

1st Grade PYP Internationally-Minded Achievement Award

Name: _____ Teacher: _____

Project approval must be submitted by May 6, 2022.

All requirements must be completed and submitted by May 13, 2022.

Required: Meaningful Student Action

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

Task: As an individual, or as a group, show student-initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least an hour for a first grader.

Service projects must be approved in advance by Ms. Mettmann (cmettmann@hathornacademy.org) no later than **May 6, 2022**. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class. The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

This is my own, original student-initiated service project. (student signature)	My child planned and carried out this student-initiated service project. (parent signature)	My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster. (teacher signature)
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Required: Complete 10 of the 15 possible goals. When completing a goal at home parents must initial for that task.			Parent's Initials	Teacher's Initials
	Knowledgeable: Master all phonograms orally and in writing.			
	Balanced: Spend five consecutive days without television, computer games, or video games.			
	Communicator: Write and illustrate two original stories and present one to the class.			
	Reflective: Choose one of the IB Learner Profile attributes and write about how you can show it in your life.			
	Communicator: Bring a favorite story and read it to the class.			
	Knowledgeable: Know parents' or guardians' names, phone numbers, and address.			
	Knowledgeable: cook two recipes at home, and write a reflection about what you learned.			
	Inquirer: Complete a science experiment of your choice and share your learning with the class (poster, diorama, powerpoint, etc). Your presentation should include how you used the scientific method to complete the task.			
	Risk-taker: Prepare a talent to demonstrate to the class.			
	Balanced: Record and participate in at least thirty minutes of physical activity a day for one week. Have a parent sign off on your record.			
	Thinker: Read grade level text at 70 WPM with at least 95% accuracy.			

	Knowledgeable: Identify a penny, a nickel, a dime, and a quarter, tie your shoes, and zip your coat. (Teacher must sign off).		
	Inquirer: Research a topic or a place of interest and create a slideshow of what you learned.		
	Thinker: Read with automaticity 100 high frequency sight words.		
	Courageous: Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin.		

Completed forms should be turned in to your teacher. Awards will be presented during the final week of school.