## Name: \_\_\_\_\_\_ Project approval must be submitted by May 6, 2022.

Project approval must be submitted by May 6, 2022. All requirements must be completed and submitted by May 13, 2022.

## **Required: Meaningful Student Action**

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

<u>Task</u>: As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project. The project should take at least an hour for the kindergartner.

Service projects must be approved in advance by Ms. Mettmann (cmettmann@hathornacademy.org) no later than May 6, 2022. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class. The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

This is my own, original student-initiated service project.

(student signature)

My child planned and carried out this student-initiated service project.

(parent signature)

My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster.

(teacher signature)

Required: Both must be completed and signed off by the teacher.		Teacher's Initials
Knowledgeable: Know parents/guardians names, phone number, and address.		
Risk-taker: Bring in a favorite story and read it to the class (record and send it to the class for online students). Time must be scheduled with the teacher and completed by the end of April.		
Required: Choose and complete seven of the following fifteen goals.	Parent's Initials	Teacher's Initials
Thinker: Master 26 phonograms by name, sounds, and writing by the end of the third quarter.		
Caring: Perform six good deeds at home.		
Caring: Help your family with chores at least once a week without complaint.		
Balanced: Identify nutritious foods that are appropriate for breakfast. Plan three well-balanced meals.		
Thinker: Read fifty books of your choice. Keep a list of the titles you choose.		
Knowledgeable: Master addition and subtraction facts through the sum of 0-5.		
Knowledgeable: Count to 100 by 1's, 5's, and 10's.		

Inquirer- Learn about cor				
project (i.e. poster, book	, mobile, drawing into learning som	that interests you. Present igs, etc.). Projects must show the thing new. You must sched.	that forethought	
open-minded when mee	ting people who entire 8 ½ x 11 p	a complete sentence telling hare different from you. Draw aper, and show a quality of whed in by March 1.	vings must	
		utside of school and present In with the teacher in advance		
	•	report card with your parent a where you are excelling and		
Reflective: I can tie my own have tied shoes and zipp		d zip my coat. Explain why it i	is important to	
Courageous: Design and sign off on your plan before		iching activity of your own. H	lave a teacher	
Knowledgeable: cook two	o recipes for you	r family.		
	ze 8 out of the 10	IB statements by passing the	em off with your	
teacher.				
teacher.	Teacher Initials		Teacher Initials	
Caring (Aug)		Communicator (Sept)		
		Communicator (Sept) Knowledgeable (Nov)		
Caring (Aug)				
Caring (Aug) Inquirer (Oct)		Knowledgeable (Nov)		

Completed forms should be turned in to your teacher. Awards will be presented during the final week of school.