

Mx. Peterson's CLASSROOM

About Me



Hi! I'm Mx. (pronounced mix) P. This year is my 6th year at Greenwood. In my spare time I enjoy creating with resin, reading books, and watching scary movies. I live with my partner, son, 2 dogs and my cat. I am vegan and my favorite animal is a pig.

Contact Me

**Upper Grove
Room: Apple**

email:

kpeterson@greenwoodcharter.org

Welcome to Reading Class!

Our major focus for this class is to help students become stronger and more confident readers and writers. We will be tracking our own growth and goals throughout the semester and we will learn how to present our growth to others. Everyone in our class has different needs and different goals. It is important that you understand that we treat each other with respect in my classroom and that we value all thoughts and opinions.

I want you to feel comfortable sharing so that we can grow our knowledge and our ability to speak in front of others. Remember students, I am here to help you. It is important to me and integral to your growth that this classroom remain a safe place. I encourage you to be creative and open, while remaining respectful and tolerant of others. I aim always to be fair and I want you to feel comfortable communicating with me. I look forward to getting to know you as individuals and as students. Please come to me with questions, concerns, or any comments you may have.

Daily Supplies Needed

Students should always come to class ready to learn something new! Mx. P will provide any supplies you need.

Behavior Expectations

Students should follow our school's Health Values.

Technology In Our Classroom

Students will utilize chromebooks and Google Classroom regularly to enhance learning. Please leave your cellphone in your locker/backpack.

Grading Policy

GreenWood uses standards based grading to show progress and understanding of required state standards. This format allows students and guardians to see academic understanding strengths and where gaps may occur. A separate grade indicates a student's Habits of Work. While strong habits of work may correlate to strong academic performance, and vice versa GreenWood's grading system separates the benchmarks so families can best address the needs of their students. The following explains the academic performance benchmarks and how to assign a level to a quiz or assignment task. Grades will be updated in Jumprope on a weekly basis.

- (4) Exemplary: Students can complete a task accurately, explain it, and teach it!
- (3) Proficient: Students show understanding through accurate work with only incidental errors if any. Proficient at grade level.
- (2) Developing: Students show some understanding of the process but the errors present lead to incorrect answers.
- (1) Beginning: Students attempt a task but use incorrect processes or apply an incorrect knowledge base.
- (A) Student was absent--this does not count against their proficiency level.
- (M) Student had the opportunity to complete, but work is missing. This will be reflected on their proficiency level.

To access Jumprope please visit jumpro.pe and login with either your parent or student Greenwood Google account. I will show students how to access this in class as well.

Absences/missing & late work

Please make sure to communicate with me when you return from an absence, this way you can be sure to make up any work/quizzes that you may have missed. It's important that you complete all assigned work on time so that your grade accurately reflects what you know.

I will be posting important information and assignments on Google Classroom.

Topics Covered:

During this class we will build on our skills of:

- fluency
- comprehension
- vocabulary
- writing
- speaking & listening
- We will also visit math content in the form of word problems.

Video/DVD Policy: Videos are occasionally shown to reinforce material being taught. Often, a video may be shown to show something in a different light. We will compare and contrast things that are written with things that are produced in a video. **By signing the attached sheet, you are giving permission to view all videos in our classrooms.**

CUT, SIGN, & RETURN

Please sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus.

Student Signature

Caregiver Signature

Is there anything you'd like me to know about your child?