

Reading Syllabus

Ms. Kotie's Class - kellis@greenwoodcharter.org

2021-2022

*****Refer to it throughout year as needed*****

Welcome to Reading Foundations - I'm looking forward to an invigorating semester!

Read the information below to know what to expect this term in my classroom. Come to me with any questions, concerns, or suggestions. I am here for your growth, so let's collaborate to make that happen.

This reading class emphasizes the importance of reading (and math) foundations. Though our focus will be in the reading sector, students will be provided the tools to boost their phonetic, vocabulary, writing, comprehension and other skills and improve in all their classwork due to their diligence in this course. Teachers will gain a baseline where students are in their knowledge, then move them through a progressive program according to their express needs. Students will track their growth and present reflective findings at the end of term, alongside a cumulative project.

Parents and students can check the Google Classroom for the learning targets and scheduled assignments. Having a discussion with your child each night is the best way to know how they are truly doing. It is also important that they have a quiet place (and time) to complete their homework. There will be homework.

Students will be expected to participate in all activities and be encouraged to advocate for themselves as needed.

Academic Grades: Greenwood uses Standards-Based Mastery grading. This means students earn grades according to their level of mastery in each of the standards (learning targets) taught. The scoring is as follows:

- 4 Exceptional and beyond standard (Master)
- 3 Average/proficient in standard (Skilled Practitioner)
- 2 Developing standard (Amateur)
- 1 Introduced to standard (Novice)

JumpRope: The online grade book is another valuable resource. Students and parents can track a student's academic scores throughout the year. This will allow you to know, at any time, a student's overall grade, individual assignment grades. Students will access it during class every Friday and emails will be sent home when student grades go below a 2. Go to jumprope.com and login with either your parent or student Greenwood Google account. More guidance will be shown to students and they can be easily asked to show parents.

Books and Materials: These are to be brought to class every day. They are to be used with respect and in a manner that says students understand their value and place. Any mistreatment will not be tolerated and will result in appropriate restorative practices.

Absence/Missing/Late Work: Students are responsible for turning in all work assigned in class, whether absent or not. They will be expected to turn work in on time.

- **Absences:** When absent, students are required to check in with their teacher in order to remain current with assignments. It is the student's responsibility to obtain any missed work. As a standard, students will have one day for every day missed to make up the missing work. If a student misses a day, he/she/they have an extra day to make-up the work. *See late work policy.*
- **Missed Tests:** Students must make arrangements with the teacher to make up tests the DAY THEY RETURN FROM AN ABSENCE. This is the student's responsibility. If students do not make arrangements within the same week, the grade will go in and the student will not be allowed to make-up the test.
- **Late Work:** Late work is ONLY accepted when proper effort has been being made and negotiations make sense to all parties involved. See me for clarification of this policy if needed.

Habits of Work Grades: Academic grades are based on academic standards. Habits of work grades are based on behavioral dedication to developing character. They include: being accountable for work and actions, set intentions, committing to act and reflecting on the outcomes of personal actions and improving the quality of personal work through revision.

Classroom Norms:

1. **Be responsible:** Materials are ready & work is completed. On Time and In Class. Communicate your needs.
2. **Be engaged:** PLANT (Posture, Listen, Ask & Answer questions, Notice, Track the Speaker). Do your best work. Have a positive attitude. Follow directions the first time.
3. **Be respectful:** Use professional language. Protect the speaker. Speak kindly. Care for your environment.
4. **Be safe:** Use walking feet. Keep bodies and objects to yourself. Use furniture correctly.

Video/DVD Policy: Videos are occasionally shown to reinforce material being taught. Often, a video may be shown to show something in a different light. We will compare and contrast things that are written with things that are produced in a video. **By signing the attached sheet, you are giving permission to view all videos in our classrooms.**

Note: Bathroom breaks are dependent on teacher discretion. Students are provided the 3-minute passing period as a "break," and should utilize the restroom, get water, etc. at designated break times and NOT during class, as much as possible.

Parent/Student Syllabus Signature Sheet

Dear Parent:

We have given both you and your child a lot of information. Please read over the letter together, and sign this letter to indicate that you have read/understood each component.

Please return by Monday August 23rd

Parent Signature _____

Parent Email for Teacher Communication (please write legibly)

Student Signature _____

Student Name (Printed) _____

Comments/Questions: _____
