



# State Charter School Performance

Comprehensive Reviews and the Role of the SCSB Performance Team



# School Performance Team



**William Evans**  
**Performance**  
**Coordinator**  
**Ed.D. Interdisciplinary**  
**Leadership**  
**Creighton University**



**Elizabeth Bunker**  
**Portfolio Manager**  
**M.S. Non-Profit**  
**Management**  
**Regis University**



**Robert Kohutek**  
**Portfolio Manager and**  
**Data Steward**  
**MPP Public Policy**  
**MPA Public Administration**  
**University of Utah**



**Andrew Vardas-Doane**  
**Portfolio Manager**  
**M.S Curriculum and**  
**Instruction**  
**Western Governors**  
**University**



# Background



- The Purpose of Utah's Charter Schools (53G-5-104)

- Improve student learning
- Innovate
- New professional opportunities
- Student Choice
- New models of education and accountability
- Parental involvement in management decisions
- Expand options for high-needs populations



- Charters

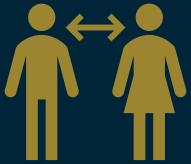
- Annual (53G-5-205), 5-year, initial 3-year



# School Performance Team Role



- Medical Professionals finding warning signs



- Resource and USBE Translator



# Comprehensive Review

## Context

- 5-year cycle

## Domains

- Governance
- Academics
- Compliance
- Charter Fidelity
- And Finance



# Domains

## Governance

- The trust of public funds
- Job not Hobby
- OPMA
  - Minutes, Recordings, Agendas, and Notices
- Procurement

## Academics

- Overall Performance
- Model Performance
- Teacher Efficacy



# Domains

## Compliance

- Annual Certifications
- Complaints

## Charter Fidelity

- Are you doing what you proposed?
  - Model
  - Enrollment
  - Structure



# Amendments and Exhibit A

- Amendments
  - Minor changes vs. Material changes
- Transitioning to Exhibit A
  - Refreshed Goals and Direction
  - Establishing reasonable and aspirational academic goals



# The Exhibit A academic performance goal



- An Exhibit A is meant to simplify, streamline, and improve flexibility
  - Still needs to be consistent with the model approved by SCSB
- An Exhibit A must have at least one measurable goal
  - Don't dread it, refine it
  - Aspirational but sensible



- Things to remember about goals
  - 1) They should be memorable
  - 2) They should be mission-based.
  - 3) They should be data-driven.
  - 4) They should be aspirational.
  - 5) They should define success.



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THANK YOU

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Questions

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