

# MATH

THE ONLY SUBJECT THAT COUNTS



Ms. Florence  
Bristlecone Pine

cflorence@greenwoodcharter.com

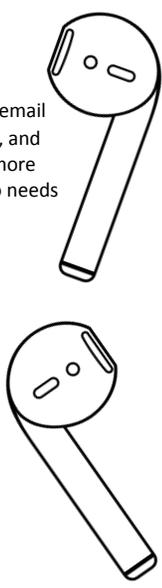


In this class you will learn how to creatively problem solve, tackle real world challenges, approach complex problems with a growth mindset, view mistakes as opportunities for growth, while developing lifelong skills such as persistence, reflection, and teamwork. This course will set you up for a great foundation of skills to help you not only in higher level courses, but in finding a higher sense of you ;) #livingyourbestlife By the end of the year you might still have 99 problems, but math will no longer be one.

## expectations



- be on time
- bring your pencil, charged chromebook, and binder each day
- take ownership of your learning
  - ie. keep track of work, track your progress/grades frequently, email me/speak with me about missing work or improving test scores, and ask for help or special accommodations when you need it. I'm more than willing to make exceptions and work with any student who needs it, but remember, I can't help you if I don't know what's needed
- be an active participant daily partner work/group work and class discussions
- respect yourself, your peers (this includes opinions and property) and school staff & property
- maintain a growth mindset, stay in the struggle, take risks, and learn from your mistakes



Cells phones should be silenced or turned off and remain in your locker throughout the entire day.  
-If a parent needs to get ahold of you, the office will be happy to relay that message to you after they speak with your parent

In the highly unlikely event that a student forgets or breaks this policy, the following procedure will be followed:

- **1st offense:** I'll kindly remind you to go put it away, we all make mistakes from time to time
- **2nd offense:** dang it, you didn't use your previous mistake as a learning opportunity and now my filing cabinet has to babysit your phone until the end of the school
- **3rd offense:** phone goes to the office and will only be returned to a parent/guardian. (Why'd you have to drag them into your mess, they have enough on their plate already)

cell phone policy



# grades

and where they can be viewed

GreenWood uses Standards-Based Mastery grading. This means each task or assessment is assigned to gauge your level of understanding of the standards (learning targets) taught. Your level of mastery for each standard is scored based on the following scale:

## Academic



- 4 - Exemplary (above standards/beyond expectation)
- 3 - Proficient (standard achieved/expectations met)
- 2 - Developing (shows understanding of some concepts but not mastered)
- 1 - Beginning (intro to standard/little to no understanding of concepts)

## Habits of Scholarship

At Greenwood we believe that although academic mastery is important, it's not the only goal we have for our students. We understand that demonstrating well-rounded, healthy, positive character traits is every bit as important and should be developed in all areas of the school, which is why assignments/assessments will also receive a grade for a character standard (1-4 scale) alongside in every class.

### track your progress

You and your parents, at anytime, can track your current academic and character progress throughout the year on our online gradebook. In fact, we'll take time in class to do so every Friday. Go to [jumpro.pe](http://jumpro.pe) and login with either your parent or student Greenwood Google account. In addition, monthly progress reports will be sent home and emails will be sent to notify you and your parents if any grades go below a 2.

Since COVID forced all of us to become online schooling pros, we will be using Google Suite often. You will be invited to join the class the second week of school and at the start of Semester 2. Although assignments will be turned in physically and will not be accepted through Google Classroom, we will still use the platform regularly for activities, peer to peer discussions and forums, and question submittal. I will also post most of the assignments completed in class as an archive for you to quickly and independently access previous materials and pull up work when absent.

### Google Classroom

## commonly asked questions

#### ***I know I can do better... can I revise work and assessments?***

We learn more from our mistakes than we do from our successes, and a willingness to admit we have room to grow is the hallmark of any successful individual. If you get a grade back you're not happy with, chill - simply consider the critique, **let me know** you are wanting to revise your assignment or improve a test score, **commit to the time and date** you'll resubmit assignment or retake a test with me, **review the concepts or standards** you struggled with, ask for help, and follow through with your commitment! Even an '1' can jump to an '4" if you communicate your needs to me.

#### ***Do you accept late work?***

In short, **yes**. Missing work **can be turned in up to 2 weeks after the due date**. This applies to work you missing work from absences as well. **This year I will be holding firm on this policy**. Middle school math is quickly paced and mentally strenuous. Grasping current concepts can be challenging enough, but trying to do this while simultaneously attempting to independently understand concepts on work you're missing from a month and a half ago will just set you up for unnecessary stress, confusion, and frustration towards math in general. Make your life easier and your parents happy and just stay relatively on top of things.

#### ***I was or will be absent, what should I do?***

First I'd like to stress the **importance of attendance**. Math, like most learning, is a progressive learning process where in order to understand new skills, you must have knowledge of previously taught skills. The new skills we learn daily in class will be vital to understand future concepts and skills in every math class and grade level moving forward (if you didn't know how to count, learning how to add would be impossible). Now, with that being said, **if you are absent, it is your responsibility to find out what you missed ASAP** (by speaking with me or finding it on our Google Classroom), complete the work, ask for assistance if needed, and turn it in within 2 weeks.



That about sums it up.

Do you put forth a consistent, solid effort in class? Do you help make our class a safe, positive, and fun environment for everyone? Do you ask questions & stay in the struggle, trying your best when challenged and encourage others to do the same? Do you advocate for yourself, own your mistakes, and continually communicate with me any needs, concerns, or questions in a timely manner? Are you a fan of sarcasm, dumb memes, plotting occasional pranks on other classes, and finding ways to make math fun everyday? If you find yourself answering yes to one or more of these questions, then be ready for an incredible year with incredible grades to match!



This document can also be found on our school website if you need a reminder about any policies or procedures throughout the school year.  
Share this syllabus with your parents and let them know what we'll be up to this year. Return only this page with your parent or guardian's signature by the end of the week for extra points. It's important to include your family in your education to ensure you get the help, reminders, and support you need to succeed.

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your signature

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your parent/guardian's signature