

# Mx. Peterson's CLASSROOM

## About Me



Hi! I'm Mx. (pronounced mix) P. This year is my 6th year at Greenwood. In my spare time I enjoy creating with resin, reading books, and watching scary movies. I live with my partner, son, 2 dogs and my cat. I am vegan and my favorite animal is a pig.

## Contact Me

**Upper Grove  
Room: Apple**

**email:**

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## Welcome to Crew/Culture/TA!

This will be an exciting semester where we get to learn more about who we are, what we value, and how to be a productive member of society. We will learn the basics of being an educator and get to work with teachers in the K-3 classrooms here at Greenwood. We will spend about 8 weeks learning about ourselves, each other, and the world around us and then spend about 7 weeks on the job where students will be observed and receive feedback.

It is important that you understand that we treat each other with respect in my classroom and that we value all thoughts and opinions.

I want you to feel comfortable sharing so that we can grow our knowledge and our ability to speak in front of others. Remember students, I am here to help you. It is important to me and integral to your growth that this classroom remain a safe place. I encourage you to be creative and open, while remaining respectful and tolerant of others. I aim always to be fair and I want you to feel comfortable communicating with me. I look forward to getting to know you as individuals and as students. Please come to me with questions, concerns, or any comments you may have.

### Daily Supplies Needed

Students should always come to class ready to learn something new! Mx. P will provide any supplies you need.

### Behavior Expectations

Students should follow our school's Health Values.

### Technology In Our Classroom

Students will utilize chromebooks at times to enhance learning. Please leave your cellphone in your locker/backpack.

# Grading Policy

GreenWood uses standards based grading to show progress and understanding of required state standards. This format allows students and guardians to see academic understanding strengths and where gaps may occur. A separate grade indicates a student's Habits of Work. While strong habits of work may correlate to strong academic performance, and vice versa GreenWood's grading system separates the benchmarks so families can best address the needs of their students. The following explains the academic performance benchmarks and how to assign a level to a quiz or assignment task.

- (4) Exemplary: Students can complete a task accurately, explain it, and teach it!
- (3) Proficient: Students show understanding through accurate work with only incidental errors if any. Proficient at grade level.
- (2) Developing: Students show some understanding of the process but the errors present lead to incorrect answers.
- (1) Beginning: Students attempt a task but use incorrect processes or apply an incorrect knowledge base.
- (A) Student was absent--this does not count against their proficiency level.
- (M) Student had the opportunity to complete, but work is missing. This will be reflected on their proficiency level.

## Final Products/Projects

Besides working in a classroom as a teachers assistant students will complete other projects & have regular checks for understanding. A few of the activities we will do in class are:

- Students will conduct an interview with a school professional and write them a thank you note afterward.
- Students will put together a reflective artifact which will be featured in their portfolio.
- Students will design and present a 5-7 minute "how-to" lesson plan which includes a standard and objective.

Our work will also be on display during the Upper Grove Celebrations of Learning.

## Topics Covered:

The big topics we will discuss this semester are:

- Interpersonal Skills
- Social Emotional Skills
- Employability Skills
- Educational theories & applications to learning
- Instructional Strategies

**Video/DVD Policy:** Videos are occasionally shown to reinforce material being taught. Often, a video may be shown to show something in a different light. We will compare and contrast things that are written with things that are produced in a video. **By signing the attached sheet, you are giving permission to view all videos in our classrooms.**

### CUT, SIGN, & RETURN

Please sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Caregiver Signature

Is there anything you'd like me to know about your child?