

4th Grade PYP Internationally-Minded Achievement Award

Name: _____ **Teacher:** _____

Project approval must be submitted by May 6, 2022.

All requirements must be completed and submitted by May 13, 2022.

Required: Meaningful Student Action

The ACTION CYCLE is an essential element of an IB PYP education. At Hawthorn Academy, we believe that learning must extend beyond the academic into socially responsible attitudes and thoughtful, appropriate action.

We encourage students to act on what they are learning through the action cycle: REFLECT, CHOOSE, and ACT. Reflection allows learners to make informed choices, which drives effective action. Student initiated action demonstrates deeper learning through service to peers, our school, our community or our planet. Action can be taken by an individual student or group of students working collaboratively.

Task: As an individual, or as a group, show student initiated action through planning and carrying out a meaningful, student-initiated service project for someone outside your family. The project should take at least four hours for the fourth grader.

Service projects must be approved in advance by Ms. Mettmann (cmettmann@hathornacademy.org) no later than **May 6, 2022**. After the project is complete, you will need to write a reflection and prepare a poster presentation to share with your class. The student, the parent/guardian, and the teacher will sign off when you have completed this task. The poster will be on display at the school.

This is my own, original student-initiated service project. (student signature)	My child planned and carried out this student-initiated service project. (parent signature)	My student gave a thoughtful reflection and presentation to our class, and completed an organized, neat poster. (teacher signature)
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	Required: Complete 8 of the 15 possible goals. When completing a goal at home, parents must initial for that task.	Parent's Initials	Teacher's Initials
	Knowledgeable: Pass off 100 multiplication facts with 90% accuracy in five minutes.		
	Knowledgeable: Pass off 100 division facts with 90% accuracy in five minutes.		
	Open-minded: Choose a culture besides your own. Learn five expressions in that language, try a food from that culture, locate it on the map, and learn about a tradition of that culture that is different from your own.		
	Thinker: Pass ten keyboarding lessons.		
	Reflective: Create a model, diorama, poster or other project pertaining to social studies that has been approved by your teacher.		
	Risk-taker: Perform three songs on any musical instrument.		
	Inquirer: Create a final draft of an essay (at least four paragraphs in length) using a word processing program.		
	Balanced: Assemble an art portfolio containing at least five pieces of art created outside of school.		

	Inquirer: Research your family history and complete a four-generation family tree. Choose an ancestor, then research and present a story about their life to their class.		
	Communicator: Attend a local or state government meeting (i.e., city council, elected official town hall, etc.) and write a reflection about the event.		
	Knowledgeable: Convert a recipe that uses fractions to either double or halve it.		
	Courageous: Design and complete an enriching activity of your own. Have a teacher sign off on your plan before you begin.		
	Knowledgeable: research a topic of your choice that affects your everyday life. Prepare a presentation including at least three effects.		
	Balanced: stay physically active by developing an activity routine of your choice. Participate in your routine at least three times a week for one month, and share your goal with the class (poster, slides, video, etc).		
	Courageous: develop a goal of your own. Have your teacher approve it before you begin.		

Completed forms should be turned in to your teacher. Awards will be presented during the final week of school.