

COURSE DESCRIPTION:

This math course will follow the core standards set up by the State of Utah. We will be focusing on Ratios and Proportional Relationships, Number Systems, Expressions and Equations, Geometry, Statistics and Probability. There are multiple resources we will be using for this class. The main resource will be using this year is Illustrative Mathematics. This will be an online system that will be supported in the classroom.

My student: _____
and I have read over and agree to the math course disclosure. I will do everything I can to support my student in making this an effective school year. (Sign and return this section).

Parent / Guardian:

Student _____

Parent email:

Best way to contact parent / guardian:

STUDENT EXPECTATIONS:

- **Be Safe**
- **Be Engaged**
- **Be Respectful**
- **Be Responsible**

GRADING POLICY:

- 35% of a student’s grade is based on Performance Indicators. This includes things such as homework, class assignments, bell work, exit tickets and classroom participation.
 - 65% of a student’s grade is based on Standards Mastery or opportunities to demonstrate knowledge. This will include things such as vocabulary tests, concept tests, embedded assessments, and math related projects.
 - The school wide grading policy, including that for late work, will apply.
- 4 - Exemplary - Student completed the task accurately, can explain and demonstrate.
- 3 - Proficient - Understanding accurately with minimal errors
- 2 - Developing - Basic Understanding
- 1 - Beginning - Little Understanding

CITIZENSHIP POLICY:

Citizenship status will align directly with Greenwood Charter policy. Students citizenship will be monitored over the course of the quarter and semester and students have the ability to achieve, Exemplary (4), Proficient (3), Developing (2), or Beginning (1) based on their motivation within the classroom.

HOMEWORK:

Much of your school work will be done in the classroom. Students will be given a small homework assignment that will be due at the beginning of the next class period unless otherwise noted. Homework must be neat, done with a pencil, and all work must be shown.

Homework is graded on three scales:

- “10” Student has completed the assignment with minimal mistakes.
- “7” Student turned in completed assignment late with minimal mistakes
- “M” Student is missing the assignment all together.

PARENT COMMUNICATION:

Parents/Guardians of students are welcomed to contact me during the school year. Please contact me by email smerkley@greenwoodcharter.org or call after school and we can schedule a time to meet. Students may come after school for extra time or assistance except for Fridays.

SUPPLIES:

Spiral Notebook (every day)

Pencils, pencils, pencils

Electronics:

Cell phones or other electronic devices (iPod, mp3 player, etc.) are **not allowed** in class, unless specified by the teacher. Students who are using their devices in class, will receive one specific warning before the device is taken from the student. Electronics that have been taken will be given to student services in the front office to be collected by a parent/guardian.

EXPECTATIONS:

The Student will:

- Come to class prepared.
- A pencil and your notebook
- Assignments or handouts
- A good attitude
- Start on "Bell Work / Warm up" as soon as they come into the room

Observe class rules.

- Respect for self, others, teacher, computers, printers, and school.
- Be on Time. (No **Hall Pass** first or last 10 minutes of class.)
- Be on Task

LIVE BY OUR MANTRA:

**Challenging
Adventurous
Meaningful**

This is my first year at Greenwood Charter, and my 26th year in education altogether within the state of Utah. I am very excited to be a part of this school. I started my education career in 1996 and have been an educator in the elementary, middle school and junior high levels. My hobbies include traveling with my family, mountain biking, drumming, tennis, pickle ball and all forms of outdoor activities. I am looking forward to this school year and the math we can learn together.

Mr. Merkley

