

## 7/8th Grade Science 2021-2022

Aloha 7<sup>th</sup>/8th graders and families!

Welcome to Science! I'm looking forward to a successful and exciting school year! Upper Grove has a fantastic team of teachers this year that are excited to work and learn alongside our students.

This year in Science we will be covering atoms, genes, chemistry, physics, and more! Get ready to dabble in \*almost\* all the areas of our wonderful scientific world! My classroom is a safe-zone for any and all appropriate comments. I will do all I can to ensure each student feels confident in sharing their comments as we hold daily and weekly discussions. If you ever feel that this is not the case, please let me know. It is important that we treat each other with respect in my classroom and that we value all thoughts and opinions. I want everyone to feel comfortable sharing so our knowledge can grow as well as our ability to speak in front of others!

I encourage you to be creative and open while remaining respectful and tolerant of others. I aim always to be fair and I want you to feel comfortable communicating with me. I look forward to getting to know you as individuals and as students. Please come to me with questions, concerns, or any comments you may have.

Please take some time to review the expectations and late work policies listed below, as well as the behavior expectations.

Thank you,

**Mrs. Dickson**

cdickson@greenwoodcharter.org

**JumpRope:** The online grade book is another valuable resource. Students and parents can track a student's academic scores throughout the year. This will allow you to know, at any time, a student's overall grade, individual assignment grades, as well as any tardies or absences that may have been recorded. Emails will be sent every Tuesday with an updated grade.

**Google Classroom:** I will be using Google classroom mainly for the use of students that are required to either quarantine or stay home this year. I will be updating small assignments daily but ONLY students not in class in person will be asked/required to complete assignments. This is NOT my main source. I expect students to be in class every day possible.

**Student Portfolios:** Students will be keeping a portfolio of their high quality work throughout the year. We will use these portfolios during conferences and special celebrations of learning.

**Assignments** and all other work in class will be expected to be completed to the best of each student's ability. **Homework** will be expected to be turned in **on time and completed neatly**. Students are responsible for turning in all work assigned in class, whether absent or not.

**Late work** does not meet the expectations of the classroom, but under the circumstance it does happen the student is given **two days** to complete and turn in the missed work to receive full credit. Assignments may be turned in up to 2 weeks after due date but cannot receive more than 50% of the credit. Anything turned in after the second week will be given no credit.

We will be following the schoolwide academic grading scale found in the student handbook. Below is a summary of our grading system, if you have any questions please feel free to ask.

- 4- Exemplary
- 3- Proficient
- 2- Developing
- 1- Beginning
- A- Absent
- M- Missing

#### **Classroom Norms:**

1. **Be responsible:** Materials are ready & work is completed. On Time and In Class. Communicate your needs.
2. **Be engaged:** PLANT (Posture, Listen, Ask & Answer questions, Notice, Track the Speaker). Do your best work. Have a positive attitude. Follow directions the first time.
3. **Be respectful:** Use professional language. Protect the speaker. Speak kindly. Care for your environment.
4. **Be safe:** Use walking feet. Keep bodies and objects to yourself. Use furniture correctly.

**Habits of Work Grades:** Students will receive grades for more than just classroom assignments. Many skills in the classroom will be present in the work that students turn in as well as in the interactions present in the classroom. These skills will be part of the students grades as well as their academic grades that are listed above. The following

will be the main skills we will focus on throughout the year:

- I can improve the quality of my work through feedback and revision.
- I can be accountable for my work and actions.
- I can collaborate successfully with my peers.

**Supply List:** I am asking for classroom donations of the following items. I will have the items for all students at the beginning of the year but quickly run out! I appreciate any and all donations! Thanks!

 Science 7/8

- blue pens
- red pens
- graphing paper composition notebook
- one pack of modeling clay
- colored pencils (simple 12 colors is fine)
- yellow highlighter

**Video/DVD Policy:** We will be watching videos throughout the year to help reinforce material and challenge our thinking. These videos will be used to show concepts we have already learned, relate concepts to the real world, and see new ideas about concepts. We will be using these videos as resources and evidence to back our understanding of key ideas.

**By signing the end of this syllabus, you are giving permission for your student to view all videos in the classroom this year.**

### Parent/Student Syllabus Signature Sheet

Dear Parent:

We have given both you and your child a lot of information. Please read over the letter together, and sign this letter to indicate that you have read/understood each component.

**Please return by Friday August 27th**

**Parent Signature** \_\_\_\_\_

**Parent Email for Teacher Communication (please write legibly)**

\_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Student Name (Printed)** \_\_\_\_\_

**Comments/Questions:** \_\_\_\_\_

\_\_\_\_\_

---

---