significant lack of understanding of math concepts, specifically in the middle school. Our scores were under the state average in every class except Geometry. This is unacceptable to us and the effectiveness goals of our charter. This past year our teachers have received additional training in Saxon math as well as devoted interest from the administration to continue training and intervention programs. We feel our goal can be reached by continuing on this path and using trust land money to retain our math teachers and math aid so that needs of students can be met on an individual basis rather than classroom approach.

Identified academic area(s).

Mathematics

This was the action plan.

Under the careful direction of Mr. Veasey, our director, we expect the following:

- Use trustland monies to retain middle school math instructors and/or math aid based on information gathered from end of year (2011-2012) teacher evaluations and feedback, reviewing 2011-2012 CRT's, and projections for the number of students that will be attending next school year (2012-2013).

- Administer base line testing at the beginning of the school year with our math teacher reporting results to our Education Coordinator over middle school. The Education Coordinator will then monitor the progress of the students based on mid and end of year end testing along with frequent verbal feedback and observation.

- Communication between our math teachers, and administration during monthly PLC (Professional Learning Committees) meetings will allow for adjustments and intervention steps to be employed for students not performing as expected.

- Communication about student needs will be had consistently between math teachers and math aid and follow up of discussion will be carried out.

Please explain how the action plan was implemented to reach this goal.

The Director did use trustland funds to retain middle school math instructors for the 2012-2013. The educational coordinator met with each math teacher during the school year and reviewed student progress as measured by benchmark testing. During PLC meetings the instructional strategies and interventions were discussed for students not meeting benchmark standards.

This is the measurement identified in the plan to determine if the goal was reached.

We will review the base line testing, mid year and end of year testing including the CRT test given spring 2013. We expect to see a consistent climb in math proficiency. We will feel we have reached our goal if the 2013 CRT report show that our school scores are equal to if not surpassing state averages.

Please show the before and after measurements and how academic performance was improved.

Students during the 2012-13 year demonstrated increased performance in MS mathematics as measured by the CRT. Every class showed an increase in percent of students proficient and we saw a 19% increase in our Algebra 1 course.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
29251	Salaries and Employee Benefits (100 and 200)	Funds will cover or partially cover salaries for middle school math instructors and/or middle school math aid as directed by Mr. Veasey.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

All expenditures made to implement this goal were towards instructor Salaries.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Should more monies be available, we would simply add it to monies we expect to receive. We anticipate that other school funds will be needed to secure either an additional secondary math teacher or a secondary math aid(es).

Additional monies would ease the school budget we intend to devote towards math instruction to be used in other areas of academic need.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Additional funds were expended as planned and went towards instructor Salaries and Benefits.

ITEM D - The school plan was advertised to the community in the following way(s):

Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

Dist. 2 Lifferth, David E.

Dist. 6 Anderegg, Jacob L.

District School Board

State School Board

ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans

School Improvement Plan
(required for all schools)

Not Required

Professional Development Plan
(required for all schools)

Not Required

Reading Achievement Plan
(required for all schools with K-3 grades)

10/17/2013

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?

Not required for Charter Schools.